

## Definitions for Help in EDDIE <http://www.ncpublicschools.org/fbs/accounting/eddie/>

**NCID:** [NC Identity Management Service](#), administered by NC Office of Information Technology Services (ITS). Login is not necessary to view EDDIE data or reports. EDDIE authorized users must login using their NCID Login in order to edit data.

### School Type:

- Regular: A school that offers a regular program of instruction. A regular program is a program that offers all of the core subject areas and does not focus primarily on career technical, special, or alternative education.
- Exceptional Children: A school that focuses primarily on serving the needs of students with disabilities.
- Career Technical Education: A school that focuses primarily on providing students with an occupationally relevant or career-related curriculum, including formal preparation for vocational, technical or professional occupations.
- Alternative Education: A school to assist students with overcoming challenges that may place them "at-risk" of academic failure and disruptive behavior.

### Program Type: Optional field.

- Magnet: A magnet program incorporates both the curriculum of a regular program and special or thematic programs such as liberal arts, science, music, or health-business or technology-oriented programs.
- Hospital: A school that offers instructional services to students admitted to a hospital for treatment. Students can be from any location in the state and normally have various lengths of stay.
- Cooperative Innovative High: A State Board of Education approved high school program that offers accelerated learning opportunities or a program that targets students who are at risk of dropping out of high school before attaining a high school diploma. This includes, but is not limited to, the [New Schools Project](#). (115-C 238.50)
- Early College High: A program that allows students the opportunity to pursue college credit while in high school. Students are eligible to take college courses at a cooperating higher educational institution. Also known as Learn and Earn.

### Calendar Type:

- Traditional: A school has one track in operation for at least 180 days, with a long summer break (approximately 10 weeks.)
- Year Round: A multi-track school that remains in session for the entire calendar year, following one or more plans, such as: the four quarter plan which divides students into four groups and requires each to be in school for three assigned and staggered quarters each year; the 45-15 plans which schedules 45 days of classes followed by 15 days of vacation; or the quinmester plan, which divides the year into five nine-week sessions and requires students to attend four of the five.
- Modified Year Round: A school has only one track in operation for at least 180 days, with longer Fall & Spring breaks (approximately 2 weeks each) and a short summer break (approximately 6-7 weeks.) At this time, a school may not open with or convert to a modified calendar. Pre-existing modified calendar schools from 2003-04 are exempt. Legislation states that the "the required opening and closing dates shall not apply to any school that a local board designated as having a modified calendar for the 2003-04 school year or to any school that was part of a planned program in the 2003-04 school year for a system of modified calendar schools, so long as the school operates under a modified calendar."
- Traditional and Year Round Combination: A school that offers two or more calendar types.

**Schedule Type:** Semester, Block, or Quarterly.

**Extended Hours:** A school that operates (has scheduled classes) outside of traditional school hours, usually 6 - 9 pm. It is designed for students who cannot attend school during the regular school hours; for example, at-risk students, students with work conflicts, school-age parents, etc. Blank = No Extended Hours, 1 (one) = Extended Hours.

**Official Name:** Complete name as determined by the local school board. Example: John and Jane Doe Magnet Elementary School of Technology and Global Awareness. Used for federal reporting.

**School Name:** Short version of official name. Example: Doe Elementary.

**Locale Type:** Assigned by the federal Dept. of Education. Entered by NC DPI. Used for federal reporting.

Values:

11 - City, Large:

Territory inside an urbanized area and inside a principal city with population of 250,000 or more.

12 - City, Midsize:

Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.

13 - City, Small:

Territory inside an urbanized area and inside a principal city with population less than 100,000.

21 - Suburb, Large:

Territory outside a principal city and inside an urbanized area with population of 250,000 or more.

22 - Suburb, Midsize:

Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.

23 - Suburb, Small:

Territory outside a principal city and inside an urbanized area with population less than 100,000.

31 - Town, Fringe:

Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.

32 - Town, Distant:

Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.

33 - Town, Remote:

Territory inside an urban cluster that is more than 35 miles from an urbanized area.

41 - Rural, Fringe:

Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.

42 - Rural, Distant:

Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.

43 - Rural, Remote:

Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

**SBE Region:** Region is assigned by the State Board of Education. Entered by NC DPI.

**Title I:** Indicates Title I status of school. Assigned by NC DPI. Entered by NC DPI. Used for federal reporting.

**LEA Number:** Assigned by NC DPI. Entered by NC DPI.

**School Number:** Assigned by NC DPI. Entered by NC DPI. LEAs can suggest a number on the new school application; number should be between 300 and 799.

**Street Address:** Physical location of the school.

**Mailing Address:** Enter only if school has an alternate address to receive mail. Cannot be the same as the street address. Optional field.

**Courier Number:** Assigned to LEAs by State Courier Services. Charter schools are not assigned a courier number. Entered by NC DPI.

**Accreditation:** Enter SA if school is accredited by the [Southern Association of Colleges](#). Optional field.

**Teacher Count:** Entered by NC DPI.

- For LEAs: Number of FTE Classroom teachers as of 3<sup>rd</sup> pay period (e.g. September) in the Salary System.
- For charter schools: Number of FTE Classroom teachers as of 3<sup>rd</sup> pay period (e.g. September) in NCWISE.
- For new schools, the teacher count will be the 1<sup>st</sup> year Estimated State Paid Teachers (FTE) from the New School Application, until the Salary System data is available.

**Student Count:** Entered by NC DPI. Data is imported from PMR (Principal's Month Report) data, using the Final ADM from the prior school year. For new schools, the student count will be the 1<sup>st</sup> year Estimated Average Daily Membership from the New School Application.

**College Board Number:** Assigned to a school by the College Board for SAT purposes. Optional field. Also known as [College Entrance Examination Board \(CEEB\) codes](#). Note: Schools should not share College Board numbers. If a school divides, each resulting school should have its own number.

**URL Address:** Indicates the Uniform Resource Locator (URL) or web address for the unique online address of an educational unit.

**Grade Levels:** Enter the grades of curriculum offered for the current school year. Example: A high school with students enrolled in grades 11-12 has a few classes for 9-10 grade students from another school. They take 9-10 grade curriculum level classes as visiting students. Although the school only enrolls 11-12 grade students, it is a 9-12 school.

PK = Pre-Kindergarten

KG = Kindergarten

01 = Grade 1

02 = Grade 2

03 = Grade 3

04 = Grade 4

05 = Grade 5

06 = Grade 6

07 = Grade 7

08 = Grade 8

09 = Grade 9

10 = Grade 10

11 = Grade 11

12 = Grade 12

13 = Grade 13

AE = Adult Education

UG = Ungraded

NG = Education unit has no assigned students

The value "NG" means there are no grades offered and there are no students counted in membership at this educational unit.

The value "UG" means there are students counted in membership at this educational unit, but they are not assigned to a grade level.

The grade designated "13" (Grade 13/Postgraduate) is included for those schools that offer a grade 13 as part of a high school curriculum or for students who have completed high school but may be staying on in high school to get additional credits.

The AE (Adult Ed) designation is for Adult Education programs. These programs are usually for students who have dropped out and returned to school or students who are over the mandatory attendance age and who enter an Adult Education (GED preparation) program.

**LEA Personnel:** Enter the name of the person responsible for the duties of each position, or the name of a contact person for each position.

**Federal School Number:** Assigned by the federal government. Entered by NC DPI. Used for federal reporting. Each contains:

- State Code
- County Code
- State Agency Number
- NCES LEA Code
- NCES School Code

**LEA Type:** Entered by NC DPI. Used for federal reporting.

1. Regular local school district that is NOT a component of a supervisory union. Includes both independent school districts and those that are a dependent segment of a local government, such as a city or county. Agencies that do not operate schools (non-ops) but have primary responsibility to provide free public elementary and/or secondary education to school-age children within their jurisdictions should be included.
2. Local school district that is a component of a supervisory union. A Superintendent and administrative services are shared with other local school districts.
3. Supervisory union administrative center (or county superintendent's office serving the same purpose).
4. Regional education service agency. Agencies created for the purposes of providing specialized educational services to other education agencies.
5. State agency providing elementary and/or secondary level instruction to school-age children in a specified population, e.g., agency responsible for state schools for the blind or deaf students, correctional facilities, and state hospitals.
6. Federal agency providing elementary and/or secondary level instruction to school-age children in a specified population. EXCLUDE Bureau of Indian Education (BIE) and Department of Defense (DOD) agencies.
7. Charter District. Any LEA that is made up only of one or more charter schools.
8. Other education agencies. Education agencies that do not fit into the first seven categories.

**LEA Operational Status:** Entered by NC DPI. Used for federal reporting.

Values:

**1 – Open**

Agency is currently in operation. No significant boundary change or restructuring for this agency has occurred since the last directory update.

**2 – Closed**

Agency is currently NOT in operation or never opened (e.g., previously reported with a status of "Future") and is not expected to operate in the future. Depending on the effective date of closure, the LEA may be expected to report membership, graduation, and other data.

**3 – New**

Agency is currently in operation and was newly created or completely restructured into current geographical boundaries or instructional responsibility.

**4 – Added**

Agency is currently in operation and is now being added. Agency was in existence prior to the effective date provided, but not reported.

**5 – Changed Boundary**

Agency is operational and was previously reported but has undergone a significant change in geographic boundaries or instructional responsibility.

**6 – Inactive**

Agency is temporarily closed and may reopen with three years. Depending on the effective date, the Agency may be expected report high school completion counts, dropouts, and other data during the first year it is inactive.

**7 – Future**

Agency is scheduled to be operational within two years. A new agency (status code = 3) would NOT have to be reported previously as a future agency. The agency cannot report any student data, but should report directory information such as grades offered and physical location.

**8 – Reopened**

Agency was previously reported as closed but has since reopened. Reopened agencies should be reported with the NCES LEA IDs they had before being reported as closed, if this information is known. A reopened agency must include the State LEA ID it had before closing.

**School Operational Status:** Entered by NC DPI. Used for federal reporting.

Values:

**0 - Pending**

A New School request has been submitted for DPI approval or denial.

**1 - Open**

School is in operation as of the effective date provided. No significant change in instructional levels and programs.

**2 - Closed**

School is NOT in operation as of the effective date provided and is not expected to operate in the future. Includes Future schools that never opened. Data that would normally be counted or recorded before the effective date of the closure is still expected to be reported, but data normally counted or recorded after the closure date is not. State should report migrant data for closed schools, if available.

**3 - New**

Schools in operation as of the effective date provided that have not been listed on EDFacts or CCD previously OR previously listed as status code = 7, Future School. Newly created or completely restructured into the current instructional levels and programs. (Schools not yet in operation should be coded as Future Schools, status code = 7.)

**4 - Added**

Schools in operation as of the effective date provided that have not been listed on EDFacts or CCD previously. The school was in existence and operational but was not reported.

**5 - Changed Agency**

Schools in existence and in operation as of the

effective date provided but were previously reported as affiliated with a different education agency (LEA). The internal organization and instructional level have not changed, but the school is now affiliated with another agency.

**6 - Inactive**

Schools that have temporarily closed as of the effective date provided (e.g. remodeling) and may reopen within three years. State should report migrant data, if available. Schools coded as Inactive must either close or return to open status within three years.

**7 - Future School**

School is scheduled to be operational within two years. The school cannot report student data. State must report directory information such as grades offered and physical location. A new school (status code = 3) would NOT have to be reported previously as a future School. A future school that does not open should be reported as closed.

**8 - Reopened School**

School was previously reported as closed (STATUS = 2) but has since reopened as of the effective date provided. Reopened schools should be reported with the LEA NCES ID and School NCES ID they had before being reported as closed, if this information is known. If unknown, be sure to include the prior state school ID if different than the current state school ID.

**9 - Denied School**

New School Application was denied.