

2/15/05

North Carolina Department of Public Instruction
 Exceptional Children Division

EEOP End-Of-Year Report -- 2003 / 2004 School Year -- Table 2A

Number and Type of Teachers Employed, Certificated Vacant, and Retained
 (In Full-Time Equivalency)

To Provide Special Education and Related Services for Children And Youth With Disabilities, Ages 3-5

Summary Report

Disability Category	Employed Fully Certified	Employed Not Fully Certified	Vacant Position	Total	Retained Teachers Fully Certified	Retained Teachers Not Certified	Number Of Students
Autistic	56.51	9.20	1.00	66.71	37.44	4.55	613.00
Deaf-Blind	0.69	0.00	0.00	0.69	0.69	0.00	6.00
Developmental Delayed	509.92	59.82	3.50	573.24	398.40	35.72	7,925.00
Behaviorally-Emotionally Disabled	2.26	0.25	0.00	2.51	0.96	0.25	17.00
Hearing Impaired	24.80	0.38	1.05	26.23	19.44	0.35	231.00
Specific Learning Disabled	1.51	0.25	0.40	2.16	1.21	0.65	21.00
Mentally Retarded	4.31	0.80	0.00	5.11	3.73	0.95	37.00
Multihandicapped	4.17	0.61	0.00	4.78	2.67	0.61	57.00
Other Health Impaired	11.73	1.77	0.43	13.93	8.62	2.17	140.00
Orthopedically Impaired	10.67	0.60	0.10	11.37	8.92	0.35	159.00
Speech-Language Impaired	299.07	0.23	6.33	305.63	252.26	4.73	11,711.00
Trumatic Brain Injured	1.43	0.00	0.10	1.53	1.15	0.10	15.00
Visually Impaired	8.37	0.95	0.26	9.58	6.66	0.55	77.00
Total	935.44	74.86	13.17	1,023.47	742.15	50.98	21,009.00