

**North Carolina Department of Public Instruction  
301 N Wilmington St  
Raleigh, NC 27601**

**A Framework for Understanding Poverty©  
December 3, 2009**

**Tentative Agenda  
Day 1  
Morning**

8:00 Registration

9:00 Introductions

It's All about Class

- A. Activity: What do you know/What have you heard?
- B. Follow-up questions
- C. Overview
- D. Causes of poverty

Objectives and Key Points

How Do the Poor Live?

- A. Video & follow-up questions : Tour Poverty USA
- B. Activity: Can you survive poverty?

Human Resources and Academic Achievement

Activity: Art project

What You Don't Know Can Hurt

Review of Hidden Rules

- A. Activity: Hidden rules
- B. Classroom achievement

It's All in the Family

- A. Family ties in poverty
- B. Family structure
- C. Activity: Vangie and Otis

12:00 Lunch

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Day 1  
Afternoon**

1:15

Language Patterns of Children in Poverty  
Introduction

- A. Activity: Brainstorming
- B. General information about language
- C. Activity: Transforming the formal into casual
- D. Activity: Know the difference!
- E. Classroom achievement

Storytelling & Walter's Story

Wrap Up

- A. Questions/Answers
- B. Evaluations
- C. What's Next?
  - 1. Working with parents in poverty
  - 2. Relationships
  - 3. Disciplining children from poverty
  - 4. Instructional strategies to use with children from poverty

4:00

Adjourn