

GEDB Criteria is available for the following Educators:

- **Teacher Leadership Specialist**
- **Library Media Coordinators**
- **Instructional Technology Facilitators**
- **School Counselor**
- **Career Development Coordinator**
- **School Social Workers**
- **School Psychologist**
- **Speech Language Pathologist**
- **Instructional Central Office Staff**
- **Principal/Assistant Principal**
- **Superintendent**

Teacher Leadership Specialist

- A. A candidate for the Global Educator Digital Badge for Teacher Leadership Specialist must successfully complete both of the following:
- 1) Document goals to address global awareness elements within the North Carolina Teacher Leadership Specialist **and** Professional Teaching Standards as part of the annual professional development plan. The plan will outline any professional development to be completed to address the goals. These goals must be aligned to the
 - a) applicable global awareness elements (IVd) in the *Teacher Leadership Specialist Standards* evaluation system **and** (Ia, IIb, IIIc, IIIId, IVf, and Vb) in the *North Carolina Professional Teaching Standards* evaluation system;
 - b) *North Carolina Standard Course of Study* for students.
 - 2) Complete a minimum of 100 hours or 10.0 continuing education units (CEUs) of global education professional development and a Capstone Project related to the teacher leadership specialist's global education goals within two years of the documented professional development plan. The Capstone Project must demonstrate the educator's ability to embed opportunities for students to frame, analyze, communicate, and respond to issues of global significance through instructional practices that meet the content standards and foster students' global awareness. Global education professional development hours may count towards regular license renewal requirements as general renewal credits. The Capstone Project will include evidence that the teacher leader's practice leads to increased student competence in this area. The 100 hours or 10.0 CEUs and the Capstone Project are both overseen by the LEA.

- B. A candidate for the Global Educator Digital Badge for Teacher Leadership Specialist must complete the Capstone Project and pass the Home Base/Schoolnet review process at the school, district, and state-level to ensure that the Capstone Project exemplifies a strong professional resource for teachers.
- C. A state level review team will make the final decision for recommendation for acceptance within Home Base.
- D. Upon the acceptance of the Capstone Project within Home Base/Schoolnet, the educator's Global Educator Digital Badge designation will be documented in the Home Base Educator's Professional Development Profile.

Library Media Coordinators

- A. A candidate for the Global Educator Digital Badge for Library Media Coordinators must successfully complete both of the following:
 - 1) Document goals to address global awareness elements within the *North Carolina Professional Standards for Library Media Coordinators* as part of the annual professional development plan. The plan will outline any professional development to be completed to address the goals. These goals must be aligned to the
 - a) applicable global awareness elements (Ia, IIa, IIIa, IVa, Vb) in the *North Carolina Professional Standards for Library Media Coordinators* evaluation system;
 - b) *North Carolina Standard Course of Study* for students.
 - 2) Complete a minimum of 100 hours or 10.0 continuing education units (CEUs) of global education professional development and a Capstone Project related to the educator's global education goals within two years of the documented professional development plan. The Capstone Project must demonstrate the educator's ability to embed opportunities for students to frame, analyze, communicate, and respond to issues of global significance through instructional practices that meet the content standards and foster students' global awareness. Global education professional development hours may count towards regular license renewal requirements as general renewal credits. The Capstone Project will include evidence that the educator's practice leads to increased student competence in this area. The 100 hours or 10.0 CEUs and the Capstone Project are both overseen by the LEA.
- B. A candidate for the Global Educator Digital Badge for Library Media Coordinators must

complete the Capstone Project and pass the Home Base/Schoolnet review process at the school, district, and state-level to ensure that the Capstone Project exemplifies a strong professional resource for teachers.

- C. A state level review team will make the final decision for recommendation for acceptance within Home Base.
- D. Upon the acceptance of the Capstone Project within Home Base/Schoolnet, the educator's Global Educator Digital Badge designation will be documented in the Home Base Educator's Professional Development Profile.

Instructional Technology Facilitator

- A. A candidate for the Global Educator Digital Badge for Instructional Technology Facilitators must successfully complete both of the following:
 - 1) Document goals to address global awareness elements within the *North Carolina Professional Standards for Instructional Technology Facilitators* as part of the annual professional development plan. The plan will outline any professional development to be completed to address the goals. These goals must be aligned to the
 - a) applicable global awareness elements (Ia, IIa, IIIa, IVa, Vb) in the *North Carolina Professional Standards for Instructional Technology Facilitators* evaluation system;
 - b) *North Carolina Standard Course of Study* for students.
 - 2) Complete a minimum of 100 hours or 10.0 continuing education units (CEUs) of global education professional development and a Capstone Project related to the educator's global education goals within two years of the documented professional development plan. The Capstone Project must demonstrate the educator's ability to embed opportunities for students to frame, analyze, communicate, and respond to issues of global significance through instructional practices that meet the content standards and foster students' global awareness. Global education professional development hours may count towards regular license renewal requirements as general renewal credits. The Capstone Project will include evidence that the educator's practice leads to increased student competence in this area. The 100 hours or 10.0 CEUs and the Capstone Project are both overseen by the LEA
- B. A candidate for the Global Educator Digital Badge for Instructional Technology Facilitator must complete the Capstone Project and pass the Home Base/Schoolnet review process at the school, district, and state-level to ensure that the Capstone Project exemplifies a strong professional resource for teachers.
- C. A state level review team will make the final decision for recommendation for

acceptance within Home Base.

- D. Upon the acceptance of the Capstone Project within Home Base/Schoolnet, the teacher's Global Educator Digital Badge designation will be documented in the Home Base Educator's Professional Development Profile.

School Counselor

- A. A candidate for the Global Educator Digital Badge for School Counselors must successfully complete both of the following:
- 1) Document goals to address global awareness elements within the *North Carolina Professional Standards for School Counselors* as part of the annual professional development plan. The plan will outline any professional development to be completed to address the goals. These goals must be aligned to the
 - a) applicable global awareness elements (IIb, IIIId, IVc, Vb) in the *North Carolina Professional Standards for School Counselors* evaluation system;
 - b) *North Carolina Standard Course of Study* for students.
 - 2) Complete a minimum of 100 hours or 10.0 continuing education units (CEUs) of global education professional development and a Capstone Project related to the educator's global education goals within two years of the documented professional development plan. The Capstone Project must demonstrate the educator's ability to embed opportunities for students to frame, analyze, communicate, and respond to issues of global significance through instructional practices that meet the content standards and foster students' global awareness. Global education professional development hours may count towards regular license renewal requirements as general renewal credits. The Capstone Project will include evidence that the educator's practice leads to increased student competence in this area. The 100 hours or 10.0 CEUs and the Capstone Project are both overseen by the LEA.
- B. A candidate for the Global Educator Digital Badge for School Counselors must complete the Capstone Project and pass the Home Base/Schoolnet review process at the school, district, and state-level to ensure that the Capstone Project exemplifies a strong professional resource for teachers.
- C. A state level review team will make the final decision for recommendation for acceptance within Home Base.

- D. Upon the acceptance of the Capstone Project within Home Base/Schoolnet, the educator's Global Educator Digital Badge designation will be documented in the Home Base Educator's Professional Development Profile.

Career Development Coordinator

- A. A candidate for the Global Educator Digital Badge for Career Development Coordinators must successfully complete both of the following:
- 1) Document goals to address global awareness elements within the *North Carolina Professional Standards for Career Development Coordinators* as part of the annual professional development plan. The plan will outline any professional development to be completed to address the goals. These goals must be aligned to the
 - a) applicable global awareness elements (Ia, IIb, IIc, IIId) in the *North Carolina Professional Standards for Career Development Coordinators* evaluation system;
 - b) *North Carolina Standard Course of Study* for students.
 - 2) Complete a minimum of 100 hours or 10.0 continuing education units (CEUs) of global education professional development and a Capstone Project related to the educator's global education goals within two years of the documented professional development plan. The Capstone Project must demonstrate the educator's ability to embed opportunities for students to frame, analyze, communicate, and respond to issues of global significance through instructional practices that meet the content standards and foster students' global awareness. Global education professional development hours may count towards regular license renewal requirements as general renewal credits. The Capstone Project will include evidence that the educator's practice leads to increased student competence in this area. The 100 hours or 10.0 CEUs and the Capstone Project are both overseen by the LEA.
- B. A candidate for the Global Educator Digital Badge for Career Development Coordinators must complete the Capstone Project and pass the Home Base/Schoolnet review process at the school, district, and state-level to ensure that the Capstone Project exemplifies a strong professional resource for teachers.
- C. A state level review team will make the final decision for recommendation for acceptance within Home Base.
- D. Upon the acceptance of the Capstone Project within Home Base/Schoolnet, the educator's Global Educator Digital Badge designation will be documented in the Home Base Educator's Professional Development Profile.

School Social Workers

- A. A candidate for the Global Educator Digital Badge for School Social Workers must successfully complete both of the following:
- 1) Document goals to address global awareness elements within the *North Carolina Professional Standards for School Social Workers* as part of the annual professional development plan. The plan will outline any professional development to be completed to address the goals. These goals must be aligned to the
 - a) applicable global awareness elements (*IIb, IIIId, Vb*) in the *North Carolina Professional Standards School Social Workers* evaluation system;
 - b) *North Carolina Standard Course of Study* for students.
 - 2) Complete a minimum of 100 hours or 10.0 continuing education units (CEUs) of global education professional development and a Capstone Project related to the educator's global education goals within two years of the documented professional development plan. The Capstone Project must demonstrate the educator's ability to embed opportunities for students to frame, analyze, communicate, and respond to issues of global significance through instructional practices that meet the content standards and foster students' global awareness. Global education professional development hours may count towards regular license renewal requirements as general renewal credits. The Capstone Project will include evidence that the educator's practice leads to increased student competence in this area. The 100 hours or 10.0 CEUs and the Capstone Project are both overseen by the LEA.
- B. A candidate for the Global Educator Digital Badge for School Social Workers must complete the Capstone Project and pass the Home Base/Schoolnet review process at the school, district, and state-level to ensure that the Capstone Project exemplifies a strong professional resource for teachers.
- C. A state level review team will make the final decision for recommendation for acceptance within Home Base.
- D. Upon the acceptance of the Capstone Project within Home Base/Schoolnet, the educator's Global Educator Digital Badge designation will be documented in the Home Base Educator's Professional Development Profile.

Speech Language Pathologist

- A. A candidate for the Global Educator Digital Badge for Speech Language Pathologists must successfully complete both of the following:
- 1) Document goals to address global awareness elements within the *North Carolina Professional Standards for Speech Pathologists* as part of the annual professional development plan. The plan will outline any professional development to be completed to address the goals. These goals must be aligned to the
 - a) applicable global awareness elements (IIc, IVb, IVd, Vb) in the *North Carolina Professional Standards for Speech Language Pathologists* evaluation system;
 - b) *North Carolina Standard Course of Study* for students.
 - 2) Complete a minimum of 100 hours or 10.0 continuing education units (CEUs) of global education professional development and a Capstone Project related to the teacher's global education goals within two years of the documented professional development plan. The Capstone Project must demonstrate the educator's ability to embed opportunities for students to frame, analyze, communicate, and respond to issues of global significance through instructional practices that meet the content standards and foster students' global awareness. Global education professional development hours may count towards regular license renewal requirements as general renewal credits. The Capstone Project will include evidence that the educator's practice leads to increased student competence in this area. The 100 hours or 10.0 CEUs and the Capstone Project are both overseen by the LEA.
- B. A candidate for the Global Educator Digital Badge for Speech Language Pathologist must complete the Capstone Project and pass the Home Base/Schoolnet review process at the school, district, and state-level to ensure that the Capstone Project exemplifies a strong professional resource for teachers.
- C. A state level review team will make the final decision for recommendation for acceptance within Home Base.
- D. Upon the acceptance of the Capstone Project within Home Base/Schoolnet, the educator's Global Educator Digital Badge designation will be documented in the Home Base Educator's Professional Development Profile.

School Psychologist

- A. A candidate for the Global Educator Digital Badge for School Psychologist must successfully complete both of the following:
- 1) Document goals to address global awareness elements within the *North Carolina Professional Standards for School Psychologists* as part of the annual professional development plan. The plan will outline any professional development to be completed to address the goals. These goals must be aligned to the

- a) applicable global awareness elements (IIb, IIIc) in the *North Carolina Professional Standards for School Psychologists* evaluation system;
 - b) *North Carolina Standard Course of Study* for students.
- 2) Complete a minimum of 100 hours or 10.0 continuing education units (CEUs) of global education professional development and a Capstone Project related to the educator's global education goals within two years of the documented professional development plan. The Capstone Project must demonstrate the educator's ability to embed opportunities for students to frame, analyze, communicate, and respond to issues of global significance through instructional practices that meet the content standards and foster students' global awareness. Global education professional development hours may count towards regular license renewal requirements as general renewal credits. The Capstone Project will include evidence that the educator's practice leads to increased student competence in this area. The 100 hours or 10.0 CEUs and the Capstone Project are both overseen by the LEA.
- B. A candidate for the Global Educator Digital Badge for School Psychologists must complete the Capstone Project and pass the Home Base/Schoolnet review process at the school, district, and state-level to ensure that the Capstone Project exemplifies a strong professional resource for teachers.
- C. A state level review team will make the final decision for recommendation for acceptance within Home Base.
- D. Upon the acceptance of the Capstone Project within Home Base/Schoolnet, the educator's Global Educator Digital Badge designation will be documented in the Home Base Educator's Professional Development Profile.

Instructional Central Office Staff

- A. A candidate for the Global Educator Digital Badge for Instructional Central Office Staff must successfully complete both of the following:
- 1) Document goals to address global awareness elements within the *North Carolina Instructional Central Office Staff* **and** *Professional Teaching Standards* as part of the summary goals and strategies of their annual evaluation process. The strategies will outline any professional development to be completed to address the goals. These goals must be aligned to the
 - a) applicable global awareness elements (1b, 2a, 4a) in the *North Carolina Professional Teaching Standards for Instructional Central Office Staff* evaluation system **and** (Ia, IIb, IIIc, IIIId, IVf, and Vb) in the *North Carolina Professional Teaching Standards* evaluation system;
 - b) *North Carolina Standard Course of Study* for students.

- 2) Complete a minimum of 100 hours or 10.0 continuing education units (CEUs) of global education professional development and a Capstone Project related to the educator's global education summary goals and strategies within two years of the documented goals. The Capstone Project must demonstrate the educator's ability to embed opportunities for students to frame, analyze, communicate, and respond to issues of global significance or that supports instructional practices that meet the content standards and foster students' global awareness. Global education professional development hours may count towards regular license renewal requirements as general renewal credits. The 100 hours or 10.0 CEUs and the Capstone Project are both overseen by the LEA.
- B. A candidate for the Global Educator Digital Badge for Instructional Central Office Staff must complete the Capstone Project and pass the Home Base/Schoolnet review process at the district, and state-level to ensure that the Capstone Project exemplifies a strong professional resource for teachers.
 - C. A state level review team will make the final decision for recommendation for acceptance within Home Base.
 - D. Upon the acceptance of the Capstone Project within Home Base/Schoolnet, the educator's Global Educator Digital Badge designation will be documented in the Home Base Educator's Professional Development Profile.

Principals/APs

- A. A candidate for the Global Educator Digital Badge for Principals/Assistant Principals must successfully complete both of the following:
 - 1) Document goals to address global awareness elements within the *North Carolina School Executive Standards* as part of the summary goals and strategies of their annual evaluation process. The strategies will outline any professional development to be completed to address the goals. These goals must be aligned to the
 - a) applicable global awareness elements (1a, 1b, 2a) in the *North Carolina School Executive Standards* evaluation system;
 - b) *North Carolina Standard Course of Study* for students.
 - 2) Complete a minimum of 100 hours or 10.0 continuing education units (CEUs) of global education professional development and a Capstone Project related to the Principal's/AP's global education summary goals and strategies within two years of the documented goals. The Capstone Project must demonstrate the Principal's/AP's ability to develop school level conditions that ensure that teachers have the skills and ability to embed opportunities for students to frame, analyze, communicate, and respond to issues of global significance through instructional practices that meet the

- content standards and foster students' global awareness. The 100 hours or 10.0 CEUs and the Capstone Project are both overseen by the LEA.
- B. A candidate for the Global Educator Digital Badge for Principals/Assistant Principals must complete the Capstone Project and pass the Home Base review process at the district, and state-level to ensure that the Capstone Project exemplifies a strong professional resource.
 - C. A state level review team will make the final decision for recommendation for acceptance within Home Base.
 - D. Upon the acceptance of the Capstone Project within Home Base/Schoolnet, the educator's Global Educator Digital Badge designation will be documented in the Home Base Educator's Professional Development Profile.

Superintendent

- A. A candidate for the Global Educator Digital Badge for Superintendents must successfully complete both of the following:
 - 1) Document goals to address global awareness elements within the *North Carolina Superintendent Standards* as part of the goals and strategies of their annual evaluation process. The strategies will outline any professional development to be completed to address the goals. These goals must be aligned to the
 - a) applicable global awareness elements (1a, 2a, 4a) in the *North Carolina Professional Standards for Superintendents* evaluation system;
 - b) *North Carolina Standard Course of Study* for students.
 - 2) Complete a minimum of 100 hours or 10.0 continuing education units (CEUs) of global education professional development and a Capstone Project related to the superintendent's global education summary goals and strategies within two years of the documented goals. The Capstone Project must demonstrate the superintendent's ability to create a culture that fosters global awareness and prioritizes actions that ensures student opportunities for students to frame, analyze, communicate, and respond to issues of global significance. The 100 hours or 10.0 CEUs and the Capstone Project are both overseen by the LEA.
- B. A candidate for the Global Educator Digital Badge for Superintendents must complete the Capstone Project and pass the Home Base review process at the district, and state-level to ensure that the Capstone Project exemplifies a strong professional resource.

- C. A state level review team will make the final decision for recommendation for acceptance within Home Base.

- D. Upon the acceptance of the Capstone Project within Home Base, the educator's Global Educator Digital Badge designation will be documented in the Home Base Educator's Professional Development Profile.