



Federal Program Monitoring and Support Updates July, 2017

2017-18 PLANNING ALLOTMENTS

Attached to this message, please find the planning allotments for Title I-A, Migrant Education, Title I-D (subpart 1), Title II-A. The Title I-A tab includes the reservation for local Neglected and Delinquent Programs (Title I-D, subpart 2) for local educational agency (LEA), charter schools and for some grants, state operated programs (SOPs). Allotments for Rural Education Achievement Program (REAP) grants, specifically the Rural and Low-Income Schools (RLIS) grants and REAP-Flexibility under the Small Rural Schools Achievement (SRSA) program will likely be available near the end of August.

Please remember, these are projected allotments and are subject to change once final allocations are received from the U.S. Department of Education. If you have any questions regarding your allotment, please contact your Program Administrator as listed on the [Regional Service Area Map](#).

ELIGIBLE SCHOOLS SUMMARY REPORT

This is a reminder that the Eligible Schools Summary Report (ESSR) in PowerSchool was due on **June 27, 2017**. ESSR completion is required for all LEAs and charter schools regardless of federal grant participation. In addition, ESSR completion is a prerequisite to applying for Title I, Part A funds. Thank you to the many of you that have already completed this federal reporting requirement. The system remains open for those that have not yet completed the data entry.

For new schools opening in the 2017-18 school year, ESSR is due **August 4, 2017**. Please note that there are no changes in the system from the previous years' collections.

MOU FOR SCHOOL NUTRITION DATA

Each year, the Title I office completes an Memorandum of Understanding (MOU) for the specific purpose of providing local federal program directors with access to school nutrition information in order to complete the annual Eligible School Summary Report (ESSR) and determine school allotments for the Title I funding application. The 2016-17 MOU is posted at: <http://www.ncpublicschools.org/program-monitoring/>. We are working to secure signatures on the 2017-18 MOU in order to provide you with continued authority to receive access to appropriate information for determining within district allocations.

Please remember that if changes or updates are needed to the list of directors included in the current MOU with the office of School Nutrition Services, please email Richard Trantham at Richard.trantham@dpi.nc.gov.

STUDENT SUPPORT AND ACADEMIC ENRICHMENT

As you are aware, the [Consolidated Appropriations Act of 2017](#) (Public Law 115-31) that became law on May 5, 2017, included \$400 million for Title IV-A, Student Support and Academic Enrichment (SSAE), grant activities. This appropriation represents approximately one fourth of the amount authorized under the ESSA. North Carolina's current award amount is \$11,287,280.

The SSAE funding applications will be included in the CCIP system once planning allotments are finalized. The Chart of Accounts will be posted to Program Report Code (PRC) 108. To assist with your planning, we wanted to provide you with a link to the [SSAE Non-regulatory Guidance](#) that was issued in October, 2016.

PARENTS RIGHT-TO-KNOW UNDER THE EVERY STUDENT SUCCEEDS ACT

While the ESSA no longer requires teachers working in Title I programs to meet the No Child Left Behind definition of "highly-qualified," the ESSA does continue to require the provisions of parents-right-to-know in the following ways:

- An LEA that receives funds under this part must notify the parents of each student that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers; and
- Each Title I school must provide timely notice to parents of any student that has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Additional questions have been raised regarding the flexibility afforded to state-identified low-performing schools that are approved to implement a state-defined "restart model." We are working with various divisions in the agency to provide additional guidance as it relates to Title I schools that may be implementing one of the state's reform models such as "restart."

2017-18 CROSS-PROGRAM CONSOLIDATED MONITORING

A new four-year cycle of Cross-Program Consolidated Monitoring will begin this fall. Beginning with the 2017-18 school year, [Title III, Part A will be included](#) in the revised monitoring process. In an effort to continually improve our mutual work, the Cross-Program team will utilize a combination of desk reviews and on-site visits for each monitoring review. All LEAs and charter schools listed on the schedule (provided on the next page) will be notified and contacted by program staff at least 30 days prior to the monitoring date.

We invite all local education agencies (LEAs) and public charter schools to participate in a webinar to provide an overview of the updated monitoring process. The webinars will be conducted on **Tuesday, August 8th at 2:00 pm** and **Wednesday, August 9th at 10:00 am**. To register, please click [HERE](#). You will see a dropdown menu which allows you to register for the webinar date/time that's most convenient for you.

2017-18 Monitoring Schedule

Month	LEAs	Charters
September	<ul style="list-style-type: none"> • Buncombe • Durham 	<ul style="list-style-type: none"> • Dillard Academy • Evergreen Community Charter
October	<ul style="list-style-type: none"> • Craven • Guilford • Halifax • Watauga 	<ul style="list-style-type: none"> • Girls Leadership Academy Wilmington • Paul R. Brown Leadership
November	<ul style="list-style-type: none"> • Gaston • Nash-Rocky Mount • Robeson 	<ul style="list-style-type: none"> • NC Connections Academy • Wayne Preparatory
December	<ul style="list-style-type: none"> • Alamance-Burlington 	
January	<ul style="list-style-type: none"> • Ashe • Caswell • Pitt 	<ul style="list-style-type: none"> • Charlotte Choice • Sallie B Howard School
February	<ul style="list-style-type: none"> • Asheville City • Davidson • Sampson • Vance 	<ul style="list-style-type: none"> • Arapahoe Charter • Piedmont Community Charter • Success Charter School • Z.E.C.A School of Arts and Tech
March	<ul style="list-style-type: none"> • Elizabeth City -Pasquotank • Lenoir • Transylvania 	<ul style="list-style-type: none"> • Carter G Woodson • Hope Charter Leadership Academy • Queens Grant Community Charter • Rocky Mount Preparatory • Sandhills Theatre Arts Renaissance • Thomas Academy
April	<ul style="list-style-type: none"> • Brunswick • Burke • Charlotte-Mecklenburg • Warren 	<ul style="list-style-type: none"> • Douglass Academy • Lake Lure Classical Academy • PreEminent Charter • Triad Math and Science • Williams Academy
May	<ul style="list-style-type: none"> • Beaufort • Moore • Rowan-Salisbury 	<ul style="list-style-type: none"> • Bridges Academy • Forsyth Academy • Guilford Preparatory Academy • Healthy Start Academy