



Key Points on the Release of Teacher Value-Added Reports in EVAAS

November 2012 Release

On November 19, 2012, the NC Department of Public Instruction and SAS Institute will release teacher value-added reports in the online EVAAS interface. This release represents the first time that teachers across the state will have access to their own value-added data in an online form that allows for disaggregation of data and analysis of trends in student growth.

While exciting, the new information requires clear and consistent communication about the data, the meaning they have for the 2011–12 school year, and the future use of the data in the NC Educator Evaluation System. The following are key points as the state prepares for the November 19 release:

Key Point #1: The teacher value-added report provides the teacher-level growth value used in the sixth standard; it is not the final sixth standard rating which will also include school level growth.

For 2011–12, a teacher's sixth standard rating is a weighted combination of his or her teacher-level growth value and the school-wide growth value. The teacher value-added report only provides the teacher-level growth value. Teachers will have access to their sixth standard ratings in the educator dashboards that will be available in EVAAS in early December. The teacher-level growth value will be 70 percent of the sixth standard rating, while the school-wide growth value will be 30 percent. Teachers who do not have a teacher-level growth value will have the school-wide value populate their sixth standards for 2011–12.

Key Point #2: The data from 2011–12 are not used to determine an educator's overall status.

In NC, an educator must have three years of student growth data prior to the assignment of an overall educator status. The three years of data start in 2012–13. The State Board of Education is not requiring any intervention for teachers who did not make expected growth in 2011–12. Local districts should proceed cautiously if they use the 2011–12 data for high-stakes purposes.

Key Point #3: Even though the data and sixth standard rating from 2011–12 do not "count," educators can learn about the reports and use the data for reflection on their practice this year. That is why the NC Department of Public Instruction is releasing them a year in advance of their actual use in the NC Educator Evaluation System.

The release of value-added data from 2011–12 provides teachers with the 2012–13 school year to explore the system and reporting features, as well as engage in

professional development around EVAAS, either through district- or school-provided training, or online learning opportunities offered directly by the SAS Institute.

The release of teacher value-added reports and the teacher dashboards also provides teachers with an opportunity to develop a deeper understanding of the NC Educator Evaluation System and the integration of all six standards.

Key Point #4: While value-added reports may be summative in nature, they provide a wealth of information to inform teacher practices during this school year.

Part of the power of releasing value-added data in an online interface is the data analysis that teachers can complete. Educators can use the diagnostic reports and student patterns reports to look at trends in growth for different groups of students. With appropriate access provided by the EVAAS school administrator, teachers can also access data on the growth trends for their current students.

Key Point #5: The student-teacher linkages used for the 2011-12 reports are not completely accurate in districts that did not follow guidance on coding teachers in NCWISE.

The rosters that were used to generate the teacher value-added reports for the 2011-12 school year were taken from NCWISE. Not all LEA/school/classroom validations were completed as requested, which created inaccurate reports. Please remember that the 2011-2012 teacher value-added reports are not used for teachers' evaluations. Because all the reporting for 2011-12 has closed, the NC Department of Public Instruction and SAS Institute will not be able to correct rosters for last year.

In the 2012-13 school year, teachers will have a new level of ownership in the data quality of student-teacher linkages as they use an online roster verification system to make revisions to class rosters.

Questions about these key points? Need more information? Email educatoreffectiveness@dpi.nc.gov.