



University of North Carolina Asheville: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Kim Brown
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Students

Full Time Students Enrolled in Program	54	Mean SAT of Admitted Students	1202.58
Part-Time Students Enrolled in Program	5	Mean ACT of Admitted Students	26.93
Full-Time Students Pursuing Licensure Only	33	Mean GPA of Admitted Students	3.42
Part-Time Students Pursuing Licensure Only	12		

Transition to Classroom

Average Number of Semesters to Graduate				3.85	
Number Completing the Undergraduate Degree But Not Applied for License				4	
Number Completing the Undergraduate Degree and Applying for License				22	
Number Completing the Undergraduate License Program But Not Applied for a License				2	
Number Completing the Undergraduate License Program and Applied for a License				27	
Percent Passing Professional and Content Area Exams				93	
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	51	Percent Licensed	88	Percent Employed	51
Percentage of Graduates Remaining in Teaching After Four Years				53.33	

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 16-17 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	98.8	97
Standard 2: Teachers establish a respectful environment for a diverse population of students.	100	96.3
Standard 3: Teachers know the content they teach.	98.8	95.6
Standard 4: Teachers facilitate learning for their students.	98.8	95.9
Standard 5: Teachers reflect on their practice.	97.6	96.4
Student Growth Percentages		
Meets Growth	66.2	64.5
Exceeds Growth	13.8	15.6

Program

Full Time Education Faculty	8
Full Time Institution Faculty, Part Time in Education	5
Part Time Education Faculty	2

Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	71.5
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	94

* The number of respondents for the question being asked are too small to be shared.

Employer Survey

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
4.05	3.98	4.1	3.88	4	3.99

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4 Year Completer Employment 2009-2013 Completers

		UNC-Asheville
2008-2009 Completers	Number Completed	76
	# Employed 4 Yrs Later	41
	Percent Employed	53.95
2009-2010 Completers	Number Completed	88
	# Employed 4 Yrs Later	17
	Percent Employed	19.32
2010-2011 Completers	Number Completed	84
	# Employed 4 Yrs Later	40
	Percent Employed	47.62
2011-2012 Completers	Number Completed	76
	# Employed 4 Yrs Later	42
	Percent Employed	55.26
2012-2013 Completers	Number Completed	75
	# Employed 4 Yrs Later	40
	Percent Employed	53.33