

North Carolina Read to Achieve Accountability Measures Process

Legislative Component	115c-83.1J. Accountability measures: <ul style="list-style-type: none"> • Local boards of education shall annually publish to a website and provide a reporting in writing to the SBE on the progress of reading proficiency • Local school boards shall report in writing to the SBE a description of all interventions provided to retained students • The SBE shall establish a uniform format for reporting and shall compile the local reports for a report to the Governor, Senate, House, and Joint Legislative Education oversight Committee • The SBE shall provide technical assistance to LEAs and schools in the implementation of all parts of the NC Read to Achieve Program 			
Action Plan (for LEAs)	Maintain annual reporting on: <ul style="list-style-type: none"> • Number and percentage of third-grade students demonstrating and not demonstrating reading proficiency on the State-approved standardized test of reading comprehension • Number and percentage of third-grade students who take and pass the alternate test of reading comprehension • Number and percentage of third-grade students retained for not demonstrating reading proficiency • Number and percentage of third-grade students exempt from mandatory retention by good cause exemptions <ul style="list-style-type: none"> – Establish timeline and plan for submitting annual reports to the SBE – Maintain a website for reporting purposes at the local level 			
Process (for DPI)	<ul style="list-style-type: none"> • Develop and provide reporting format to all LEAs/schools no later than 90 days prior to the annual report due date (September 1) • Compile annual report of all local reports to be submitted to the Governor, Senate, House and Joint Legislative Education Oversight Committee (by October 1 beginning with the 2014-15 school year) • Provide technical assistance and support to LEAs/schools in implementation of the program and in the reporting process 			
Responsibilities of Stakeholders	State: <ul style="list-style-type: none"> • Provide technical assistance and aid in implementation of the program • Develop reporting format and templates • Write and submit annual report to stakeholders 	LEA: <ul style="list-style-type: none"> • Establish and maintain a website for reporting • Provide written reports to the SBE • Provide descriptions of all reading interventions provided to retained students 	School: <ul style="list-style-type: none"> • Track student information related to demonstration of proficiency and retention • Provide descriptions of all reading interventions provided to retained students 	Teachers: <ul style="list-style-type: none"> • Provide reading interventions to students • Document and maintain lesson plans outlining reading interventions used in the classroom