

FOR STATE USE ONLY

Date Approved: _____

Approved By: _____

Beginning Date: _____

**North Carolina Department of Public Instruction
Application for Funding under ESEA Title VI, Part B (PRC 109)
Rural Low Income Schools Program
School Year 2009-2010
Cover Page**

LEA/ Charter School: _____ Code _____

Title VI, Part B Coordinator: _____

Mailing Address: _____

Telephone Number: _____ Fax Number: _____

E-mail Address: _____

Assurances - The Local Education Agency (LEA) assures that:

- Title VI, Part B funds will be used to supplement and not supplant funds from non-federal sources.
- The LEA will keep records and provide information to the SEA as may be required for fiscal audit and program evaluation consistent with the responsibilities of the SEA under Title VI, Part B.
- The applicant will comply with Title VI B & VII of the Civil Rights Act of 1964 (race, color, national origin); Section 504 of the Rehabilitation Act of 1973 (handicapped); Title IX of the Education Amendments of 1971 (sex); the Americans with Disabilities Act of 1990 and the Age Discrimination Act of 1975.
- All federal resources under Title VI B will be used to effectively improve the quality of instruction and student academic achievement.
- Programs, projects, and activities will be operated in compliance with legislation and Non-Regulatory Guidance of the Title chosen to best assist in raising the district's student academic achievement and/or quality of instruction, as well as any policies and procedures issued by the State Department of Public Instruction.
- The LEA is responsible for repayment of Title VI Part B funds in the event of an audit exception.
- An LEA that fails to meet AYP after three years may continue to receive RLIS funds only if the LEA agrees to use the funds to carry out the requirements of section 1116 of the ESEA.

I hereby certify that all facts, figures, and representations made in this application are true and correct to the best of my knowledge.

Signature of Superintendent/Chief Officer _____

Date _____

Submit two copies with an original signature by **Friday, August 14, 2009** to:

North Carolina Department of Public Instruction
Program Monitoring Section
MSC #6351
Raleigh, North Carolina 27699-6351

Rural Low-Income Schools Program Local Education Agency Application

Section I. Program(s) to be Supported with RLIS Funds (section 6222(a)(1)-(7) of ESEA)

1. Check the program(s) to be supported with RLIS funds:

- A. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives, authorized under Title II, Part A (PRC 103)
- B. Improving teacher quality and principal leadership skills through professional development (i.e. college course, staff development) authorized under Title II, Part A (PRC 103)
- C. Professional development in the integration of educational technology into curricula and instruction, increase access to technology for students and teachers, or adapt or expand existing and new applications of technology to increase student academic achievement authorized under Title II, Part D. (PRC 107)
- D. Parental involvement activities, authorized under Title I, Part A (PRC 050)
- E. Activities authorized under the Safe and Drug-free Schools program under Title IV, Part A (PRC 048)
- F. Activities authorized under Title I, Part A (PRC 050)
- G. Activities authorized under Title III (PRC 104)

2. Individuals/Groups Consulted:

- Teachers
 - Parents
 - Administrative Personnel
 - Other Pupil Services Personnel
 - Others (Please specify below)
-

3. Consultation Methods

- Principal Meetings
 - PTA/PTO Meetings
 - Local School Board Meetings
 - Other Pupil Services Personnel
 - Others (Please specify below)
-

Section II: Project Narrative

Program to Be Supported with RLIS Funds (example: F. Title I, Part A) _____

Complete one project narrative for each program to be supported with RLIS funds as indicated on page 2. Attach additional sheets, if necessary, for questions 1-5. Under the No Child Left Behind Act, each LEA will be required to report annually on the success in meeting each of the objectives. This fact should be considered as objectives are written and activities selected.

1. Locally Identified Needs - List the primary needs identified in your LEA needs assessment.

2. Objectives - List one or more measurable objectives that address how this strategy will assist you in improving student achievement. Objectives must be stated in measurable terms to determine student and/or staff gains and to improve the quality of the local program. Objectives should also be related to the primary needs identified in the LEA needs assessment.

Project Narrative (continued)

3. Reason for Selection of Objectives - Explain why the objectives listed previously were selected.

4. Programs, Projects, and Activities to Implement Objectives – Describe (do not list) the specific programs, projects, and activities that will be implemented using Title VI, Part B funds. Provide sufficient detail so that the person reviewing the application will understand the programs, projects, and activities to be implemented.

5. Instruments and Methods to be Used to Collect Data to Determine the Effectiveness of the Program funded out of Title VI B – Describe the specific instruments or methods that will be used to determine the effectiveness of the programs implemented – student assessment data, surveys, questionnaires, etc.

Section IV: Debarment Certification

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into, if it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participants shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms “covered transaction,” “debarment,” “suspended,” “ineligible,” “lower tier covered transaction,” “participant,” “person,” “primary covered transaction,” “principal,” “proposal,” and “voluntarily excluded,” as used in this clause have the meaning set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The proposed lower tier participants agrees by submitting this proposal that should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled “Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transactions,” without modification on all lower tier covered transactions and in all solicitations for all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
Except for transactions authorized under number 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
9. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled “Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transactions,” without modification on all lower tier covered transactions and in all solicitations for all solicitations for lower tier covered transactions.

North Carolina Department of Public Instruction

Debarment Certification (Title VI B)

No Child Left Behind Act of 2001 (P.L. 107-110)

This certification is required by the regulations implementing Executive Order 12549, debarment and suspension, 34 CFR Part 85, section 85.510, and Participants' responsibilities. The regulations were published as Part VII of the May 26, 1998 *Federal Register* (pages 160-192). Copies of the regulations may be obtained by contacting the person to whom this proposal is submitted.

Before Completing Certification, Read Instructions on Preceding Page

- (1) The prospective lower tier participants certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participants shall attach an explanation to this proposal.

Signature and Title of Authorized Representative

Date

Section IV: Evaluation of Action Items or Objectives

Action Item or Objectives	Method of Assessment	Dates of Data Collections	Assessment Results	Comparison of 2007/2008 data to 2008/2009 data