

# Description of Problem-Solving Model (“PSM”) Level I

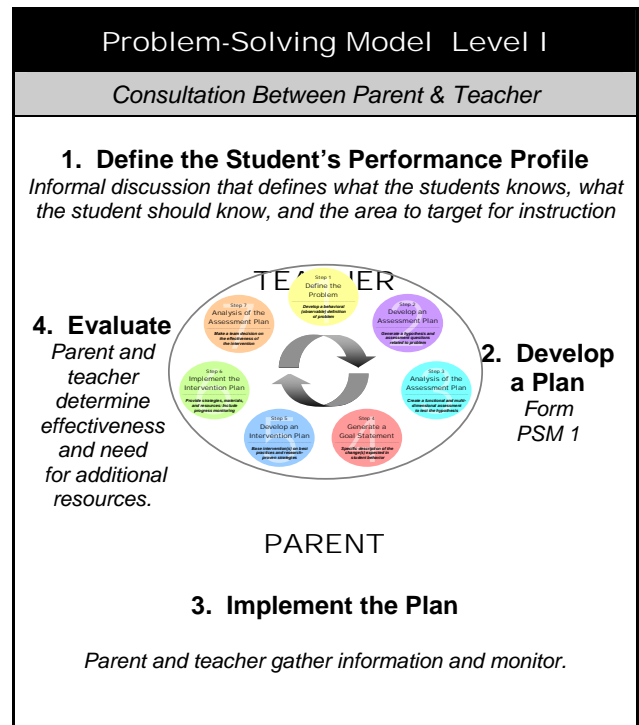
## Purpose of PSM Level I

- *Informs parents and teachers of concern*
- *Establishes communication between school and home*
- *Attempts initial resolution of the concern*

## Description of PSM Level I

A teacher with a concern regarding a student's performance contacts the student's parents and engages in a consultative process to resolve the presenting problem. General education interventions are implemented at this level and communication between the parents and teacher is opened as parents are informed of initial concerns. Problems are frequently resolved at this level but if problem solving is not successful, other resources within the school (including various support personnel) are utilized and could be included in the problem-solving process.

Level II Problem Solving begins when plans at Level I are not successful, or when either the parents or teacher indicates a need for additional resources.



## Typical PSM Level I Activities

### 1. Define the Student's Performance Profile

The teacher and parent meet informally and discuss the student's performance profile: what the student knows, what he/she should know, and the area(s) to target for instruction/intervention.

### 2. Develop a Plan

The teacher and the parent develop the plan. It should be written formally using form PSM-1.

### 3. Implement the Plan

The classroom teacher conducts the selected intervention. Information is gathered to indicate the success of the intervention.

### 4. Evaluate Progress

Based upon the information gathered the teacher and parent make a decision about the effectiveness of the intervention. They may discontinue the intervention when the area(s) targeted for instruction/intervention is resolved, revise the intervention, or go to PSM Level II if the targeted area continues to be of concern.

## PSM Level I Checklist

<i>Teacher and Parent Actions at PSM Level I</i>
<input type="checkbox"/> Send PSM-1a to Parent
<input type="checkbox"/> Hold Parent / Teacher Conference
<input type="checkbox"/> Discuss performance and develop a plan to address areas of concern ( <i>form PSM 1</i> )
<input type="checkbox"/> Provide any materials to parents for home intervention plan
<input type="checkbox"/> Implement Level I intervention plan for at least 15 days
<input type="checkbox"/> Gather performance data
<input type="checkbox"/> Review effectiveness of PSM Level I intervention plan
<i>Decision Making by Teacher and Parent at PSM Level I</i>
<input type="checkbox"/> Intervention plan successful: Discontinue PSM Level I plan
<input type="checkbox"/> Revise and/or continue PSM Level I intervention plan
<input type="checkbox"/> Move to PSM Level II: Meet with PSM Level II Consultant
<input type="checkbox"/> Move to PSM Level III: Meet with PSM Level III Consultant