

**The North Carolina Professional Teaching Standards**  
**for**  
**Teachers, Principals and Superintendents**

*How they coincide with Professional Development in the  
Raising Achievement and Closing Gaps Section*

**Changing the Way We Do Business in the Village through Parent Family  
Empowerment**

*Teachers*

*North Carolina Professional Teaching Standards for Teachers*

**STANDARD II: TEACHERS ESTABLISH A RESPECTFUL ENVIRONMENT FOR A DIVERSE  
POPULATION OF STUDENTS**

Teachers work collaboratively with the families and significant adults in the lives of their students.

*Principals*

*North Carolina Professional Standards for School Executives*

**STANDARD VI: EXTERNAL LEADERSHIP DEVELOPMENT**

Acknowledging that schools no longer reflect but in fact build community, the leader proactively creates with staff opportunities for parents, community and business representatives to participate as “stockholders” in the school such that continued investments of resources and good will are not left to chance.

*Superintendents*

*North Carolina Standards for School Superintendents*

**STANDARD VI: EXTERNAL LEADERSHIP DEVELOPMENT**

A superintendent, in concert with the local board of education, designs structures and processes that result in broad community engagement with, support for, and ownership of the district vision.