

**STATE BOARD OF EDUCATION**  
**February 28, 2007 - March 1, 2007**  
**CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000**

**HSP**

**1. Contract with MetaMetrics Inc**

Purpose: This contract will permit the NCDPI to print and report Lexile measures on individual reports, as well as on any aggregated reports. MetaMetrics, Inc. will collaborate with NCDPI to provide technical support related to the validation and reporting of the NC End-of-Grade Test (e.g., evaluation of passages, descriptors of performance standards and validity studies.)

Primary Contact: Malbert Smith III  
Amount: \$150,000.00 Federal  
Time Frame: 1/11/2007 to 6/30/2008  
DPI Coordinator: Louis Fabrizio, Accountability Services  
Contract No: 4410197 (Service)

**2. Contract with Granville County Schools**

Purpose: To provide a Positive Behavior Support State Consultant whose primary purpose is to assist the Exceptional Children Division with complying with the No Child Left Behind (NCLB) and provide a whole school process for teaching socially appropriate behaviors in order to optimize academic achievement for exceptional children. Whole School Positive Behavior Support (PBS) is a systematic approach that establishes and reinforces clear behavioral expectations and provides an instructional approach that focuses on systematically teaching social behavior using effective instructional methodology.

Primary Contact: Mike Felts  
Amount: \$99,476.11 Federal  
Time Frame: 1/12/2007 to 6/30/2007  
DPI Coordinator: Tony L Mitchell, Exceptional Children  
Contract No: 4426591 (Service)

**3. Contract with Granville County Schools**

Purpose: To be responsible for assisting with the implementation of the North Carolina Testing Program which is mandated by the federal and state legislative and State Board of Education to fulfill the requirements of the ABC's Accountability Program and the No Child Left Behind Act of 2001. The measurement devices to be developed, monitor the education achievement and progress of students in grades K-12 and include technical documentation of the processes used for testing, validation of tests and performance standards.

Primary Contact: Mike Felts  
Amount: \$50,752.57 Federal  
Time Frame: 2/1/2007 to 6/30/2007  
DPI Coordinator: Tony L Mitchell, Exceptional Children  
Contract No: 4432768 (Service)

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**4. Contract with NC State University**

**Purpose:** The primary focus of the scope of work for the task order from the North Carolina State Board of Education will be the development of a Child and Family Team curriculum. Child and Family Teams (CFTs) in a System of Care (SOC) seek to build partnerships with and around at-risk children, youths, and their families. The proposed work will promote CFTs in a SOC by developing cross-system training curricula in concert with families, young people, and the involved systems. The work will be carried out by the North Carolina Family-Centered Meetings (NC-FCM) Project from May 1, 2006, through January 31, 2007. The plan for work was developed in conjunction with the North Carolina State Board of Education and the SOC-CFT Curriculum and Training Group and will be undertaken collaboratively with the University of North Carolina at Greensboro's Center for Youth, Family, and Community Partnerships. The main components of this plan are as follows:

- Seek guidance from youth and parent representatives on the training program;
- Confer with the involved public agencies on CFT policies and training;
- Liaise with three school sites on CFT training and implementation; and
- Prepare, pilot, evaluate, and revise training.

The specific activities for this task order are as follows:

- Facilitating focus groups examining the strengths and challenges of CFTs from the perspective of families and young people primarily in the three SOC counties;
- Interviewing representatives of the involved systems (including schools, juvenile justice, mental health, public health, and social services) in regards to policies and procedures concerning CFTs;
- Reviewing existing curricula and literature;
- Liaising with communities and groups involved in the development of CFTs;
- Conferring with the three school sites regarding their CFT training, implementation, and evaluation;
- Developing an evaluation proposal and submitting it for approval by the schools, NCDPI, and University;
- Creating a webpage for the project;
- Preparing one two-day orientation to CFTs, including participant handouts, overheads, and trainer guides;
- Piloting the two-day orientation in the three school site counties;
- Evaluating the two-day orientation;
- Reporting to schools and SOC counties regarding the evaluative feedback and seeking suggestions on revisions to the curriculum and training process;
- Reviewing the initial CFTs after the training, including the process, plan, and plan implementation;
- Revising training on the basis of evaluative feedback and CFT review;
- Providing technical assistance and learning support (TALS) to the three school sites implementing CFTs;
- Seeking feedback on the TALS and means of improving it;
- Developing a strategy for an on-line training module for teachers and other school personnel; and
- Preparing and providing a final report and trainer guide to the NCDPI.

**Amendment #2:** To amend this contract to extend the end date from 1/31/2007 to 6/30/2007. Amended amount: \$499,533.46 (\$261,024.73 + \$238,508.73)

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Primary Contact: Matt Ronning  
Amount: \$499,533.46 Federal  
Time Frame: 5/1/2006 to 6/30/2007  
DPI Coordinator: Debra McHenry, Compensatory Education  
Contract No: 4364251 (Service)

**5. Contract with Orange County Schools**

Purpose: 1. Develop 2006-2007 and 2007-2008 professional development schedules for United Star Distance Learning consortium (USDLC).  
2. Coordinate contracts and logistical paperwork for 2006-2007 and 2007-2008 professional development presenters on USDLC.  
3. Coordinate transfer of USDLC presenters' visual and other support materials to appropriate production facility and Western Illinois University for installation on web site.  
4. Identify appropriate production facility for presenters based upon their location and scheduling needs and coordinate logistics for presentations with the identified facilities.  
5. Prepare detailed text on USDLC presenters and transfer to Western Illinois University for installation on web site.  
6. Draft text for professional development marketing materials.  
**Amendment #1:** To amend this contract to include the Legislative salary increase:  
Amended amount: \$57,817.83 (\$54,650.92 + \$3,166.91)

Primary Contact: Patricia Harris  
Amount: \$57,817.83 Receipts  
Time Frame: 7/1/2006 to 6/30/2007  
DPI Coordinator: John Brim, Instructional Technology  
Contract No: 4376493 (Service)

**6. Contract with UNC-Chapel Hill**

Purpose: To promote gains in academic knowledge and skills of evidence-based instructional practices, assure more appropriate referrals for special education, and decrease disproportionate placement of minority students into special education.

Primary Contact: James E. Peterson  
Amount: \$195,872.60 Federal  
Time Frame: 1/12/2007 to 12/30/2007  
DPI Coordinator: Freda Lee, Exceptional Children  
Contract No: 4423362 (Service)

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**7. Contract with UNC-Chapel Hill**

Purpose: The proposed work scope of Partnerships for Inclusion (PFI) extends and expands the professional development of North Carolina's administrators, teachers, and consultants supporting the implementation of high quality inclusive early childhood programs. The project's work builds on the literature about early childhood inclusion which describes the needs of professionals for information about recommended administrative and classroom practices along with the evidence base supporting inclusion. These include research studies conducted in this state.

Primary Contact: James Peterson  
Amount: \$52,161.00 Receipts  
Time Frame: 1/15/2007 to 11/30/2007  
DPI Coordinator: Jody Koon, Office of School Readiness  
Contract No: 4426216 (Service)

**8. Contract with The Anderson Research Group**

Purpose: 1. Direct the development of and review all parts of a maximum of 15 Career-Technical Education (CTE) courses including, for each course, a blueprint, curriculum guide, and summative assessment;  
2. Plan and direct implementation of 21st century skills and reading and math skills in these curriculum products;  
3. Develop training modules for curriculum reviewers who will be used to determine that curriculum meets Revised Blooms Taxonomy (RBT) standards in the future;  
4. Evaluate the current CTE Standard Course of Study and make recommendations for revision;  
5. Oversee a statewide book study of the RBT;  
6. Train teachers and administrators for five days at the CTE Summer Conference;  
7. Train CTE teacher educators on the RBT implementation in CTE;  
8. Plan and implement statewide CTE test design, analysis and reporting process that meets Perkins IV standards;  
9. Evaluate software to implement the test analysis and reporting process statewide;  
10. Develop guidelines for meeting requirements regarding curriculum and testing with special populations.

Primary Contact: Lorin Anderson  
Amount: \$85,000.00 Federal  
Time Frame: 1/12/2007 to 12/31/2007  
DPI Coordinator: Ted Summey, Secondary Education  
Contract No: 4426278 (Service)

**9. Contract with Nash-Rocky Mount Schools**

Purpose: To operate a Regional Alternative Licensure Center serving the northeast and north central regions of the state. The contractor will employ two staff and provide office space and office services (e.g., phone, fax, copy machine) for the Center.

Primary Contact: Tommy Finch  
Amount: \$142,548.00 Federal  
Time Frame: 2/1/2007 to 1/31/2008  
DPI Coordinator: Kathy Sullivan, Human Resource Management/Quality Professionals  
Contract No: 4428619 (Service)

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**10. Contract with Cumberland County Schools**

Purpose: To operate a Regional Alternative Licensure Center serving the southeast central and central regions of the state. The contractor will employ two staff and provide office space and office services (e.g., phone, fax, copy machine) for the Center.

Primary Contact: Ricky Lopes  
Amount: \$125,182.00 Federal  
Time Frame: 2/1/2007 to 1/31/2008  
DPI Coordinator: Kathy Sullivan, Human Resource Management/Quality Professionals  
Contract No: 4428623 (Service)

**11. Contract with Council of Chief State School Officers**

Purpose: With North Carolina serving as the lead state, a consortium of 29 states – Alabama, Alaska, Arizona, California, Connecticut, Delaware, Georgia, Hawaii, Kansas, Kentucky, Louisiana, Michigan, Minnesota, Missouri, Nevada, New Mexico, New York, North Carolina, Ohio, Oklahoma, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, Virginia, West Virginia, Wisconsin, and Wyoming – and the Department of Defense Education Activity proposes to develop a research- and best-practice based handbook of procedures for evaluating and documenting the comparability of scores from different versions of state assessments that are intended to measure the same content standards, with the same rigor, as the general assessment.

The proposed project involves (a) collecting and synthesizing published and unpublished research about conducting comparability studies and evaluating the results and (b) conducting research to develop procedures for evaluating the comparability of four categories of test variations: (1) translations; (2) clarified language versions; (3) alternative formats such as portfolios or non-parallel native language forms; and (4) computer-delivered versions of the paper-and-pencil test. The research builds upon existing research that is relevant, but usually not directly applicable, to state assessment programs. Each type of test variation will be studied using two state assessments across grade levels and content areas so that the results will be generalizable to multiple situations.

Results of the literature review and research will be organized in the handbook to provide procedures, designs, and statistical techniques for evaluating and documenting the comparability of scores from each of the four categories of variations of general tests. The handbook will be disseminated to all states and extra-state jurisdictions through a web cast, in-person dissemination meetings, presentations at national conferences, and publications.

Primary Contact: Bruce Buterbaugh  
Amount: \$1,257,382.04 Federal  
Time Frame: 1/22/2007 to 3/31/2008  
DPI Coordinator: Mildred Bazemore, Accountability Services  
Contract No: 4426226 (Service)

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**12. Contract with NC State University**

Purpose: The scope of work includes overall project management, technology assessment, network engineering and architecture, systems engineering, request for proposal (RFP) development, vendor management, e-Rate consulting, development of an e-Rate consortium, and LEA technology planning support. The NCSU Friday Institute will contract with several NC-based organizations to facilitate the execution of the project.

Primary Contact: Matt Ronning  
Amount: \$430,927.19 State  
Time Frame: 1/3/2007 to 6/30/2007  
DPI Coordinator: Peter Asmar, Accountability & Technology Services (ATS)  
Contract No: 4437818 (Service)

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**13. Contract with Wilson County Schools**

Purpose: The SBE will contract with the Wilson County Schools for the NC Network to provide management and administrative support for the Business Education Technology Alliance (BETA). Those activities include scheduling and carrying out meetings of the BETA including all subcommittee meetings and follow-up reports; securing public/private funds via grant writing and fund raising efforts; establishing a statewide communications network and developing partnerships with businesses. The end product of this work will include a written report with recommendations to the SBE and the General Assembly as required by statute and marketing products such as videos, brochures, and reports.

**Amendment #2:** To amend this contract to reduce the amount for services.  
Amended amount: \$50,000.00 (\$100,000.00 less \$50,000.00)

Primary Contact: Dr. Larry Price  
Amount: \$50,000.00 Federal  
Time Frame: 7/3/2006 to 12/1/2006  
DPI Coordinator: Rebecca Garland, State Board of Education  
Contract No: 4380410 (Service)

**14. Contract with Educational Policy Institute**

Purpose: To evaluate supplemental, intervention and technology-based supplemental and intervention programs for the State of North Carolina's Reading First program. Services performed include literature review; description of the reading programs, including of assessments related to the programs and the strengths and weaknesses of the programs; and a review of the research. Contractor will be evaluating program materials according to time line: First three month period (1-15 programs), Second three month period (16-30 programs), Third three month period (31-45 programs), Fourth three month period (46-60 programs).

**Amendment #1:** To amend this contract to clarify the schedule of payment. This is a no cost amendment.

Primary Contact: Dr Watson Scott Swail  
Amount: \$276,610.00 Federal  
Time Frame: 11/27/2006 to 11/26/2007  
DPI Coordinator: Bill Frazier, Elementary Education  
Contract No: 4417857 (Service)

**15. Contract with Enterprises Computing Services Inc**

Purpose: To initiate, develop, and provide hosting services for the Comprehensive Exceptional Children Accountability System (CECAS).

Primary Contact: Shekhar Iyer  
Amount: \$289,368.00 Federal  
Time Frame: 12/1/2006 to 11/30/2007  
DPI Coordinator: Bill Winchester, Technology Services  
Contract No: 4425258 (Service)

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**EEO**

**16. Contract with Cassandra Smith**

Purpose:           1. To supervise, lead, manage and coordinate all efforts related to the Reading First (RF) grant for non-RF and private schools.  
                      2. To assist the schools to maintain continuous improvement and to help promote the academic growth of all subgroups in the federal accountability program of No Child Left Behind.  
                      3. To provide technical assistance to non-Reading First schools, Title I schools in school improvement and private schools.  
                      4. To make frequent site visits, participate in professional development, model teacher practices in support of Scientifically Based Reading Research (SBRR), assist in the planning and delivery of Program Development based on SBRR and under the guidance of the Reading First program to increase LEA capacity, assist schools in using reading assessments and helping increase capacity that will result in increased student achievement.

Primary Contact: Cassandra Smith  
Amount:           \$31,200.00 Federal  
Time Frame:       1/22/2007 to 6/30/2007  
DPI Coordinator: Meta Phelps, Elementary Education  
Contract No:      4432761 (PSC)

**17. Contract with C. G. Bynum & Associates**

Purpose:           1. To supervise, lead, manage and coordinate all efforts related to the Reading First grant for non-Reading First and private schools.  
                      2. To assist the schools to maintain continuous improvement and to help promote the academic growth of all subgroups in the federal accountability program of No Child Left Behind.  
                      3. To provide technical assistance to non-Reading First schools, Title I schools in school improvement and private schools.  
                      4. To make frequent site visits, participate in professional development, model teacher practices in support of Scientifically Based Reading Research (SBRR), assist in the planning and delivery of Professional Development based on SBRR and under the guidance of the Reading First program to increase LEA capacity, assist schools in using reading assessments and helping increase capacity that will result in increased student achievement.

Primary Contact: Curtis Bynum  
Amount:           \$31,200.00 Federal  
Time Frame:       1/16/2007 to 6/30/2007  
DPI Coordinator: Meta Phelps, Elementary Education  
Contract No:      4432763 (Service)



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**18. Contract with Appalachian State University**

- Purpose:
1. Strengthen the capacity to provide professional development.
  2. Strengthen the capacity of professionals to increase their ability to implement well planned professional development plans.
  3. Strengthen the capacity of professionals to provide follow-up support to training participants.
  4. Strengthen the capacity of professionals to provide marketing for professional development events.
  5. Strengthen the capacity of professionals to implement effective evaluation.
  6. Provide five regional trainings to increase teacher and administrator knowledge which include performance assessment and an update on the revised Healthful Living Standard Course of Study.
  7. Provide training for Healthful Living Contacts (Pre-NCAAPHERD workshop) on comprehensive health education with an emphasis on HIV/STD and teen pregnancy prevention.
  8. Implement the HIV/AIDS portion of HECAT on HIV prevention curriculum for youth in high risk situations such as homeless youth, gay and lesbian youth, and foster care youth.
  9. Provide a two week long graduate course on Family Life Education for school health education teachers and community-based health educators.
  10. Provide trainings to support the integration of HIV/STD and teen pregnancy prevention education into required subjects at the tenth, eleventh, or twelfth grades.
  11. Provide two regional booster trainings to the health education teachers from the American Indian Tribes that have participated in the Making A Difference training.
  12. Participate in activities that increase the HIV/STD and pregnancy prevention education skills of staff of the Juvenile Justice and Delinquency Prevention Department.
  13. Collaborate with the Comprehensive School Health Training Center and other DPI staff to strengthen delivery of HIV/STD and teen pregnancy prevention education services as measured by delivery of co-sponsored activities.
  14. During grant year increase evaluation of training events by maintaining a database by entering 100% of data on trainers, training events, and participants into Training Tracker.
  15. Implement a survey on HIV policy for superintendents.
  16. Maintain a five member HIV materials review panel.
  17. Create RFA and distribute mini grants to PTA for HIV prevention, Abstinence, and PANT education.

**Amendment #1:** To amend this Task Order to provide funding for additional mini grants; to support the Teen Prevention Education Programs in Thomasville City Schools; and to transfer the funding for the Evaluation and Abstinence position to the NC Department of Public Instruction. Amended amount: \$257,916.00 (\$265,634.00 less \$7,718.00)

Primary Contact: Jo Harris  
Amount: \$257,916.00 Federal  
Time Frame: 6/1/2006 to 5/31/2007  
DPI Coordinator: Sherry Lehman, Healthy Schools  
Contract No: 4364175 (Service)

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**19. Contract with UNC-Pembroke**

- Purpose:
1. Federal and State Reporting:
    - Provide technical assistance to grantees in using Learning Points for the Annual Progress Report (APR).
    - Prepare a set of hard copy and CD versions of the APR materials for new (Cohort 5) grantees (50 copies).
    - Prepare an Annual Evaluation Report or revise the Quarterly Performance Reports to capture evaluation information of interest to DPI.
  
  2. Evaluation:
    - Complete sixteen evaluation site visits during 2006-2007 operational year to grantees, chosen after consultation with the NC Department of Public Instruction (DPI) Program Manager on evaluation priorities.
    - Update the analysis of the APR data to include 2005-2006 data.
    - Prepare individual grantee profiles for each grantee.
    - Prepare a table listing the goals and objectives of each grantee, including an assessment of whether the programs focus on reading and mathematics.
    - By June 30, 2007, prepare and submit a summary of progress and challenges of 21st Century Community Learning Centers in North Carolina based on APR analysis, Quarterly Reports and site visits completed, including recommendations for change.
  
  3. Other Activities:
    - Provide no fewer than five presentations for grantees, DPI consultants or staff on aspects of evaluation, data collection standards or evaluation findings, as requested by the DPI Program Manager.
    - Continue to meet regularly with the technical assistance specialists and the Program Manager.
    - Participate in the proposal review for Cohort 6 applicants.

**Amendment #1:** To amend this contract to change the end date from 6/30/2007 to 8/31/2007. This is a not cost extension.

Primary Contact: Dr. Linda Little  
Amount: \$115,000.00 Federal  
Time Frame: 11/6/2006 to 8/31/2007  
DPI Coordinator: Marguerite D. Peebles, Middle Grades Education  
Contract No: 4407752 (Service)

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**20. Contract with UNC-Greensboro**

Purpose: In an effort to continue providing quality training and staff development resources for the 21st Century Community Learning Center program providers, this contract is being initiated with the University of North Carolina at Greensboro's SERVE office. The SERVE office will assist with regional training on linking the afterschool program activities with the school day, developing a Directors Handbook, developing a guidance document of NC Afterschool standards, and developing a Staff Development Handbook. Topics will cover, but are not limited to the following: facilitating sessions on school age care activities, math strategies, sustainability, science, technology and literacy skills, observation methods and techniques, and other related information.

**Amendment #1:** To amend this contract to change the end date from 6/30/2007 to 8/31/2007. This is a not cost extension.

Primary Contact: Charna Howson  
Amount: \$92,000.00 Federal  
Time Frame: 11/6/2006 to 8/31/2007  
DPI Coordinator: Marguerite D. Peebles, Middle Grades Education  
Contract No: 4399543 (Service)

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**21. Contract with UNC-Chapel Hill**

Purpose: To create a new web based tool for conducting the annual Home Language and Limited English Proficiency survey. The tool that was used in previous years was built on an infrastructure (Lotus Notes/Domino) is no longer available. That along with a number of revisions and changes in requirements to the tool makes it essential that a new application be created at this time.

These charges include everything that will be necessary from the creation of the new tool, through training, deployment, technical support, reporting and data delivery to DPI.

Primary Contact: James E. Peterson  
Amount: \$16,000.00 Federal  
Time Frame: 1/9/2007 to 2/27/2007  
DPI Coordinator: Fran Hoch, Elementary Education  
Contract No: 4421299 (Service)

**22. Contract with Craven County Schools**

Purpose: To implement a research-based reading program for identified students with disabilities, to implement a research-based writing program for identified students with disabilities, to participate in NCSIP II network technical assistance and planning meetings, to collect and report instructional quality control and student progress data, to provide a final contract report and evaluation of project effectiveness by July 1, 2007.

Primary Contact: Donna Lamb  
Amount: \$10,000.00 Federal  
Time Frame: 2/1/2007 to 6/30/2007  
DPI Coordinator: Laura Snyder, Exceptional Children  
Contract No: 4423376 (Service)

**23. Contract with Rutherford County Schools**

Purpose: To implement a research-based reading program for identified students with disabilities, to implement a research-based writing program for identified students with disabilities, to participate in NCSIP II network technical assistance and planning meetings, to collect and report instructional quality control and student progress data, to provide a final contract report and evaluation of project effectiveness by July 1, 2007.

Primary Contact: Tom Griffin  
Amount: \$10,000.00 Federal  
Time Frame: 2/1/2007 to 6/30/2007  
DPI Coordinator: Laura Snyder, Exceptional Children  
Contract No: 4423389 (Service)

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**24. Contract with Joe D. Walters**

Purpose:           1. To review the appeal of the final decision issued by the Office of Administrative Hearings in case number 03 EDC 1637 and issue a final decision within thirty calendar days. The review shall include a thorough study of the testimony, exhibits, and final decision, and additional information as might be requested by the hearing officer.  
                      2. To submit copies of the final decision to the petitioner, respondent, the Office of Administrative Hearings, and to the Exceptional Children Division at the Department of Public Instruction within 30 days of the date the appeal is received, unless an extension of the timeline is granted. A copy of the decision shall be sent by e-mail and on diskette to the Consultant for Due Process.  
                      3. To return to the Exceptional Children Division all the court documents in tact as well as new documents filed in the current review.  
                      4. To provide an itemized invoice to the Exceptional Children Division upon completion of the review and issuance of the decision.

Primary Contact:   Dr. Joe D. Walters  
Amount:            \$10,425.00 Federal  
Time Frame:        8/18/2006 to 10/30/2006  
DPI Coordinator:   Lynn Smith, Exceptional Children  
Contract No:        4427855 (PSC)

**25. Contract with Greene County Schools**

Purpose:            To implement a research-based reading program for identified students with disabilities, to implement a research-based writing program for identified students with disabilities, to participate in NCSIP II network technical assistance and planning meetings, to collect and report instructional quality control and student progress data, to provide a final contract report and evaluation of project effectiveness by July 1, 2007.

Primary Contact:   Trina Peacock  
Amount:            \$10,000.00 Federal  
Time Frame:        2/1/2007 to 6/30/2007  
DPI Coordinator:   Laura Snyder, Exceptional Children  
Contract No:        4432758 (Service)

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**26. Contract with Deaf-Blind Multihandicapped Assoc of NC**

Purpose: The Deaf-Blind Multihandicapped Association of North Carolina will:

1. Provide support to parents and families of children who are deaf-blind from birth to 22 years of age using a regional model. This support will be in conjunction with the objectives of the State Deaf-Blind Project and in agreement with the Project Coordinator in the Exceptional Children Division at the North Carolina Department of Public Instruction.
2. Coordinate and direct the activities of the Family Outreach Specialists in each of the regions with respect to the specific activities of this project as designed in cooperation with the State Project. This will include:
  - a. Assisting the State Project Coordinator in the identification of individuals eligible to receive services as mandated under our federal grant for deaf-blind;
  - b. Making contact with newly identified families and their eligible child and providing resources and additional support on a regular basis which will include, but not be limited to, phone contact, email or on-site visits; and
  - c. The coordination of data collection efforts for the purpose of demonstrating program outcomes.
3. Participate in the delivery of no more than two regional and/or state workshops co-sponsored and coordinated with the North Carolina Deaf-Blind Project, NCDPI, and Exceptional Children Division.
4. Provide monthly activity reports and a final report to Chris Jones, Coordinator for Deaf-Blind Services, Exceptional Children Division, NCDPI, which will include information related to the number of contacts and activities conducted by the Family Outreach Specialists.
5. Submit copies of all hard copy and electronic correspondence with school personnel to Chris Jones, Coordinator for Deaf-Blind Services, Exceptional Children Division, NCDPI.

Primary Contact: Margaret Richardson  
Amount: \$23,688.00 Federal  
Time Frame: 1/23/2007 to 6/30/2007  
DPI Coordinator: Chris Jones, Exceptional Children  
Contract No: 4432759 (Service)

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**27. Contract with Sopris West Inc**

Purpose: To provide two 3-day trainings in the research-based Transmath program. These professional development sessions will be provided in Statesville, NC and Wilmington, NC between Feb. 1, 2007, and March 1, 2007.

Primary Contact: Russell Saxon  
Amount: \$15,000.00 Federal  
Time Frame: 2/1/2007 to 3/1/2007  
DPI Coordinator: Laura Snyder, Exceptional Children  
Contract No: 4425184 (Service)

**28. Contract with McGlynn and Associates**

Purpose: To provide technical assistance and coordination of the K-2 Literacy Assessment Task Force with the following deliverables:

1. Notes from planning committee through meetings, conference calls and e-mail to plan, design and deliver a series of three two-day meetings of approximately forty participants on January 25-26, 2007, March 22-23, 2007, and April 12-13, 2007.
2. List of identified key outcomes with the planning committee about the Task Force process, review background information on K-2 Assessment tools, and gain understanding of key issues.
3. Written design of agenda flow and content, specific intended outcomes and participant worksheets or homework assignments; written participant agendas and detailed annotated agendas to planning committee as a model for effective meeting facilitation techniques; reports from small and large group meeting discussions, exercises and methods for input.
4. Annotated notes as the meeting moderator to manage the agendas, introduce speakers, serve as timekeeper and support the success of the logistics; written, defined processes for the meeting facilitator to lead the exercises for small and large group discussions, formation of agreements, and capture action plan items and recommendations.
5. Specific strategies to manage group dynamics effectively to bring diverse representatives to common agreements and thoughtful recommendations.
6. Reports from an immediate planning committee debrief following each of the three two-day sessions; written input from small and large group discussions after each two day sessions as preparation for the next series and the final summary; and written summary report of the Task Force purpose, process, protocol, agendas, key agreements and recommendations for next steps for K-2 Formative Assessment in NC.

Primary Contact: Maggie McGlynn  
Amount: \$10,800.00 State  
Time Frame: 1/15/2007 to 4/26/2007  
DPI Coordinator: Jackie Colbert, Elementary Education  
Contract No: 4415176 (Service)

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**QP**

**29. Contract with Winston-Salem/Forsyth County Schools**

Purpose: Regional Teacher-on-Loan Support Funding to cover expenses for travel, lodging, supplies, mailing, phone, and any other activities essential in Theodore (Ted) Bowen fulfilling the job responsibilities/duties associated with serving as the field-based Piedmont-Triad/Central Region Teacher-on-Loan to the Division of Human Resource Management, NCDPI.

Primary Contact: Kerry Crutchfield

Amount: \$7,000.00 State

Time Frame: 2/2/2007 to 6/30/2007

DPI Coordinator: Dan Holloman, Human Resource Management/Quality Professionals

Contract No: 4432765 (Service)



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**EEO**

**30. Contract with UNC-Greensboro**

Purpose: To conduct a study for NCDPI focused on two components of North Carolina's previously implemented K-12 literacy initiative. The two policies are; CEU requirements in reading and the use of Personalized Education Plans (PEPs) for struggling readers. In addition, SERVE will provide an overview of several states' adolescent literacy plans. The two to three states of interest will be identified by **Amendment #1**: To amend this task order to provide additional services. The UNCG SERVE Center proposes to conduct a study for NCDPI focused on: effective high school literacy programs and professional development approaches, Personalized Education Plans (PEPs) for struggling readers and selected states' adolescent literacy plans. States of interest outside the southeastern region will be identified by NCDPI. Amended end date: 2/15/2007 to 3/15/2007.

Primary Contact: Charna Howson  
Amount: \$10,000.00 Receipts  
Time Frame: 11/21/2006 to 3/15/2007  
DPI Coordinator: Tracey Greggs, Middle Grades Education  
Contract No: 4418687 (Service)

**31. Contract with Wilson County Schools**

Purpose: NC Network agrees to provide Facilitative Leadership Training to 60 DPI employees. The training will provide the employees with an expanded repertoire of skills and practical tools for tapping the creativity of their employees and a vision of the impact they would like to have as a leader along with an action plan for how they intend to achieve that impact.

Primary Contact: Dr. Larry Price  
Amount: \$13,004.00 Federal  
Time Frame: 1/7/2007 to 2/9/2007  
DPI Coordinator: Susan Auton, Superintendent's Office  
Contract No: 4426228 (Service)

**32. Contract with NC Middle School Association**

Purpose:

1. Review all applications of schools that apply as Schools to Watch
2. Conduct a one day validation on-site visit of applications which shows strong promise as being a "School to Watch"
3. Make the final decision on each school's qualifications as a School to Watch
4. Conduct the two-day on-site documentation visit to selected schools to gather information on the schools that will be included in a case study of the selected schools
5. Write the actual case study of the selected school (as requested)
6. Develop and distribute a school improvement guide for middle schools based on the Schools to Watch criteria
7. Sponsor a formal recognition program for these schools

Primary Contact: Dr. John Harrison  
Amount: \$20,000.00 Federal  
Time Frame: 1/15/2007 to 6/30/2007  
DPI Coordinator: Lynn Warren, Compensatory Education  
Contract No: 4426573 (Service)

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**EEO**

**33. Contract with Gordon Millspaugh**

Purpose: To assist the Local Education Agencies (LEAs) in defining their detailed business requirements for the Human Resource Management System (HRMS) releases; provide on-site visits to help LEAs get on HRMS and work through the conversion process from the legacy system; and on an as needed basis, assist our staff with follow-up training to the LEA school system.

Primary Contact: Gordon Millspaugh  
Amount: \$20,020.00 State  
Time Frame: 1/15/2007 to 6/30/2007  
DPI Coordinator: Ronda Jones, Technology Services  
Contract No: 4427853 (PSC)

**34. Withholding Contract with Mary Anne Tharin**

Purpose: To assist in activities of planning, operations, and follow-up for the 2007 Raising Achievement and Closing the Gaps Conference.

Primary Contact: Mary Anne Tharin  
Amount: \$16,250.00 Receipts  
Time Frame: 2/1/2007 to 6/30/2007  
DPI Coordinator: Marvin Pittman, Middle Grades Education

**35. Withholding Contract with Frances Craig Sitton**

Purpose: Collect the district project manager contact information for each pilot district; establish contact with each pilot district project manager, technology contact and professional development director; create implementation action plan with district project manager and Learning Bridges Project Manager to include key events, person(s) responsible, timelines, and evidence of success; assist the integration of the Learning Bridges/NCDPI implementation action plan into the district's improvement plan; be aware of district goals, strategies, and initiatives; submit district implementation plans to Dr. Leak at NCDPI; learn the Learning Bridges Project Management System and Reporting System and use it to monitor progress and for generating reports; submit report of the training modules and schedules for Learning Bridges training and coaching for each pilot district to Dr. Leak at NCDPI; monitor the implementation through the Accountability System, Progress Reports, and Organizational Reports. Report any concerns to the Learning Bridges Project Manager and to the District Project Manager. Engage in problem solving to resolve the concern. Inform Dr. Leak of any concerns that may be escalated outside of the district.; submit a monthly written report to Dr. Leak at NCDPI and to Learning Bridges Project Management on the successes, concerns, and recommendations for change regarding the District's Implementation Plan; and schedule phone conferences monthly with each pilot team to discuss progress and resources needed to trouble shoot any concerns.

Primary Contact: Fran Sitton  
Amount: \$20,000.00 Federal  
Time Frame: 2/1/2007 to 7/30/2007  
DPI Coordinator: Elsie Leak, Curriculum & School Reform Services (CSRS)

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SS

**36. Contract with National School Safety Center**

Purpose:           1. To facilitate two (2) train-the-trainers sessions for representatives from each LEA and charter school in the state that will provide school staff training in the areas of bullying and harassment. Each two-day training session will accommodate up to 110 participants, for a total of 215 trained participants.  
                      2. To provide master copy of Resource Guide and CD for NCDPI to make copies.  
                      3. To provide NCDPI an electronic version of a newsletter that summarizes and reinforces key training concepts and challenges regarding bullying prevention in the state of North Carolina.

Primary Contact:   Hilda Quiroz  
Amount:            \$14,900.00 Federal  
Time Frame:        4/24/2007 to 4/27/2007  
DPI Coordinator:   Marguerite D. Peebles, Middle Grades Education  
Contract No:       4424410 (Service)