



Federal Program Monitoring and Support Updates May - 2018

2018-19 PLANNING ALLOTMENTS

Our goal is to have planning allotments available by June 1, 2018, when the grants management system opens the week of June 4. In general, districts and charter schools may base local planning on approximately 85% of the prior year's allocation. However, please note that this does not guarantee any specific planning allotment will be available for the 2018-19 school year.

2018-19 APPLICATION PLANNING REGIONAL MEETINGS

The Consolidated Federal Program Team at the North Carolina Department of Public Instruction (NCDPI) would like to invite you to one of four regional meetings that will be held in June. The purpose of these meetings is to provide updates as they relate to the creation of a Plan in the Comprehensive Continuous Improvement Plan (CCIP), submitting initial and subsequent amendments within the Budgeting and Amendment System (BAAS), and the upcoming 2018-19 monitoring cycle. There will also be an opportunity for a general Q & A time and technical assistance at the close of each regional meeting.

Since the content of each of the four meeting sites will be identical, you do not have to select the meeting that is within your region. Please feel free to select the meeting that best meets your individual schedules by registering [HERE](#). Please note that individual registration sites will close once capacity is reached with registration. A webinar is also planned for the near future for those who cannot attend in person.

The Dates and Locations of the meetings are as follows:

Date	Time	Location
Monday, June 4, 2018	1:00 pm – 4:00 pm	Bertie County Schools Central Office Building - 715 Hwy 13 North, Windsor, NC 27983
Tuesday, June 5, 2018	9:30 am – 12:30 pm	Sampson County Schools Central Office Building - 437 Rowan Road, Clinton, NC 28328
Wednesday, June 6, 2018	9:30 am – 12:30 pm	Rutherford County Schools Central Office Building - 382 West Main Street, Forest City, NC 28043
Thursday, June 7, 2018	9:30 am – 12:30 pm	The SERVE Center at University Research Park - 5900 Summit Avenue – Suite 201, Browns Summit, NC 27214

We look forward to meeting with you in June and providing program updates as well as onsite technical assistance. If you have questions, please contact our Assistant Director at: chris.vecchione@dpi.nc.gov.



NEW CCIP COMPONENTS

The 2018-19 Funding Application for Title I, Part A will include new sections in Grant Details that are required under the ESSA. First, section 1118(b)(1)-(2) requires that LEAs and charter schools continue to only use Title I funds to supplement the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under this part, and not to supplant such funds. To demonstrate compliance with this requirement, the Grant Details section of the Title I Funding Application will include a description of the methodology used to allocate State and local funds to each school receiving assistance under this part to ensure that such school receives all of the State and local funds it would otherwise receive if it were not receiving assistance under this part.

In addition, section 1119(a)-(b) requires that each LEA and charter school receiving Title I funds must carry out the activities described in subsection (b) with Head Start agencies and, if feasible, other entities carrying out early childhood development programs. To that end, each local educational agency must develop agreements with such Head Start agencies and other entities to carry out such activities. For the 2018-19 Title I Funding Application, each LEA/charter must indicate whether the LEA has a Memorandum of Understanding (MOU)/Memorandum of Agreement (MOA) with local Head Start agencies and/or other entities.

Finally, section 1113(c)(4) allows LEAs/charter schools to reserve up to five percent (5%) of the Title I funds for financial incentives and rewards for teacher recruitment and retention in schools identified for Comprehensive Support and Improvement (CSI) or Targeted Support Improvement (TSI). Therefore, a line will be added in the Set-Asides page of the Title I Funding Application for this optional reservation of funds. Please note that CSI and TSI schools will be identified for the first time in the 2018-19 school year.

All of the CCIP updates will be discussed during the Regional Meetings as noted above.

EQUITABLE SERVICES

Look for the NCDPI [Equitable Services web page](#) to be updated by the end of this month. Changes will include a refreshed Frequently Asked Questions document and a copy of the March 2018 Webinar for Equitable Services Requirements. The new Affirmation of Consultation and Agreement is already available on the web page. Please use this version of the agreement, rather than the one that was provided as a template in CCIP for 2017-16. If you have questions about Equitable Services, please contact Talbot Troy at Talbot.troy@dpi.nc.gov.

ELIGIBLE SCHOOLS SUMMARY REPORT

The Eligible Schools Summary Report (ESSR) in PowerSchool is now open for data entry. ALL local education agencies (LEAs) and charters in North Carolina are required to report these data, regardless if the school receives Title I, Part A funds. The ESSR Module in PowerSchool collects the total number of children enrolled in the school(s), the total number of low-income children, the Title I program that will be operated during the 2018-19 school year, and Community Eligibility Provision (CEP) participation. Please note that there are no changes from the previous years' collections. However, a PowerPoint presentation is



available at <http://www.ncpublicschools.org/program-monitoring/data/> to provide guidance for completing ESSR.

If your LEA has schools opening, closing, or merging effective with the 2018-19 school year, you will need to complete ESSR after July 8, 2018, when the EDDIE system updates. Please contact your Program Administrator if you have program questions.

EDUCATION FLEXIBILITY AUTHORITY

Since 1999, the Education Flexibility Partnership Act of 1999, better known as Ed-Flex, transferred authority for granting waivers of certain federal statutes and regulations from the USED to state agencies that met certain requirements. North Carolina applied for and was granted authority to be an Ed-Flex state, with North Carolina's authority most recently approved to be extended through June 30, 2018. On April 30, 2018, the NCDPI submitted its request to the USED to extend North Carolina's Ed-Flex authority into the 2018-19 school year (i.e., June 30, 2019). While this most recent request is pending the USED approval, we wanted to provide you with information regarding Title I carryover limitations and the opportunity to request a waiver to this provision of the law in preparation for the 2018-19 school year.

As you are aware, Title I law states LEAs/charters may only carryover a certain percentage (15%) of the current school year allocation. However, if an LEA/charter determines that the carryover of that allocation exceeds the allowable percentage, the LEA/charter may request a waiver from the State education agency (SEA) to waive the carryover limitation if 1) the request is reasonable and necessary; or 2) supplemental appropriations become available.

If you believe that your district or charter school will need a waiver, please use the [Sample Template](#) (posted under the Carryover Limitation heading) on your district's letterhead and send your request to Paula Langill at Paula.Langill@dpi.nc.gov by August 31, 2018, in order to continue using carryover funds for the 2017-18 Title I, Part-A allotment beyond September 30, 2018. Please remember, approval of LEA waiver requests for the 2018-19 school year is contingent upon the final approval of the USED to extend NC's Ed-Flex authority through June 30, 2019.

MOU FOR SCHOOL NUTRITION DATA

Each year the Title I office completes an MOU for the specific purpose of providing local federal program directors with access to school nutrition information in order to complete the annual Eligible School Summary Report (ESSR) and determine school allotments for the Title I funding application. The 2017-18 MOU is posted at: <http://www.ncpublicschools.org/program-monitoring/>. The current MOU will provide local Title I staff with the authority to receive access to appropriate information for determining 2018-19 within district allocations. Please note that if changes or updates are needed to the list of directors included in the current Memorandum of Understanding (MOU) with the office of School Nutrition Services, please email Richard Trantham at Richard.trantham@dpi.nc.gov.

TEACHER LOAN FORGIVENESS PROGRAM

Teacher Loan Forgiveness/Cancellation (TLF/C) programs are designed to attract and retain teachers in low income schools to help all children receive the best education possible, regardless of their economic status. In



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an effort to support your local recruitment and retention efforts, the NCDPI [TLF/C website](#) has been updated to include revised Frequently Asked Questions including the following:

- A school's low-income population falling below 30% during the required 5-year period
- Programs other than loan forgiveness or cancellation
- How North Carolina institutions get listed in the directory of low-income institutions
- Why an institution is not showing up in the directory
- Relocating to a different low-income school during the required 5-year period
- How to call the US Department of Education help desk where federal staff will answer questions about available dollar amounts, eligibility criteria, program rules, and your application status
- Contact information for questions about the low-income directory

We encourage you to share information on the TLF/C program with your Human Resource Offices, school principal(s), and other appropriate staff in your district or charter school. If you have questions after reviewing the website, contact Talbot Troy at Talbot.troy@dpi.nc.gov.

21st CENTURY COMMUNITY LEARNING CENTERS (CCLC) APPLICATIONS DUE

Applications for the 21st CCLC 2018-19 grant completion must be submitted in CCIP by May 30th, 2018, at 11:59 pm EDT. Please note that the NCDPI office will be closed on May 28th in observance of Memorial Day. All applications completed and received by the due date will be peer reviewed with final recommendations for funding scheduled to be presented to the State Board of Education at their August meeting.

STAFF CHANGES / UPDATES

Since our last update we have had two new staff members join our Team and two current staff members promoted to Section Chief positions.

On April 9th, Dr. Heriberto Corral joined the Division where he serves as Migrant Education Program Administrator responsible for serving and supporting the four regions in the Western part of our state (Western, Northwest, Southwest, and the Piedmont –Triad Regions). Dr. Corral began his career in education in Colombia, South America where he taught ESL, French, and Spanish classes to students in grades 6 – 12. While in Colombia, he also worked as an Assistant Principal. Dr. Corral then moved to the United States to serve as an ESL & Spanish teacher in Montgomery County, NC. He then moved to Hoke County where he served as an ESL Lead Teacher, Assistant Principal, and most recently as the ESL & Migrant Coordinator for Hoke County Schools.

Dr. Corral completed his Bachelor's degree at Universidad del Valle in Cali Colombia, a Master's degree in School Administration at Pembroke University, and a Doctoral degree at Wingate University. Dr. Corral lives in Raeford, NC with his wife Olga. Their son lives in Greensboro.

On April 16th, Susan Brigman was promoted to Section Chief for the Eastern Regions of our state (Sandhills, North Central, Southeast, and Northeast Regions). Susan had been serving as the Consolidated Program Administrator for the Sandhills Region and assisting with the School Improvement Grant (SIG) program.



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On May 7th, Alex Charles was promoted to Section Chief for the Western Regions of our state (Western, Northwest, Southwest, and Piedmont-Triad Regions). Alex had been serving as the Consolidated Program Administrator for the Western and Piedmont-Triad Regions.

On May 21st, Toni Warrick joined the Division where she serves as the Consolidated Program Administrator for the Southeast Region. Toni is an early-retired U.S. Army veteran and has served as a teacher at both the middle and high school levels. She has also served in the capacity of elementary and high school assistant principal. District level experience includes that of being District Director for Human Resources in a 45 school district in Georgia. Toni comes to us from Richmond County Schools where she most recently served as a Principal.

Toni completed her Bachelor's degree at Regents University in New York, a Master's degree in School Administration and Curriculum & Instruction at the University of North Carolina at Pembroke, and an Educational Specialist degree at Grand Canyon University. Toni lives in Laurel Hill, NC with her husband, daughter, and three dogs. Their two sons proudly serve in the U.S. Army in Savannah, Georgia.

We hope to advertise by the end of June for our 3 remaining Consolidated Program Administrator positions (Northwest, Sandhills, and Piedmont-Triad Regions). We have hired a Consolidated Program Administrator for the Eastern Charters and also a 21st CCLC Program Administrator to complete the 21st CCLC staffing – both of these individuals will be joining our Team and introduced within the next 60 days.

Finally, Allison Yarboro is no longer working with the NCDPI. We appreciate her many years of support and wish her all the best in the future. All data collections will now be supported by Anita Harris. For data collection questions, please contact Anita at anita.harris@dpi.nc.gov.

NC STATE PLAN FOR THE ESSA

The NCDPI officially resubmitted its State Plan for the ESSA on May 23, 2018. While the USED could not provide a specific timeline for approval, we were assured that the USED team would work as expeditiously as possible to support final approval of the plan. As a reminder, the primary revisions since the last official resubmission are as follows:

- Adjustments to the School Quality and Student Success accountability indicator for ACT WorkKeys
- High school weighting of indicators
- School letter grades - special circumstances
- Educator equity analysis for Title I schools

The resubmitted plan with tracked changes is posted at: <http://www.ncpublicschools.org/succeeds/>.

RESOURCES RELATED TO THE ESSA

[Needs Assessment Guidebook Supporting the Development of District and School Needs Assessments](#) (May 2018)– This publication was developed by the State Support Network and describes the elements and implementation phases of an effective needs assessment process. The State Support Network is a technical



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assistance initiative of the U.S. Department of Education designed to support state and district school improvement efforts.

[Student-Centered Funding Pilot](#) (updated May 16, 2018) – The USED homepage provides information about the opportunity for LEAs to participate in the pilot program including updated Frequently Asked Questions.

[Memorandum to Title I Directors Regarding the Timeline for Implementing the New Title I Supplement, Not Supplant Requirements](#) (December 6, 2017) – The USED memo informs State Educational Agencies and LEAs of the timeline to develop the methodology used to allocate State and local funds to each school receiving Title I funds.