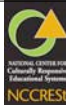


State Status and Outcomes

(North Carolina)


North Carolina



State APR

What disproportionality data is your state reporting on its annual performance report (APR) to OSEP?

- ❖ December 1, 2002 & 2003 Child Counts
- ❖ N.C. Statistical Report (2003-04)
- ❖ State & local education agency (LEA) Risk Analysis (2002-04)
 - Disability Categories; Educational Environment
 - Targeting Social Economic Status (Free & Reduced Lunch)
- ❖ Suspension/Expulsion & Exiting Data
- ❖ Monitoring Data – Continuous Improvement Plan
- ❖ Analysis of Strategies that are in place



Outcomes


By September 2005 what outcomes do you intend to achieve due to your work with NCCREST?

Next Week?	Make initial contact with Disproportionality Task Force by email for update from NCCREST meeting in Denver, Colorado. Meet with Disproportionality Committee. Add University Personnel and other vital members to Disproportionality Task Force.
By January 2005?	Follow-up on all new members to Disproportionality Task Force Committee. Hold Disproportionality Task Force Meeting. Train Regional Consultants on how to calculate Risk Analysis.
By April 2005?	Initiate establishing Data Maps for 115 LEAs in NC. NCCREST will assist with 3-hr Focused Session at Raising Achievement and Closing Gaps conference. Develop Training Modules specific to NC. NCCREST will help align NC's initiatives/strategies.
By July 2005?	Present LEAs with Data Maps & identify initiatives established in LEAs. Will have most current placement & achievement data across all ethnic/racial groups. Train Regional Consultants on how to implement Training Modules. Regional Consultants will develop "Training Plan" for the 2005-06 school year and submit it to Disproportionality Task Force.
By September 2005?	In 2005-06 school year, Regional Consultants will implement the Train-the-Trainer Module to LEAs in their Region. Monitors & Regional Consultants will Monitor Disproportionality Plans. Ongoing statewide awareness on Disproportionality Training based on Risk Analysis.




What is your state doing about disproportionality?

- ❖ North Carolina is aggressively working on this issue.
- ❖ North Carolina Disproportionality Task Force
- ❖ Commission on Raising Achievement & Closing Gaps
- ❖ Committee on Raising Achievement & Closing Gaps (See specific initiatives in RFP)
- ❖ APR – Continuous Improvement Focused Monitoring System
- ❖ Diversity Recruitment Training
- ❖ LEA annual reports on the Implementation of IDEA
- ❖ Risk Analysis and Data Mapping



Who is doing the work?

- ❖ State Liaison
- ❖ NC Disproportionality Task Force
- ❖ ECAC – NC's Parent Group
- ❖ School Improvement Division
- ❖ Raising Achievement & Closing Gaps Section
- ❖ Commission on Raising Achievement & Closing Gaps
- ❖ Committee on Raising Achievement & Closing Gaps
- ❖ LEAs that have participated in CIMS and must address concerns in their Continuous Improvement Plan
- ❖ Regional Consultants
- ❖ Monitors
- ❖ Research & Evaluation Consultant



What are your expected outcomes?

- ❖ Increase educational performance/success/outcomes for **all** students
- ❖ Increase the number of culturally Responsive Teachers across NC
 - Teaching Students & Receiving Training at Universities
- ❖ Decrease inappropriate referrals to Special Education
- ❖ Increase the use of Positive Behavior Supports to decrease suspension & expulsion of students with disabilities
- ❖ Decrease the dropout rate of students with disabilities
- ❖ Increase the graduation rate of students with disabilities
- ❖ Decrease the Relative Risk Ratios in LEAs across NC

What are your steps to reach your outcomes?

- Continue to implement initiatives/strategies identified in RFP.
- Ensure that strategies are implemented in LEAs with most significant need.
- Train Regional Disproportionality Trainers and build capacity in LEAs through Technical Assistance and Coordinated Professional Development.

How are your outcomes measurable?

- Data based on evidence of change.
- Training (Professional Development) – number of participants who participate in training; number of schools that participate in training.
- Risk Analysis & Risk Ratio (3 years of Analysis)



What do you need from NCCREST?

- Tools that are research-based to align all strategies/initiatives.
- Initial training on Disproportionality Training Modules.
- Participation in Raising Achievement and Closing Gaps Conference – The Focused session on Disproportionality on April 4, 2005.
- Continuous Technical Assistance and Professional Development.



Resources?

Who are your resources to help you in this work?



- Budget/Finance Personnel
- Program Assistant
- University Personnel – Dr. Olion, Dr. Johnson, Dr. Campbell-Whalley
- LEA-Level Personnel
- LEA-Level & Regional-Level Personnel
- State Monitors
- Data Consultant




Establish Your Team

State: _____ North
Carolina

State Director: _____ Mrs. Mary Watson

Team Leader (contact person): _____ Dr. Teresa
Dals

Name	Organization:	Preferred method of contact (phone/email)
Ira Wolfe	DPI/EC – Section Chief – Policy, Monitoring and	lwolfe@dpi.state.nc.us
Laura Snyder	DPI/EC – Learning Disabilities Consultant	lsnyder@dpi.state.nc.us
Barbara Leach	Parent	leach@email.unc.edu
Dr. Kathy Wilhite	Regional Consultant/East Carolina University	wilhitek@mail.ecu.edu
Dr. Gongshu Zhang	DPI – Educational Program Director – NCLB	gzhang@dpi.state.nc.us
Shirley Staten	DPI/Raising Achievement Closing Gaps – Section Chief	sstaten@dpi.state.nc.us
Jessica Swencki	Regional Consultant/Fayetteville State	jswencki@uncfsu.edu



Establish Your Team

State: _____ North
Carolina

State Director: _____ Mrs. Mary Watson

Team Leader (contact person): _____ Dr. Teresa
Dals

Name	Organization:	Preferred method of contact (phone/email)
Rachel Manning	Elementary School Principal – Pender County	rmanning@ec.rr.com
Diann Irwin	DPI/EC – Section Chief – Behavioral Support	dIrwin@dpi.state.nc.us
Kenneth Babineaux	DPI-Raising Achievement Closing Gaps Consultant	KBabineaux@dpi.state.nc.us
Dr. Nancy Johnson	SW Regional Consultant University of NC at Charlotte	ntjohnso@email.uncc.edu
Mary Hutchens	Central Regional Consultant DPI	mhutchens@dpi.state.nc.us
Antionette Jennings	EC Teacher – Wayne County Public Schools	antionette.jennings@ms1.wc.ps.org

