



Federal Program Monitoring and Support Division
2015-16 Priority Goals and Activities

September 2015

SBE Goals	Priority Goals	Priority Activities	Status
4.3	Provide Local Education Agencies (LEAs) and other eligible organizations with on-line federal grants management system to facilitate the allocation of over \$500 million to support students in 115 LEAs and approximately 90 charter schools on an annual basis.	Develop Phase IV enhancements for federal grants management system for federal programs in Federal Program Monitoring and Support Division for School Improvement Grants (1003g)	On-track
		Build infrastructure connections with other authoritative data systems (BAAS, EDDIE, PowerSchool, ERaCA, etc.) to determine efficiency and efficacy of funded programs.	On-track
		Develop, schedule and provide user training to consultants and applicants.	On-track
2.5	Collaborate with cross-agency staff serving on the Service Advisory Council to increase awareness and efficacy of the statewide system of support and comprehensive school improvement planning to determine effective use of limited resources needed to support capacity building of local districts and schools.	Identify and prioritize data sets to determine local needs: Independent with General Support, Moderate Support and Intervention, or Intensive Support and Intervention.	On-track
		Review, revise, and approve written communication and training modules for comprehensive school improvement planning.	On-track
		Pilot the use of Indistar for school improvement planning template.	On-track
2.5	Build district capacity through the implementation of initiatives supported with over \$500 million of federal funds under the Elementary and Secondary Education Act (ESEA) Flexibility.	Coordinate monitoring and support for persistently lowest-achieving schools with the District and School Transformation Division.	On-track
		Utilize web-based system (Indistar) for comprehensive school improvement assessment, planning, and progress monitoring.	On-track
		Develop protocols and procedures to recognize, monitor and support Priority, Focus, Reward schools, and other Title I schools with a priority for schools that do not exit previous status (Focus or Priority).	On-track

4.3	Conduct continuing statewide evaluation of after-school programs supported with over \$35 million in federal funds.	Enhance 21 st CCLC data collection component for the Consolidated Federal Data Collection (CFDC) system aligned to new federal reporting system.	On-track
		Train and provide continued technical assistance for over 100 sub-grantees on effective data collection and reporting including technical use of CFDC.	On-track
		Develop evaluation methodology in collaboration with university partners and the NC Center for Afterschool Programs.	On-track

Please note that the above is not an exhaustive list of the division's goals and activities, but simply reflects the division's **highest priorities**. For more information regarding the Federal Program Monitoring and Support Division, please see <http://www.ncpublicschools.org/academicservices/monitoring/>.