Federal Program Monitoring and Support Updates
February, 2016

NEW!! ESSA FAQs

The U.S. Department of Education issued a new resource, Transitioning to the Every Student Succeeds Act (ESSA) on February 26, 2016. The document offers guidance to states during the transition from the Elementary and Secondary Education Act of 1965 to ESSA by responding to Frequently Asked Questions (FAQs).

TITLE III JOINS CCIP

We are pleased to announce that, beginning 2016-2017, the Title III Application will be part of the consolidated application in the web-based grants management system, the Comprehensive Continuous Improvement Plan (CCIP). This move allows the Department of Public Instruction to streamline the application process and to build capacity to serve English learners (ELs) through collaboration. For more information, please see the FAQs below and on the wiki at http://eldnces.ncdpi.wikispaces.net/LEP+Coordinators .

CCIP will open for 2016-17 funding applications on May 1, 2016. Face-to-face training sessions are scheduled for May 17, May 19, May 24, and May 26. All sessions will be conducted from 10:00 am to 3:00 pm in Room 564 of the Education Building located at 301 N Wilmington Street in Raleigh. Priority for registration will be offered to new directors. Registration information will be provided in a separate email soon.

SAVE THE DATE

In light of the recent passage of ESSA legislation, the North Carolina Association of Compensatory Educators (NCACE) will host a Spring Institute on April 11, 2016, at the Embassy Suites in Greensboro. Tiffany Winters of Brustein & Manasevit will be the featured speaker to discuss the changes states and local school districts will see as a result of the new legislation. Registration information will be provided as soon as it becomes available.

ESSA: WHAT'S IN IT FOR…

A number of national organizations have produced documents that provide specific information regarding ESSA and the changes for specific groups of stakeholders. Below are links to a few of the most recent documents. What's in it for…

- PRIVATE SCHOOLS?
- PARENTS AND FAMILIES?
- GIFTED AND TALENTED STUDENTS?