



## Federal Program Monitoring and Support Updates May, 2017

### 2017-18 PLANNING ALLOTMENTS

As you may be aware, the [Consolidated Appropriations Act of 2017](#) was signed into law on May 5, 2017. Last week, the U.S. Department of Education (USED) issued notification that it expects to provide preliminary state allocations for the 2017-18 school year for Title I, Part A; Title II, Part A; Title III, Part A; and State Assessment Grants before the end of May. In addition, updated data elements (e.g., finance data, population data) will be used in June to determine the final allocations as the basis for the grant awards that the USED will issue on July 1, 2017. Regarding Title III, Part A, it is unlikely that there will be any changes between the preliminary 2017-18 school year allocations and the final allocations. Additional information regarding the local planning allotments for these grants will be provided as soon as it becomes available.

In addition, provisions in the law made important changes to the Title IV, Part A Student Support and Academic Enrichment (SSAE) Grant program for the 2017-18 school year, including, but not limited to, providing State educational agencies (SEAs) with the option of making competitive subgrants to eligible local educational agencies (LEAs) rather than by formula. SEAs have been notified that additional information will be provided regarding the SSAE program later on this month.

### ELIGIBLE SCHOOLS SUMMARY REPORT

The Eligible Schools Summary Report (ESSR) in PowerSchool is now open for data entry. A series of webinars have been scheduled next week for those unfamiliar or who need a refresher.

- **Who reports?** ALL LEAs and charters in North Carolina, regardless if the school receives Title I, Part A funds.
- **What data is collected?** Total number of children enrolled in the school(s), total number of low-income children, the Title I program that will be operated during the 2017-18 school year, and Community Eligibility Provision (CEP) participation.

To register, please select a date from the list below:

- May 22<sup>nd</sup> 10am: <https://attendee.gotowebinar.com/register/5426468497316064514>
- May 22<sup>nd</sup> 2pm: <https://attendee.gotowebinar.com/register/364666607732997378>
- May 23<sup>rd</sup> 10am: <https://attendee.gotowebinar.com/register/4273902134965005570>
- May 23<sup>rd</sup> 2pm: <https://attendee.gotowebinar.com/register/676339671300523778>
- May 24<sup>th</sup> 10am: <https://attendee.gotowebinar.com/register/8957035518476902658>
- May 24<sup>th</sup> 2pm: <https://attendee.gotowebinar.com/register/3576403844141110274>

Please note that there are no changes from the previous years' collections.



## TITLE I, PART A – PARENTS RIGHT-TO-KNOW

In a recent meeting of the Task Force on Teacher Recruitment, Credentialing, and Retention, several questions were raised regarding the professional qualifications of teachers under Title I, Part A of the Every Student Succeeds Act (ESSA). While the law no longer requires teachers working in Title I programs to meet the No Child Left Behind definition of “highly-qualified,” the ESSA does continue to require the provisions of parents-right-to-know in the following ways:

- An LEA that receives funds under this part must notify the parents of each student that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student’s classroom teachers; and
- Each Title I school must provide timely notice to parents of any student that has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Additional questions have been raised regarding the charter-like flexibility afforded to state-identified low-performing schools that are approved to implement a state-defined “restart model.” We are working with various divisions in the agency to provide additional guidance as it relates to Title I schools and charter-like flexibility related to teacher qualifications under the ESSA.

## FOSTER CARE STATE COORDINATOR

We are pleased to announce that Sara Bigley has been named as the new State Coordinator for Foster Care out of the SERVE Center at the University of North Carolina at Greensboro (UNCG) and will serve as the SEA Point of Contact. Sara is a lifelong educator and has worked in a variety of capacities during her career. She began working at the community college level as a counselor where she did extensive outreach in middle and high schools to help students graduate and attend college. This work sparked her passion for working with children at a younger age. She became an elementary school counselor, assistant principal and principal. Most recently, she has served as an Assistant Director for Student Support Services.

Throughout her career, she has worked diligently to support at risk children and youth so that they can be successful in school and reach their goals. She has collaborated with community agencies to put systems in place to more effectively help children. In addition, this effort included creating professional development for staff members to better meet the needs of children and families.

Sara holds a Bachelor of Arts in Economics and Industrial Labor Relations, a Master of Education in Counseling and Human Development and a Master of Education in School Administration. She has served on the State Superintendent-Principal Advisory Council and has completed the Distinguished Leadership in Practice (DLP) program.

Sara can be contacted by email at [sbigley@serve.org](mailto:sbigley@serve.org). Additional information on foster care provisions under the Every Student Succeeds Act (ESSA) may be found [HERE](#).



## PRIVATE SCHOOLS OMBUDSMAN

Effective May 22, 2017, Talbot Troy will assume the new role of the State Private School Ombudsman. Talbot started his career in public education in 1993 in Seattle where he was a classroom teacher for eight years. He then served for seven years as a math coach and elementary school administrator in Los Angeles. Talbot moved to North Carolina in 2009 to work in the Wake County Schools central office. Since joining the North Carolina Department of Public Instruction (NCDPI) in 2015, Talbot has been the federal program administrator assigned to the northwest region while also providing support for the federal Teacher Loan Forgiveness Program (TLFP). During the transition to the 2017-18 school year, Talbot will continue to support the northwest region and the TLFP. Please join us in congratulating Talbot on his new role!

## ESSA: SCHOOLWIDE PROGRAMS

The last Updates included a reminder that schoolwide programs continue to be an essential way of using Title I funds to most effectively utilize the local, State, and Federal funds available to Title I schools to promote school reforms and raise student achievement. In North Carolina, over 97 percent of all Title I schools operate the schoolwide model. In September of 2016, the U.S. Department of Education (USED) provided updated guidance on schoolwide programs. In particular, this guidance document highlights specific advantages and flexibilities inherent in schoolwide programs, clarifies common misunderstandings about schoolwide programs that may persist, and serves as a resource, in conjunction with existing guidance, for SEAs, LEAs, and schools. For your convenience, a link is being provided to that document which is posted at <https://www2.ed.gov/policy/elsec/leg/essa/essaswpguidance9192016.pdf>.

As you consider innovative ways to implement schoolwide programs, we wanted to share a video that was created by California and vetted by Dr. Monique Chism -- [Title I and the Arts](#). This may be a great resource for any schools that are considering an arts integrated schoolwide program.

## MOU FOR SCHOOL NUTRITION DATA

Please remember that if changes or updates are needed to the list of directors included in the current Memorandum of Understanding (MOU) with the office of School Nutrition Services, please email Richard Trantham at [Richard.trantham@dpi.nc.gov](mailto:Richard.trantham@dpi.nc.gov). Each year the Title I office completes an MOU for the specific purpose of providing local federal program directors with access to school nutrition information in order to complete the annual Eligible School Summary Report (ESSR) and determine school allotments for the Title I funding application. The 2016-17 MOU is posted at: <http://www.ncpublicschools.org/program-monitoring/>. The current MOU will provide local Title I staff with the authority to receive access to appropriate information for determining 2017-18 within district allocations.