

Under No Child Left Behind (NCLB), corrective action is a significant intervention in a school that is designed to remedy a school's persistent inability to make Adequate Yearly Progress.

## WHAT CAUSES A SCHOOL TO BE IDENTIFIED FOR CORRECTIVE ACTION?

After four years (two years in a row to enter Title I School Improvement and two additional years) of not making Adequate Yearly Progress (AYP) in the same subject (reading/language arts or math), the school district must identify the school for corrective action. The chart at the bottom of this page shows how a school might enter the corrective action phase of Title I School Improvement. As illustrated in the chart, only the two years necessary to enter improvement need to be consecutive. If a Title I school makes AYP in any one year after entering Title I School Improvement, it does not move to the next level of sanctions but continues at its current level as happens in the chart from 2004-05 to 2005-06. If an improvement school does not make AYP the year after it first made AYP, however, it moves to the next level of sanctions as happens in the chart from 2005-06 to 2006-07.

## WHAT IS REQUIRED OF SCHOOLS IN CORRECTIVE ACTION?

A Title I school in corrective action must continue to offer public school choice and supplemental educational services. In addition, NCLB requires the school district to implement at least one of the following corrective actions:

- Provide, for all relevant staff, appropriate, scientifically research-based professional development that is likely to improve academic achievement of low-performing students.
- Align instruction with and fully implement the North Carolina Standard Course of Study, including providing appropriate professional development.

- Extend the length of the school year or school day.
- Replace the school staff members who are relevant to the school's not making AYP.
- Significantly decrease management authority at the school.
- Appoint an outside expert to advise the school.
- Restructure the school's internal organization.

## WHAT IS AYP?

Through statewide testing, AYP measures the yearly progress of different groups of students toward achieving state academic standards in reading/language arts and math. All groups of students are expected to meet the same target goals each year. For a school to make AYP, each student group in the tested grades must meet proficiency targets in reading/language arts and math and each student group must have at least a 95% participation rate in the assessments for both subjects. This represents four targets (proficiency and participation in reading/language arts and math assessments) for each student group. Detailed school AYP reports on the Web at <http://ayp.ncpublicschools.org/nclb2006/AypDetail.cgi> show school as a whole and student group performances.

## WHEN IS A SCHOOL NO LONGER IN CORRECTIVE ACTION?

A school is no longer in Title I School Improvement and is no longer in corrective action after making AYP in the subject that first identified it as needing improvement for two years in a row. It is possible for a school to exit Title I School Improvement in one subject in the same year that it enters improvement or continues to be in improvement due to another subject.

**Note:** Corrective action is a term for districts at a certain level of Title I District Improvement as well. Corrective actions required for districts are different from those required for schools as are the criteria for entering this phase of improvement. A district can be in corrective action even if none of its schools are.

SCHOOL YEAR	TITLE I SCHOOL'S AYP STATUS
By end of 2002-03	School <b>doesn't make</b> AYP in reading.
By the end of 2003-04	School <b>doesn't make</b> AYP in reading.
Beginning of 2004-05	School enters Title I School Improvement, must offer public school choice.*
By the end of 2004-05	School <b>doesn't make</b> AYP in reading.
Beginning of 2005-06	School continues in improvement, must offer public school choice and SES.*
By the end of 2005-06	School <b>makes</b> AYP in reading.
Beginning of 2005-06	School continues in improvement, must offer public school choice and SES. (School doesn't advance in sanctions.)
By the end of 2005-06	School <b>doesn't make</b> AYP in reading.
Beginning of 2006-07	School enters corrective action phase of improvement while continuing to offer public school choice and SES.

\* Schools entering Title I School Improvement in districts that are participating in the federal SES pilot must offer SES after not making AYP in the same subject for two years in a row and offer transfer options in the next year if they continue to not make AYP.

For more information, access the Web at <http://www.ncpublicschools.org/nclb/> or call the Communications Division at 919-807-3450



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