

Home Base/RttT Biweekly Update



June 11, 2015

NEW THIS WEEK

- **IAM Service Account Claiming Questions and Data Requirements (EOY)**
- **Next IIS (Schoolnet) Upgrade Planned for June 19**
- **The NCDPI YouTube Channel and Spotlights**
- **The EVAAS Meetings for Inquiring Teachers**
- **Schoolnet Data Sources—Summary Statistics and Student List**
- **Home Base Weekly Webinar Series**
- **Missed An Instructional Topic Webinar? Still Time to Learn at Your Own Pace**
- **PowerSchool—Q & A Open Forum Webinars**
- **New Educator Effectiveness Online Modules Released**
- **New Summer Opportunities—Facilitated Online Courses**

IN CASE YOU MISSED IT

- **Publishing Options for Custom Reports**
- **Are You Using Canvas?**

NEW THIS WEEK

IAM Service Account Claiming Questions and Data Requirements (EOY)

Teachers and Staff having trouble claiming their IAM Service accounts should check the [IAM Service Website](#) for information, and then contact your local [LEA or Charter School](#) technology support for assistance (listed alpha by county). Account Claiming Issues and

Support instructions can be found on the IAM Service website. Issues that cannot be resolved locally should be escalated to the NCEdCloud Help Desk by an LEA Administrator through the Contact Us Form.

The [NCEdCloud IAM](#) Service will be used for logging into Home Base applications (PowerSchool, SchoolNet, OpenClass, NCEES and Canvas) starting Monday, July 6. In order to ensure that the data in the IAM Service most accurately reflects your user population on July 6, Finance Staff and PowerSchool Data Coordinators are asked to take care of the following items by June 29:

1. Update your employee payroll information by June 29, adding new hires or terminations.

Update your employee payroll information and run your process to extract from payroll, then upload data into the UID system by June 29. Instructions for UID Staff payroll and non-payroll processes are found on the NCDPI website under [Training Materials](#).

Questions or concerns related to uploading your employee payroll information to the UID staff system should be directed to: dpi.incidents@its.nc.gov or call 919-807-HELP (4357)

2. Ensure your staff members' UID numbers are in stored within the PowerSchool StatePrID field by June 29.

Questions or concerns related to populating the StatePrID field with the user's UID number should be directed to the Home Base Support Center by your PowerSchool Data Coordinator.

Employee claiming of IAM Service accounts (needed to access the Home Base applications after July 6) continues for LEAs and Charter Schools throughout the state. If your LEA or Charter School has communicated plans to have teachers and staff members begin claiming their accounts, the recently redesigned IAM Website has instructions on how to do so, as well as a Claim Account Video. When you go to the website, click on the Claim My Account button. You can access a "Claiming Issues" button and the Frequently Asked Questions (FAQ) page for more information.

Continue to follow the Biweekly Update for links, more instructions and the latest news about the new NCEdCloud IAM Service.

Next IIS (Schoolnet) Upgrade Planned for June 19

Plans to upgrade the IIS platform (Schoolnet) from version 16.0 to version 16.3 were postponed back in April. The added fixes delaying the 16.3 release are now in place; 16.3 will upgrade on June 19, after 5 p.m. The system will be down for the upgrade and users will be notified when the upgrade is complete and the system is back up and operational. For information about the next release you can access the Pearson release notes for 16.1 and 16.3 through PowerSource, or the following links.

For 16.1 release notes - <http://bit.ly/1Hvliwm>

For 16.3 release notes - <http://bit.ly/1Gh5D1C>

The table below highlights some new key features of the next release that are important for NC public and charter schools.

Module within the IIS (Schoolnet)	New Features
Classrooms Module	<p>Student Workspaces: Students and teachers can leverage Student Workspace to create, manage and comment on authentic student work. Within their personal Workspace, students can quickly create visually rich work items within portfolios that link back to their classes.</p> <p>Student Analysis for Teachers: When creating a Student Analysis report, users will now have the option to publish/share the reports with Teachers. This will also give teachers the ability to view any student analysis reports that are published/shared with teachers. (This option is within the Classrooms module, under student performance.)</p>
Assessment Admin Module	<p>Restricted Content Options: A new operation has been added called "View Restricted Content." This operation is available for the roles of <i>Leadership</i> and <i>Access to Assessment Management</i>. Users with this role will now have options to restrict the access to test content when creating a test (or in editing test properties). Restricting access to the content prevents the teacher from seeing the content of the items. This is intended for use with more secure type assessments where the teacher might not need to see the actual items prior to the administration of the assessment. The options for restricting content are:</p> <p>Restrict Content Access:</p> <ul style="list-style-type: none">At no timeBefore start dateBefore start date and after end date

	<p>Always</p> <p>Assessment Co-Authoring: This functionality allows you to select other staff or teachers to serve as “co-authors” in creating assessments. All co-authors assigned to a test will have the rights to edit and make changes to the test until you are ready to make public and schedule.</p> <p>Enhancements to Gridded Items: The negative sign has been added as an option for the gridded item type.</p>
--	---

The NCDPI YouTube Channel and Spotlights

The Teacher Spotlight and School & District Spotlight launched Spring 2015, featuring North Carolina teachers and educational leaders. Spotlight videos offer teacher-to-teacher and leader-to-leader tips for using Schoolnet. New spotlights will be featured again following the beginning of the fall semester. If you want to catch up on recent spotlights, you can view and join the NCDPI YouTube channel [here](#).

NC classroom teachers and educational leaders, if you want us to feature your video and let us know how you use Schoolnet, please send an email to [Home Base Ready](#).

The EVAAS Meetings for Inquiring Teachers

Education Value-Added Assessment System sessions, “EVAAS—What You Need to Know,” are being offered in June for NC teachers.

Schools can invite teachers to attend informative summer sessions where they can grow in knowledge about EVAAS. A Q & A is offered during every session. One teacher per LEA is allowed to attend, and seating is limited, so register early [here](#).

Monday, June 15
 Greenville Hilton Hotel
 207 Greenville Blvd SW
 Greenville, NC 27834

Wednesday, June 17
 Durham Hilton Hotel
 3800 Hillsborough Rd.

Durham, NC 27705

Friday, June 19
Crowne Plaza Hotel-Hickory, NC
1385 Lenoir Rhyne Blvd SE
Hickory, NC 28602

Schoolnet Data Sources—Summary Statistics and Student List

Many educators across the state have become familiar with the Schoolnet reports available from the landing page once they sign in. However, there are a number of other simple options for finding data within the system. The student performance page, which can be accessed through the classrooms module, houses the benchmark dashboard, classroom test dashboard, item analysis reports, skills analysis reports, standards mastery reports, summary statistics, student list and student analysis tabs.

The summary statistics and student list tabs are two less-often used options on this page, but contain valuable data without the need to build custom reports.

The summary statistics tab provides a view of individual student performance on a given assessment in comparison to all other students in the LEA who have taken the same assessment. This tab contains raw score, percentile score, score group, percentile, standard score and other useful data points all from one easily accessible page.

Educators can also view information about students from the student list tab. Demographic data, grades, benchmark results and groups to which students have been assigned can be viewed by navigating the radio buttons within the tab. Teachers and those in leadership positions have found the benchmark option particularly useful as a quick means of reviewing student growth and achievement.

Home Base Weekly Webinar Series

The NCDPI invites you to take advantage of the weekly Home Base Webinar Series which invites system users to discuss timely topics. Webinars are designed to assist users with PowerSchool, Educator Evaluation/PD System plus Schoolnet and OpenClass on Tuesdays, Wednesdays and Thursdays. These webinars are always free and offer attendees the opportunity to learn about best practices, tips for success and new aspects of the system. Participants are also given a chance to ask questions and connect with experts. Upcoming topics include:

- Mid-Year Graduates in PowerSchool
- North Carolina Educator Evaluation System
- What does Quality Online PD look like?
- Creating Classroom Assessments in Schoolnet
- KPIs and Pre-Formatted Reports in Schoolnet

For a full list of upcoming topics, webinar start times and registration links, please visit <http://bit.ly/1E7iqV1> and click *Webinars* on the left navigation bar. The calendar will be updated before start of the 2015 fall semester.

Specific upcoming webinars on Schoolnet, OpenClass and PowerSchool/PowerTeacher are also listed below.

Missed An Instructional Topic Webinar? Still Time to Learn at Your Own Pace

The Cross-District Strategic Solutions Webinars have concluded for this year. Click here to find out about topics, <http://bit.ly/CDSStopicswithfacilitators>. Past webinars are accessed by logging into NCEES Home Base PD system and clicking on the Professional Development tab or the alternate log in, <https://ncees.homebase.ncpublicschools.gov/alternateLogin.html> .

- Type the word “Cross” in the search bar
- Choose the course #676 to access all past sessions
- Register for any session you missed

Once registered, you may access the online forum by clicking the link under “My Courses” or “Learning Opportunity.” There you may access the recorded webinar, view posts to the forum and additional resources. Take advantage of this opportunity to learn about a variety of topics. Check it out today!

PowerSchool – Q & A Open Forum Webinars

The Open Forum webinars are facilitated forums, not formal presentations. The attendees can ask their scheduling questions to a panel of the NCDPI staff members. Included are the dates and registration links for June.

Dates and Registration here:

Friday, June 12, 1 p.m.

Wednesday, June 17, 1 p.m.

Wednesday, June 24, 1 p.m.

Register here: <http://bit.ly/1B65yrX>

** Please note all registration information is subject to NC Public Records Law.

For more information about NC SIS training and documentation, please visit our website at <http://www.nc-sis.org>.

New Educator Effectiveness Online Modules Released!

Self-Paced Modules don't have to be done alone. They can be implemented in a variety of ways. We recommend professional learning communities (PLCs) incorporate the modules into their collaboration, whether online, offline, or in a hybrid format.

<p>The Professional Educator: An Ethics Guide for North Carolina Teachers</p>	<p>State Board policy TCP-C-014 defines the code of ethics for all North Carolina educators. The purpose of this code of ethics is to set standards of professional conduct. This module reviews these standards for all teachers. This is also an essential tool for beginning teachers' and lateral entry teachers' growth and development. This module should take approximately 10 hours to complete and will be worth 1 CEU on completion.</p>
<p>North Carolina Professional Teacher Standards (Updated re-release)</p>	<p>The demands of 21st century education have required new roles for teachers in their classrooms and schools. The North Carolina Professional Teaching Standards define what teachers need to know and do to teach students in the 21st century. This module explores the teacher standards, their elements and the rating scales for each element. The module will take approximately 10 hours to complete.</p>
<p>Self-Paced Mini Module Video Recording in the Classroom for Self-Reflection</p>	<p>Video is a powerful reflection tool for educators and can provide insights into classroom practice. This mini-module will provide insights, techniques and resources to help make your classroom video recordings more successful and effective. Participants can expect to spend around 30-45 minutes in this module.</p>

All modules and mini-modules are free to school districts or educators. Any public LEA or charter school in North Carolina may use the modules. For a complete list of all modules and mini-modules, visit the Educator Effectiveness Online Modules list [here](#).

New Summer Opportunities—Facilitated Online Courses

Looking for high-quality professional development and the opportunity to interact with peers? Summer is a great time to take online courses at your own pace. Below please find the list of facilitated online courses offered this summer. Registration opens June 1 and courses start Monday, June 22.

Course name
Digital Literacy in the Classroom (7 weeks) 1.5 CEUs
Literacy in History/Social Studies, Science and Technical Subjects: Part 1 (5 weeks) 0.5 CEU
Literacy in History/Social Studies, Science and Technical Subjects: Part 2 (7 weeks) 1.5 CEUs
Introduction to Data Literacy (5 weeks) 1 CEU
Data Literacy in Action (6 weeks) 1.5 CEU
Introduction to Universal Design for Learning (4 weeks) 1 CEU
Universal Design for Learning: Part 2 (4 weeks): 1 CEU
Connecting with our 21 st Century Learners (5 weeks) 1 CEU
North Carolina Professional Teaching Standards (6 weeks) 2 CEUs
Building and sustaining PD (6 weeks) 1 CEU
Responsibilities of the 21 st Century Educator (7 weeks) 1.0 CEUs

For a full description of the courses and associated CEUs visit our website <https://rt3nc.org/>.

These online courses are available at no cost to North Carolina educators and will be facilitated by the NCDPI professionals. Participants are expected to meet all weekly deadlines in order to receive CEUs. Partial credit will not be given.

Registration is limited to 35 participants per section. To register, follow the instructions below to log into Home Base and self-register for a course.

- Log in to the NCEES system using your PowerSchool log in or the alternate log in <https://ncees.homebase.ncpublicschools.gov/alternateLogin.html>
- Click the Professional Development tab.
- Search for the course by title.
- Click on the course title. Click on the section. Click on the register button.

Directions on how to register are available at <http://bit.ly/1ACOUzt>. Contact Dr. Geetanjali Soni, Educator Effectiveness, at Geetanjali.soni@dpi.nc.gov with your questions.

IN CASE YOU MISSED IT

Publishing Options for Custom Reports

One of the benefits of the custom reporting feature in Schoolnet is the ability to publish reports to school and district leadership. There are multiple options available when publishing.

The first option is to publish to the institution (i.e. district) bank. If the goal is to make a report available to all leadership roles, the institution bank is the most logical place. One key point to remember is that information from all schools will be visible to all users in a leadership role for reports published to the institution bank.

The second option is to publish to the school banks if the target audience is school leadership. If the goal is for principals to see only information for their own school, they can select the contextualization options before publishing. This will allow for district leadership to run and publish a single report on multiple schools while limiting school leadership to information from their individual school.

Reports can give school and district leadership a view into where their students were, where they are and where you want them to go.

Are You Using Canvas?

If you're one of the many Canvas users at schools and districts throughout North Carolina, you already use the Canvas LMS every day to simplify your classroom's online experience including 1:1 and flipped classroom initiatives, blended learning, Bring Your Own Device (BYOD) and professional development. But if you haven't tried Canvas yet, it's a great time to see for yourself how it provides all the latest classroom technology you want without the complexity no one needs.

The NCDPI signed a statewide contract to provide statewide pricing of Canvas to all LEAs and charter schools across the state. Administration and staff from several North Carolina districts contributed to the evaluation process, which resulted in a contract that includes implementation, training, course migration and 24/7 support to any school or district that purchases Canvas. And since its important systems work together, the contract also promises that Canvas integrates with NC IAM, with NCLOR and with PowerSchool.

Rockingham schools participated in the pilot program and the results were positive. Listen to the [stories here](#) for how Canvas connected Rockingham students with the world!

While you can visit the [Canvas website here](#) to create a login, view how-to's and integrate Canvas into your students' learning experiences, keep in mind that the new IAM login includes access to Canvas. LEAs and Charter Schools that decide to use Canvas will be logging in through the IAM Service.

We encourage you to share this Update. For past issues of Home Base Biweekly Updates, please visit [Biweekly Updates](#). To review a library of updates from 2014, go [here](#).

***LINKS: PC users might need to press the CTRL button when clicking on a hyperlink in this document. Please contact Patricia Hickman at patty.hickman@dpi.nc.gov if you experience issues with newsletter links.

To direct new users of Home Base to join our lists to receive the Biweekly Newsletter, go here: <http://listsncdpi.weebly.com/homebase-list.html>

To follow Home Base Alerts on Twitter, sign up [here](#).

Patricia Hickman
Communications Specialist | Race to the Top
NC Department of Public Instruction
Communication and Information Services
6306 Mail Service Ctr | Raleigh, NC 27699-6306
P - 919.807.3451 | F - 919.807.3481