

RURAL EDUCATION  
ACHIEVEMENT  
PROGRAM  
REAP 2015-2016

# Overview

- I. Rural Education Achievement Program
- II. Small, Rural School Achievement Program
- III. Rural Low Income School Grant
- IV. LEA/Charter School Responsibility
- V. CCIP Application Process

# Rural Education Achievement Program (REAP)

- The Rural Education Achievement Program provides flexibility and resources to help rural schools and districts use federal grant resources more effectively.
- There are two REAP Initiatives :
  - Small, Rural School Achievement Program
  - Rural and Low-Income School Program

# SRSA Program

Two Components:

- SRSA Grant Program
- REAP-FLEX

# Basics of SRSA Eligibility

- To be eligible for an SRSA Grant and to make use of REAP-Flex authority, a LEA must be both “small” and “rural”
- To be SMALL, an LEA must:
- Have an average daily attendance (ADA) of less than 600 students, or
- Serve only schools that are located in counties that have a population density of fewer than 10 persons per square mile;
- To be RURAL, an LEA must:
- Serve only Schools that have a National Center for Education Statistics (NCES) school locale code of 7 or 8, or
- Be located in an area of the state defined as rural by a governmental agency of the state.

# Locale Code

- What is the definition of locale codes 7 & 8? Schools receive locale code of “7” if according to the US Census Bureau it is located in a place that is outside the metropolitan statistical area (MSA) and has fewer than 2,500 persons.
- A locale code of “8” indicates a school is located inside a MSA with a population fewer than 2,500 persons.

# SRSA Grant Program

- US Department of Education awards SRSA funds directly to eligible LEAs on a formula basis.
- LEAs eligible to participate in REAP-Flex also eligible for a grant under the SRSA grant program.

# Use of Funds

Activities authorized under the following provisions:

- Title I , Part A (Improving the Academic Achievement of the Disadvantaged)
- Title II, Part A (Teacher Quality and Principal Leadership)
- Title II, Part D (Educational Technology State Grants)
- Title III (Language Instruction for Limited English Proficient and Immigrant Students)
- Title IV, Parts A (Safe and Drug-Free Schools and Communities)
- Title IV, Part B (21<sup>st</sup> Century Community Learning Centers))
- Title V, Part A (State Grants for Innovative Programs)

# REAP-Flex

- Alternative uses of funding under SRSA program
- Applicable funding for which an eligible LEA may exercise REAP-Flex includes all funds under the following programs:
- Title II, Part A, Title II, Part D, Title IV, Safe and Drug-free Schools and Communities Grant, and Title V, Part A (Innovative Programs)

# FY 2015 SRSA Application Process

- Who can apply for SRSA?
- Only eligible LEAs who have never applied need to submit an SRSA grant application for FY 2015.
- ED anticipates that the SRSA e-Application will be open in G5 by late April, 2015.
- The closing date for SRSA applications is June 30, 2015.
- Applications received after June 30th will only be considered for an award if funds are available.

# What is RLIS?



What is RLIS?

The RLIS Program authorizes formula grant awards to states, which in turn make sub grants to eligible rural LEAs.

North Carolina is one of the leading states for rural districts.

# Basics of RLIS Eligibility

- An LEA is eligible for an allocation under the Rural Low Income School (RLIS) program if:
- 20% or more of the children ages 5 to 17 served by the LEA are from families with incomes below the poverty line; and
- All schools served by the LEA have a school locale code of 6, 7, or 8 (assigned by the U.S Department of Education's National Center for Education Statistics)
- The LEA is NOT eligible to participate in the SRSA program.

# Use of Funds

- Recipients may use program funds to conduct the following activities:
- Teacher recruitment and retention;
- Teacher professional development;
- Support for educational technology, including software and hardware, that meets the requirements of the Enhancing Education Through Technology program;
- Parental involvement activities;
- Activities authorized under the Safe and Drug-Free Schools and Communities: State Grants program;
- Activities authorized under Improving Basic Programs; or
- Activities authorized under Language Instruction for Limited English Proficient and Immigrant Students.

# LEA/Charter Responsibility

- Supplement, not supplant
- Use resources effectively to improve quality of instruction & student achievement
- Keep accurate records required for fiscal audit and program evaluation
- Repayment of RLIS funds in the event of audit exception

# Changes in Eligibility for SRSA & RLIS

SRSA	RLIS
<ul style="list-style-type: none"><li>• Missing rural definition</li><li>• Locale Code Changes</li><li>• ADA Changes</li><li>• Population Density</li></ul>	<ul style="list-style-type: none"><li>• Poverty changes</li><li>• Locale Code Changes</li><li>• ADA Changes</li><li>• Changes to SRSA</li></ul>
<p>Questionable Values- Average Daily Attendance Allocations (Title Programs)</p>	

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## Budget

Alleghany County Schools (030) Regular Local School District - Alleghany County - 2016 - Consolidated - Rev 0 - Migrant Education Program

Go To ▶

By checking this box the LEA is waiving allocation for this grant and acknowledges that doing so could result in the reallocation of these funds, to

All ▼

Object Code	Salaries 100	Employer Provided Benefits 200	Purchased Services 300	Supplies and Materials 400
<b>Purpose Code</b>				
5000 - Instructional Services	16,194.00	4,856.80	0.00	5,000.00
6000 - System-Wide Support Services	28,226.23	4,064.74	0.00	0.00
7000 - Ancillary Services	0.00	0.00	0.00	0.00
8000 - Non-Programmed Charges	0.00	0.00	0.00	0.00
<b>Total</b>	<b>44,420.23</b>	<b>8,921.54</b>	<b>0.00</b>	<b>5,000.00</b>

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## Plan Overview

Alleghany County Schools (030) Regular Local School District - Alleghany County - 2015

Plan Overview

[Migrant Education Component](#)

### Plan Item

[Needs Assessment](#)[Expand All](#) [Collapse All](#)[Create Goal](#)

-     1) [Maintain highly qualified teachers and support personnel in our classrooms, schools and district](#)
-     2) [Increase teacher instructional capacity](#)
-     3) [To increase academic achievement for all students in all content areas](#)
-     4) [To support grade level reading instructional outcomes](#)
-     5) [To support grade level mathematics instructional outcomes.](#)
-     6) [To support homework completion and class participation.](#)
-     7) [To support the emphasis in STEM in 21st CCLC programs.](#)
-     8) [To enhance parent involvement.](#)

### Plan Function

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## Sections

Alleghany County Schools (030) Regular Local School District - Alleghany County - 2015 - Consolidated - Rev 2

Application Status: Revision Started

Change Status To: Revision Completed

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Description ( <a href="#">View Sections Only</a> <a href="#">View All Pages</a> )	
All	
+ History Log	
+ Allocations	
+ Title IA	
+ Title II-A	
+ Migrant Education Program	
- Rural, Low-Income Schools	
	<a href="#">Budget</a>
	<a href="#">Grant Details</a>
	<a href="#">Plan Relationships</a>
	<a href="#">Related Documents</a>
+ Consolidated Related Documents	
+ Contacts	
+ Substantially Approved Dates	

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## Grant Details

Alleghany County Schools (030) Regular Local School District - Alleghany County - 2015 - Consolidated - Rev 2 - Rural, Low-Income Schools

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### Use of RLIS Funds - (check one or more):

- Teacher recruitment and retention, including the use of signing bonuses and other financial incentives, authorized under Title II, Part A (PRC 107)
- Improving teacher quality and principal leadership skills through professional development (i.e. college course, staff development) authorized under Title II, Part A (PRC 107)
- Professional development in the integration of educational technology into curricula and instruction, increase access to technology for students, and new applications of technology to increase student academic achievement authorized under Title II, Part D. (PRC 107)
- Parental involvement activities, authorized under Title I, Part A (PRC 050)
- Activities authorized under Part A of Title IV (Safe and Drug-Free Schools) - not available for 2011-12 and beyond
- Activities authorized under Part A of Title I (PRC 050)
- Activities authorized under Title III (PRC 104)

### Individuals/Groups Consulted - (check one or more):

- Teachers
- Parents
- Administrative Personnel
- Other Pupil Services Personnel
- Others (Specify below)

### Evaluation of Action Items or Objectives

Action Items or Objectives (written in measurable terms such as percent or quantifiable amounts)	Methods of Assessment	Dates of Data Collection	Narrative of Assessment Results include if objectives met or not met	
By lowering class size and eliminating the need for combination classes (add .5 FTE), student achievement in the school of need/grade of need will exceed state average.	NCEOG Math, Reading and Science assessments and	Preliminary data used. Official pending SBOE approval in Oct. 2014.	Student achievement in all three areas exceeded state average.	No ava sour sche sche

# Questions



# Resources

Rural Education Achievement Program

<http://www2.ed.gov/nclb/freedom/local/reap.html>

2015 REAP Eligibility Lists

<http://www2.ed.gov/programs/reapsrsa/eligible15/index.htm>

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Small, Rural Schools Achievement

<http://www2.ed.gov/programs/reapsrsa/awards.html>

Federal Program Monitoring and Support

<http://www.dpi.state.nc.us/program-monitoring/reap/>

# Contact Information

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