

PROFESSIONAL DEVELOPMENT

Fall 2009 Newsletter

Introduction

The intended purpose of the new evaluation instruments is to focus on formative professional development in a collegial, non-threatening way and to assess performance in relation to the new Standards.

Before implementing the new evaluation instruments it is imperative that educators immerse themselves and develop a thorough knowledge and understanding of the standards. These standards are designed to capture job-embedded professional learning needs and outline the expectations of how educators at all levels grow professionally in practice. In addition, building skills regarding 21st Century content and themes will also increase confidence in using the new evaluation tools.

Changing to the New Teacher Evaluation Tool



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

There are 39 districts that form the Phase II rollout, beginning implementation of the new Teacher evaluation instrument during the 2009-2010 school year. Those districts are as follows: *Anson, Ashe, Asheville City, Avery, Beaufort, Bertie, Brunswick, Caldwell, Currituck, Chatham, Clinton City, Craven, Dare, Duplin, Edenton, Edgecombe, Franklin, Gates, Halifax, Haywood, Hoke, Hyde, Macon, Martin, Montgomery, Moore, Pasquotank, Perquimans, Person, Surry, Richmond, Roanoke Rapids City, Stanly, Swain, Tyrrell, Vance, Watauga, Winston-Salem/Forsyth and Wayne.*

These districts will join the 13 Phase I districts that began implementing during the 2008-2009 school year, bringing the total to 52 districts on board this year. The remaining 63 districts will begin implementation during the 2010-2011 school year.

Online Materials

The most recent materials, that include all current State Board policy and all electronic forms, were available for downloading as of August 10th. Updates on the evaluation instruments effective for the 2009-2010 school year are also posted on The Office of Professional Development webpage. All materials and interactive forms for both the Executive/Principal and Teacher Evaluation Instruments are accessible online at <http://www.ncpublicschools.org/profdev/training>. Additionally, LEAs are invited to frequently visit The Office of Professional Development website at <http://www.ncpublicschools.org/profdev> or contact the office at 919-807-3312 with any questions regarding the Executive and Teacher Standards or Evaluation Instruments, as well as other key professional development information.

Follow up Professional Development

Throughout the year, the Office of Professional Development will be working with LEAs to determine professional development needs. In partnership with other professional development providers, we will meet these needs through technology resources (webinars, virtual meetings, online courses, etc), direct services and video/DVD training seminars. Please take a moment to complete the online feedback survey at <http://www.ncpublicschools.org/profdev>. Your input is valuable---thanks in advance!

LEA Training Requests

All NC Principals and the LEA's designated evaluators were trained on the Executive/Principal evaluation instrument. As of April 2009, every district in NC had a local team trained on the Teacher evaluation instrument. Training sessions are now available to additional staff that are being added to LEA training teams on the Executive and Teacher evaluation instruments. Requests are confirmed and scheduled on a month-by-month basis and sessions are available in a variety of delivery modes (face-to-face, virtual, DVD, conference phone consultation, etc.). Contact your local or neighboring RESA first to see if there are training opportunities scheduled in or around your area. The DPI Training Coordinators to contact for additional scheduling are Cheryl Fuller at cfuller@dpi.state.nc.us or 919-971-6068 or Yvette Stewart at ystewart@dpi.state.nc.us or 919-807-4187. Please be prepared to provide the coordinator with a designated contact person for your LEA and the number of additional persons to be trained on your team.

Field Testing for the Assistant Principal and Superintendent Evaluation Instruments

The Superintendent and the Assistant Principal standards are already in place and the aligned evaluation instruments will be field tested beginning this fall. The superintendent evaluation instrument will be field tested to include all Superintendents in North Carolina. Because the standards for Executives/Principals are the same, Assistant Principals will be field testing the same evaluation instrument that went into effect this past year for Principals. The districts that will be involved in the Assistant Principal Field Test are: *Ashe, Asheboro City, Cabarrus*, Chapel Hill-Carrboro City, Charlotte-Mecklenburg*, Columbus, Duplin, Hickory City, Hoke, Hyde, Iredell-Statesville*, Johnston*, Jones, Martin, Mitchell, New Hanover*, Perquimans, Robeson*, Rutherford, Surry, Swain, Vance, Warren, and Winston-Salem-Forsyth**.

****Only 20 selected schools within the district will participate.***

Details on the results of the field tests will be shared with the State Board of Education and considerations for implementation will follow. We look forward to continuing our progress in moving educators in our state to a mastery of standards that will ensure success for all North Carolina students.