



## The TPRI has become a gold standard for scientifically-based K-3 classroom reading assessment.

Its validity and reliability data are exemplary and it has stood the test of extensive classroom administrations. Authored by leading reading researchers, the TPRI is approved by the IDEA for Reading First screening, diagnosis and progress monitoring.

The TPRI is now available on Wireless Generation's breakthrough mCLAS™ (mobile classroom assessment) platform.

With mCLASS:TPRI software, teachers record student responses on a handheld computer, instead of on paper-based forms. When completed, results are easily uploaded to a secure Web site where teachers and administrators can view, analyze and print detailed reports.

## mCLASS:TPRI software is revolutionary because it...

### Dramatically saves teachers time:

By automating the assessment's adaptive branching logic and streamlining data entry, the system frees teachers for more instructional time.

### Increases assessment accuracy:

Because the computer does all calculations and automates the adaptive branching logic, the risk of human error is significantly diminished.

### Automates data aggregation & reporting:

With the press of one button, all assessment results securely move from the handheld device to the Web, eliminating the need to re-enter data into a Web site or fill out scannable bubble forms.

### Helps teachers identify the right instructional tactics for each child:

mCLASS:TPRI recommends specific instructional activities, based on each individual child's assessment results.

## How it works



1

Teachers make simple taps as the student performs the activity — one for correct and zero for incorrect.



2

When the assessment is complete, the data is transferred to a secure Web site.



3

With passworded entry, teachers and administrators can view a variety of student progress reports.



"In my 19 years of teaching, this is the first tool that actually saves me time."

Jane Sophia, Second Grade Teacher  
De Zavala Elementary, San Marcos, Texas  
User of mCLASS:TPRI

## Specifics of the TPRI

The TPRI is divided into two sections: a screening section designed to expose any potential reading problems, and an inventory section designed to provide a more thorough investigation.

### Screening Section Assessments

**Graphophonemic Knowledge** (K, Grade 1):  
The recognition of letters of the alphabet and the understanding of sound-symbol relationships.

**Phonemic Awareness** (K, Grade 1):  
The ability to identify and manipulate individual sounds within spoken words so that letters can be linked to sounds.

**Word Reading** (Grades 1-3):  
The correct identification of words.

### Inventory Section Assessments

**Book and Print Awareness** (K):  
Knowledge of the function of print and of the characteristics of books and other print material.

**Phonemic Awareness** (K, Grade 1):  
The ability to identify and manipulate individual sounds within spoken words so that letters can be linked to sounds.

**Listening Comprehension** (K, Grade 1):  
The ability to understand what has been read aloud.

**Graphophonemic Knowledge** (K, Grades 1 & 2):  
The recognition of letters of the alphabet and the understanding of sound-symbol relationships (K, Grade 1), word building activities (Grade 1), and spelling (Grade 2).

**Reading Accuracy** (Grades 1-3):  
The ability to read grade-appropriate text accurately.

**Reading Fluency** (Grades 1-3):  
The ability to read connected text accurately, quickly, and automatically.

**Reading Comprehension** (Grades 1-3):  
The ability to understand what has been read.

**NOW AVAILABLE**

**mCLASS™:Tejas LEE™**  
The Tejas LEE is a scientific research-based early Spanish reading instrument comparable to the TPRI. Please contact Wireless Generation for more information.



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