

## COMPARABILITY AND SKIPPING SCHOOLS

When “skipping an eligible school attendance area, two justifications must be provided:

- Must show actual comparison to a non-Title I school in the LEA of the same grade span
- Must be spent according to the requirements of section 1114 and 1115. This requirement is described below in an excerpt from the non-regulatory guidance for Identifying Eligible Title I Schools and Attendance Areas

***Q.2. Section 1113(b)(1)(D)(ii) allows an LEA to skip an eligible school attendance area or school that has a higher percentage of poverty if the area or school is receiving supplemental funds from other State or local sources that are “spent according to the requirements of section 1114 or 1115.” What is meant by “according to the requirements of section 1114 or 1115?”***

***A. Under §200.79 of the Title I regulations, a supplemental State or local program meets the requirements of Section 1114 if the program--***

- *Is implemented in a school that meets the minimum 40 percent poverty threshold required to operate a schoolwide program;*
- *Is designed to promote schoolwide reform and upgrade the entire educational operation of the school to support students in their achievement toward meeting the State's challenging academic achievement standards that all students are expected to meet;*
- *Is designed to meet the educational needs of all children in the school, particularly the needs of children who are failing, or most at risk of failing, to meet the State's challenging student academic achievement standards; and*
- *Uses the State's assessment system described in §200.2 of the Title I regulations to review the effectiveness of the program.*

*A supplemental State or local program meets the requirements of Section 1115 if the program--*

- *Serves only children who are failing, or most at risk of failing, to meet the State's challenging student academic achievement standards;*
- *Provides supplementary services designed to meet the special educational needs of the children who are participating in the program to support their achievement toward meeting the State's student academic achievement standards; and*
- *Uses the State's assessment system described in §200.2 of the Title I regulations to review the effectiveness of the program.*