

Equitable Participation of Children Attending Private Schools

Area	Requirement	Reminder
Consultation	Initial consultation is to determine if the private school intends to participate. Ongoing consultation must be conducted throughout the design and implementation of the provision of Title I services.	The LEA must make multiple attempts to provide an initial consultation for participation with all private schools. LEAs must coordinate initial consultations with surrounding counties/LEAs.
Funding	Funds are generated based on students attending the private school that: <ul style="list-style-type: none"> • Meet the poverty level requirement, and • Reside in eligible attendance areas. If funds are not sufficient to provide instructional services, LEA may provide Title I services other than direct instruction such as: <ul style="list-style-type: none"> • Counseling, • Staff development, or • Parental involvement. 	Funds are generated based on poverty, but students eligible for services must have an academic need. Funds are not obligated nor received by the private school. The LEA retains fiscal oversight throughout the provision of services. Funds are NEVER paid directly to the private school.
Eligibility	Students from low-income families are not automatically eligible for services. Student selected for services must: <ul style="list-style-type: none"> • Reside in a participating public school attendance area, and • Have an educational need as determined by multiple objective educationally related criteria. 	Funds are <i>generated</i> based on poverty data but <i>services provided</i> base on residence and education need.
Services	Instructional services may include: <ul style="list-style-type: none"> • Instructional services during the school day • Extended day services • Family literacy programs • Counseling programs • Computer-assisted instruction • Home tutoring • Instruction using take-home computers 	Services must be provided by highly-qualified staff. Services may not be provided by teachers employed by the private school unless they are H.Q. and under the direct supervision of the LEA during Title I activities.
Professional Development	Professional development is provided for the private school teachers. P.D. must address how those teachers can serve Title I students better. P.D. must not be directed at upgrading the instructional program in the regular classroom of the private school.	Stipends to private school teachers may be paid from Title I funds. Substitutes for private school teachers participating in P.D. may not be paid from Title I funds.
Carryover	If the LEA begins the Title I program late in the school year, the LEA should carry over any unspent funds that should have been used to provide equitable services for private school students and add them to the instructional funds for the private school participants for the next school year.	Under the equitable services provision of the Title I statutes, the Title I program for private school participants must begin at the same time as the Title I program for public school participants.