

North Carolina Association of Compensatory Educators


Title I Updates



Overview



- Statewide System of Support
- SES Evaluation/Monitoring
- School Improvement Funds
- ED Monitoring
- SEA Monitoring
- Fiscal Issues



Statewide System of Support (SSOS)

- Regional Leads
- Regional Roundtable membership – DPI staff, RESA directors

SSOS: Regional Leads

Region	Regional Lead	Contact Information
1	Tamara Berman Ishee	252.646.0777
2	Sherry Broome	910.799.3678
3	Rob Hines	919.807.3244
4	Priscilla Maynor	919.835.6118
5	Elissa Brown	919.807.3987
6	Carolyn Means	704.458.6280
7/8	TBD	



SSOS: Regional Leads

- School Improvement
Regional Institutes
- Schools in Years 1 and 2 of
Title I School Improvement
(limited space)
- SEF to SIP – 3 days



Region	Date	Location
7	Nov. 3-5	N.Wilkesboro
8	Nov. 3-5	Enka
6	Nov. 17-19	Charlotte
5	Dec. 1-3	Clemmons
4	Dec. 1-3	Southern Pines
3	Dec. 8-10	Rocky Mount
1	Dec. 8-10	Williamston
2	Dec. 15-17	Wilmington



SES Evaluation

- Supplemental Educational Services (SES) Evaluation Policy approved on September 30, 2009.
- Outlines procedures for withdrawing approval from SES providers that fail for 2 consecutive years to demonstrate effectiveness.

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SBE Policy Criteria

- Student achievement
- Parental satisfaction
- Student attendance



Student Achievement

- Assessment results
- Pre and post assessment
- Measure of “effect size” of all students in a providers program
- Results submitted to SEA in January and May



Parental Satisfaction

- Survey
- All parents of students within a provider's program statewide
- Disseminated, collected, and submitted by LEA



Student Attendance

- Hours offered vs. hours attended
- All students within each provider's program statewide



SES Provider Monitoring

- Purpose
 - Address requirements of SES providers as stipulated in ESEA; and
 - Verify compliance with narratives and assurances in the SES provider's approved application.
- Unannounced Site Visits
 - Documentation review
 - Observation of practices
 - Interview with tutors



SES Monitoring Indicators

- **Program Management**
- **Instructional Program**
- **Parent Communication**
- **Health, Safety, and Civil Rights Laws**
- **District Agreement**
- **Online Provider Requirements (when applicable)**



SES Provider Monitoring

- Notify LEA (if not a provider) 5 days prior to visit
- Conduct on-site review during tutoring session
 - Review documents
 - Observe tutoring session
 - Interview tutors/coordinators
- Monitoring report to providers and LEA
- Provider submits plan to DPI for addressing findings within 10 business days of the receipt of the report



SES Guidance

- New guidance issued January 14, 2009
- Supersedes all other guidance
- <http://www.ncpublicschools.org/program-monitoring/titleIA/ses/>



SES Guidance

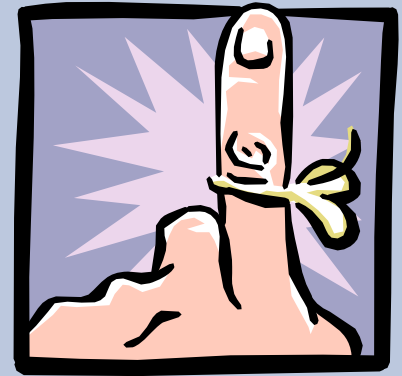
- G-10 Information to include on the LEA website
- H-1 LEA/Provider agreement
- L-1 Unexpended funds from 20% reservation



L-1 Unexpended funds

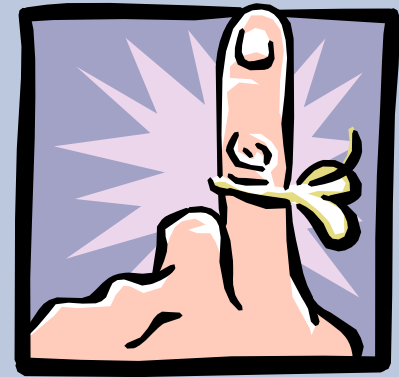
- Provide a minimum of two enrollment windows, at separate points in the school year, that are of sufficient length to enable parents of eligible students to make informed decisions about requesting SES and selecting a provider.

Minimum Hours



- North Carolina requires providers to offer a minimum of a 30-hour program. Up to two hours of assessment may be included within the 30 hours.

Hourly Rate



- Providers may not charge a higher hourly rate than the student cap can support.
- Providers bill for every hour that the student attends.



School Improvement Grants (SIGs) 1003(a)

- PRC 105 and PRC 142 (ARRA)
- Applications due December 18, 2009
- Include samples of parental notifications




SIGs 1003(a)

- Funds generated based on number of schools in improvement & PPA for schools in corrective action (CS) and restructuring (RS)
- Funds allocated to schools based on individual school needs determined locally
- Note: Schools in CA or RS must receive an allocation



SIGs 1003(g)

- Proposed rulemaking
August 26, 2009
- SEA identifies 3 tiers of schools
- SEA application not yet available



Tier I: Lowest-achieving five percent of Title I schools in improvement, corrective action, or restructuring in the State, or the five lowest-achieving Title I schools in improvement, corrective action, or restructuring in the State. (greater of the two)


Tier II: Equally low-achieving secondary schools (both middle and high schools) in the State that are eligible for, but do not receive, Title I funds. (SEA waiver under 9401)

Tier III: Remaining Title I schools in improvement, corrective action, or restructuring that are not Tier I schools in the State (identified subset).



LEA Plan

- Tier I and II
 - Turnaround
 - Restart
 - Closure
 - Transformation

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- An LEA with nine or more Tier I and Tier II schools would not be able to implement the same intervention in more than 50 percent of those schools.



Other proposed changes

- Funds available to LEAs for three to five years
- “Competitive” grant process for LEAs



ED Monitoring

- October 5-9, 2009
- Title I, Part A; Title I, Part D; Homeless Education
- Document review, LEA visits, DPI/SERVE interviews



ED Monitoring

- Parent notifications (timeline, information included)
- ARRA monitoring



SEA Monitoring

- Completion of 5-year cycle
- 3 tiers
 - On-site
 - Desk review
 - Self-monitoring
- 29 LEAs and 18 charter schools



SEA Monitoring

- Revised monitoring indicators (3 instruments)
- Parent interviews
- Additional monitoring of ARRA funds



ARRA Monitoring Indicators (Addendum)

- Needs assessment consultation
- Private schools consultation (prior and ongoing)
- Assessment of efforts funded with ARRA
- Reservations required for ARRA portion



ARRA Reporting

- Expenditures
- How the Funds were Spent
 - By LEA (School District)
([xls, 771kb](#)) updated 10/15/2009
 - By Charter School
([xls, 365kb](#)) posted 10/22/2009
- [http://www.ncpublicschools.org/fbs/
resources/arra/](http://www.ncpublicschools.org/fbs/resources/arra/)



Fiscal Compliance

- Bid vs. E-procurement
- Audit vs. monitoring
- Equipment disposition