

**North Carolina Department of Public Instruction
301 N Wilmington St
Raleigh, NC 27601**

**A Framework for Understanding Poverty©
December 4, 2009**

**Tentative Agenda
Day 2
Morning**

9:00 Introductions/ Review of Day 1

Country Boys

- A. Country Boys Video
- B. Activity: Follow-up questions/discussion/review
- C. Objectives

Relationships

- A. Activity: Success story
- B. Deposits/withdrawals
- C. Activity: Where I'm from
- D. TESA strategies

Discipline

- A. Types of parenting/ self-governance
- B. Voices/activity scenario
- C. Self-reflection questions
- D. Activity: Types of individual students and interventions
- E. Classroom assessment

Instructional Strategies

- A. Future ahead
- B. Activity: Learning structures – computer analogy
- C. Cognitive strategies
- D. Mediation

The Why

- A. Mental models
- B. Activity: Sketching
- C. Examples of mental models

11:45 Lunch

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Afternoon**

- 1:00 The What
 Activity: Vocabulary strategies
- The How
- A. Problem solving processes
 - B. Popsicle activity
 - C. Activity: Reading strategies
 - D. Writing strategy
 - E. Sorting
- Working with Parents
- A. Tips
 - B. Poverty
 - C. Wealth
 - D. Activity: Overprotective parents
 - E. Activity: A case in point
- 2:45 Questions/evaluation/wrap-up
- 3:00 Adjourn