

## **Title I Part D-Neglected and Delinquent Programs**

**Funds to provide federal assistance to State educational agencies that operate educational programs for children and youth in institutions or community day programs for N or D children and youth in correctional facilities.**

### **SUBPART 1- (Department of Corrections/DJJ)**

**State Agency submits an application to the SEA**

- **Under 21 years of age**
- **Entitled to a free appropriate public education**
- **State operated adult correctional facility with at least 15 hours of instruction per week.**

**State N/D institutions or community day program with at least 20 hours of instruction per week**

### **SUBPART 2-(ex. Greensboro Detention Center)**

**LEA submits an application to the SEA-to operate a program locally**

- **LEA collaborates with local correctional facility**
- **Carries out high quality education program**  
**Complete high school/Enter training or employment/Further education**
- **Facilitate transition**
- **Operate dropout prevention**

**O-7. In addition to allocating Subpart 2 funds, may an LEA reserve funds from Title I, Part A of the ESEA, to serve children and youth in local correctional facilities and institutions for youth who are delinquent?**

**Yes.** 34 CFR 200.77(a)(3) of the Title I, Part A, regulations allows an LEA, where appropriate, to reserve funds that are reasonable and necessary to provide services to children in local institutions for delinquent children and neglected or delinquent children in community day programs. (Title I Part D Non-Reg. Guidance)

<<http://www.neglected-delinquent.org/nd/default.php>>

## **Title I Part A — Improving Basic Programs Operated by Local Educational Agencies (Sec. 1112-LOCAL EDUCATIONAL AGENCY PLANS.)**

E) a description of how the local educational agency will coordinate and integrate services provided under this part with other educational services at the local educational agency or individual school level, such as —

(i) Even Start, Head Start, Reading First, Early Reading First, and other preschool programs, including plans for the transition of participants in such programs to local elementary school programs; and

(ii) **services for children** with limited English proficiency, children with disabilities, migratory children, **neglected or delinquent youth**, Indian children served under part A of title VII, homeless children, and immigrant children in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;