

North Carolina State Board of Education Policies on the Student Accountability Standards

[State Board of Education Policy HSP-N-003 \(16 NCAC 6D .0502\)](#)

Policy delineating the gateways for grades 3, 5, 8 and 12 for student accountability standards and graduation requirements

- Gateway 1 – Grade 3 (subparagraph a)
- Gateway 2 – Grade 5 (subparagraph b)
- Gateway 3 – Grade 8 (subparagraph c)
- Gateway 4 – Grade 12 (subparagraph d)
 - For more information on the state graduation requirements, see [State Board of Education Policy HSP-N-004 \(16 NCAC 6D .0503\)](#)

[State Board of Education Policy HSP-N-002 \(16 NCAC 6D .0501\)](#)

Definitions related to the Student Accountability Standards

[State Board of Education Policy HSP-N-004 \(16 NCAC 6D .0503\)](#)

Policy delineating the student accountability standards and the graduation requirements for North Carolina students, including the four courses of study and the high school exit standards for students entering the ninth grade in the 2006-07 school year

- Courses of Study – Effective with the class entering ninth grade for the first time in the 2000-2001 school year (subparagraph e, section 1)
- Exit Standards – Effective with the class entering ninth grade for the first time in the 2006-2007 school year, student who are following the career preparation, college technical preparation, or college/university preparation courses of study (subparagraph e, section 2)
- Computer Proficiency (subparagraph f)
- Special Needs Students (subparagraph g)

[State Board of Education Policy HSP-N-005 \(16 NCAC 6D .0504\)](#)

Policy delineating the procedures for promotion requests for students who do not score at Level III or above on the grade 5 and 8 end-of-grade tests in both reading and mathematics and for students in grades 5 and 8 who are not making adequate progress in developing writing skills.

[State Board of Education Policy HSP-N-006 \(16 NCAC 6D .0505\)](#)

Policy delineating the local accountability procedures for the student accountability standards (including information on focused intervention)

[State Board of Education Policy HSP-N-007 \(16 NCAC 6D .0506\)](#)

Accountability standards for students with disabilities

[State Board of Education Policy HSP-N-008 \(16 NCAC 6D .0507\)](#)

Accountability standards for students with limited English proficiency

State Board of Education Policy HSP-N-000

Policy on minimum competency requirements for graduation from high school

- Standards for proficiency (section 1)
- Remediation/Intervention (section 2)
- Review Procedures (section 3)
- Resources (section 4)
- Promotion and Retention Decisions (section 5)
- Reporting (section 6)
- Standardized Transcript (section 7)