



SBE Goals	Priority Goals	Priority Activities	Status
1.1 1.5 2.2 3.1 3.2 3.5 4.3 5.1	Promote and build an aligned, coordinated, and strengthened continuum of early education (Pre-K – Grade 3) to strengthen the foundation for future student learning	<p>Implement K-3 Formative Assessment Process in NC Public Schools to include defined school readiness domains. The K-3 Assessment Process is an instructional resource that embeds assessment in classroom instruction. It includes a Kindergarten Entry Assessment Process (KEA) to inform; 1) status of children’s learning at kindergarten entry; 2) instruction of each child; 3) effort to reduce the achievement gap at kindergarten entry; and 4) the continuous improvement of the early childhood system – target date 2014-2016</p> <ul style="list-style-type: none"> ▪ Implementation -Fall 2015-Fall 2016 <ul style="list-style-type: none"> ▪ Two constructs of KEA in 100% of LEAs-Fall 2015 ▪ All constructs of KEA in 100% of LEAs-Fall 2016 ▪ K-3 Implementation-Pilot implementation and usability testing in 8 LEAs-Jan. 2016 – Spring of 2016 	On-track
		<p>Lead consortium of 10 states in the enhancement and implementation of K-3 Formative Assessment Process (Enhanced Assessment Grant)</p> <ul style="list-style-type: none"> ▪ Pilot testing of KEA Process in 4 designated states outside of NC –Fall 2015 ▪ Pilot testing of full K-3 Formative Assessment Process – Jan. 2016 	On-track
		<p>Support (by utilizing the Early Learning Network) district-wide implementation of the Social Emotional Foundations of Early Learning (SEFEL) and the NC Early Learning and Development Standards (Foundations) with LEAs to strengthen the use of child and teacher outcome data to promote and document continuous improvement</p>	On-track
		<p>Support (by utilizing the Pre-K/K Demonstration Classroom Project) improving quality of instruction in early childhood classrooms, including NC Pre-K, Title I, EC Preschool, Head Start and kindergarten state-wide</p>	On-track
		<p>Incorporate (by utilizing multiple funding streams) the FirstSchool framework into state-wide professional development activities for PreK-Grade 3 through the Early Learning Network, the K-3 Formative Assessment Team, and the Pre-K/K Demonstration Classroom Project.</p>	On-track

SBE Goals	Priority Goals	Priority Activities	Status
		Conduct strategic program planning with outside stakeholders to expand and improve services to children/families who are deaf/hard of hearing	On-track
		Establish consistent communication plan with the Early Intervention and LEA Preschool Programs to ensure optimal services to children and families	On-track
		Implement processes to utilize multiple funding streams, including Medicaid billing and fee for services, to strengthen and build the program	On-track

Please note that the above is not an exhaustive list of the office's goals and activities, but reflects the office's **highest priorities**. For more information regarding the Office of Early Learning, please see <http://www.ncpublicschools.org/earlylearning/>.