

**The North Carolina Professional Teaching Standards**  
**for**  
**Teachers, Principals and Superintendents**

*How they coincide with Professional Development in the  
Raising Achievement and Closing Gaps Section*

**Ruby Payne's A Framework for Understanding Poverty**©

***Teachers***

*North Carolina Professional Teaching Standards for Teachers*

**STANDARD I: TEACHERS DEMONSTRATE LEADERSHIP**

Teachers lead in their classrooms.

**STANDARD II: TEACHERS ESTABLISH A RESPECTFUL ENVIRONMENT FOR A DIVERSE POPULATION OF STUDENTS**

- Teachers provide an environment in which each child has a positive, nurturing relationship with caring adults.
  
- Teachers embrace diversity in the school community and in the world.

***Principals***

*North Carolina Professional Standards for School Executives*

**STANDARD III: CULTURAL LEADERSHIP**

School executives must support and value the traditions, artifacts, symbols and positive values and norms of the school and community that result in a sense of identity and pride upon which to build a positive future.

***Superintendents***

*North Carolina Standards for School Superintendents*

**STANDARD III: CULTURAL LEADERSHIP**

Superintendents understand and act on the important role a system's culture has in the exemplary performance of all schools.