Highlights of the North Carolina Public School Budget

February 2018

Information Analysis
Division of School Business
North Carolina Department of Public Instruction
Highlights of the N.C. Public School Budget

Funding public education in North Carolina is a complex and integrated process. This booklet presents charts and tables which describe how state and federal funds are distributed to North Carolina’s Public Schools. It also reviews the changes in average daily membership (ADM), school personnel, and the effect of charter schools.

The State funds schools with three basic types of allotments.

**Position Allotments:**
The State allots positions to a local school district for a specific purpose. The local school system pays whatever is required to hire certified teachers and other educators, based on the State Salary Schedule, without being restricted to a specific dollar amount. Each local school district will have a different average salary based on the certified personnel’s experience and education in that district.

Examples of position allotments are:
- Teachers
- School Building Administration
- Instructional Support Personnel

**Dollar Allotments:**
Local school districts can hire employees or purchase goods for a specific purpose, but the local school district must operate within the allotted dollar amount. Examples of dollar allotments are:
- Teacher Assistants
- Textbooks
- Central Office Administration
- Classroom Materials/Supplies/Equip.

**Categorical Allotments:**
Local school systems may use this funding to purchase all services necessary to address the needs of a specific population or service. The local school district must operate within the allotted funds. These funds may be used to hire personnel such as teachers, teacher assistants, and instructional support personnel or to provide a service such as transportation, staff development, or to purchase supplies and materials. Examples of categorical funding are:
- At Risk Student Services
- Children with Disabilities
- Driver Education
- Transportation

Local school systems have flexibility to move funds between categories to meet their educational needs.

For additional information, contact:
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North Carolina Department of Public Instruction
Education Building, 301 N. Wilmington Street
Raleigh, North Carolina 27601-2825
Telephone: (919) 807-3700
www.ncpublicschools.org/fbs/

Quick Facts

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>$8.93 billion</td>
</tr>
<tr>
<td>Federal Funding excl. child nutrition</td>
<td>$893 million</td>
</tr>
<tr>
<td>Local school districts</td>
<td>2,461</td>
</tr>
<tr>
<td>Charter Schools</td>
<td>173</td>
</tr>
<tr>
<td>Regional Lab Schools</td>
<td>1</td>
</tr>
<tr>
<td>Number of Teachers FY 2018</td>
<td>94,117</td>
</tr>
<tr>
<td>Number of Teachers FY 2018</td>
<td>6,358</td>
</tr>
</tbody>
</table>

State Funding 2017-18:
- General Fund $8.93 billion
- Total State $9.60 Billion

Education Percent of General Fund: 39.0%

Number of Teachers FY 2018
- LEA 94,117
- Schools 6,358
Since 1970, the Public School’s share of the General Fund has decreased by 13.5%. If our Public Schools were still funded at the same percentage as in FY 1969-70, we would have an additional $3 billion for our students.

Funding increased from $5.92 billion in 2002-03 to $8.93 billion in 2017-18. Since 2009-10 the number of students has increased by 87,724 or 6%
According to the NEA ranking, NC’s ranking for the percentage of state funding has declined from 5th in 2007 to 10th in the Nation in 2016. The national average was 45.8%.

All of the 2016-17 State expenditures were attributed to salaries and benefits except for 5.8%.
### Summary of Expenditures - Local Education Agencies Only

**Fiscal year 2016-17**

#### Salary

<table>
<thead>
<tr>
<th>Position</th>
<th>Total Expenditures</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superintendent</td>
<td>$13,558,464</td>
<td>0.16%</td>
</tr>
<tr>
<td>Assoc. &amp; Asst Superintendent</td>
<td>$15,973,410</td>
<td>0.19%</td>
</tr>
<tr>
<td>Finance Officer</td>
<td>$7,296,043</td>
<td>0.09%</td>
</tr>
<tr>
<td>Director/Supervisor</td>
<td>$43,812,873</td>
<td>0.52%</td>
</tr>
<tr>
<td>Principal</td>
<td>$151,512,900</td>
<td>1.80%</td>
</tr>
<tr>
<td>Assistant Principal</td>
<td>$109,714,411</td>
<td>1.30%</td>
</tr>
<tr>
<td>Above the Scale Salary</td>
<td>$14,832,552</td>
<td>0.18%</td>
</tr>
<tr>
<td>Teacher</td>
<td>$3,710,603,904</td>
<td>44.03%</td>
</tr>
<tr>
<td>Certified Instructional Support</td>
<td>$545,923,267</td>
<td>6.48%</td>
</tr>
<tr>
<td>Supplement and Differential</td>
<td>$26,068,377</td>
<td>0.31%</td>
</tr>
<tr>
<td>Teacher Assistant &amp; Aides</td>
<td>$340,909,872</td>
<td>4.05%</td>
</tr>
<tr>
<td>Non-Instructional Specialist</td>
<td>$70,603,560</td>
<td>0.84%</td>
</tr>
<tr>
<td>Tutor</td>
<td>$21,963,092</td>
<td>0.26%</td>
</tr>
<tr>
<td>Clerical</td>
<td>$196,127,199</td>
<td>2.33%</td>
</tr>
<tr>
<td>Overtime Pay</td>
<td>$7,466,272</td>
<td>0.09%</td>
</tr>
<tr>
<td>Teacher Substitute Pay</td>
<td>$47,420,442</td>
<td>0.56%</td>
</tr>
<tr>
<td>Bonus Pay</td>
<td>$35,186,221</td>
<td>0.42%</td>
</tr>
<tr>
<td>Mentor Pay</td>
<td>$321,552</td>
<td>0.00%</td>
</tr>
<tr>
<td>Transportation personnel</td>
<td>$224,997,508</td>
<td>2.67%</td>
</tr>
<tr>
<td>Other Assignments (Salary)</td>
<td>$222,069,451</td>
<td>2.64%</td>
</tr>
</tbody>
</table>

**Total Salary** $5,806,361,368 68.90%

#### Employee Benefits

<table>
<thead>
<tr>
<th>Benefit</th>
<th>Total Expenditures</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employer's Social Security Cost</td>
<td>$425,010,241</td>
<td>5.04%</td>
</tr>
<tr>
<td>Retirement Cost</td>
<td>$917,794,356</td>
<td>10.89%</td>
</tr>
<tr>
<td>Insurance Benefits</td>
<td>$718,552,185</td>
<td>8.53%</td>
</tr>
<tr>
<td>Longevity</td>
<td>$24,492,982</td>
<td>0.29%</td>
</tr>
<tr>
<td>Bonus and Annual Leave</td>
<td>$40,733,366</td>
<td>0.48%</td>
</tr>
<tr>
<td>Disability</td>
<td>$5,838,984</td>
<td>0.07%</td>
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</tbody>
</table>

**Total Benefits** $2,132,422,113 25.30%

#### Purchased Services

<table>
<thead>
<tr>
<th>Service</th>
<th>Total Expenditures</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contracted Services</td>
<td>$154,964,543</td>
<td>1.84%</td>
</tr>
<tr>
<td>Workshops</td>
<td>$13,973,504</td>
<td>0.17%</td>
</tr>
<tr>
<td>Property Services</td>
<td>$4,373,395</td>
<td>0.05%</td>
</tr>
<tr>
<td>Transportation Services</td>
<td>$33,470,987</td>
<td>0.40%</td>
</tr>
<tr>
<td>Communications</td>
<td>$9,313,582</td>
<td>0.11%</td>
</tr>
<tr>
<td>Advertising</td>
<td>$36,915</td>
<td>0.00%</td>
</tr>
<tr>
<td>Printing &amp; Binding</td>
<td>$2,458,709</td>
<td>0.03%</td>
</tr>
<tr>
<td>Other Purchased Services</td>
<td>$1,772,754</td>
<td>0.02%</td>
</tr>
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</table>

**Total Purchased Services** $220,364,389 2.61%

#### Supplies & Materials

<table>
<thead>
<tr>
<th>Material</th>
<th>Total Expenditures</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Supplies</td>
<td>$75,160,756</td>
<td>0.89%</td>
</tr>
<tr>
<td>Computer Software &amp; Supplies</td>
<td>$29,420,265</td>
<td>0.35%</td>
</tr>
<tr>
<td>Textbooks</td>
<td>$13,769,362</td>
<td>0.16%</td>
</tr>
<tr>
<td>Library/Audiovisual Services</td>
<td>$3,897,324</td>
<td>0.05%</td>
</tr>
<tr>
<td>Transportation</td>
<td>$71,062,815</td>
<td>0.84%</td>
</tr>
<tr>
<td>Non-Capitalized Equipment</td>
<td>$58,229,308</td>
<td>0.69%</td>
</tr>
</tbody>
</table>

**Total Supplies & Materials** $251,539,830 2.98%

#### Capital

<table>
<thead>
<tr>
<th>Equipment</th>
<th>Total Expenditures</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drivers Education Vehicles</td>
<td>$4,033,395</td>
<td>0.05%</td>
</tr>
</tbody>
</table>

**Total Capital** $14,630,056 0.17%

#### Other

<table>
<thead>
<tr>
<th>Expense</th>
<th>Total Expenditures</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Other</td>
<td>$1,987,587</td>
<td>0.02%</td>
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</tbody>
</table>

**Total:** $8,427,305,344 100%

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For full detail of expenditures by LEA visit [http://www.ncpublicschools.org/fbs/resources/data/](http://www.ncpublicschools.org/fbs/resources/data/)
Allotted Average Daily Membership
1998-2018

Note: Decrease in 2009-10 Average Daily Membership is due to the change in the Kindergarten age cut off. Starting in 2009-10, students may not be enrolled in a NC public school unless they are 5 years of age on or before August 31st, previously October 16th. This represented a decrease in Kindergarten of 13,490.

Average Daily Membership for each school month is based on the sum of the days in membership for all students in individual LEAs, divided by the number of days in the school month. To be included in ADM, a student must have a class schedule that is at least 1/2 of the school’s instructional day.

Allotted Average Daily Membership (ADM) is based on the higher of:
(a) Actual ADM from the prior year, or
(b) Projected ADM of the current year.
## Allotted Average Daily Membership

### FY 2017-18

<table>
<thead>
<tr>
<th>LEA Name</th>
<th>ADM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alamance-Burlington</td>
<td>22,708</td>
</tr>
<tr>
<td>Alexander County</td>
<td>4,932</td>
</tr>
<tr>
<td>Alleghany County</td>
<td>1,359</td>
</tr>
<tr>
<td>Anson County</td>
<td>3,339</td>
</tr>
<tr>
<td>Ashe County</td>
<td>3,024</td>
</tr>
<tr>
<td>Avery County</td>
<td>2,034</td>
</tr>
<tr>
<td>Beaufort County</td>
<td>6,832</td>
</tr>
<tr>
<td>Bertie County</td>
<td>2,191</td>
</tr>
<tr>
<td>Bladen County</td>
<td>4,539</td>
</tr>
<tr>
<td>Brunswick County</td>
<td>12,624</td>
</tr>
<tr>
<td>Buncombe County</td>
<td>24,372</td>
</tr>
<tr>
<td>Asheville City</td>
<td>4,559</td>
</tr>
<tr>
<td>Burke County</td>
<td>12,242</td>
</tr>
<tr>
<td>Cabarrus County</td>
<td>32,750</td>
</tr>
<tr>
<td>Kannapolis City</td>
<td>5,306</td>
</tr>
<tr>
<td>Caldwell County</td>
<td>11,828</td>
</tr>
<tr>
<td>Camden County</td>
<td>1,853</td>
</tr>
<tr>
<td>Carteret County</td>
<td>8,322</td>
</tr>
<tr>
<td>Caswell County</td>
<td>2,655</td>
</tr>
<tr>
<td>Catawba County</td>
<td>16,380</td>
</tr>
<tr>
<td>Hickory City</td>
<td>4,242</td>
</tr>
<tr>
<td>Newton-Conover</td>
<td>3,016</td>
</tr>
<tr>
<td>Chatham County</td>
<td>8,786</td>
</tr>
<tr>
<td>Cherokee County</td>
<td>3,313</td>
</tr>
<tr>
<td>Edenton/Chowan</td>
<td>2,044</td>
</tr>
<tr>
<td>Clay County</td>
<td>1,345</td>
</tr>
<tr>
<td>Cleveland County</td>
<td>14,797</td>
</tr>
<tr>
<td>Columbus County</td>
<td>5,804</td>
</tr>
<tr>
<td>Whiteville City</td>
<td>2,229</td>
</tr>
<tr>
<td>Craven County</td>
<td>14,061</td>
</tr>
<tr>
<td>Cumberland County</td>
<td>50,485</td>
</tr>
<tr>
<td>Currituck County</td>
<td>4,036</td>
</tr>
<tr>
<td>Dare County</td>
<td>5,095</td>
</tr>
<tr>
<td>Davidson County</td>
<td>19,152</td>
</tr>
<tr>
<td>Lexington City</td>
<td>3,038</td>
</tr>
<tr>
<td>Thomasville City</td>
<td>2,329</td>
</tr>
<tr>
<td>Davie County</td>
<td>6,242</td>
</tr>
<tr>
<td>Duplin County</td>
<td>9,644</td>
</tr>
<tr>
<td>Durham County</td>
<td>33,467</td>
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</table>

<table>
<thead>
<tr>
<th>LEA Name</th>
<th>ADM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edgecombe County</td>
<td>5,994</td>
</tr>
<tr>
<td>Forsyth County</td>
<td>54,906</td>
</tr>
<tr>
<td>Franklin County</td>
<td>8,433</td>
</tr>
<tr>
<td>Gaston County</td>
<td>31,527</td>
</tr>
<tr>
<td>Gates County</td>
<td>1,606</td>
</tr>
<tr>
<td>Graham County</td>
<td>1,196</td>
</tr>
<tr>
<td>Granville County</td>
<td>7,706</td>
</tr>
<tr>
<td>Greene County</td>
<td>3,125</td>
</tr>
<tr>
<td>Guilford County</td>
<td>71,977</td>
</tr>
<tr>
<td>Halifax County</td>
<td>2,593</td>
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<tr>
<td>Roanoke Rapids City</td>
<td>2,912</td>
</tr>
<tr>
<td>Weldon City</td>
<td>868</td>
</tr>
<tr>
<td>Harnett County</td>
<td>20,979</td>
</tr>
<tr>
<td>Haywood County</td>
<td>7,173</td>
</tr>
<tr>
<td>Henderson County</td>
<td>13,544</td>
</tr>
<tr>
<td>Hertford County</td>
<td>2,885</td>
</tr>
<tr>
<td>Hoke County</td>
<td>8,407</td>
</tr>
<tr>
<td>Hyde County</td>
<td>607</td>
</tr>
<tr>
<td>Iredell-Statesville</td>
<td>20,427</td>
</tr>
<tr>
<td>Mooresville City</td>
<td>6,083</td>
</tr>
<tr>
<td>Jackson County</td>
<td>3,777</td>
</tr>
<tr>
<td>Johnston County</td>
<td>35,272</td>
</tr>
<tr>
<td>Jones County</td>
<td>1,117</td>
</tr>
<tr>
<td>Lee County</td>
<td>10,032</td>
</tr>
<tr>
<td>Lenoir County</td>
<td>8,749</td>
</tr>
<tr>
<td>Lincoln County</td>
<td>11,398</td>
</tr>
<tr>
<td>Macon County</td>
<td>4,398</td>
</tr>
<tr>
<td>Madison County</td>
<td>2,338</td>
</tr>
<tr>
<td>Martin County</td>
<td>3,234</td>
</tr>
<tr>
<td>McDowell County</td>
<td>6,189</td>
</tr>
<tr>
<td>Mecklenburg County</td>
<td>150,200</td>
</tr>
<tr>
<td>Mitchell County</td>
<td>1,850</td>
</tr>
<tr>
<td>Montgomery County</td>
<td>3,926</td>
</tr>
<tr>
<td>Moore County</td>
<td>12,696</td>
</tr>
<tr>
<td>Nash-Rocky Mount</td>
<td>15,253</td>
</tr>
<tr>
<td>New Hanover County</td>
<td>26,605</td>
</tr>
<tr>
<td>Northampton County</td>
<td>1,783</td>
</tr>
<tr>
<td>Onslow County</td>
<td>26,540</td>
</tr>
<tr>
<td>Orange County</td>
<td>7,544</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>LEA Name</th>
<th>ADM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapel Hill-Carrboro</td>
<td>12,239</td>
</tr>
<tr>
<td>Pamlico County</td>
<td>1,282</td>
</tr>
<tr>
<td>Pasquotank County</td>
<td>5,714</td>
</tr>
<tr>
<td>Pender County</td>
<td>9,528</td>
</tr>
<tr>
<td>Person County</td>
<td>4,568</td>
</tr>
<tr>
<td>Pitt County</td>
<td>23,573</td>
</tr>
<tr>
<td>Polk County</td>
<td>2,163</td>
</tr>
<tr>
<td>Randolph County</td>
<td>17,305</td>
</tr>
<tr>
<td>Asheboro City</td>
<td>4,651</td>
</tr>
<tr>
<td>Rockingham County</td>
<td>12,466</td>
</tr>
<tr>
<td>Rowan-Salisbury</td>
<td>19,318</td>
</tr>
<tr>
<td>Sampson County</td>
<td>8,358</td>
</tr>
<tr>
<td>Clinton City</td>
<td>3,028</td>
</tr>
<tr>
<td>Scotland County</td>
<td>5,871</td>
</tr>
<tr>
<td>Surry County</td>
<td>8,015</td>
</tr>
<tr>
<td>Elkin City</td>
<td>1,180</td>
</tr>
<tr>
<td>Mount Airy City</td>
<td>1,601</td>
</tr>
<tr>
<td>Vance County</td>
<td>6,072</td>
</tr>
<tr>
<td>Wake County</td>
<td>162,698</td>
</tr>
<tr>
<td>Warren County</td>
<td>2,148</td>
</tr>
<tr>
<td>Washington County</td>
<td>1,555</td>
</tr>
<tr>
<td>Watauga County</td>
<td>4,475</td>
</tr>
<tr>
<td>Wayne County</td>
<td>18,461</td>
</tr>
<tr>
<td>Wilkes County</td>
<td>9,560</td>
</tr>
<tr>
<td>Wilson County</td>
<td>12,056</td>
</tr>
<tr>
<td>Yadkin County</td>
<td>5,297</td>
</tr>
<tr>
<td>Yancey County</td>
<td>2,188</td>
</tr>
<tr>
<td>Charter Schools</td>
<td>101,689</td>
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</table>

<table>
<thead>
<tr>
<th>LEA Name</th>
<th>ADM</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Total</td>
<td>1,552,638</td>
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## N.C. Elementary and Secondary Education Appropriated Funds FY 2017-18

<table>
<thead>
<tr>
<th>I. State Aid - Local Education Agencies</th>
<th>Budgeted Positions</th>
<th>Budgeted Funds</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Administration</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Central Office Administration</td>
<td></td>
<td>90,609,761</td>
<td>0.94%</td>
</tr>
<tr>
<td><strong>Instructional Personnel and Related Services</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>70,693</td>
<td>3,277,141,799</td>
<td>0.00%</td>
</tr>
<tr>
<td>Teacher Assistants</td>
<td></td>
<td>401,123,303</td>
<td>0.00%</td>
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<tr>
<td>Instructional Support</td>
<td>7,159</td>
<td>373,520,622</td>
<td>0.00%</td>
</tr>
<tr>
<td>Career Technical</td>
<td>7,102</td>
<td>489,321,408</td>
<td>0.00%</td>
</tr>
<tr>
<td>School Building Administration</td>
<td>4,129</td>
<td>266,204,218</td>
<td>0.00%</td>
</tr>
<tr>
<td>Classroom Materials/Instructonal Supplies/Equipment</td>
<td></td>
<td>47,426,528</td>
<td>0.00%</td>
</tr>
<tr>
<td>Textbooks (Includes $6m Indian Gaming)</td>
<td></td>
<td>73,726,396</td>
<td>0.00%</td>
</tr>
<tr>
<td>Noninstructional Support Personnel</td>
<td></td>
<td>402,819,453</td>
<td>0.00%</td>
</tr>
<tr>
<td>Annual Leave</td>
<td></td>
<td>58,085,354</td>
<td>0.00%</td>
</tr>
<tr>
<td>Estimated Matching Benefits (Note 2)</td>
<td></td>
<td>1,444,887,983</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Categorical Programs</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academically &amp; Intellectually Gifted</td>
<td>82,119,912</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>At Risk Student Services/Alternative Schools</td>
<td></td>
<td>297,463,488</td>
<td>0.00%</td>
</tr>
<tr>
<td>Children with Special Needs</td>
<td>872,970,050</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Disadvantaged Student Supplemental Funding</td>
<td></td>
<td>91,737,981</td>
<td>0.00%</td>
</tr>
<tr>
<td>Driver Education</td>
<td>27,253,438</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>81,142,420</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Low Wealth Supplemental Funding</td>
<td>228,792,171</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Small County Supplemental Funding</td>
<td>46,999,657</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Transportation/Stop Arm Cameras</td>
<td>476,258,658</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>School Connectivity</td>
<td>31,221,520</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>School Technology - Fines and Forfeitures ($18m)</td>
<td></td>
<td>18,000,000</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td></td>
<td>6,834,257,064</td>
<td>71.20%</td>
</tr>
<tr>
<td><strong>II. Other Public School Appropriations</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Placement/IB Test Fees</td>
<td>15,131,184</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Transportation Grant Program, Charter Schools</td>
<td></td>
<td>2,500,000</td>
<td>0.00%</td>
</tr>
<tr>
<td>School Safety Officers grants</td>
<td>7,000,000</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Student Diagnostic Initiative</td>
<td>15,682,292</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Summer Reading Camp</td>
<td>20,960,000</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Children in Private Psychiatric Residential Treatment Facilities</td>
<td></td>
<td>3,200,000</td>
<td>0.00%</td>
</tr>
<tr>
<td>Performance Bonus/Differential</td>
<td>39,097,183</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>(Principal $7m, Math and Reading $25.3m, Veterans Teachers $5m, Compensation $1.1m, and HQ Teacher $.7m)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Digital Learning Plan</td>
<td>6,235,156</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Excellent Schools Act</td>
<td>28,450,466</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Cooperative and Innovative HS (CIHS - $27.9m, Small Speciality - $1.8m)</td>
<td>29,758,476</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Personnel SvcS (Longevity $33.2m, ST Dis. $6.1m, Wkers Comp $54.6m, Unemploy $19.3m, Svc - $3.9m)</td>
<td>117,130,373</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>School Based Child and Family Support Teams</td>
<td>11,027,430</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>School Breakfast</td>
<td>2,017,761</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>School Bus Replacement</td>
<td>60,048,533</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Third Grade Reading Teacher- Performance Pilot Program</td>
<td>10,000,000</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>EVAAS</td>
<td>3,666,474</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>ADM Contingency Reserve</td>
<td>8,818,500</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Contracts-Finance Officer Staff Development</td>
<td>64,560</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Liability Insurance for Public Schools</td>
<td>3,145,000</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Testing</td>
<td>18,556,370</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Tort Claims (Department of Justice)</td>
<td>7,243,356</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>UERS</td>
<td>10,258,861</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td></td>
<td>420,026,975</td>
<td>4.38%</td>
</tr>
<tr>
<td><strong>Total State Public School Fund Requirements</strong></td>
<td>9,598,853,095</td>
<td>100.00%</td>
<td></td>
</tr>
<tr>
<td><strong>Funded by Receipts (Civil Penalties, Lottery Fund, Sales Tax Refund, Surplus Sales)</strong></td>
<td>(669,298,004)</td>
<td>6.97%</td>
<td></td>
</tr>
<tr>
<td><strong>Grand Total State Appropriation</strong></td>
<td>8,929,555,091</td>
<td>93.03%</td>
<td></td>
</tr>
</tbody>
</table>

**DPI Agency Budget**
- State Appropriation = $8,005,1885
- DPI Positions = State 391, Federal 229, Receipt 109 Total 729
- Residential Schools = $21,214,256
- NCVPS = State 31, Federal 1, Receipt 1 Total 33
- Flow Through Appropriations = $19,986,372
- Residential Schools = State 313 Total 313
- NCCAT = State 44 Total 44
### Administration

<table>
<thead>
<tr>
<th>Category</th>
<th>Basis of Allotment</th>
<th>Allotted Salary + Benefits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Office Administration</td>
<td>Decreased by LEA from FY 16-17 Initial Allotment by -3.97%</td>
<td></td>
</tr>
</tbody>
</table>

### Instructional Personnel and Support Services

<table>
<thead>
<tr>
<th>Category</th>
<th>Basis of Allotment (Funding Factors are rounded.)</th>
<th>Allotted Salary + Benefits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Teachers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grades Kindergarten</td>
<td>1 per 18 in ADM.</td>
<td></td>
</tr>
<tr>
<td>Grade 1</td>
<td>1 per 16 in ADM.</td>
<td></td>
</tr>
<tr>
<td>Grades 2 - 3</td>
<td>1 per 17 in ADM.</td>
<td></td>
</tr>
<tr>
<td>Grades 4 - 6</td>
<td>1 per 24 in ADM.</td>
<td></td>
</tr>
<tr>
<td>Grades 7 - 8</td>
<td>1 per 23 in ADM.</td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>1 per 26.5 in ADM.</td>
<td>LEA Average</td>
</tr>
<tr>
<td>Grades 10 - 12</td>
<td>1 per 29 in ADM.</td>
<td></td>
</tr>
<tr>
<td>Math/Science/Computer Teachers</td>
<td>1 per county or based on sub agreements.</td>
<td></td>
</tr>
<tr>
<td>Teacher Assistants</td>
<td>The number of classes is determined by a ratio of 1:21. K-2 TAs per every 3 classes; Grades 1-2 - 1 TA for every 2 classes; and Grade 3 - 1 TA for every 3 classes</td>
<td>$35,171</td>
</tr>
<tr>
<td>Instructional Support</td>
<td>1 per 218.55 in ADM.</td>
<td>LEA Average</td>
</tr>
<tr>
<td>School Building Administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principals</td>
<td>1 per school with at least 100 ADM or at least 7 state paid teachers or instructional support personnel. Schools opening after 7/1/2011 are eligible based on at least 100 ADM only.</td>
<td>LEA Average</td>
</tr>
<tr>
<td>Assistant Principals</td>
<td>1 month per 98.53 in ADM.</td>
<td></td>
</tr>
<tr>
<td>Career Technical Ed. - MOE</td>
<td>Base of 50 Months of Employment per LEA with remainder distributed based on ADM in grades 8-12</td>
<td>LEA Average</td>
</tr>
<tr>
<td>Classroom Materials/Instructional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplies/Equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Textbooks</td>
<td>$30.12 per ADM plus $2.69 per ADM in grades 8 and 9 for PSAT Testing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$42.46 per ADM in grades K-12. (Indian Gaming funds are not included)</td>
<td></td>
</tr>
</tbody>
</table>

### Employee Benefits

<table>
<thead>
<tr>
<th>Category</th>
<th>Basis of Allotment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hospitalization</td>
<td>$5,869 per position per year.</td>
</tr>
<tr>
<td>Retirement</td>
<td>17.13% of total salaries.</td>
</tr>
<tr>
<td>Social Security</td>
<td>7.65% of total salaries.</td>
</tr>
</tbody>
</table>

### Statewide Average Salaries for FY 2017-18 (Benefits are not included)

<table>
<thead>
<tr>
<th>Category</th>
<th>Basis of Allotment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>$47,034</td>
</tr>
<tr>
<td>Principals (MOE)</td>
<td>$5,811</td>
</tr>
<tr>
<td>Assistant Principals (MOE)</td>
<td>$5,595</td>
</tr>
<tr>
<td>Career Technical Ed. (MOE)</td>
<td>$4,845</td>
</tr>
<tr>
<td>Instructional Support</td>
<td>$52,876</td>
</tr>
</tbody>
</table>

Note: Dollars for 2017-18 position/month allotments are based on LEAs average salary including benefits, rather than the statewide average salary. They are still position/month allotments and the LEA must stay within the positions/months allotted, not the dollars. This calculation is necessary to determine the LEAs allotment per ADM for charter schools.

### Support

<table>
<thead>
<tr>
<th>Category</th>
<th>Basis of Allotment (Funding Factors are rounded.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Noninstructional Support Personnel</td>
<td>$258.05 per ADM.</td>
</tr>
<tr>
<td></td>
<td>$6,000 per Textbook Commission member for Clerical Assistants.</td>
</tr>
</tbody>
</table>
# Initial Allotment Formulas
## 2017-18

## Categorical Programs

<table>
<thead>
<tr>
<th>Category</th>
<th>Basis of Allotment (Funding Factors are rounded.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academically or Intellectually Gifted Students</td>
<td>$1,322.28 per child for 4% of ADM.</td>
</tr>
<tr>
<td>At-Risk Student Services</td>
<td>Each LEA receives the dollar equivalent of one resource officer ($37,838) per high school. Of the remaining funds, 50% is distributed based on ADM ($89.10 per ADM) and 50% is distributed based on number of poor children, per the federal Title 1 Low Income poverty data ($358.14 per poor child). Each LEA receives a minimum of the dollar equivalent of two teachers and two instructional support personnel ($272,812).</td>
</tr>
<tr>
<td>Children with Disabilities</td>
<td></td>
</tr>
<tr>
<td>School Aged</td>
<td>$4,253.55 per funded child count. Child count is comprised of the lesser of the April 1 handicapped child count or 12.75% of the allotted ADM.</td>
</tr>
<tr>
<td>Preschool</td>
<td>Base of $64,558 per LEA; remainder distributed based on December 1 child count of ages 3, 4, and PreK-5, ($3,413.70) per child.</td>
</tr>
<tr>
<td>Group Homes</td>
<td>Approved applications.</td>
</tr>
<tr>
<td>Developmental Day Care (3-21)</td>
<td>To be allotted in Revision</td>
</tr>
<tr>
<td>Community Residential Centers</td>
<td>To be allotted in Revision</td>
</tr>
<tr>
<td>Disadvantaged Student Supplemental Funding</td>
<td>See the Allotment Policy Manual for formula for allocating supplemental funding to address the capacity needs of LEAs in meeting the needs of disadvantaged students.</td>
</tr>
<tr>
<td>Driver Training</td>
<td>$195.85 per public, private and federal 9th Grade ADM.</td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>Base of a teacher asst. ($34,673); remainder based 50% on number of funded LEP students ($406.62) and 50% on an LEA's concentration of LEP students ($4,551.36).</td>
</tr>
<tr>
<td>Low Wealth Supplemental Funding</td>
<td>See the Allotment Policy Manual for formula allocating supplemental funds to eligible LEAs that are located in counties that do not have the ability to generate revenue to support public schools at the state average level.</td>
</tr>
<tr>
<td>School Technology</td>
<td>No New Appropriation for FY 17-18</td>
</tr>
<tr>
<td>Small County Supplemental Funding</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ADM</th>
<th>Allotment</th>
</tr>
</thead>
<tbody>
<tr>
<td>600</td>
<td>1,710,000</td>
</tr>
<tr>
<td>1,300</td>
<td>1,820,000</td>
</tr>
<tr>
<td>1,700</td>
<td>1,548,700</td>
</tr>
<tr>
<td>2,000</td>
<td>1,600,000</td>
</tr>
<tr>
<td>2,300</td>
<td>1,560,000</td>
</tr>
<tr>
<td>2,600</td>
<td>1,470,000</td>
</tr>
<tr>
<td>2,800</td>
<td>1,498,000</td>
</tr>
<tr>
<td>3,200</td>
<td>1,548,000</td>
</tr>
</tbody>
</table>

Please see the allotment policy Manual for Special Provisions.

| Transportation | 80% of the Governor's Recommended Allotment. The remaining funds will be allotted in December. |
| CTE Months and Support |  |
| Limited English Proficiency |  |
| School Technology |  |
| Career Technical Education - Program Support | $10,000 per LEA with remainder distributed based on ADM in grades 8-12 ($33.54). |

## Restrictions for FY 2017-18 through an ABC transfer.

<table>
<thead>
<tr>
<th>Category</th>
<th>Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Office Administration</td>
<td>No transfers into Central Office Administration.</td>
</tr>
<tr>
<td>Teacher Assistants</td>
<td>No transfers out of this category.</td>
</tr>
<tr>
<td>CTE Months and Support</td>
<td>Transferred only as permitted by federal law and grants or rules by State Board of Education.</td>
</tr>
<tr>
<td>Children with Disabilities</td>
<td>No Funds shall be transferred out of this category.</td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>No Funds shall be transferred out of this category.</td>
</tr>
<tr>
<td>School Technology</td>
<td>No transfers in or out.</td>
</tr>
<tr>
<td>Position/MOE Allotments</td>
<td>No Transfers into position or MOE categories. No transfers to purchase the same type of position.</td>
</tr>
</tbody>
</table>
65.46% of the State funds are allocated as guaranteed certified positions. Therefore, a LEA receives a position (or month of employment) and the state pays for the salary and benefits for the position, regardless of where the individual falls on a salary schedule.

So... a state paid teacher with 5 yrs experience has the same budget impact to a LEA as a state paid teacher with 25 yrs experience, they both = 1 position.
## FY 2017-2018 State Funding Levels
Updated 2/9/2018

### Students in Kindergarten through 3rd Grade

<table>
<thead>
<tr>
<th>Funding for Different Students</th>
<th>State</th>
<th>Student Example 1</th>
<th>Student Example 2</th>
<th>Student Example 3</th>
<th>Student Example 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every Student (note)</td>
<td>$5,612.54</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Student from a Low Income Family</td>
<td>$358.14</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Learning Issues (IEP’s)</td>
<td>$4,253.55</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Small County</td>
<td>$793.61</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Students Below Grade Level (Summer Camps, etc)</td>
<td>$106.99</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disadvantaged Student Supplemental Funding</td>
<td>$269.64</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Low Wealth County</td>
<td>$317.21</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>$839.54</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intellectually and Academically Gifted</td>
<td>$428.96</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Career &amp; Technical Ed (Voc Ed)</td>
<td>$0.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learn &amp; Earn</td>
<td>$0.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Every Student includes: Teachers (total divided by ADM; not by grade span allotment), teacher assistants (K-3), instructional support, some at-risk (ADM portion), textbooks, classroom materials/supplies (PSAT test in 9-12), school technology, transportation, and administrative support categories ($1011.7) which includes central office administration, school building administration, noninstructional support personnel, driver education, school connectivity, school safety officer, annual leave, longevity, mentor pay, and school bus purchases.

### Students in Grade 4 through 8

<table>
<thead>
<tr>
<th>Funding for Different Students</th>
<th>State</th>
<th>Student Example 1</th>
<th>Student Example 2</th>
<th>Student Example 3</th>
<th>Student Example 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every Student (note)</td>
<td>$4,778.96</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Student from a Low Income Family</td>
<td>$358.14</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Learning Issues (IEP’s)</td>
<td>$4,253.55</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Small County</td>
<td>$793.61</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students Below Grade Level (Summer Camps, etc)</td>
<td>$0.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disadvantaged Student Supplemental Funding</td>
<td>$269.64</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Low Wealth County</td>
<td>$317.21</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>$839.54</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intellectually and Academically Gifted</td>
<td>$428.96</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Career &amp; Technical Ed (Voc Ed)</td>
<td>$44.49</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learn &amp; Earn</td>
<td>$0.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Every Student includes: Teachers (total divided by ADM; not by grade span allotment), instructional support, some at-risk (ADM portion), textbooks, classroom materials/supplies (PSAT test in 9-12), school technology, transportation, and administrative support categories ($1011.7) which includes central office administration, school building administration, noninstructional support personnel, driver education, school connectivity, school safety officer, annual leave, longevity, mentor pay, and school bus purchases.

### Students in Grade 9 through 12

<table>
<thead>
<tr>
<th>Funding for Different Students</th>
<th>State</th>
<th>Student Example 1</th>
<th>Student Example 2</th>
<th>Student Example 3</th>
<th>Student Example 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every Student (note)</td>
<td>$4,781.65</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Student from a Low Income Family</td>
<td>$358.14</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Learning Issues (IEP’s)</td>
<td>$4,253.55</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Small County</td>
<td>$793.61</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students Below Grade Level (Summer Camps, etc)</td>
<td>$0.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disadvantaged Student Supplemental Funding</td>
<td>$269.64</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Low Wealth County</td>
<td>$317.21</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>$839.54</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intellectually and Academically Gifted</td>
<td>$428.96</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Career &amp; Technical Ed (Voc Ed)</td>
<td>$837.77</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learn &amp; Earn</td>
<td>$49.81</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Every Student includes: Teachers (total divided by ADM; not by grade span allotment), instructional support, some at-risk (ADM portion), textbooks, classroom materials/supplies (PSAT test in 9-12), school technology, transportation, and administrative support categories ($1011.7) which includes central office administration, school building administration, noninstructional support personnel, driver education, school connectivity, school safety officer, annual leave, longevity, mentor pay, and school bus purchases.
## Funding North Carolina's Public School Children

Based on FY 2017-2018 Federal Funding Levels

### Students in Kindergarten through 3rd Grade

<table>
<thead>
<tr>
<th>Funding for Different Students</th>
<th>Federal</th>
<th>Student Example 1</th>
<th>Student Example 2</th>
<th>Student Example 3</th>
<th>Student Example 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every Student</td>
<td>$23.02</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Student from a Low Income Family</td>
<td>$2,659.88</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Special Learning Issues (IEP's)</td>
<td>$1,976.17</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>$992.71</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career &amp; Technical Ed (Voc Ed)</td>
<td>$0.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Students in Grade 4 through 8

<table>
<thead>
<tr>
<th>Funding for Different Students</th>
<th>Federal</th>
<th>Student Example 1</th>
<th>Student Example 2</th>
<th>Student Example 3</th>
<th>Student Example 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every Student</td>
<td>$23.02</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Student from a Low Income Family</td>
<td>$2,659.88</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Special Learning Issues (IEP's)</td>
<td>$1,531.30</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>$992.71</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career &amp; Technical Ed (Voc Ed)</td>
<td>$0.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Students in Grade 9 through 12

<table>
<thead>
<tr>
<th>Funding for Different Students</th>
<th>Federal</th>
<th>Student Example 1</th>
<th>Student Example 2</th>
<th>Student Example 3</th>
<th>Student Example 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every Student</td>
<td>$23.02</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Student from a Low Income Family</td>
<td>$2,659.88</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Special Learning Issues (IEP's)</td>
<td>$1,531.30</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>$992.71</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career &amp; Technical Ed (Voc Ed)</td>
<td>$29.77</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

**Federal Funding Level:**
- Funding includes federal formula grants only.
- Every Student includes funds from Improving Teacher Quality.
- Student from a Low Income Family includes Title I, Title I School Improvement 1003G and Title I School Improvement
- Special Learning Issues includes IDEA VI B Preschool Handicapped, and IDEA VI B School Age Handicapped.
Illustration of Weighted Funding Addressing Different Students Needs
Grades K-3 (State & Federal)

Difficulties in Comparing Dollars per ADM

- Huge variance in the size of LEAs. ADM ranges from systems with an ADM of 607 to an ADM of 162,698.
- Certain fixed costs in LEAs such central office operations
- Younger Teachers versus Older Teachers (experience levels)
- Fixed Salary Schedules

Teacher Comparison
- Ex: Teacher in Wake with 5 years experience, versus Hyde with 20 years experience.
  - Cost per ADM for Hyde is greater.
  - Both schools have a teacher.

Student Example 1, $6,064.52
Student Example 2, $10,034.04
Student Example 3, $16,985.19
Student Example 4, $18,203.00

Limited English Proficient Student with Special Learning Issues Disadvantaged Student from Low-Income Family living in a Small, Low-Wealth County. $12,138.48 additional funds.

Limited English Proficient Student with Special Learning Issues Disadvantaged Student from Low-Income Family. $10,985.19 additional funds.

Academically Gifted Student from Low-Income Family living in a Small, Low-Wealth County. $3,969.52 additional funds.
## Teacher Allotment Ratios and Allotted Positions

### 2017-18

<table>
<thead>
<tr>
<th>Grade Spans</th>
<th>Teacher Allotment Ratio</th>
<th>Class-Size Average Ratio for the LEA</th>
<th>Individual Class-Size Maximum</th>
<th>Positions Allotted</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>1:18</td>
<td>1:20</td>
<td>1:23</td>
<td>5,954.0</td>
</tr>
<tr>
<td>1</td>
<td>1:16</td>
<td>1:20</td>
<td>1:23</td>
<td>6,830.0</td>
</tr>
<tr>
<td>2-3</td>
<td>1:17</td>
<td>1:20</td>
<td>1:23</td>
<td>13,324.5</td>
</tr>
<tr>
<td>4-6</td>
<td>1:24</td>
<td>See Note</td>
<td>See Note</td>
<td>14,126.5</td>
</tr>
<tr>
<td>7-8</td>
<td>1:23</td>
<td>See Note</td>
<td>See Note</td>
<td>9,259.5</td>
</tr>
<tr>
<td>9</td>
<td>1:26.5</td>
<td>See Note</td>
<td>See Note</td>
<td>4,750.5</td>
</tr>
<tr>
<td>10-12</td>
<td>1:29</td>
<td>See Note</td>
<td>See Note</td>
<td>11,397.0</td>
</tr>
<tr>
<td>Total 2017 - 18</td>
<td></td>
<td></td>
<td></td>
<td>65,642.0</td>
</tr>
<tr>
<td>Total 2012 - 13</td>
<td></td>
<td></td>
<td></td>
<td>68,793.0</td>
</tr>
<tr>
<td>Decrease</td>
<td></td>
<td></td>
<td></td>
<td>(3,151.0)</td>
</tr>
</tbody>
</table>

Notwithstanding GS 115C-301 or any other law, the LEA shall have maximum flexibility to use allotted teacher positions to maximize student achievement in grades 4-12.

## Positions and Salaries

### 2017-18

<table>
<thead>
<tr>
<th>Personnel Type</th>
<th>State Funded Salary Range</th>
<th>Average Base Salary</th>
<th>Allotted Positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superintendent (12 months)</td>
<td>$59,688 - $142,548</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Assoc/Asst Supt/ Dir Supervisors/ Coord (12 months)</td>
<td>$42,300 - $107,292</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Principals (12 months)</td>
<td>$61,751 - $111,984</td>
<td>$71,622</td>
<td>2,378</td>
</tr>
<tr>
<td>Assistant Principals (10 months)</td>
<td>$49,950 - $66,110</td>
<td>$57,283</td>
<td>1,472</td>
</tr>
<tr>
<td>Teachers (10 months)</td>
<td>$35,000 - $71,112</td>
<td>$45,861</td>
<td>65,642</td>
</tr>
<tr>
<td>Instructional Support (10 months)</td>
<td>$35,000 - $71,112</td>
<td>$52,236</td>
<td>6,496</td>
</tr>
<tr>
<td>Vocational Education (10 months)</td>
<td>$35,000 - $71,112</td>
<td>$47,617</td>
<td>6,597</td>
</tr>
</tbody>
</table>

### Non Certified Employees - Monthly Salary

<table>
<thead>
<tr>
<th>Personnel Type</th>
<th>State Funded Salary Range</th>
<th>Average Base Salary</th>
<th>Allotted Positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Assistants</td>
<td>$2,060.51- $3,273.68</td>
<td>$23,084</td>
<td>N/A</td>
</tr>
<tr>
<td>Clerical</td>
<td>$2,000.09 - $4,204.66</td>
<td>$33,775</td>
<td>N/A</td>
</tr>
<tr>
<td>Custodian</td>
<td>$1,981.73 - $3,771.46</td>
<td>$22,806</td>
<td>N/A</td>
</tr>
</tbody>
</table>

The average salary amounts do not include matching benefits.
- Social Security – 7.65%
- Retirement – 17.13%
- Hospitalization -- $5,869
### Local Education Agencies

#### Full-Time Personnel 2017-18

<table>
<thead>
<tr>
<th>Certified Personnel:</th>
<th>State</th>
<th>Federal</th>
<th>Local</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Office Admin.</td>
<td>898</td>
<td>133</td>
<td>914</td>
<td>1,945</td>
</tr>
<tr>
<td>Principals</td>
<td>2,401</td>
<td>4</td>
<td>46</td>
<td>2,451</td>
</tr>
<tr>
<td>Assistant Principals</td>
<td>2,044</td>
<td>9</td>
<td>841</td>
<td>2,894</td>
</tr>
<tr>
<td>Teachers</td>
<td>82,354</td>
<td>5,708</td>
<td>6,055</td>
<td>94,117</td>
</tr>
<tr>
<td>Instructional Support</td>
<td>10,796</td>
<td>1,295</td>
<td>3,479</td>
<td>15,570</td>
</tr>
<tr>
<td><strong>Total Certified</strong></td>
<td>98,493</td>
<td>7,149</td>
<td>11,335</td>
<td>116,977</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Non Certified Personnel:</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Assistants</td>
<td>15,050</td>
<td>4,008</td>
<td>2,463</td>
<td>21,521</td>
</tr>
<tr>
<td>Technicians</td>
<td>510</td>
<td>156</td>
<td>1,130</td>
<td>1,796</td>
</tr>
<tr>
<td>Clerical, Secretarial</td>
<td>6,134</td>
<td>247</td>
<td>3,812</td>
<td>10,193</td>
</tr>
<tr>
<td>Other Non Certified</td>
<td>13,240</td>
<td>305</td>
<td>9,566</td>
<td>23,111</td>
</tr>
<tr>
<td><strong>Total Non Certified</strong></td>
<td>34,934</td>
<td>4,716</td>
<td>16,971</td>
<td>56,621</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total 2018</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>133,427</td>
<td>11,865</td>
<td>28,306</td>
<td>173,598</td>
</tr>
<tr>
<td>Percent of Total</td>
<td>76.9%</td>
<td>6.8%</td>
<td>16.3%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total 2013</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>133,792</td>
<td>13,993</td>
<td>29,354</td>
<td>177,139</td>
</tr>
<tr>
<td>Percent of Total</td>
<td>75.5%</td>
<td>7.9%</td>
<td>16.6%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Teachers, Teacher Assistants, and Instructional Support Personnel make up 75.6% of all personnel. School Building Administrators (Principals & Assistant Principals) make up 3.1% of all personnel. Central office Administrators make up 1.1% of all personnel. Other Nonprofessionals (Clerical, Technicians, Service Workers, etc...) make up the remaining 20.2% of personnel.

### Instructional Support 2017-18

<table>
<thead>
<tr>
<th>Instructional Support Position</th>
<th>FULL TIME EQUIVALENT</th>
<th>STATE</th>
<th>FEDERAL</th>
<th>LOCAL</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alt and Remedial Support Services</td>
<td>705.28</td>
<td>99.81</td>
<td>567.95</td>
<td>37.52</td>
<td></td>
</tr>
<tr>
<td>Audiologists</td>
<td>32.58</td>
<td>29.88</td>
<td>1.00</td>
<td>1.70</td>
<td></td>
</tr>
<tr>
<td>Career Technical Education Services (CTE)</td>
<td>124.86</td>
<td>1.50</td>
<td>29.34</td>
<td>94.02</td>
<td></td>
</tr>
<tr>
<td>Full Time Mentors</td>
<td>51.28</td>
<td>3.69</td>
<td>21.78</td>
<td>25.81</td>
<td></td>
</tr>
<tr>
<td>Guidance Services</td>
<td>1,517.18</td>
<td>3,628.87</td>
<td>31.74</td>
<td>476.57</td>
<td></td>
</tr>
<tr>
<td>Health Services</td>
<td>626.72</td>
<td>411.56</td>
<td>3.23</td>
<td>211.93</td>
<td></td>
</tr>
<tr>
<td>Instructional Coaches</td>
<td>51.28</td>
<td>3.69</td>
<td>21.78</td>
<td>25.81</td>
<td></td>
</tr>
<tr>
<td>Instructional Technology Services</td>
<td>1,055.51</td>
<td>738.68</td>
<td>55.90</td>
<td>260.93</td>
<td></td>
</tr>
<tr>
<td>Lead Teacher Services</td>
<td>270.40</td>
<td>172.04</td>
<td>5.04</td>
<td>93.32</td>
<td></td>
</tr>
<tr>
<td>Media Services</td>
<td>210.71</td>
<td>71.60</td>
<td>74.64</td>
<td>64.47</td>
<td></td>
</tr>
<tr>
<td>Other Instructional Support</td>
<td>400.20</td>
<td>269.17</td>
<td>39.70</td>
<td>91.33</td>
<td></td>
</tr>
<tr>
<td>Psychologists</td>
<td>781.35</td>
<td>591.57</td>
<td>123.67</td>
<td>66.11</td>
<td></td>
</tr>
<tr>
<td>Social Work Services</td>
<td>1,016.78</td>
<td>789.15</td>
<td>76.74</td>
<td>150.89</td>
<td></td>
</tr>
<tr>
<td>Special Populations Services</td>
<td>562.02</td>
<td>319.63</td>
<td>189.66</td>
<td>52.73</td>
<td></td>
</tr>
<tr>
<td>Speech Language Pathologists</td>
<td>1,557.13</td>
<td>1,470.57</td>
<td>31.95</td>
<td>54.61</td>
<td></td>
</tr>
<tr>
<td><strong>Total Full Time Equivalent</strong></td>
<td>13,620.28</td>
<td>10,476.12</td>
<td>1,255.09</td>
<td>1,889.07</td>
<td></td>
</tr>
</tbody>
</table>
## Compensation Increases

### Teachers and State Employees

**Since 1997-98**

The yearly percentage increase in salary accumulates to:

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>State Employees</th>
<th>Teachers</th>
<th>Consumer Price Index *</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997-98</td>
<td>4.0%</td>
<td>7.5% c.</td>
<td>2.3%</td>
</tr>
<tr>
<td>1998-99</td>
<td>3.0% b.</td>
<td>7.5% c.</td>
<td>1.6%</td>
</tr>
<tr>
<td>1999-00</td>
<td>3.0% b.</td>
<td>7.5% c.</td>
<td>2.2%</td>
</tr>
<tr>
<td>2000-01</td>
<td>4.2% d.</td>
<td>6.5% c.</td>
<td>3.4%</td>
</tr>
<tr>
<td>2001-02</td>
<td>0.0% e.</td>
<td>2.9%</td>
<td>2.8%</td>
</tr>
<tr>
<td>2002-03</td>
<td>0.0% f.</td>
<td>1.8%</td>
<td>1.6%</td>
</tr>
<tr>
<td>2003-04</td>
<td>0.0% g.</td>
<td>1.8%</td>
<td>2.3%</td>
</tr>
<tr>
<td>2004-05</td>
<td>2.5% h.</td>
<td>2.5%</td>
<td>2.7%</td>
</tr>
<tr>
<td>2005-06</td>
<td>2.0% i.</td>
<td>4.2%</td>
<td>3.4%</td>
</tr>
<tr>
<td>2006-07</td>
<td>5.5%</td>
<td>8.0%</td>
<td>3.2%</td>
</tr>
<tr>
<td>2007-08</td>
<td>4.0%</td>
<td>5.0%</td>
<td>2.8%</td>
</tr>
<tr>
<td>2008-09</td>
<td>2.8% j.</td>
<td>4.0% c.</td>
<td>3.8%</td>
</tr>
<tr>
<td>2009-10</td>
<td>0.0%</td>
<td>0.0%</td>
<td>-0.4%</td>
</tr>
<tr>
<td>2010-11</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.6%</td>
</tr>
<tr>
<td>2011-12</td>
<td>0.0%</td>
<td>0.0%</td>
<td>3.2%</td>
</tr>
<tr>
<td>2012-13</td>
<td>1.2% k.</td>
<td>1.2%</td>
<td>2.1%</td>
</tr>
<tr>
<td>2013-14</td>
<td>0.0% k.</td>
<td>0.0% k.</td>
<td>1.5%</td>
</tr>
<tr>
<td>2014-15</td>
<td>1.86% l.</td>
<td>7.0%</td>
<td>1.6%</td>
</tr>
<tr>
<td>2015-16</td>
<td>0.0% m.</td>
<td>2.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>2016-17</td>
<td>1.5% n.</td>
<td>4.7%</td>
<td>2.1%</td>
</tr>
<tr>
<td>2017-18</td>
<td>2.2% p.</td>
<td>3.3%</td>
<td>2.1%</td>
</tr>
</tbody>
</table>

### Notes:

  a. Flat rate amounts are not included in the percentage accumulation total.
  b. Plus a one-time bonus of 1% to each permanent employee (0.5% bonus in 1999-2000).
  c. Teachers received varying increases depending on their years of experience.
  d. Plus a one-time bonus of $500 to each permanent employee.
  e. An across-the-board flat rate of $52.08 per month was provided for all employees.
  f. Full-time State Employees received an additional 10 days vacation.
  g. Full-time State Employees received an additional 10 days vacation plus a one-time bonus of $550.
  h. State Employees received the greater of $1,000 or 2.5%.
  i. State Employees received the greater of $850 or 2.0%.
  j. State Employees received the greater of $1,100 or 2.75%.
  k. Full-time State Employees received an additional 5 days vacation.
  l. Full-time State agency employees received $1,000. 1.86% is the calculated average increase.
  m. State employees received $750 one time bonus pay.
  n. State employees received 0.5% one time bonus pay in addition to raise.
  p. State employees received $1,000 rise. 2.2% is the average increase.
Average Teacher Compensation

NOTES:
1) Calculated based on 6th pay period.
2) Calculated based on expenditure data.
3) Information received from LEAs annually via survey.
4) Only bonuses from recurring funds and subject to retirement included.
5) Additional pay for state agency teachers such as those provided by Office of Juvenile Justice and DHHS.
6) Performance Bonus was included only in FY2018 calculation. Not subject to retirement.
7) Prior year actual is used as an estimate.

North Carolina vs. National Average
Comparison of Average Teacher Compensation

National Average from NEA Annual Rankings and Estimates.
North Carolina ranks 5th in the Southeast in Average Teacher Compensation.
Georgia is the highest at an average of $54,602.
SE States included are VA, WV, AL, AR, FL, GA, KY, LA, MS, SC, TN, NC.
### National Board (NBPTS) History

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>NBPTS Teachers</th>
<th>Years Exp</th>
<th>Monthly NBPTS Pay</th>
<th>Avg Certified Salary</th>
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</thead>
<tbody>
<tr>
<td>2008</td>
<td>10,478</td>
<td>16.95</td>
<td>$546</td>
<td>$5,095</td>
</tr>
<tr>
<td>2009</td>
<td>11,314</td>
<td>17.04</td>
<td>$552</td>
<td>$5,153</td>
</tr>
<tr>
<td>2010</td>
<td>12,175</td>
<td>16.85</td>
<td>$544</td>
<td>$5,076</td>
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<tr>
<td>2011</td>
<td>13,641</td>
<td>16.46</td>
<td>$532</td>
<td>$4,963</td>
</tr>
<tr>
<td>2012</td>
<td>13,973</td>
<td>16.67</td>
<td>$526</td>
<td>$4,905</td>
</tr>
<tr>
<td>2013</td>
<td>13,363</td>
<td>17.13</td>
<td>$528</td>
<td>$4,929</td>
</tr>
<tr>
<td>2014</td>
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<td>17.65</td>
<td>$525</td>
<td>$4,897</td>
</tr>
<tr>
<td>2015</td>
<td>12,112</td>
<td>18.00</td>
<td>$535</td>
<td>$5,257</td>
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<tr>
<td>2016</td>
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<td>18.48</td>
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<td>$5,292</td>
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<td>2017</td>
<td>10,748</td>
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<td>$558</td>
<td>$5,520</td>
</tr>
<tr>
<td>2018</td>
<td>10,040</td>
<td>19.79</td>
<td>$577</td>
<td>$5,699</td>
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</table>

Note: NBPTS pay differential originated on July 1, 1997. Teachers who receive a National Board for Professional Teaching Standards certification may be eligible for a 12% pay differential.

### Classroom Teacher Education and Years Experience  State Funded only  2017-18

<table>
<thead>
<tr>
<th>Years of Experience</th>
<th>Full Time Equivalent</th>
<th>F.T.E. by Total Years of Exp.</th>
<th>2018 Average Salary</th>
</tr>
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<tr>
<td>0</td>
<td>2,193.51</td>
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<td>3</td>
<td>2,934.66</td>
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<td>4</td>
<td>2,822.42</td>
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<td>5</td>
<td>2,820.58</td>
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<tr>
<td>6</td>
<td>2,209.97</td>
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<td>7</td>
<td>1,983.90</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>8</td>
<td>1,687.69</td>
<td>-</td>
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</tr>
<tr>
<td>9</td>
<td>1,825.04</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>10</td>
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<tr>
<td>11</td>
<td>1,830.39</td>
<td>-</td>
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</tr>
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<td>12</td>
<td>1,728.25</td>
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<td>-</td>
</tr>
<tr>
<td>13</td>
<td>1,588.08</td>
<td>-</td>
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</tr>
<tr>
<td>14</td>
<td>1,546.81</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>15</td>
<td>1,522.72</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>16</td>
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<tr>
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<td>19</td>
<td>1,220.23</td>
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</tr>
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<td>20</td>
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<tr>
<td>21</td>
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</tr>
<tr>
<td>22</td>
<td>967.17</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>23</td>
<td>952.18</td>
<td>-</td>
<td>-</td>
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<tr>
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</tr>
<tr>
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<td>723.23</td>
<td>-</td>
<td>-</td>
</tr>
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<td>28</td>
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</tr>
<tr>
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<td>-</td>
</tr>
<tr>
<td>31</td>
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<td>-</td>
<td>-</td>
</tr>
<tr>
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</tr>
<tr>
<td>36</td>
<td>77.44</td>
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<td>-</td>
</tr>
<tr>
<td>37+</td>
<td>324.74</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Subtotal: 48,755.67 22,957.80 613.58 3,339.51 5,286.80 135.87

* Teachers without a certified salary information not included in this analysis.
North Carolina provides supplemental funding to systems whose ability to generate local revenue per student is below the state average. Some of the factors used to determine eligibility are county adjusted property tax base, square miles in the county, and per capita income. There are 67 “Low Wealth” counties (77 LEAs) in 2017-18.

Counties containing a base of the Armed Forces of the United States that have an average daily membership of more than 23,000 students shall not receive less supplemental low-wealth funding than the LEA received in the 2012-13 fiscal year.
Low Wealth Supplemental Funding

Total State Funding

Note: The low dollars per ADM for Swain County is a result of the county’s low “effort”. Swain County’s effective tax rate was below the State average effective tax rate and Swain County’s local appropriation per student was 24.6% of what the county could contribute based on the county’s wealth and an average state effort, therefore; Swain County was eligible for 24.6% of their appropriation (based on funds available).
## Low Wealth Eligible Counties
### 2017-18

<table>
<thead>
<tr>
<th>Eligible County</th>
<th>Wealth %</th>
<th>Dollars per child</th>
</tr>
</thead>
<tbody>
<tr>
<td>Robeson County</td>
<td>56.26%</td>
<td>$765.72</td>
</tr>
<tr>
<td>Greene County</td>
<td>60.51%</td>
<td>$691.32</td>
</tr>
<tr>
<td>Hoke County</td>
<td>64.77%</td>
<td>$616.74</td>
</tr>
<tr>
<td>Scotland County</td>
<td>64.95%</td>
<td>$613.59</td>
</tr>
<tr>
<td>Columbus County</td>
<td>65.25%</td>
<td>$608.34</td>
</tr>
<tr>
<td>Vance County</td>
<td>65.68%</td>
<td>$600.81</td>
</tr>
<tr>
<td>Richmond County</td>
<td>67.22%</td>
<td>$573.85</td>
</tr>
<tr>
<td>Harnett County</td>
<td>68.11%</td>
<td>$558.27</td>
</tr>
<tr>
<td>Edgecombe County</td>
<td>69.39%</td>
<td>$535.86</td>
</tr>
<tr>
<td>Duplin County</td>
<td>69.56%</td>
<td>$532.89</td>
</tr>
<tr>
<td>Anson County</td>
<td>69.93%</td>
<td>$526.41</td>
</tr>
<tr>
<td>Bertie County</td>
<td>70.51%</td>
<td>$516.25</td>
</tr>
<tr>
<td>Sampson County</td>
<td>70.81%</td>
<td>$511.00</td>
</tr>
<tr>
<td>Granville County</td>
<td>71.58%</td>
<td>$497.52</td>
</tr>
<tr>
<td>Hertford County</td>
<td>72.62%</td>
<td>$479.32</td>
</tr>
<tr>
<td>Gates County</td>
<td>73.14%</td>
<td>$470.21</td>
</tr>
<tr>
<td>Northampton County</td>
<td>73.80%</td>
<td>$458.66</td>
</tr>
<tr>
<td>Burke County</td>
<td>74.79%</td>
<td>$441.33</td>
</tr>
<tr>
<td>Caswell County</td>
<td>74.82%</td>
<td>$440.80</td>
</tr>
<tr>
<td>Franklin County</td>
<td>76.03%</td>
<td>$419.62</td>
</tr>
<tr>
<td>Randolph County</td>
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<td>$374.31</td>
</tr>
<tr>
<td>Bladen County</td>
<td>77.10%</td>
<td>$400.89</td>
</tr>
<tr>
<td>Stanly County</td>
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<td>$323.47</td>
</tr>
<tr>
<td>Caldwell County</td>
<td>77.17%</td>
<td>$369.69</td>
</tr>
<tr>
<td>Alexander County</td>
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</tr>
<tr>
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</tr>
<tr>
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<td>$392.14</td>
</tr>
<tr>
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<td>$357.57</td>
</tr>
<tr>
<td>Yadkin County</td>
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<td>$380.58</td>
</tr>
<tr>
<td>Wayne County</td>
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</tr>
<tr>
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</tr>
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<td>Johnston County</td>
<td>78.95%</td>
<td>$368.50</td>
</tr>
<tr>
<td>Tyrrell County</td>
<td>79.27%</td>
<td>$362.90</td>
</tr>
<tr>
<td>Washington County</td>
<td>79.32%</td>
<td>$362.03</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Eligible County</th>
<th>Wealth %</th>
<th>Dollars per child</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surry County</td>
<td>79.73%</td>
<td>$309.78</td>
</tr>
<tr>
<td>Wilkes County</td>
<td>79.80%</td>
<td>$291.74</td>
</tr>
<tr>
<td>Rockingham County</td>
<td>79.83%</td>
<td>$353.10</td>
</tr>
<tr>
<td>Nash County</td>
<td>80.12%</td>
<td>$348.02</td>
</tr>
<tr>
<td>Stokes County</td>
<td>80.23%</td>
<td>$346.10</td>
</tr>
<tr>
<td>Lenoir County</td>
<td>80.41%</td>
<td>$342.94</td>
</tr>
<tr>
<td>Cleveland County</td>
<td>81.14%</td>
<td>$330.17</td>
</tr>
<tr>
<td>Swain County</td>
<td>81.72%</td>
<td>$80.32</td>
</tr>
<tr>
<td>Pasquotank County</td>
<td>81.90%</td>
<td>$316.86</td>
</tr>
<tr>
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</tr>
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</tr>
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</tr>
<tr>
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<td>$247.54</td>
</tr>
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</tr>
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</tr>
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</tr>
<tr>
<td>Cumberland County</td>
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<td>$174.89</td>
</tr>
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<td>Cherokee County</td>
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</tr>
<tr>
<td>Graham County</td>
<td>90.78%</td>
<td>$63.60</td>
</tr>
<tr>
<td>Jones County</td>
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</tr>
<tr>
<td>Person County</td>
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</tr>
<tr>
<td>Beaufort County</td>
<td>93.18%</td>
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<td>94.74%</td>
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</tr>
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<tr>
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<td>$19.02</td>
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</tr>
<tr>
<td>Onslow County</td>
<td>99.21%</td>
<td>$41.23</td>
</tr>
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</table>
How Low Wealth Funds Were Expended
FY 2016-17
North Carolina provides supplemental funding to those county school district with average daily membership (ADM) less than 3,200. City School Districts are not eligible for this funding. If a school district becomes ineligible due to an ADM greater than 3,200, the funding will be phased out over 5 years.

In 2017-18, 26 county school districts were eligible for funding. In addition, Anson county were in the fourth year of phase out and received 20% of the 2013-14 allotment.
In FY2017-18, eligible counties received between $323K and $1.82 million in Small County Supplemental funding. The per ADM dollars were between $97 (Anson) and $3,116 (Hyde).
## Small County Supplemental Funding
### Total and Per ADM Funding
#### 2017-18

<table>
<thead>
<tr>
<th>LEA Name</th>
<th>Allotment</th>
<th>ADM</th>
<th>$ Per ADM</th>
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<tbody>
<tr>
<td>Hyde County</td>
<td>$1,820,000</td>
<td>584</td>
<td>$3,116</td>
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<tr>
<td>Tyrrell County</td>
<td>1,820,000</td>
<td>602</td>
<td>3,023</td>
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<tr>
<td>Jones County</td>
<td>1,820,000</td>
<td>1,083</td>
<td>1,681</td>
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<tr>
<td>Graham County</td>
<td>1,820,000</td>
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<td>1,581</td>
</tr>
<tr>
<td>Pamlico County</td>
<td>1,820,000</td>
<td>1,244</td>
<td>1,463</td>
</tr>
<tr>
<td>Clay County</td>
<td>1,548,700</td>
<td>1,287</td>
<td>1,203</td>
</tr>
<tr>
<td>Alleghany County</td>
<td>1,548,700</td>
<td>1,346</td>
<td>1,151</td>
</tr>
<tr>
<td>Washington County</td>
<td>1,548,700</td>
<td>1,423</td>
<td>1,088</td>
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<tr>
<td>Perquimans County</td>
<td>1,548,700</td>
<td>1,602</td>
<td>976</td>
</tr>
<tr>
<td>Northampton County</td>
<td>1,600,000</td>
<td>1,644</td>
<td>973</td>
</tr>
<tr>
<td>Gates County</td>
<td>1,548,700</td>
<td>1,646</td>
<td>941</td>
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<tr>
<td>Camden County</td>
<td>1,600,000</td>
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<tr>
<td>Mitchell County</td>
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<td>860</td>
</tr>
<tr>
<td>Swain County</td>
<td>1,600,000</td>
<td>1,967</td>
<td>813</td>
</tr>
<tr>
<td>Chowan County</td>
<td>1,560,000</td>
<td>1,969</td>
<td>792</td>
</tr>
<tr>
<td>Avery County</td>
<td>1,560,000</td>
<td>1,971</td>
<td>791</td>
</tr>
<tr>
<td>Warren County</td>
<td>1,560,000</td>
<td>2,035</td>
<td>767</td>
</tr>
<tr>
<td>Polk County</td>
<td>1,560,000</td>
<td>2,101</td>
<td>743</td>
</tr>
<tr>
<td>Bertie County</td>
<td>1,560,000</td>
<td>2,185</td>
<td>714</td>
</tr>
<tr>
<td>Yancey County</td>
<td>1,560,000</td>
<td>2,203</td>
<td>708</td>
</tr>
<tr>
<td>Madison County</td>
<td>1,470,000</td>
<td>2,286</td>
<td>643</td>
</tr>
<tr>
<td>Caswell County</td>
<td>1,498,000</td>
<td>2,609</td>
<td>574</td>
</tr>
<tr>
<td>Hertford County</td>
<td>1,548,000</td>
<td>2,803</td>
<td>552</td>
</tr>
<tr>
<td>Ashe County</td>
<td>1,548,000</td>
<td>2,983</td>
<td>519</td>
</tr>
<tr>
<td>Martin County</td>
<td>1,548,000</td>
<td>3,060</td>
<td>506</td>
</tr>
<tr>
<td>Greene County</td>
<td>1,548,000</td>
<td>3,062</td>
<td>506</td>
</tr>
<tr>
<td>Anson County</td>
<td>323,221</td>
<td>3,344</td>
<td>97</td>
</tr>
</tbody>
</table>

### Total & Weighted Avg

|                | $42,086,721 | $811.28 |
The E-Rate Program:
Governed by the FCC & Administered by the Universal Service Administrative Company the program provides 20%-90% discounts to schools & libraries for Telecommunications (now Data Transmission/Internet and Voice* broken out), Internal Connections, Managed Broadband, and Basic Maintenance of Internal Connections. With major program reforms outlined in the Modernization Order, beginning FY 2015 there is money available to fund Category 2 requests (IC, MIBS and BMIC) for all applicants.
*Voice service is phased out by FY 2019.

Eligible Services List - 2017:

More Information:
DPI Website - http://www.ncpublicschools.org/erate/
Schools & Libraries Division - http://www.usac.org/sl/

North Carolina E-Rate Commitments Summary by Service Type

<table>
<thead>
<tr>
<th>Year</th>
<th>Telecom</th>
<th>Data Transmission/Internet</th>
<th>Managed Broadband</th>
<th>Internal Connections</th>
<th>Basic Maintenance of Internal Connections</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Capital Outlay for School Facilities

State Funding

Historically, the state of North Carolina has provided funding for salaries and operations to the local school systems and the local units have been responsible for providing facilities. The state had a School Facilities Appropriation in 1949 and has passed state school bonds in 1949, 1953, 1963, 1973, and 1996. Currently, North Carolina provides school construction aid to LEAs through the following programs:

Public School Building Capital Fund: Comprised of two portions, the ADM portion and the Lottery portion

1. (ADM Fund) 1987-present - Uses part of the corporate income tax revenues to provide counties with an allotment based on average daily membership. LEAs may let their allotments accrue until they are ready to use them for a specific project, at which time they must match (1:3) the amount from the state. The fund is currently about $90 Million per year. The fund was frozen by the Legislature for 2002-03 because of state budget shortfalls. More than $1 Billion has been allotted since 1987; the current fund balance to be allotted is over $60 million dollars.

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>State Funds</th>
<th>Federal Funds</th>
<th>Local Funds</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998-99</td>
<td>$554,588,979</td>
<td>$1,291,004</td>
<td>$561,394,095</td>
<td>$1,117,274,078</td>
</tr>
<tr>
<td>1999-00</td>
<td>$518,506,820</td>
<td>$8,272,720</td>
<td>$627,673,264</td>
<td>$1,154,452,804</td>
</tr>
<tr>
<td>2000-01</td>
<td>$371,109,242</td>
<td>-</td>
<td>$789,866,134</td>
<td>$1,160,975,376</td>
</tr>
<tr>
<td>2001-02</td>
<td>$170,257,261</td>
<td>$517,911</td>
<td>$842,184,297</td>
<td>$1,012,959,469</td>
</tr>
<tr>
<td>2002-03</td>
<td>$41,949,345</td>
<td>$9,697,902</td>
<td>$782,630,041</td>
<td>$834,277,288</td>
</tr>
<tr>
<td>2003-04</td>
<td>$46,210,952</td>
<td>$9,528,857</td>
<td>$752,716,127</td>
<td>$808,455,936</td>
</tr>
<tr>
<td>2004-05</td>
<td>$21,169,420</td>
<td>$3,690,000</td>
<td>$699,746,058</td>
<td>$724,605,478</td>
</tr>
<tr>
<td>2005-06</td>
<td>$13,842,620</td>
<td>$1,790,866</td>
<td>$1,003,523,533</td>
<td>$1,019,157,019</td>
</tr>
<tr>
<td>2006-07</td>
<td>$21,216,361</td>
<td>$743,931</td>
<td>$1,170,080,840</td>
<td>$1,192,041,132</td>
</tr>
<tr>
<td>2007-08</td>
<td>$18,024,915</td>
<td>$212,220</td>
<td>$939,450,137</td>
<td>$957,687,272</td>
</tr>
<tr>
<td>2008-09</td>
<td>$12,741,320</td>
<td>$139,932</td>
<td>$1,266,076,117</td>
<td>$1,278,958,164</td>
</tr>
<tr>
<td>2009-10</td>
<td>$13,211,971</td>
<td>$2,370,296</td>
<td>$415,228,020</td>
<td>$430,810,287</td>
</tr>
<tr>
<td>2010-11</td>
<td>$15,124,664</td>
<td>$3,810,633</td>
<td>$381,005,150</td>
<td>$399,940,447</td>
</tr>
<tr>
<td>2011-12</td>
<td>$8,709,622</td>
<td>$12,880,229</td>
<td>$330,098,767</td>
<td>$351,688,618</td>
</tr>
<tr>
<td>2012-13</td>
<td>$23,736,874</td>
<td>$7,449,196</td>
<td>$313,077,437</td>
<td>$344,263,507</td>
</tr>
<tr>
<td>2013-14</td>
<td>$8,873,255</td>
<td>$43,251</td>
<td>$273,651,671</td>
<td>$282,568,177</td>
</tr>
<tr>
<td>2014-15</td>
<td>$11,780,490</td>
<td>-</td>
<td>$380,063,582</td>
<td>$391,844,072</td>
</tr>
<tr>
<td>2015-16</td>
<td>$14,860,996</td>
<td>-</td>
<td>$524,878,167</td>
<td>$539,739,163</td>
</tr>
<tr>
<td>2016-17</td>
<td>$34,350,149</td>
<td>-</td>
<td>$729,937,634</td>
<td>$764,287,783</td>
</tr>
<tr>
<td>Total</td>
<td>$1,920,265,256</td>
<td>$62,438,948</td>
<td>$12,783,281,865</td>
<td>$14,765,986,070</td>
</tr>
</tbody>
</table>

State Funding

Historically, the state of North Carolina has provided funding for salaries and operations to the local school systems and the local units have been responsible for providing facilities. The state had a School Facilities Appropriation in 1949 and has passed state school bonds in 1949, 1953, 1963, 1973, and 1996. Currently, North Carolina provides school construction aid to LEAs through the following programs:

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1. (ADM Fund) 1987-present - Uses part of the corporate income tax revenues to provide counties with an allotment based on average daily membership. LEAs may let their allotments accrue until they are ready to use them for a specific project, at which time they must match (1:3) the amount from the state. The fund is currently about $90 Million per year. The fund was frozen by the Legislature for 2002-03 because of state budget shortfalls. More than $1 Billion has been allotted since 1987; the current fund balance to be allotted is over $60 million dollars.
2. The Education Lottery. Lottery sales began in March of 2006. The General Assembly allocated $140 million of anticipated proceeds for school construction for the 2008/2009 fiscal year to be distributed four times per year. Funds are divided among the LEA’s based on (a) ADM as a percentage of state ADM, and (b) property tax rate as a percent of average property tax rate, statewide. Funding for school construction by lottery revenues differs from the PSBCF in two main areas: local matching funds are not required, and lottery funding cannot be used for "technology."

One-half of lottery sales are returned to the public as prizes; 15% is used for administrative expenses, and 35% is divided among the educational programs. Of the educational programs share, 40% is directed for school construction through the PSBCF.

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Lottery Revenue</th>
<th>Interest Earned on Lottery Revenues</th>
<th>Interest on Disbursing Acct. Balance</th>
<th>Project Allotment Fiscal</th>
<th>Unallotted Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-08</td>
<td>$128,887,893</td>
<td>$5,045,561</td>
<td>$967,848</td>
<td>$92,355,257</td>
<td>$104,778,272</td>
</tr>
<tr>
<td>2008-09</td>
<td>123,821,061</td>
<td>4,988,191</td>
<td>954,670</td>
<td>139,871,080</td>
<td>94,671,113</td>
</tr>
<tr>
<td>2009-10</td>
<td>209,575,479</td>
<td>2,880,645</td>
<td>541,131</td>
<td>148,982,629</td>
<td>158,685,738</td>
</tr>
<tr>
<td>2010-11</td>
<td>145,805,007</td>
<td>1,705,970</td>
<td>361,964</td>
<td>157,152,512</td>
<td>149,406,167</td>
</tr>
<tr>
<td>2011-12</td>
<td>89,782,097</td>
<td>1,149,637</td>
<td>186,290</td>
<td>103,638,989</td>
<td>136,885,202</td>
</tr>
<tr>
<td>2012-13</td>
<td>96,854,123</td>
<td>571,061</td>
<td>122,749</td>
<td>126,420,179</td>
<td>108,012,957</td>
</tr>
<tr>
<td>2013-14</td>
<td>100,663,529</td>
<td>509,774</td>
<td>122,503</td>
<td>119,948,391</td>
<td>89,360,372</td>
</tr>
<tr>
<td>2014-15</td>
<td>103,993,509</td>
<td>511,651</td>
<td>94,742</td>
<td>102,016,887</td>
<td>91,943,388</td>
</tr>
<tr>
<td>2015-16</td>
<td>98,081,203</td>
<td>718,655</td>
<td>176,458</td>
<td>105,033,891</td>
<td>85,885,812</td>
</tr>
<tr>
<td>2016-17</td>
<td>109,727,895</td>
<td>1,035,841</td>
<td>224,260</td>
<td>90,259,275</td>
<td>106,614,534</td>
</tr>
</tbody>
</table>

Local Option Sales Tax

In addition to direct state aid, the state earmarks sales tax revenues for facilities improvements. State law allows counties to levy two one-half cent additions to the state sales tax (1983, 1986), 30 percent and 60 percent respectively goes to schools (all 100 counties levy the tax). The revenues are distributed to counties on a per capita basis and may be used for public school capital outlay or to retire indebtedness incurred by the county for these purposes. In many cases, this has allowed counties to fund local bond issues without raising property taxes. Recent legislation allows counties to levy either an additional one-quarter cent sales tax, or a Land Transfer Tax. There is no state capital funding for charter school facilities.

Federal Funding

There is no recurring federal funding for public school facilities. Federal funds have included FEMA emergency relief (hurricane) funds. A federal program that has provided school renovation funds is:

Qualified Zone Academy Bonds (QZABs) – a zero-interest bond program (IRS code) that requires a 10% match from a local business partner. QZABs authority issued to North Carolina

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998</td>
<td>$9,115,000</td>
</tr>
<tr>
<td>2000</td>
<td>$11,281,000</td>
</tr>
<tr>
<td>2002</td>
<td>$10,903,000</td>
</tr>
<tr>
<td>2004</td>
<td>$12,750,000</td>
</tr>
<tr>
<td>2006</td>
<td>$11,444,000</td>
</tr>
<tr>
<td>2008</td>
<td>$12,600,000</td>
</tr>
<tr>
<td>2010</td>
<td>$44,454,000</td>
</tr>
<tr>
<td>2012</td>
<td>$9,678,000</td>
</tr>
</tbody>
</table>
Funding from the Lottery

The total amount of funds received from the NC Education Lottery in FY 2017 was $567,899,179.

2016 – 17 Lottery Revenue Distributions

The Education Lottery contributes 3.7% to the State Public School Fund Requirements.

Total operating revenue for the Education Lottery in FY 2017 was $2.43 billion.
Charter Schools
1997-2018

The General Assembly passed legislation in 1996 which created Charter Schools in North Carolina. A Charter School is a public school operated as a semi-autonomous school of choice, operating under a charter with the State Board of Education. The final approval on all charters is granted by the State Board of Education. Charter Schools are designed to give significant autonomy to individual schools and in turn to hold these schools accountable for results.

For 2017-18, North Carolina has 173 operating Charter Schools. Senate Bill 8 (2011) removed the cap of 100 Charter Schools. Charter Schools receive State funding based on the average per pupil allocation of the local education agency in which the school is located.

<table>
<thead>
<tr>
<th>Year</th>
<th>Approved</th>
<th>Opened</th>
<th>Closed</th>
<th>Relinq w/o Opening</th>
<th>Total in Operation</th>
<th>Planning Allotted ADM</th>
<th>% of Total ADM</th>
<th>Total State Funds Allotted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1996-97</td>
<td>34</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4,106</td>
<td>0.3%</td>
<td>$16,559,947</td>
</tr>
<tr>
<td>1997-98</td>
<td>31</td>
<td>34</td>
<td>1</td>
<td>0</td>
<td>33</td>
<td>5,572</td>
<td>0.4%</td>
<td>$32,143,691</td>
</tr>
<tr>
<td>1998-99</td>
<td>28</td>
<td>26</td>
<td>3</td>
<td>0</td>
<td>56</td>
<td>10,257</td>
<td>0.8%</td>
<td>$50,104,210</td>
</tr>
<tr>
<td>1999-00</td>
<td>17</td>
<td>22</td>
<td>3</td>
<td>5</td>
<td>75</td>
<td>14,230</td>
<td>1.1%</td>
<td>$64,213,491</td>
</tr>
<tr>
<td>2000-01</td>
<td>9</td>
<td>15</td>
<td>4</td>
<td>3</td>
<td>86</td>
<td>19,492</td>
<td>1.5%</td>
<td>$77,177,902</td>
</tr>
<tr>
<td>2001-02</td>
<td>3</td>
<td>8</td>
<td>3</td>
<td>2</td>
<td>91</td>
<td>19,832</td>
<td>1.5%</td>
<td>$87,233,744</td>
</tr>
<tr>
<td>2002-03</td>
<td>2</td>
<td>5</td>
<td>3</td>
<td>1</td>
<td>93</td>
<td>21,578</td>
<td>1.6%</td>
<td>$94,286,726</td>
</tr>
<tr>
<td>2003-04</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>93</td>
<td>24,784</td>
<td>1.8%</td>
<td>$110,888,050</td>
</tr>
<tr>
<td>2004-05</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>97</td>
<td>28,733</td>
<td>2.1%</td>
<td>$132,089,910</td>
</tr>
<tr>
<td>2005-06</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>96</td>
<td>29,170</td>
<td>2.0%</td>
<td>$144,299,621</td>
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<tr>
<td>2006-07</td>
<td>7</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>93</td>
<td>30,892</td>
<td>2.1%</td>
<td>$169,871,326</td>
</tr>
<tr>
<td>2007-08</td>
<td>2</td>
<td>7</td>
<td>2</td>
<td>0</td>
<td>98</td>
<td>34,694</td>
<td>2.3%</td>
<td>$191,751,412</td>
</tr>
<tr>
<td>2008-09</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>97</td>
<td>38,449</td>
<td>2.6%</td>
<td>$187,726,898</td>
</tr>
<tr>
<td>2009-10</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>96</td>
<td>21,578</td>
<td>1.6%</td>
<td>$94,286,726</td>
</tr>
<tr>
<td>2010-11</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>99</td>
<td>24,784</td>
<td>1.8%</td>
<td>$110,888,050</td>
</tr>
<tr>
<td>2011-12</td>
<td>9</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>100</td>
<td>28,733</td>
<td>2.1%</td>
<td>$132,089,910</td>
</tr>
<tr>
<td>2012-13</td>
<td>24</td>
<td>7</td>
<td>1</td>
<td>1</td>
<td>106</td>
<td>48,795</td>
<td>3.3%</td>
<td>$255,396,318</td>
</tr>
<tr>
<td>2013-14</td>
<td>26</td>
<td>22</td>
<td>2</td>
<td>0</td>
<td>126</td>
<td>53,655</td>
<td>3.6%</td>
<td>$304,459,644</td>
</tr>
<tr>
<td>2014-15</td>
<td>11</td>
<td>24</td>
<td>3</td>
<td>0</td>
<td>147</td>
<td>64,186</td>
<td>4.2%</td>
<td>$366,455,982</td>
</tr>
<tr>
<td>2015-16</td>
<td>15</td>
<td>14</td>
<td>3</td>
<td>1</td>
<td>158</td>
<td>81,943</td>
<td>5.3%</td>
<td>$444,131,335</td>
</tr>
<tr>
<td>2016-17</td>
<td>8</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td>166</td>
<td>92,112</td>
<td>6.0%</td>
<td>$513,450,126</td>
</tr>
<tr>
<td>2017-18</td>
<td>9</td>
<td>8</td>
<td>1</td>
<td>1</td>
<td>173</td>
<td>101,689</td>
<td>6.6%</td>
<td>$580,772,383</td>
</tr>
</tbody>
</table>

Total: 246 215 42 14
Flexibility of Charter Schools
Charter schools are provided both financial and educational flexibility

Financial
• Funds allotted in one dollar allotment.
• Not eligible for the capital funds from State or county revenues.
• Not required to:
  ⇒ pay personnel using the state salary schedules or salary ranges,
  ⇒ participate in the State Employees Retirement System or State Major Medical Plan,
  ⇒ purchase on state contract or participate in e-procurement.

Educational
• Not held to:
  ⇒ Class size maximums in K – 3.
  ⇒ Calendar laws, except the 1,025 instructional hours or 185 days.
  ⇒ Licensing standards of teachers (charters are required to have 50% of the teachers licensed.)

Charter, Regional and Lab Schools
Full-Time Personnel FY 2017-18

<table>
<thead>
<tr>
<th>Certified Personnel:</th>
<th>State</th>
<th>Federal</th>
<th>Local</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Office Admin</td>
<td>272</td>
<td>3</td>
<td>17</td>
<td>292</td>
</tr>
<tr>
<td>Principals</td>
<td>207</td>
<td>1</td>
<td>2</td>
<td>210</td>
</tr>
<tr>
<td>Assistant Principals</td>
<td>181</td>
<td>2</td>
<td>5</td>
<td>188</td>
</tr>
<tr>
<td>Teachers</td>
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**Total 2018**
|                     | 8,950 | 641     | 128   | 9,719 |

**Percent of Total**
|                     | 92.1% | 6.6%    | 1.3%  | 100.0%|

Teachers, Teacher Assistants, and Instructional Support Personnel make up 83.4% of all personnel.
School Building Administrators (Principals & Assistant Principals) make up 4.1% of all personnel.
Central office Administrators make up 3.0% of all personnel.
Other Nonprofessionals (Clerical, Technicians, Service Workers, etc…) make up the remaining 9.5% of personnel.
State funds are allotted based on the number of students in ADM at the Charter School. State funds may be used for any purpose other than purchasing a building.

Most federal funds are targeted towards a specific population such as Low Income Children or Handicapped Children.

Local funds are given to Charter Schools based on the local current expense appropriation in the county in which the student resides. Local funds may be used for any purpose.

**Source of Expenditures**

**FY 2016-17**

- State: 67.3%
- Local: 29.4%
- Federal: 3.3%

**How State Funds Were Expended**

**FY 2016-17**

- Salaries & Benefits: 70%
- Buildings & Purchased Services: 22%
- Supplies & Materials: 6%
- Capital Outlay: 2%
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<th>Funding Per ADM ($)</th>
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**Total** 100,632 $580,772,383

Note 1. Data is as of Revision 22
Federal Funds

Funding Our Public Schools
Most federal funds are targeted towards a specific population such as Low Income Children or Handicapped Children.

These funds must be used for the purposes allotted and cannot be transferred.

In 2016-17, 7.1% of total personnel were paid from federal funds. This equates to 7,404 teachers and instructional support, 142 central office administrators; There were 3,971 teacher assistants, and 765 other non-certified personnel.

Other includes Utilities, Insurance, Transportation Costs, and Indirect Costs.
Since 2007-08, ESSA funding for State aid has increased by $105.2 million.

Since 2007-08, IDEA funding for State aid has increased by $22.4 million.
## 2017 - 2018 Federal Grants Received

### State Aid

<table>
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<th>Program Description</th>
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<td>College- and Career- Ready Students</td>
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<tr>
<td>College- and Career- Ready Students -- School Improvement</td>
<td>$29,842,192</td>
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<tr>
<td>ESEA Title I -- Migrant</td>
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<tr>
<td>Student Support and Academic Enrichment</td>
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<td>ESEA Title I -- Neglected and Delinquent</td>
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<tr>
<td>State Grants for Improving Teacher Quality</td>
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<td>21st Century Community Learning Centers</td>
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<tr>
<td>Rural and Low-Income Schools Program</td>
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<tr>
<td>English Learner Education</td>
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<td>Education for Homeless Children and Youth</td>
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### Individuals With Disabilities Education Act

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<td>Special Education - Grants to States</td>
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<tr>
<td>Special Education -- State Program Improvement Grant</td>
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<td>Special Education - Preschool Grants</td>
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### Perkins IV

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<td>Career and Technical Education Basic</td>
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### Miscellaneous

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<td>Child Nutrition - Fresh Fruits and Vegetables</td>
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<td>21st Century Community Learning Centers</td>
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<td>Abstinence Education</td>
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<td>Career and Technical Education</td>
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<td>Child Nutrition Prog. Fresh Fruits &amp; Veg.</td>
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<td>Education for Homeless Children &amp; Youth</td>
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<td>English Language Acquisition</td>
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<td>Head Start Collaboration</td>
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<td>HIV/STD Prevention and School-Based Surveillance</td>
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<td>IDEA Special Education - Preschool</td>
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<td>Grant Name</td>
<td>Performance Period</td>
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<td>Title I College and Career Ready Students</td>
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Note 1: Data as of February 22, 2018