



Educator Effectiveness Overview School Year 2013–14

Per State Board of Education policy, each teacher should receive an evaluation during the 2013–14 school year. A principal can complete a full evaluation (with ratings on Standards 1 – 5) or an abbreviated evaluation (with ratings on Standards 1 and 4). Please note that a complete evaluation requires a summary rating form electronically signed by the principal in the online North Carolina Educator Evaluation System.

At the beginning of the 2014–15 school year, each teacher will receive a Standard Six rating based on student growth data from the previous school year. **Only teachers in the chart below will receive Standard Six ratings based on student growth data of their own students in their own grades/subjects and courses. Student growth data from 2013–14 will only count toward overall effectiveness statuses of in need of improvement, effective, or highly effective for these educators.**

Group of Teachers	Determination of Standard Six
K–2 teachers	Beginning-of-Year and End-of-Year Text Reading and Comprehension results from mCLASS: Reading 3D used to measure growth
Grade 3 teachers	Beginning-of-Grade and End-of-Grade Reading/English Language Arts assessments used to measure growth
Grades 4 – 8 English Language Arts, Science, Social Studies, and Mathematics teachers	End-of-Grade assessments and NC Final Exams (if needed) used to measure growth <i>Note: no pre-assessments required</i>
Grades 6 – 8 Career and Technical Education teachers	Module-level pre- and post-assessments used to measure growth
Grades 9 – 12 English Language Arts, Science, Social Studies, and Mathematics teachers	End-of-Course assessments and NC Final Exams used to measure growth <i>Note: no pre-assessments required</i>

Grades 9 – 12 Career and Technical Education teachers	Career and Technical Education Assessments used to measure growth <i>Note: pre-assessments required for some courses</i>
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Teachers of the following grades/subjects and courses will receive Standard Six ratings based on school-wide growth only. Student growth data from 2013–14 will not count toward overall effectiveness statuses of in need of improvement, effective, or highly effective for these educators.

- Occupational Course of Study
- Healthful Living
- Advanced Placement Courses
- Extended Content Standards
- World Languages
- Arts Education
- International Baccalaureate Courses