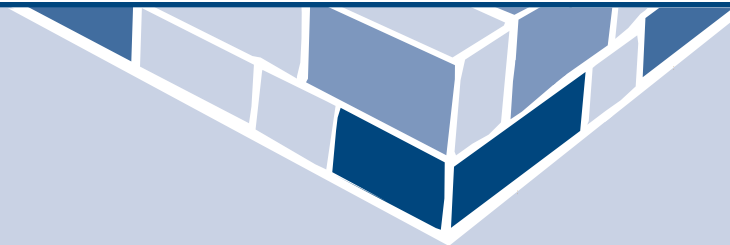


PROFESSIONAL DEVELOPMENT

the cornerstone strategy for sustained school improvement



Taking the Learning Home

The ultimate worth of professional development for educators is the essential role it plays in the improvement of student learning. That means that professional development must be a means to an end rather than an end in itself. Professional development should help educators close the gap between current practices and the practices needed to achieve the desired outcomes.

To be effective, all professional development must include follow up. While conferences provide valid opportunities for professional learning, the very

format of these type events does not support intensive learning and provides little, if any, opportunity for practice and feedback. Individual participants and their organizations must take responsibility for their own follow up to ensure that conference experiences are high-quality learning experiences. (Visit the Professional Development web pages to for additional information and ideas on what to do Before and After the Conference to make the learning powerful: www.ncpublicschools/profdev/ See also the document entitled Three Phase Follow-Up.). Use this form to begin creating your action plan for follow up.

KEY STEMS	SESSION 1	SESSION 2	SESSION 3	SESSION 4	SESSION 5
1. The identified learning outcomes for the session:					
2. My expectations from the session:					
3. What I learned from the session:					
4. The information from the session has challenged me in the following way(s):					
5. My unanswered or new questions are:					
6. To begin implementing what I have learned, I will take these immediate first steps when I return to work:					

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Taking the Learning Home, *Continued*

KEY STEMS	SESSION 1	SESSION 2	SESSION 3	SESSION 4	SESSION 5
1. The identified learning outcomes for the session:					
2. My expectations from the session:					
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