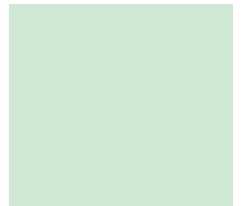
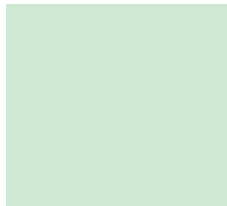
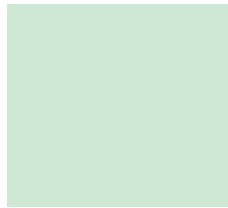
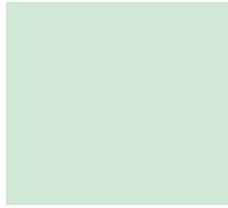
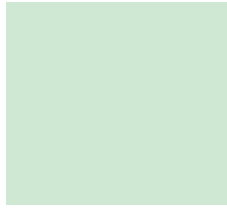
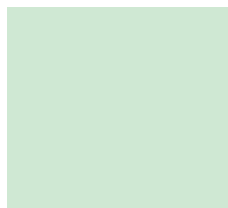
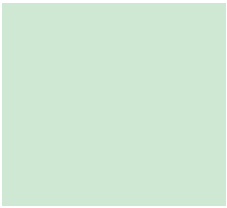
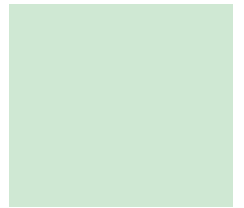
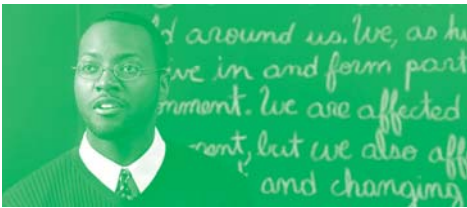


56TH CONFERENCE ON EXCEPTIONAL CHILDREN  
**CHANGE BEGINS WITH US**

NOVEMBER 6-7, 2006 :: Sheraton Greensboro Hotel :: Koury Convention Center :: Greensboro, NC  
<http://www.ncpublicschools.org/ec/conference>



**PUBLIC SCHOOLS OF NORTH CAROLINA**

State Board of Education | Department of Public Instruction :: Exceptional Children Division



## GET READY. IT'S CONFERENCE TIME AGAIN

The Exceptional Children Division warmly invites you to the 56th Annual Conference on Exceptional Children, the largest and longest-running exceptional children conference in the country sponsored by a state education agency. With nearly three thousand teachers, related services personnel, parents, administrators, college-university faculty, students, exhibitors and more, this event truly is our field's annual "town hall meeting".

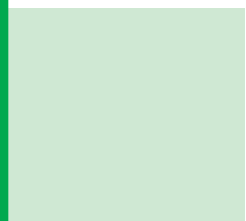
This year we embrace the theme, *Change Begins With Us*, as it emphasizes the role each of us plays in quality programming and high achievement for children with disabilities and those with academic or intellectual gifts. Indeed, great changes are happening all around us with the publishing of new federal regulations for the Individuals with Disabilities Education Improvement Act (IDEA) of 2004. We are studying these regulations and adjusting our own Procedures document, which guides the development of programs and services to students with disabilities in North Carolina Public Schools. Some of these procedural changes will be discussed during several sessions, especially during the Administrators/Principals strand that will run throughout the conference. Real change for students, though, takes place at the classroom level. We look forward to providing information on research-based interventions and other innovative solutions aimed toward making a difference at the place where teachers and students interact. Vendors, exhibitors and poster displays will also highlight exciting products and programs that are helping our students achieve. Change truly does begin with us, at each and every level.

Educators are at the heart of this profession, and we look forward to the *Teachers of Excellence* recognition and reception, now an annual event. Here an exemplary teacher or related service provider from every school system in North Carolina will be honored. Also, we will honor those in our profession who have made noted contributions throughout their careers with the *Distinguished Service Awards*. Both of these programs are great opportunities to recognize the expertise and leadership that reside in our state and carry the torch in quality programs for exceptional children.

Please join us again, or for the first time, at this rewarding professional event. Take the time to network with colleagues, learn from national and local leaders, and renew your own commitment to the success and achievement of exceptional children.

The Exceptional Children Division staff and I will see you in Greensboro in November!

— **Mary N. Watson, Director, Exceptional Children Division**

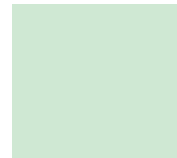


## PLENARY SESSION

**Paula Collins** will be the featured speaker at this year's conference. She has been the Senior Advisor for Healthy Schools for many years at the Department of Public Instruction but has recently moved to East Carolina University where she serves as a Professor of Health Education. Paula has entertained and inspired audiences throughout North Carolina with her lighthearted and thought-provoking insights on education, work, family and life in general. Her address to us during the Plenary Session is entitled "Life, Laughter and Leadership." We are so fortunate to have had Paula in the state education agency and now you get to also benefit from her gifts and talents. Make sure you attend the Plenary Session this year. You will certainly leave with a chuckle in your heart and a smile on your face.

## DISTINGUISHED SERVICE AWARD

This year the Exceptional Children Division will honor individuals nominated and selected for the Distinguished Service Award. This award is presented to professionals who are recognized and known locally and in the state for their many years of service to improve the education and lives of exceptional children. Presentation of the awards will be at a luncheon held on Monday, November 6, 2006 for the award recipients and their invited guests.



# CONFERENCE INFORMATION

## UPDATES

<http://www.ncpublicschools.org/ec/conference/>

Go to the 56th Conference on Exceptional Children web site for updated conference information, schedules, exhibitor lists, links and more! Additional questions may be directed to the Exceptional Children Division at 919.807.3969 or refer to our web site at <http://www.ncpublicschools.org/ec/conference>.

## REGISTRATION

Complete the Registration Form that is enclosed. **The deadline for early registration is October 20, 2006.** Payment of all fees must accompany a completed registration form. Questions regarding conference registration should be directed to Tony Mitchell at 919.807.3992 or [tmitchel@dpi.state.nc.us](mailto:tmitchel@dpi.state.nc.us).

## ON-SITE REGISTRATION

On-site registration will be available at the Koury Convention Center. The registration desk will be open as follows:

**SUNDAY, NOVEMBER 5** 6:00 PM – 7:30 PM

**MONDAY, NOVEMBER 6** 7:30 AM – 4:00 PM

**TUESDAY, NOVEMBER 7** 7:30 AM – 1:00 PM

## REGISTRANTS WITH DISABILITIES

Special assistance requests should be noted in the space provided on the Registration Form and submitted by October 13, 2006. Persons who plan to register on-site and who will need special assistance must contact Tom Winton with the Exceptional Children Division (919.807.3988 or [twinton@dpi.state.nc.us](mailto:twinton@dpi.state.nc.us)) **no later than October 20, 2006.**

## REFUNDS

No registration fee refund requests will be allowed after October 20, 2006. Mail refund requests to Conference Registrar, NC Department of Public Instruction, 6356 Mail Service Center, Raleigh, NC 27699-6356. A \$25.00 processing fee will be deducted from all refunds.

## HOTEL

**Sheraton Greensboro Hotel At Four Seasons**

3121 High Point Road  
Greensboro, NC 27407  
336.292.9161

**Sales & Reservations: 1.800.242.6556**

<http://www.kourycenter.com>

**Room Rate: 1–4 persons; \$118 + 13% tax = \$133.34**

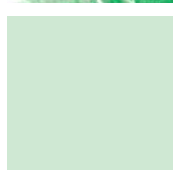
**Reservation Deadline: October 12, 2006**

Make hotel reservations directly with Sheraton Greensboro Hotel. Be sure to mention the group name North Carolina Exceptional Children Conference to receive the group rate.

## LICENSURE CREDIT

One unit of licensure renewal credit will be offered for participants who attend ten hours of Conference activities. To qualify, participants must attend the Plenary Session and Instructional Sessions, participate in the Exhibitor Connection and turn in a completed Conference Evaluation Form. Persons who register for and attend special institutes or workshops may qualify for additional units of credit.

## TEACHERS OF EXCELLENCE AWARDS AND RECEPTION



Exceptional Children Teachers of Excellence will be recognized at the conference. Teachers and related services personnel who are selected by their school systems, charter schools and schools within the Departments of Health and Human Services, Juvenile Justice and Correction, will be honored for their innovative instructional programs or methodologies that have demonstrated positive outcomes for students with disabilities or students classified as gifted. All conference participants are invited to the Monday reception held at 6:00 p.m. honoring the exceptional children teachers and related services personnel who have made significant contributions to the education of exceptional children and youth.

# TENTATIVE

## INSTRUCTIONAL SESSIONS AT-A-GLANCE

### MONDAY, NOVEMBER 6, 2006

#### BEST PRACTICE UPDATE SESSIONS

8:30 AM to 9:30 AM

Updates from the Hill	619 Updates and State Performance Plan Indicators	Data! Data! Data!	CECAS Accomplishments and Future Plans	Project Bright Idea Update	Positive Behavior Support in NC - What is Happening NOW!	Response to Intervention Update	Instructional Consultation in North Carolina	State Improvement Project II - Reading and Writing Update	Schools Billing Medicaid: Information and Answers	Serving Exceptional Children: Medical
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#### 10:00 AM to 11:30 AM PLENARY SESSION

#### 11:30 AM to 1:00 PM LUNCH/EXHIBITOR CONNECTIONS

1:00 PM to 2:30 PM

Administrators	Culturally Responsive Practices	Early Childhood	Deaf-Blind/ MU/ S-PMD	Response to Intervention	Reading	Math	General Curricula	General Curricula	General Curricula	General Curricula
IDEA 2004 Disciplinary Procedures	Raising Achievements and Closing Gaps: Becoming Culturally Responsive	Functional Assessment of Preschoolers	Innovative Advances in the Deaf-Blind Model Literacy Demonstration Sites	Response to Intervention: A General Overview	Direct Vocabulary Instruction That Works	Building Blocks for Concept Learning in Mathematics	Universal Design for Reading	Meeting the Needs of Children with Behavioral Difficulties	NC Windows on Learning	Positive Behavior Support Middle

3:00 PM to 4:30 PM

Information and Answers	Raising Achievements and Closing Gaps: Becoming Culturally Responsive	Applying an Evidence-Based Practice Framework to Make Informed Practice Decisions	Current Trends in Education for Those Who are Deaf-Blind	Utilizing Curriculum-Based Measurement and Progress Monitoring for Data-Based Decision Making	Direct Vocabulary Instruction That Works	Building Blocks for Concept Learning in Mathematics	Universal Design for Mathematics	Meeting the Needs of Children with Behavioral Difficulties	NC Windows on Learning	Positive Behavior Support Middle
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### TUESDAY, NOVEMBER 7, 2006

8:30 AM to 10:00 AM

Administrators	Administrators / Principals	Early Childhood	English Language Learners	Response to Intervention	Reading	General Curricula	IEP	Positive Behavior Support	Universal Design	Positive Behavior Support
Eliminating Disproportionality by Making General Education Special	Implementing a Successful Elementary Behavior Support System	Best Practices in Early Literacy: Evidence from Pre-K Classrooms in the Tar Heel State	Assessment and Treatment of English Language Learners for the SLP	Response to Intervention: Making it Work... Reflections on the First Year of Implementation	Developing Oral Language	Working Together to Reach the Hard to Teach in General Education Classrooms	How to Write an Effective IEP 101	Effective Behavioral Strategies for Staff	Using Universal Design Principles for All Students	Positive Behavior Support High Sc

10:45 AM to 12:15 PM

Eliminating Disproportionality by Making General Education Special	Direct Instruction in Reading at the Secondary Level	Best Practices in Early Literacy Adaptations and Modifications for Children with Disabilities	Assessment and Treatment of English Language Learners for the SLP	Response to Intervention Panel Discussion	Developing Oral Language	Working Together to Reach the Hard to Teach in General Education Classrooms	How to Write an Effective IEP 101	Effective Behavioral Strategies for Staff	Universal Design for Writing	Positive Behavior Support High Sc
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All instructional session titles are tentative and may be changed before the conference. For schedule updates, refer to the Conference web page at [www.ncpublicschools.org/ec/conference/](http://www.ncpublicschools.org/ec/conference/). An updated schedule will be provided in your registration packet.

Instructional Sessions with Needs	Widening the Circle	An Update on Safe School Plans and House Bill 1032 (The Deborah Greenblatt Act)	Disproportionality: What Do We Know?	Mental Health Reform in North Carolina	Beyond the Diagnosis: A Framework of Understanding Mental Health Services in the Schools	Teaching and Testing Non-English Speakers	Making Things Better for Children with Hearing Loss	Achieving Reading Success in the High School Classroom	What is Dyslexia? Clarifying the Confusion	Collaborating to Serve the Most Difficult Children	The Kindergarten Health Assessment: The Role of the Primary Care Medical Home in the Shared Indicators for School Readiness
	<b>Writing</b>	<b>Response to Intervention</b>	<b>Deaf &amp; Hard of Hearing</b>	<b>Speech-Language Impaired</b>	<b>Visually Impaired</b>	<b>Autistic</b>	<b>State Assessment</b>	<b>Secondary Education</b>	<b>Adaptive Curriculum</b>	<b>State Regulations</b>	<b>Other</b>
Instructional Sessions in Schools	Teaching Expressive Writing: Research-Based and Effective	Response to Intervention: Making it Work... Reflections on the First Year of Implementation	Itinerant Service Delivery Model for Students with Hearing Loss	Diagnosis and Management of Resonance Disorders in School-Age Children	Digitally Recorded Textbooks: The North Carolina Project	Transition Assessment for Students with Autism: How to Create Positive Adult Outcomes	NCEXTEND1	Acting for Advocacy: Self-Advocacy for OCS Students	Adapting Inquiry-Based Science Instruction for Students with Significant Cognitive Disabilities	Tips and Traps: Implementing IDEA 2004 - What Special Education Teachers Need to Know!	Stressbusters for Education Professionals
Instructional Sessions in Schools	Teaching Expressive Writing: Research-Based and Effective	Response to Intervention Panel Discussion	Goals and Objectives to Support Hearing Impaired Students in the Mainstream	The Speech Language Pathologist's Role in Response to Intervention	Learning Media Assessments: An Essential Component	Social Skills for Students with Autism in the Standard Curriculum: Processes and Practices	NCEXTEND2 Alternate Assessment for Reading, Mathematics and Science	Students with Disabilities and the High School Exit Standards	Teaching Reading and Math at the Presymbolic Level	Tips and Traps: Implementing IDEA 2004 - What Special Education Teachers Need to Know!	Stressbusters for Education Professionals
	<b>General Curricula</b>	<b>Extended Content Standards</b>	<b>Secondary Education</b>	<b>Federal Regulations</b>	<b>Dispute Resolution</b>	<b>Post School Outcomes</b>	<b>State Assessment</b>	<b>State Assessment</b>	<b>Instructional Technology</b>	<b>Parent Professional Collaboration</b>	<b>Other</b>
Instructional Sessions in Schools	Teaching Expressive Writing: Research-Based and Effective	Integrating Functional Curricula and Extended Content Standards to Develop IEP Goals	There IS Life After Special Education! Transition Requirements Under IDEA 2004	Highlights of Changes in State and Federal Regulations	Lessons from Facilitated IEP Meetings	A Proposal for Developing a Statewide Follow-up System for Special Education Students	Navigating the State Assessment System	NCEXTEND1	Creating Accessible Digital Books with PowerPoint	Parents and Teachers Collaborating for Improved Literacy	Major Initiatives in Regular Education in NC, K-12
Instructional Sessions in Schools	Building Blocks for Concept Learning in Mathematics	Designing Units to Include Extended Content Standards and Functional Curricula	There IS Life After Special Education! Transition Requirements Under IDEA 2004	Highlights of Changes in State and Federal Regulations	Procedural Safeguards	A Proposal for Developing a Statewide Follow-up System for Special Education Students	Navigating the State Assessment System	NCEXTEND2 Alternate Assessment for the Occupational Course of Study	Ensuring Accessibility for Your LEA's Instructional Technology	Parents and Teachers Collaborating for Improved Literacy	Utilizing Curriculum-Based Measurement and Progress Monitoring for Data-Based Decision Making

**NOTE:** Several instructional sessions will have follow-up training opportunities throughout the 2006-2007 school year.

# CONFERENCE HIGHLIGHTS

## EXHIBITS

Special times are included in the Conference agenda for browsing among the wide array of exhibitors. Educational materials and equipment representing the latest and best on the market will be available for view, demonstration and purchase.

## POSTER DISPLAYS

Poster displays that emphasize best educational practices for exceptional children services will be presented. Statewide initiatives, including Instructional Consultation Teams, Positive Behavior Support, Response-to-Intervention, and Project Bright Idea, will be featured. State Improvement Grant programs, the Occupational Course of Study and preschool activities will also be included.

## COMPUTER LAB

An interactive computer lab will be available throughout the conference. Participants can drop in and learn about strategies, software and hardware to help with reading, content learning, computer access, communication and much more.

## CONFERENCE INSTITUTES

- **Administrators' Institute**  
(Tuesday, November 7, 12:30 PM – 5:00 PM)
- **Assistive Technology Workshop**  
(Tuesday, November 7, 1:00 PM – 4:00 PM)
- **Occupational Therapy Institute**  
(Tuesday, November 7, 1:00 PM – 4:00 PM and  
Wednesday, November 8, 8:30 AM – 4:00 PM)
- **Physical Therapy Institute**  
(Tuesday, November 7, 1:00 PM – 4:00 PM and  
Wednesday, November 8, 8:30 AM – 4:00 PM)
- **Speech-Language Pathology Institute**  
(Tuesday, November 7, 1:00 PM – 4:00 PM and  
Wednesday, November 8, 8:30 AM – 11:30 AM)
- **Behavior Support Specialist Institute**  
(Wednesday, November 8, 8:30 AM – 4:00 PM)

## CONFERENCE AT A GLANCE

### SUNDAY, NOVEMBER 5, 2006

6:00 PM – 7:30 PM Early Bird Registration

### MONDAY, NOVEMBER 6, 2006

7:30 AM – 4:00 PM Registration  
7:30 AM – 5:30 PM Exhibits  
8:30 AM – 9:30 AM Instructional Sessions  
10:00 AM – 11:30 AM Plenary Session  
with Keynote Address  
11:30 AM – 1:00 PM Lunch (*BOX LUNCH PROVIDED*)  
1:00 PM – 4:30 PM Instructional Sessions  
6:00 PM – 8:00 PM Teachers of Excellence  
Awards and Reception  
8:30 PM – 11:00 PM Post-Reception  
Music and Fun

### TUESDAY, NOVEMBER 7, 2006

7:30 AM – 1:00 PM Registration  
7:30 AM – 8:30 AM Continental Breakfast  
7:30 AM – 11:00 PM Exhibits  
8:30 AM – 12:15 PM Instructional Sessions  
12:30 PM – 5:00 PM Administrators' Institute  
1:00 PM – 4:00 PM OT Institute  
PT Institute  
SLP Institute  
AT Workshop

### WEDNESDAY, NOVEMBER 8, 2006

8:30 AM – 11:30 AM SLP Institute  
8:30 AM – 4:00 PM OT Institute  
PT Institute  
BSS Institute

# REGISTRATION FORM

## 56TH CONFERENCE ON EXCEPTIONAL CHILDREN

PLEASE PRINT OR TYPE. ONE FORM PER PERSON PLEASE.

Name \_\_\_\_\_ SS# \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Work Phone ( ) \_\_\_\_\_ Home Phone ( ) \_\_\_\_\_ Fax ( ) \_\_\_\_\_

Email \_\_\_\_\_ School/Employer \_\_\_\_\_

Title *(Check all that apply)*

- Special Ed. Teacher   
  General Ed. Teacher   
  Special Ed. Administrator   
  General Ed. Administrator  
 Student   
  Related Service Provider   
  Paraprofessional   
  Parent  
 Advocate   
  College/University Faculty   
  Other (specify) \_\_\_\_\_

I need the following accommodations:

- Interpreter *(specify language)* \_\_\_\_\_   
  Braille Materials  
 Other *(please specify)* \_\_\_\_\_

### CONFERENCE REGISTRATION FEES *(check all that apply)*

**Early Registration**  
(Until October 20)

**Late Registration**  
(After October 20 & On-Site)

- General Conference Only  
*(includes lunch on Monday and continental breakfast on Tuesday)*

\$100

\$120

Additional Institutes *(see page 5; you may choose one)*

- Occupational Therapy Institute  
 Physical Therapy Institute  
 Speech-Language Pathology Institute  
 Assistive Technology Workshop

No additional charge, but you must be registered for the General Conference

- General Conference and Administrators' Institute  
*(early registration is required; see page 5)*

\$150

Not available

- Behavior Support Specialist Institute *(see page 5)*

\$ 25

Not available

- Full-time Student *(General Conference only)*

\$ 25

\$ 35

**TOTAL AMOUNT ENCLOSED**

\$ \_\_\_\_\_

\$ \_\_\_\_\_

### PAYMENT INFORMATION

**NOTE: A check or money order must accompany this form.** Credit cards are not accepted.

MAKE CHECK OR MONEY ORDER PAYABLE TO:

**North Carolina Department of Public Instruction  
Cash Management Section  
6336 Mail Service Center  
Raleigh, NC 27699-6336**

DPI USE ONLY Receipt Budget Code: 0801-435600160049015000

## 56TH CONFERENCE ON EXCEPTIONAL CHILDREN



# CHANGE BEGINS WITH US

**NOVEMBER 6 – 7, 2006**

**Sheraton Greensboro Hotel :: Koury Convention Center :: Greensboro, NC**

<http://www.ncpublicschools.org/ec/conference>

*In compliance with federal law, NC Public Schools administers all state-operated educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, or gender, except where exemption is appropriate and allowed by law.*

***Inquiries or complaints should be directed to:***

*Dr. Elsie C. Leak, Associate Superintendent :: Office of Curriculum and School Reform Services  
6307 Mail Service Center :: Raleigh, NC 27699-6307 :: Telephone 919.807.3761 :: Fax 919.807.3767*



**PUBLIC SCHOOLS OF NORTH CAROLINA**

State Board of Education | Department of Public Instruction

**EXCEPTIONAL CHILDREN DIVISION**

6356 Mail Service Center, Raleigh, NC 27699-6356