

INSTRUCTIONAL SESSIONS AT-A-GLANCE

MONDAY, NOVEMBER 6, 2006

BEST PRACTICE UPDATE SESSIONS

8:30 AM to 9:30 AM	1. Updates from the Hill Guilford D	2. Preschool: Updates on 619 Services and State Performance Plan Indicators Auditorium I	3. Data! Data! Data! Auditorium II	4. CECAS Recent Accomplishments and Future Plans Guilford F	5. Project Bright Idea Update Auditorium III	6. Positive Behavior Support in North Carolina – What is Happening NOW Guilford G	7. Response to Intervention – Update Auditorium IV	8. Instructional Consultation in North Carolina Guilford E	9. State Improvement Project II – Reading and Writing Update Blue Ash	10. Schools Billing Medicaid: Information and Answers Victoria B & C	11. Serving Exceptional Children: Medicaid Cedar
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10:00 AM to 11:30 AM PLENARY SESSION *GUILFORD A, B, & C*

11:30 AM to 1:00 PM LUNCH/EXHIBITOR CONNECTIONS

	Administrators	Culturally Responsive Practices	Early Childhood	Deaf-Blind/ MU/ S-PMD	Response to Intervention	Reading	Math	General Curricula	General Curricula	General Curricula	General Curricula
1:00 PM to 2:30 PM	23. IDEA 2004 Disciplinary Procedures Guilford D	24. Raising Achievements and Closing Gaps: Becoming Culturally Responsive Colony A	25. Functional Assessment of Preschoolers Augusta	26. Time to Read: Selecting and Reading Books to Students with Significant Disabilities, Including Deaf-Blindness Maple	27. Response to Intervention: A General Overview Auditorium IV	28. Direct Vocabulary Instruction That Works Blue Ash	29. Building Blocks for Concept Learning in Secondary Mathematics Auditorium II	30. Overview of Universal Design for Learning Grandover East	31. Meeting the Needs of Children with Behavioral Difficulties Guilford G	32. NC Windows on Learning Tidewater	33. Positive Community Strategies for the Classroom Auditorium I
3:00 PM to 4:30 PM	45. IDEA 2004 Side-by-Side Review Guilford D	46. Raising Achievements and Closing Gaps: Becoming Culturally Responsive Colony A	47. Applying an Evidence-Based Practice Framework to Make Informed Practice Decisions Augusta	48. Word Instruction for Students with Significant Disabilities, Including Deaf-Blindness Maple	49. Utilizing Curriculum-Based Measurement and Progress Monitoring for Data-Based Decision-Making Auditorium IV	50. Direct Vocabulary Instruction That Works Blue Ash	51. Building Blocks for Concept Learning in Secondary Mathematics Auditorium II	52. Universal Design for Learning: Early Literacy Grandover East	53. Meeting the Needs of Children with Behavioral Difficulties Guilford G	54. NC Windows on Learning Tidewater	55. Positive Community Strategies for the Classroom Auditorium I

TUESDAY, NOVEMBER 7, 2006

	Administrators / Secondary Principals	Administrators / Elementary Principals	Early Childhood	English Language Learners	Response to Intervention	Reading	General Curricula	IEP	Positive Behavior Support	Universal Design	Positive Behavior Support
8:30 AM to 10:00 AM	67. Eliminating Disproportionality by Making General Education Special Guilford D	68. Implementing a Successful Academic and Behavioral Programming for Elementary Exceptional Children – How to Get Started Guilford E	69. Best Practices in Early Literacy: Evidence from Pre-K Classrooms in the Tar Heel State Augusta	70. Assessment and Treatment of English Language Learners for the Speech-Language Pathologist Maple	71. Response to Intervention: Making it Work...Reflections on the First Year of Implementation Auditorium IV	72. Developing Oral Language Victoria B & C	73. Working Together to Reach the Hard to Teach in General Education Classrooms Grandover West	74. How to Write an Effective IEP 101 Colony A, B, & C	75. Effective Behavioral Strategies for Staff Guilford G	76. Universal Design for Learning: Curriculum Planning and Lesson Development Cedar	77. Implementing Positive Behavior Support District-Wide Auditorium I
10:45 AM to 12:15 PM	89. Implementing Successful Academic and Behavioral Programming for Middle and High School Exceptional Children – How to Get Started Guilford E	90. Eliminating Disproportionality by Making General Education Special Guilford D	91. Best Practices in Early Literacy Adaptations and Modifications for Children with Disabilities Augusta	92. Assessment and Treatment of English Language Learners for the Speech-Language Pathologist Maple	93. Response to Intervention Panel Discussion Auditorium IV	94. Developing Oral Language Victoria B & C	95. Working Together to Reach the Hard-to-Teach in General Education Classrooms Grandover West	96. How to Write an Effective IEP 101 Colony A, B, & C	97. Effective Behavioral Strategies for Staff Guilford G	98. Universal Design for Learning: Comprehension and Vocabulary Instruction in Content Areas for Middle and High School Students Cedar	99. Implementing Positive Behavior Support District-Wide Auditorium I

12. Widening the Circle Oak	13. An Update on the Deborah Greenblatt Act Colony B & C	14. Disproportionality: What Do You Know? Grandover East	15. Mental Health Reform in North Carolina Grandover West	16. Beyond the Diagnosis: A Framework of Understanding Mental Health Services in the Schools Augusta	17. Teaching and Testing Non-English Speakers Maple	18. Making Things Better for Children with Hearing Loss Colony A	19. Achieving Reading Success in the Secondary Classroom Tidewater	20. What is Dyslexia? Clarifying the Confusion Biltmore	21. Working Collaboratively Across Child-Serving Systems Meadowbrook	22. The Kindergarten Health Assessment: The Role of the Primary Care Medical Home in the Shared Indicators for School Readiness Pebble Beach
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Writing	Response to Intervention	Deaf & Hard of Hearing	Speech-Language Impaired	Visually Impaired	Autistic	State Assessment	Secondary Education	Adaptive Curriculum	State Regulations	Other
34. Teaching Expressive Writing: Research-Based AND Effective Auditorium I	35. Response to Intervention: Making it Work... Reflections on the First Year of Implementation Victoria B & C	36. Itinerant Service Delivery Model for Students with Hearing Loss Oak	37. Diagnosis and Management of Resonance Disorders in School-Age Children Cedar	38. Digitally Recorded Textbooks: The North Carolina Project Biltmore	39. Transition Assessment for Students with Autism: How to Create Positive Adult Outcomes Pebble Beach	40. NCEXTEND1: Updates for 2006-07 Grandover West	41. Acting for Advocacy: Self-Advocacy for OCS Students Colony B & C	42. Adapting Inquiry-Based Science Instruction for Students with Significant Cognitive Disabilities Meadowbrook	43. Tips and Traps - Implementing IDEA 2004 - What Special Education Teachers Need to Know! Guilford E	44. Stressbusters for Education Professionals Guilford F
56. Teaching Expressive Writing: Research-Based AND Effective Auditorium I	57. Response to Intervention Panel Discussion Victoria B & C	58. Goals and Objectives to Support Hearing Impaired Students in the Mainstream Oak	59. The Speech-Language Pathologists Role In Response to Intervention Cedar	60. Learning Media Assessments: An Essential Component Biltmore	61. Social Skills for Students with Autism in the Standard Curriculum: Process and Practices Pebble Beach	62. NCEXTEND2 Alternate Assessment for Reading, Mathematics, and Science Grandover West	63. Students with Disabilities and the High School Exit Standards Colony B & C	64. Adaptive Curriculum and Children with Severe Disabilities: It Can Be Fun, It Can Be Done Meadowbrook	65. Tips and Traps - Implementing IDEA 2004 - What Special Education Teachers Need to Know! Guilford E	66. Stressbusters for Education Professionals Guilford F

General Curricula	Extended Content Standards	Secondary Education	Federal Regulations	Dispute Resolution	Post School Outcomes	State Assessment	State Assessment	Instructional Technology	Parent Professional Collaboration	Other
78. Teaching Expressive Writing: Research-Based AND Effective Oak	79. Integrating Functional Curricula and Extended Content Standards to Develop IEP Goals Pebble Beach	80. There IS Life After Special Education! Transition Requirements Under IDEA 2004 Colony A, B, & C	81. North Carolina's Implementation of State and Federal Regulations Guilford C	82. Lessons From Facilitated IEP Meetings Meadowbrook	83. A Proposal for Developing a Statewide Follow-up System for Special Education Students Grandover East	84. Navigating the State Assessment System: Making Decisions about Student Participation Guilford A	85. NCEXTEND1: Updates for 2006-07 Blue Ash	86. Creating Accessible Digital Books with PowerPoint Auditorium I	87. Parents and Teachers Collaborating for Improved Literacy Tidewater	88. Major Initiatives in Regular Education in North Carolina, K-12 Auditorium II
100. Building Blocks for Concept Learning in Elementary Mathematics Oak	101. Designing Units to Include Extended Content Standards and Functional Curricula Pebble Beach	102. There IS Life After Special Education! Transition Requirements Under IDEA 2004 Guilford F	103. North Carolina's Implementation of State and Federal Regulations Guilford C	104. Procedural Safeguards Meadowbrook	105. A Proposal for Developing a Statewide Follow-up System for Special Education Students Grandover East	106. Navigating the State Assessment System: Making Decisions about Student Participation Guilford A	107. NCEXTEND2 Alternate Assessment for the Occupational Course of Study Blue Ash	108. Ensuring Accessibility for Your LEAs Auditorium I	109. Getting Unstuck - Moving from Conflict to Collaboration Tidewater	110. Utilizing Curriculum-Based Measurement and Progress Monitoring for Data-Based Decision-Making Auditorium II

56TH CONFERENCE ON EXCEPTIONAL CHILDREN

CONFERENCE-AT-A-GLANCE

SUNDAY, NOVEMBER 5, 2006

6:00 PM – 7:30 PM Early Bird Registration

MONDAY, NOVEMBER 6, 2006

7:30 AM – 4:00 PM Registration (1st Floor near Food Court)

7:30 AM – 5:30 PM Exhibits (3rd Floor)

8:00 AM – 4:30 PM CECAS Contacts Workshop and Open Lab (p. 6)

8:30 AM – 9:30 AM Best Practice Update Sessions 1-22 (at-a-glance p.13 and descriptions p.19)

10:00 AM – 11:30 AM Plenary Session (Guilford A, B, and C; agenda on p.14)

11:30 AM – 1:00 PM Exhibitor Connections
LUNCH (box lunch provided for conference attendees) 🍴
Distinguished Service Awards Luncheon (Imperial D; invitation only)

1:00 PM – 2:30 PM Instructional Sessions 23-44 (at-a-glance p.15 and descriptions p.22)

2:30 PM – 3:00 PM Exhibitor Connections

3:00 PM – 4:30 PM Instructional Sessions 45-66 (at-a-glance p.16 and descriptions p.25)

6:00 PM – 8:00 PM Teachers of Excellence Awards and Reception 🍴
(Guilford A, B, and C; p.3)

8:30 PM – 11:00 PM Post-Reception, Music and Fun

TUESDAY, NOVEMBER 7, 2006

7:30 AM – 8:30 AM Continental Breakfast/Exhibitor Connections (3rd Floor) 🍴

7:30 AM – 1:00 PM Registration
Exhibits

8:00 AM – 4:30 PM CECAS Contacts Workshop and Open Lab (p. 6)

8:30 AM – 10:00 AM Instructional Sessions 67-88 (at-a-glance p.17 and descriptions p.28)

10:00 AM – 10:45 AM Exhibitor Connections

10:45 AM – 12:15 PM Instructional Sessions 89-110 (at-a-glance p.18 and descriptions p.31)

12:30 PM – 4:30 PM Administrators Institute (Guilford B; agenda on p.35) 🍴

1:00 PM – 4:30 PM Occupational Therapy Institute (Guilford A; agenda on p.36)
Physical Therapy Institute (Guilford A; agenda on p.37)
Speech-Language Pathology Institute (Grandover West; agenda on p.38)

WEDNESDAY, NOVEMBER 8, 2006

8:30 AM – 12:00 PM Speech-Language Pathology Institute (continued)

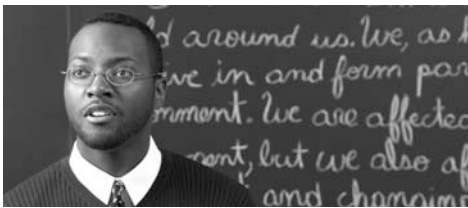
8:30 AM – 4:00 PM Occupational Therapy Institute (continued Guilford A)
Physical Therapy Institute (continued Guilford C)
Behavior Specialist Institute (Victoria A; agenda on p.39)

9:00 AM – 3:30 PM IDEA Regulations and State Statutes Workshop
(for more information, visit the Exceptional Children Assistance Center booth)

* meals will be served at the events marked with the 🍴

56TH CONFERENCE ON EXCEPTIONAL CHILDREN
CHANGE BEGINS WITH US

NOVEMBER 6-7, 2006 :: Sheraton Greensboro Hotel :: Koury Convention Center :: Greensboro, NC
<http://www.ncpublicschools.org/ec/conference>



CONFERENCE AT-A-GLANCE



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction :: Exceptional Children Division