

**Minutes of the
North Carolina State Board of Education
Education Building
301 N. Wilmington Street
Raleigh, NC 27601-2825
May 2, 2012**

The North Carolina State Board of Education met after the Board Committees concluded their work and the following members were present:

Wayne McDevitt, Vice Chairman
Melissa Bartlett
Shirley Harris
Kevin Howell

Reginald Kenan
John Tate
Patricia Willoughby
Jean Woolard

Also present were:

June St. Clair Atkinson, State Superintendent
Earlie Coe, Local Board Member Advisor
Don Martin, Superintendent Advisor

Rob Jackson, Principal of the Year Advisor
Jennifer Facciolini, Teacher of the Year Advisor

CALL TO ORDER AND INTRODUCTION

In the absence of Board Chairman Bill Harrison, Vice Chairman Wayne McDevitt called the Wednesday session of the May State Board of Education meeting to order and declared the Board in official session. Noting the absence of Chairman Harrison, Vice Chairman McDevitt explained that he was in China on a visit sponsored by the United States Department of State. Only six states were invited to participate in the visit. In addition, Vice Chairman McDevitt noted the absence of Board member Greene, who will join the Board on Thursday.

Vice Chairman McDevitt noted that the Board had just completed its Committee meetings for the day, and will hold the official State Board meeting on Thursday morning, at which time the Board will vote on Action items.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Vice Chairman McDevitt reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. There were no conflicts of interest communicated at this time. The Vice Chairman then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the Vice Chairman. It would then be their duty to abstain from participating in discussion and from voting on the matter.

Vice Chairman McDevitt then called on Ms. Ann McCall for the Legislative Update.

Legislative Update

Ms. Ann McColl (Legislative Director)

Using a PowerPoint presentation, Ms. McColl noted that the General Assembly begins its short session on May 16. The session will be shaped by the fact that it is a short session – six weeks, an election year, and there is some additional revenue. She reported that the message about the negative reserve is being heard; there is some bipartisan interest in addressing that half billion dollar negative reserve with regard to the evidence of the kinds of impact that school systems have faced due to budget cuts. Other legislation going forward is carryover legislation. Ms. McColl directed Board members to a copy of and briefly highlighted the Recommendations to the State Board of Education for Reports to the 2012 Regular Session of the 2011 General Assembly including: Digital Textbooks, 3rd Grade Literacy and Teacher Preparation in Literacy Assessment and Teaching, College Readiness and Remediation in Higher Education, North Carolina Residential Schools, Arts Education Commission – Professional Development and Education in Arts Integration. The House Select Committee on Education Reform – Air Quality in Schools. She noted that these recommendations will not show up in legislation; many are areas that the Department is already working on. She suggested that the State Board consider these items as part of its planning agenda in the fall. A brief discussion occurred regarding the expected \$21 million additional tax revenue.

Ms. McColl also spoke briefly about the leadership agendas for education. SB 795 – Excellent Public Schools Act was filed on April 23 by President Pro Tempore Berger’s Office (referred to the Senate Education Committee). Noting that this is a 39-page report, Ms. McColl identified the different parts of the legislation below.

1. Improve K-3 Literacy
2. State Employee Literacy Volunteer Leave Time
3. School Performance Grades
4. Maximize Instructional Time
5. Adjustment to School Calendar Start and End Dates
6. Funding for Additional Five Instructional Days
7. Establish NC Teacher Corps
8. Strengthen Teacher Licensure
9. Proof of State-Funded Liability Insurance
10. Pay for Excellence
11. End Tenure
12. Elimination of Public Financing for Superintendent of Public Instruction

Board member Willoughby queried about an attachment of funding for the ideas stated above. Ms. McColl noted that there was not any funding attached. She suggested that as the Board looks at the long session, that it make suggestions to the amount of funding necessary to implement these ideas. State Superintendent Atkinson called attention to alignment with many of the initiatives the Department has underway already, including some through Race to the Top. Ms. McColl reported that the Department is responding to each section of this legislation and will come back to the Board for additional guidance. Board members were encouraged to read the entire report and generate a response with a fiscal note attached for the unfunded mandates, etc. Ms. McColl clarified that these are recommendations – passing of ideas; not requirements.

In closing, Ms. McColl shared the North Carolina Survey Results and specifically noted question 11, “Do you agree or disagree with the following statement: Public education is our tool for creating opportunity for all children regardless of where you live, show that 76% of the respondents strongly agree, 15% somewhat agree, 5% somewhat disagree, 2% strongly disagree, and 2% were not sure.” She noted that this will continue to be a part of the State Board’s work to share how the public views public education.

Closed Session

Vice Chairman McDevitt asked for a motion to convene in closed session.

Upon motion made by Mr. Kevin Howell, and seconded by Ms. Patricia Willoughby, the Board voted unanimously to convene in closed session to consult with their attorneys on attorney-client privileged matters and to consider the handling of the following cases: NC Learns, Inc. (doing business as NC Virtual Academy) v. NC State Board of Education; Thunderbird Preparatory Academy v. NC State Board of Education; Jefferson Preparatory Academy v. NC State Board of Education; Adronna Leggette v. State Superintendent’s Ethics Committee; Thomas Glenn Baker v. State Board of Education Department of Public Instruction; and Denise Spodnick v. NC State Department of Public Instruction.

With no other business on the agenda, Vice Chairman McDevitt requested a motion to adjourn.

Upon motion made by Ms. Melissa Bartlett, and seconded by Ms. Jean Woolard, the Board voted unanimously to recess the State Board of Education meeting until Thursday, May 3, at 9:00 a.m.

**Minutes of the
North Carolina State Board of Education
Education Building
301 N. Wilmington Street
Raleigh, NC 27601-2825
May 3, 2012**

The North Carolina State Board of Education met and the following members were present:

Wayne McDevitt, Vice Chairman	Shirley Harris
Walter Dalton, Lt. Governor	Reginald Kenan
Janet Cowell, State Treasurer	John Tate
Melissa Bartlett	Patricia Willoughby
Christine Greene	Jean Woolard

Also present were:

June St. Clair Atkinson, State Superintendent	Jennifer Facciolini, Teacher of the Year Advisor
Earlie Coe, Local Board Member Advisor	Tyronna Hooker, Teacher of the Year Advisor
Don Martin, Superintendent Advisor	Montrey DeLoatch, Senior Student Advisor
Rob Jackson, Principal of the Year Advisor	Amberly Phillips, Junior Student Advisor

CALL TO ORDER AND INTRODUCTION

In the absence of Board Chairman Bill Harrison, Vice Chairman Wayne McDevitt called the Thursday session of the May State Board of Education meeting to order and declared the Board in official session. He welcomed onsite visitors, online listeners, and Twitter followers to the meeting, and reminded the audience that the Board held its committee meetings on Wednesday and today will vote on action items and receive reports on other topics. He reminded those present that the Board met briefly on Wednesday and heard a presentation on the legislative agenda and other issues following the Committee meetings.

Vice Chairman McDevitt explained that he was presiding today because Dr. Harrison was on a very special trip to China for an international conference on student exchange, a trip sponsored by the United States Department of State. The goal of the conference is to continue to strengthen ties between the citizens of the United States and China in the areas of culture, education, sports, science and technology, and women's issues. In addition, Vice Chairman McDevitt noted the absence of Board member Kevin Howell who may join the meeting while in progress.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Vice Chairman McDevitt reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. There were no conflicts of interest communicated at this time. The Vice Chairman

then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the Vice Chairman. It would then be their duty to abstain from participating in discussion and from voting on the matter.

Board Member Shirley Harris was recognized to lead the Board with the Pledge of Allegiance.

APPROVAL OF MINUTES

Vice Chairman McDevitt asked for a motion to approve the minutes of the April 4-5, 2012, State Board meeting.

Discussion/Comments:

- There was no discussion.

Mr. John Tate made a motion to approve the minutes of the April 4-5, 2012, meeting. Seconded by Ms. Patricia Willoughby, the Board voted unanimously to approve the minutes as presented.

SPECIAL RECOGNITION – Out-Going State Board of Education Senior Student Advisor

➤ Mr. Montrey DeLoatch (Senior, Orange High School, Orange County Schools)

Vice Chairman McDevitt expressed appreciation to Mr. DeLoatch for his contributions to the Board meetings in his capacity as senior student advisor.

Mr. DeLoatch joined the State Board in the fall of 2010 as a junior at Orange High School (Orange County Schools). He was then and remains an outstanding student and leader. This fall he was elected president of the student government, and yesterday, won two events in his school's conference track meet. Vice Chairman McDevitt talked about his natural leadership abilities which he demonstrated by taking the initiative to plan and host a State Board of Education Student Forum at his school. He invited student leaders from high schools in all of the counties contiguous to Orange County and had more than 25 student leaders in attendance. Vice Chairman McDevitt stated that as a result of this forum, the Board hopes to see the future advisors in their senior year host similar events to give the Board the opportunity to connect with students and to answer their questions about the work of this policy-making body.

The Vice Chairman welcomed Mr. DeLoatch to the podium for final comments and to share his future plans. As he was coming forward, State Superintendent Atkinson shared that she attended an event in April at Orange County High School called "Pay It Forward" where the students of the school give back to the community. The students entertained with song, dance and drama, and fed people from assisted living facilities and other community members. She noted that it was a wonderful example of Mr. DeLoatch's leadership.

Mr. DeLoatch expressed appreciation for the opportunity to serve as a student advisor for the past two years. He talked about the learning experience and commended the Board for some of the tough decisions the Board makes to ensure that students have the best educational experience in North

Carolina. He expressed appreciation to the Board for their decision making and leadership. In closing comments, he shared that he plans to attend Hampton University in the fall as a five-year MBA major.

Joined by his parents, Mr. DeLoatch was presented with a plaque in recognition of his service to the State Board of Education. The presentation was photographed.

KEY INITIATIVES REPORTS AND DISCUSSION

- **Career and College Ready, Set, Go/Race to the Top (RttT) Update – Mr. Adam Levinson (Director, Race to the Top Program)**

In Mr. Levinson’s absence, State Superintendent Atkinson provided the May 2012 Status Report on Career and College Ready, Set, Go/Race to the Top Update during her Superintendent’s Report.

STATE SUPERINTENDENT’S REPORT

ESEA Waivers

DPI staff members are in negotiations with the USED regarding waivers to the No Child Left Behind Act (ESEA). A resolution of outstanding issues is expected in the near future.

Month of the Military Child Recognition and Military Compact

Excerpted below are remarks from a letter from U.S. Secretary of Education Arne Duncan to Chief State Schools Officers regarding April observation of the Month of the Military Child:

“One of the key issues facing military families is the frequent transitioning from one installation to the next, from one state to the next. Each of these moves impacts the military-connected child—from kindergarten through high school and even college. This is because oftentimes there are inconsistent school transfer policies that can inhibit a student’s academic standing and social integration. Military-connected children with disabilities often face additional challenges....

- To assist military children, there is an Interstate Compact on Educational Opportunity for Military Children, which has been adopted by many states (including North Carolina). (See www.mic3.net for Compact language.)
- This Compact, developed by the Council of State Governments, education experts, and the Department of Defense, addresses common problems that affect military-connected children as a result of frequent moves and deployments.

For military-connected children with disabilities, a useful resource is the National Parent Training and Information Center-Specialized Training of Military Parents (STOMP) (www.stompproject.org).

National School Nurse Day in North Carolina

The Governor has declared May 9, 2012 as National School Nurse Day in North Carolina. National School Nurse Day was established in 1972 to foster a better understanding of the role of school nurses in the educational setting. The day falls each year on the Wednesday during National Nurses Week, May 6-12, which ends on the birthday of Florence Nightingale, the founder of nursing.

Subway School Health Champions

During the 2010-11 school year, DPI and the State Board of Education in partnership with Subway and Tar Heel Sports Properties piloted, in 22 counties, the Subway School Health Champion of the Year Award project.

Each month a School Health Champion was selected. Each received \$500 for use on a school related health project, was awarded with a plaque when recognized at half-time of a UNC sporting event and after-school-use Subway coupons were distributed to winning school staff and students by the Child Nutrition Manager when a school lunch was purchased.

The 12 monthly winners were then eligible to be named the School Health Champion of the Year. The 2011 Subway School Health Champion of the Year Award Winner was Pete Shankle, Wellness Coordinator for Durham Public Schools.

Monthly winners included:

- Pete Shankle, Durham Public Schools
- Ellie Morris, Chatham County Health Department
- Jami Kostan, Harnett County Schools
- Dawn Ramseur, Hoke County Schools
- Donna Clark, Wake County Schools
- Shannon Pointer, Person County Schools
- Mary Jane Ackerman, Thomasville City Schools
- Ann Rollins, Poe Center for Health Education
- Lash Bragan, Cumberland County Schools
- Valerie Green, Orange County Schools
- Terry Alston, Franklin County Schools
- Anne McLaurin, Wake County Schools

For more information, please contact Paula Hudson Hildebrand, Chief Health and Community Relations Officer with DPI.

Institutes of Higher Education - Electronic Evidence Reviewer Training

Approximately 85 faculty members from over 35 IHEs participated in Electronic Evidence Reviewer training during April in anticipation of this summer's pilot to review teacher and MSA candidates' completer portfolios.

The outcomes of the pilot review are to:

- provide feedback about the process for accessing evidences on an e-platform;

- provide feedback about the adequacy of specific evidences relative to the NC Professional Teaching and School Excellence Standards;
- Provide feedback about the review process and build statewide capacity and expertise through a shared ownership model

Recent Activities of the State Superintendent

Using photographs, the Superintendent highlighted several of the schools listed below that she visited in April.

☐ Delivered remarks/keynote address at

- Special State Board meeting with local superintendents, Research Triangle Park, NC
- 2012 Wells Fargo Principal of the Year celebration, Cary, NC
- DPI Quarterly Management Team meeting, Raleigh, NC
- Winston-Salem Chamber of Commerce presentation on Business Involvement in K-12 Education, Winston-Salem, NC
- Interstate Compact on Educational Opportunity for Military Children, Raleigh, NC
- Kappa Delta Pi International Honor Society Initiation Ceremony, Chapel Hill, NC
- Student Government Leadership Congress 2012, Greensboro, NC
- German Consulate meeting, Raleigh, NC
- “Scaling STEM” Conference, Durham, NC
- “Pay It Forward” Event, Orange County High School, Hillsborough, NC
- “Models of Innovation” in NC Public Schools Roundtable, Duplin Early College High School (with SBOE Chairman Bill Harrison and SBOE Member Tricia Willoughby in conjunction with NC Business Committee for Education)
- NC Community Colleges Excellence Awards, Raleigh, NC
- Roanoke Valley Chamber of Commerce reception for elected officials, Roanoke Rapids, NC
- Grand Opening of the Nature Research Center Reception, Executive Mansion
- Communiversity Youth Program’s 20 Year Celebration, Chapel Hill, NC
- Excellence in Teaching Conference, Fayetteville, NC
- NC State’s Northeast Leadership Academy, Cohort Group II, Rocky Mount, NC
- JumpStart Wrap-Up Luncheon for Financial Literacy Month, Raleigh, NC
- Future of Education in Transylvania County Forum, Brevard, NC
- “The Common Core in Action, What Will It Look Like?” Conference, Southeast Education Alliance, Wallace, NC
- Education Remarks to University Women’s Club, Chapel Hill, NC
- DKG Women’s Convention, Raleigh, NC
- Conversation on Public Education, Raleigh, NC
- Wood Foundation Scholarship Awards, High Point, NC
(Board member Greene attended this luncheon and explained that the 12 students who received \$6,000 scholarships for each of four years, and upon completion of their undergraduate degree, the students will have four additional years of scholarship funds to complete their graduate studies. If a student decides not to accept the scholarship, that student is still eligible for the graduate program funds.)
- Holocaust Commemoration, Raleigh, NC

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- Kids Voting of Guilford Count “Salute to Democracy,” Greensboro, NC
- Education Leadership Academy First-Year Graduation, Greensboro, NC

☐ Attended

- Arts-Based Elementary Charter School Tour, Winston-Salem, NC
- Northwest School of the Arts, Charlotte, NC

RttT Monthly Highlights of Activities Completed

RttT Management:

- Provided monthly RttT status report to State Board of Education (SBE), 4/5
- Continued approval of Local Education Agency (LEA)/Charter School amended Detailed Scopes of Work (DSWs)
- Completed USED site visit (4/2-4/5)
- Completed the series of regional READY meetings in March that reached principals and teachers statewide with information about changes underway in curriculum, accountability, and educator evaluation
 - Began survey of participants regarding content, preparedness level, next steps and remaining questions and concerns. Survey deadline is 4/26
 - Began creating FAQs from approximately 1,000 questions gathered at the READY meetings. These questions will be synthesized, answered, vetted by department leaders, edited and prepared for posting on the READY website beginning in May with completion by 7/1
 - Planned to host two statewide follow-up webinars on 4/23 and 4/26
- Continued creating parent resource podcasts about new standards, new student assessments and new accountability model to distribute online and via social media along with an online guide for parents (to be posted by 6/30)
- Continued distributing RttT Weekly Update to 1,500 LEA and charter school officials involved with RttT
- Initial Staffing for RttT Implementation (cumulative as of 4/16/12):
 - Total positions to be filled: 121
 - Total positions filled: 108

Standards & Assessments:

- Posted Social Studies Elective Unpacking document for review (final to be posted 6/30)
- Conducted preliminary review of assessment examples (to be completed by 5/30; Posted draft terminologies document (glossary of terms) specific to each content area for external review (plan to post final to the website by 6/30)
- Continued development of Learning Maps’ samples in conjunction with SBAC, Dynamic Learning Maps, and Shared Learning Collaborative (SLC) to determine the most effective use for educator training and support (to be posted for LEA use by 8/30)
- Continued work on reviewing and embedding classroom examples/video vignettes (for selected standards) within NC FALCON (to be completed 8/30)
- Continued to provide ongoing content specific "live chats" to provide support to the district team on understanding the new standards (4/3 Health/PE, 4/12 World Languages, 4/24 English as a Second Language, 4/25 Science, 4/26 English Language Arts)

- Continued to deploy Common Core and Essential Standards trainings throughout the state (Region 4- April 19 and Region 8- April 24, English Language Arts and Math)

Data Systems to Improve Instruction:

- Began evaluation of Instructional Improvement System (IIS) RFP bid responses on 4/23
- Continued developing plan for helping LEAs/schools manage the change that will come with implementation of an IIS (vision plan to be completed by 5/31)
- Continued engaging stakeholders and partners with presentations and regular updates via messages and website (IIS User Groups 4/19, IIS Stakeholder Advisory Group 4/10, SLI 4/12, 4/13, and 4/27)
- Conducted initial meeting of the IIS Resource Consortium 4/4
- Established contract with content curator 4/2
- Continued to work with the Cloud team on creation of the Data Integration RFP
- Began IIS data integration analysis with SLI
- Completed the draft of the data guide. Planned rollout of the guide is 8/12

Great Teachers & Principals:

- Continued revisions to working paper to guide conversations with Institutes of Higher Education (IHE) partners regarding how to improve educator pipeline for high-need content and specialty areas (delayed posting working paper to gain additional feedback)
- Continued working on new evaluation instruments; received SBE approval of standards for instructional technologists and media specialists; completed evaluation rubric for speech language pathologists to bring to SBE for approval (All new instruments will be ready for implementation during the 2013–14 school year. During the remainder of the 2011–12 school year, the new instruments will be designed and be piloted in a small number of LEAs. Field testing will occur in 2012-13)
- Presented validity framework and psychometric plan for Measures of Student Learning to NC Technical Advisors (our state's TAC) on 3/7; modified psychometric plan in response to feedback
- Completed second round of regional teacher focus groups on educator effectiveness and new accountability model in March
- TOPS at North Carolina State University began to generate items for the Measures of Student Learning in March
- Finalized logistics for student survey pilot program and began training for LEA and school-level contacts; student survey will be administered to approximately 147,000 students between 4/16 and 5/4
- Began weekly meetings with SAS Institute to generate business rules for use of EVAAS for use in sixth and eighth standard ratings
- Began to plan for reporting of teacher quality data from 2011-12; online evaluation instrument will be locked down on 6/30/12
- Continued Northeast Regional Leadership Academy (RLA) Cohort 1 school year administrative internships, training for Northeast RLA Cohort 2 participants, Sandhills RLA Cohort 1 participant administrative internships, and Piedmont-Triad RLA Cohort 1 participant administrative internships (through 6/30)
- Continued recruiting Piedmont-Triad RLA Cohort 2, Northeast RLA Cohort 3, Sandhills RLA Cohort 2 participants
- Continued ongoing Teach For America (TFA) support for corps members as they enter classrooms (support to occur throughout corps member's two-year commitment; through 6/30/13)

- Completed recruitment and planning for the TFA 2012 corps, including establishment of training schedules and support timelines
- Continued recruitment for the first cohort of the NC Teacher Corps (NCTC), identified partner districts, and identified university partner
- Delayed coaching for the first cohort of the induction support program due to the failure to meet hiring deadlines
- Strategic staffing vendor (Marstrats) completed site visits and is working with LEAs
- Presented draft Institute of Higher Education (IHE) report card to State Board of Education at April meeting
- Continued planning for spring fidelity support meetings across the state with local RttT Leadership Teams in collaboration with Regional Education Service Alliances (RESA) partners to ensure consistent and deliberate PD action planning
 - Deployed first spring fidelity support sessions in Regions 1, 2, 3, 5, 6, 8
- Developed a pre-Summer Institute survey for participants to give feedback to trainers when developing content
- Continued planning for 2012 Summer Institutes
 - Closed registration for Summer Institutes for district leadership team (over 1,800 registered)
 - Discussed Summer Institute resources to develop and deploy
- Hired one online module developer; reposted for final online module developer position
- Hired seven PD contractors to become part of the PDI team
- Hired one PD lead (Region 6) to replace transfer
- Continued work in design teams to outline, develop and design module content and delivery method for Phase II modules, to be completed by 6/12
 - Began beta testing of Phase II online modules with internal reviewers
 - Began discussion about continued contractual work with TOPS for 2012-13 to provide support for online modules and resources
- Concluded last session for current DLP participants (Component 6 – Leading Change to Drive Continuous Improvement)
- Began new cohort of the Distinguished Leaders in Practice (DLP) program
- Began developing comprehensive PD plan for 2012 RttT professional development
- Deployed surveys to all online resources in the NC Education and the NCDPI website
- Continued NC Learning Technology Initiative (NCLTI) trainings for PDI team
- Began working with the Director of Learning Systems Team to build IIS committees and representatives who will serve as PD liaisons for the PDI team

NC Virtual Public Schools:

- Continued to determine the virtual delivery model's teaching and learning approach and the support and coaching needs for all identified schools and staff
 - Completed and compiled survey data to determine PD needs for the online and face-to-face teachers
 - Began professional development for virtual teachers
 - Revised the virtual professional development site that provides a learning community for online and face-to-face teachers in the three pilot LEAs
- Hired Exceptional Children's Coordinator and continued hiring for virtual teacher positions
- Continued development, design and modification of the first three virtual STEM courses

- Completed revisions for four of six Grand Challenges (Integrated Math I, Earth Environmental Science courses)
- Initiated review of first Grand Challenge (Forensic Science course)
- Completed implementation plans for the three pilot LEAs
- Began planning for a June workshop for the three LEAs
- Received and inventoried 50 percent of the mobile devices

Turning Around the Lowest-Achieving Schools:

- Completed Comprehensive Needs Assessments at:
 - E. K. Powe Elementary, George Watts Elementary, Spring Valley Elementary, Club Boulevard Elementary, Northern High School, Morehead Montessori Elementary, Southwest Elementary, Lawsonville Elementary, Oak Grove Elementary, W.G. Pearson Magnet Middle, and Brogden Middle, Hope Valley Elementary, Hillside New Tech High School, James Shepherd Middle, Burton Elementary, George Carrington Middle, Riverside High School, Forest View Elementary, C. E. Jordan High School, Creekside Elementary, Lakewood Montessori in Durham Public Schools
 - Draper Elementary in Rockingham County
- Continued work on hiring for RttT positions:
 - Hired two Instructional Coaches for Halifax County Schools and Robeson County
 - Hired one School Transformation Coach for Wilson County Schools
 - Continued weekly interviews for Instructional Coaches and School Transformation Coaches
- Held monthly District Transformation Coaches meeting, School Transformation Coaches meeting, as well as Instructional Coaches meeting
- Identified interim support for selected schools/districts until hiring process is complete for permanent positions
- Continued PD and Coaching for currently served schools/districts
- Continued assignment process for deployment of PD and Coaching staff in newly served schools. Held one Professional Development for School Leaders' session that was focused primarily on helping principals obtain a better understanding of the new evaluation system, the new accountability system, as well as the new Common Core & Essential standards. In addition, principals spent time collaborating and seeing how all these new initiatives complement their chosen school reform model
- Commenced planning for four regional two-day Summer Professional Development for School Leaders Session #6 which will deal with the impact of classroom instruction on student learning

NC Education Cloud:

- Completed second draft of the data integration services plan
- Initiated data integration project in the ITS PPM tool
- Met with potential data integration vendors
- Submitted identity and access management RFP to procurement
- Completed MOU with community college system for joint Learning Object Repository (LOR) licensing procurement
- Completed sole source justification for LOR licensing procurement
- Presented Cloud status and plans to USED, superintendents, NCASA, NCSBE, and GETC
- Updated cloud.fi.ncsu.edu with cloud project plan summaries, findings report, and findings data

- Developed enterprise Cloud services plans for mobile device management, VoIP, desktop virtualization, and performance management and monitoring
- Synchronized annual media and technology report (AMTR) 3.0 plans with SBAC and IIS readiness requirements

Science, Technology, Engineering & Math (STEM):

- Drafted format of STEM Collaborative Scorecard (NC STEM)
- Presented webinar on the Do-it-Yourself Community Engagement Guide (NC STEM), 4/24
- Partnered to develop with New Schools Project, Kenan Fellows Program, New Tech Network, North Carolina Science, Mathematics and Technology Center, North Carolina School of Science and Mathematics, and Teaching Institute for Excellence In STEM in the professional development conference Scaling STEM: Transformation Matters, held 4/16-18. Over 700 people attended, including teachers and principals from Anchor and Affinity Schools (NSP)
- Provided 15 days of coaching for teachers at Anchor Schools: Craven (7), City of Medicine (4), and NCSU STEM Early College (4) (NSP)
- Provided ten days of professional development for Anchor School Principals: Craven East, City of Medicine, NCSU STEM Early College, and Northeast Regional School of Biotech & Agriscience (NSP)
- Provided three days of coaching for principals at Anchor School: NCSU STEM Early College (3) (NSP)
- Provided six days of professional development for Anchor Schools (school study visits-Early College HS and Atlanta) for Anchor Schools: City of Medicine and Northeast Regional School of Biotech & Agriscience (NSP)
- Provided 39.5 days of coaching to Affinity School teachers: Avery (12.5), Bertie (2), East Columbus (2), South Columbus (2), West Columbus (2), Davie (4), East Duplin(1), James Kenan (1), North Duplin (1), Wallace-Rose (1), Southern Durham (6), Middle College at UNC-G (5) (NSP)
- Provided coaching for principals for six days at Affinity Schools: Davie (1), East Duplin (1), James Kenan (1), North Duplin (1), Wallace-Rose (1), and Middle College at UNC-G (1) (NSP)
- Provided ten days of professional development (Secondary Lens on Learning) at Affinity Schools for 28 teachers: Avery, Bertie, East Columbus, South Columbus, West Columbus, Davie, East Duplin, James Kenan, North Duplin, Wallace-Rose, Southern Durham, Middle College at UNC-G (NSP)
- Provided 21 days of professional development (school study visits-Early College HS and Atlanta, GA) for seven Affinity schools: Bertie, Valley Academy, East Duplin, James Kenan, North Duplin, Wallace-Rose, Athens Drive HS (NSP)

Evaluation:

Cross-Cutting Evaluation Elements

Omnibus Teacher and Principal Survey

- Completed administration of the 2012 survey with teachers and principals

Classroom Observations

- Continued classroom observations across initiative evaluations

Use of Existing Data Sets

- Carolina Institute for Public Policy (CIPP) data administrator continued working with NCDPI on data needed for fall/spring analyses and continued working with evaluation team lead to determine data needs for 2012

Teacher and Leader Effectiveness

- Continued spring observation visits to target schools
- Confirmed list of schools eligible for 2010-11 and 2011-12 school-wide incentives
- Assembled a site visit team for Incentives Study and conducted planning for spring site visits

*Distribution of Teachers and Leaders**Baseline Teacher Quality Analysis*

- Continued previewing the findings of the Teacher Quality Baseline Report with key stakeholders
- Established that we will share the report with superintendents before making the report public

Regional Leadership Academies

- Observed/conducted multiple observations of each RLA's spring 2012 activities, including presentations to local Boards, Intern seminars, and Intern site visits
- Administered the RLA bi-annual participant survey: c. 80% response rate
- Began survey data analysis

TFA/NCTC

- Completed transcriptions of all fall 2011 focus group data
- Completed coding of fall 2011 focus group data, as well as first review of results
- Began spring 2012 TFA site visits
- Administered spring 2012 TFA post-experience survey
- Began review and revision of all instruments and protocols (including pre/post survey), based on lessons learned during their use on TFA site visits
- Completed observations of NCTC first-year recruitment efforts

Induction Program for Novice Teachers

- Scheduled and completed CLASS observations for 30 treatment and 30 control schools
- Met with new New Teachers Support Program (NTSP) Executive Director to coordinate timeline for 2012, including finalizing Summer Institute observations
- Coordinated with UNC-G for Evaluation Team to join mentors in CLASS K-3 training later this summer
- Began administration of SUCCESS PBT-SI (Perceptions of Beginning Teachers – Success Inventory)

Strategic Staffing/Incentives

- Interviewed or exchanged information with finance officers in three sample LEAs (New Hanover, Winston-Salem/Forsyth, and Pitt) regarding discussion of their local strategic staffing plans as detailed in their Scopes of Work
- Interviewed or exchanged information with finance officers in all target LEAs (Hoke, Iredell, Charlotte-Mecklenburg, Vance, Northampton, Caldwell, and Wake), and in LEAs with full

strategic staffing plans that do not use RttT funds (Bertie, Cumberland, Durham, Lexington City, and Union)

- Began write-ups of these 15 plans, in preparation for first formative deliverable (draft due end of June)

NCVPS

- Identified schools and teachers in those schools who will participate in blended courses in fall 2012
- Developed basic rubric and scheduled planning meeting for content-area specialists who are reviewing course content in spring and summer 2012
- Submitted and gained approval for remaining Institutional Review Board (IRB) modifications for all work with students

Professional Development

Statewide PD

- Continued to conduct observations of purposeful sample of RESA sessions
- Revised PD Observation protocol

Online PD(OPD) Evaluation

- Continued to attend rollout of purposeful sample of online modules and webinars
- Collected reports from NCDPI webinar sessions and sent out an online survey to all 2,000 webinar participants
- Conducted data analysis and interpretation of all OPD data
- Completed draft of OPD Report to share with Steering Committee
- Shared RttT LEA Coordinator Survey data with NCDPI – 200+ respondents
- Developed (in cooperation with NCDPI) draft of Summer Institute post-event survey *Purposeful Sample Longitudinal Study*

DLP Evaluation

- Continued data collection (DLP observations, participant and facilitator focus groups, participant surveys, Moodle course review)
- Analyzed and interpreted all DLP data
- Completed draft of DLP report to share with Steering Committee

District and School Transformation (DST) Including STEM Schools

DST

- Completed document reviews for all four target LEAs
- Completed interviews with key district personnel, NCDPI coaches, selected principals, superintendents, and assistant superintendents in all four target LEAs
- Began analysis of interview data
- Reviewed all DST PD agendas, presentations, and materials since 6/2011
- Began drafting DST PD survey, to be administered to school leadership in all DST schools attending the cumulative PD summer session in 6/2012

STEM

- Developed and received IRB approval for revised site visit instruments and student and staff surveys
- Conducted three site visits to anchor schools
- Observed professional development activities at the NCNSP STEM Conference.
- Launched online staff and student surveys with 15 existing schools

Local Spending

- Submitted survey of school finance officers to IRB for approval
- Completed coding of LEA DSWs

BOARD MEETING AND COMMITTEE CHAIR REPORTS**CONSENT AGENDA**

Vice Chairman McDevitt moved to the Consent Agenda which is reserved for items that generally create little or no debate such as routine appointments, items that come for information purposes only, routine reports, and final approval of reports that the Board has already discussed. Board members have always seen these materials prior to the Board meetings, and may ask that items be removed from the Consent agenda to be discussed on an individual basis. Consent items will be adopted as a whole.

Vice Chairman McDevitt noted four items for consideration and asked if any Board members wanted to remove this item from the Consent Agenda. Hearing no requests, Vice Chairman McDevitt asked for a motion to approve GCS 3 – Academic Scholars Program; TCS 5 – NCVPS Advisory Board Membership; LFI 2 – Approval of LEAs and Charter Schools Technology Plans; and LFI 3 – Updated Charter Agreement.

Upon motion by Mr. John Tate, and seconded by State Treasurer Janet Cowell, the Board voted unanimously to approve GCS 3 – Academic Scholars Programs; TCS 5 – NCVPS Advisory Board Membership; LFI 2 – Approval of LEAs and Charter Schools Technology Plans; and LFI 3 – Updated Charter Agreement as presented. (See Attachments GCS 3, TCS 5, LFI 2 and LFI 3)

GLOBALLY COMPETITIVE STUDENTS
(Ms. Patricia Willoughby, Chair; Melissa Bartlett, Vice Chair)

CONSENT**GCS 3 – Academic Scholars Program**

Policy Implications: SBE Policy # GCS-L-003; GCS-N-004

Presenter(s): Ms. Angela H. Quick (Deputy Chief Academic Officer, Academic Services and Instructional Support) and Dr. Maria Pitre-Martin (Division of K-12 Curriculum and Instruction)

Description:

The Academic Scholars Program is a rigorous program of courses that exceed SBE graduation requirements. The last revision of the Academic Scholars Program was in 2009. The new Essential Standards for Social Studies were approved in December 2010. As a result, an additional graduation requirement was added. The Future-Ready Core Graduation Requirements were updated to reflect this additional requirement. Given the new requirement, it is necessary to update the Academic Scholars Program that will align with the Future-Ready Core Graduation Requirements for students entering ninth grade for the first time in or after 2012-13.

Recommendations:

State Board members are requested to approve the attached information.

**TWENTY-FIRST CENTURY SYSTEMS
BUSINESS/FINANCE AND ADVOCACY COMMITTEE CHAIR REPORT
(Mr. Kevin Howell, Chair; Mr. Tom Speed, Vice Chair)**

CONSENT

TCS 5 – NCVPS Advisory Board Membership

Policy Implications: SBE Policy # TCS-B-002

Presenter(s): Mr. Ross White (Executive Director, NC Virtual Public School)

Description:

Article III (d) of the North Carolina Virtual Public School Advisory Board by-laws states that new board members will be nominated by the current board members or NCVPS representatives then presented to the SBE for approval, and Article II (a) of the North Carolina Virtual Public School Advisory Board by-laws states that the North Carolina State Board of Education (SBE) shall approve nominations for members of the NCVPS Advisory Board.

Recommendations:

The State Board of Education is asked to approve Dr. Tim Markley’s nomination for membership to the North Carolina Virtual Public School Advisory Board.

**LEADERSHIP AND INNOVATION COMMITTEE
(Ms. Melissa Bartlett, Chair; Ms. Jean Woolard, Vice Chair)**

CONSENT

LFI 2 – Approval of LEAs and Charter Schools Technology Plans

Policy Implications: General Statute § 115C-102.6C; Required for E-Rate priority 2 filing

Presenter(s): Mr. Neill Kimrey (Director of Instructional Technology)

Description:

In accordance with the requirements for E-Rate Priority 2 applications, the technology plans for the following LEAs and Charter Schools have been approved by DPI Instructional Technology. DPI instructional technology and school connectivity consultants have evaluated the plans for their instructional and technical components. Final approval by the State Board of Education qualifies these LEAs for federal eRate monies, as well as a variety of private technology grants. The list of LEAs and Charter School technology plans is attached.

Recommendations:

It is recommended that the SBE approve these technology plans.

CONSENT

LFI 3 – Updated Charter Agreement

Policy Implications: General Statute § 115C-238.29E(a); Charter Agreement

Presenter(s): Mr. Philip Price (Chief Financial Officer, Financial and Business Services) and Mr. Joel Medley (Director, Office of Charter Schools)

Description:

Pursuant to 115-238.29E(a) charter schools "shall be accountable to the State Board for ensuring compliance with applicable laws and the provisions of their charters." After the charter approval process has concluded, the State Board of Education signs a charter agreement with the nonprofit entity that will hold the charter. This charter agreement serves as the document that outlines the responsibilities and expectations of the charter school.

The current charter agreement has gone without revision for many years; and due to the recent changes in the Charter School Statute, the document needed refreshing. This proposed item modernizes the charter agreement in several manners as described below:

- (1) Sections have been reordered and were revised due to changes in the Charter School Statute or recent SBE policies.
- (2) The encompassing term "School" has changed to "Nonprofit" to reflect more accurately the statute.
- (3) The existing, larger paragraphs of the document were compartmentalized. These smaller sections were also enumerated to facilitate use by the Department and charter schools.
- (4) Language to clearly define relationships and the types of oversight or monitoring that will occur was added.
- (5) The Exceptional Children's section defined that charter schools are LEAs for purposes of IDEA.

Recommendations:

It is recommended that the State Board of Education accept the recommended changes to the Charter Agreement.

ACTION AND DISCUSSION AGENDA**GLOBALLY COMPETITIVE STUDENTS****(Ms. Patricia Willoughby, Chair; Melissa Bartlett, Vice Chair)*****ACTION*****GCS 1 – State Literacy Plan****Policy Implications:** SBE Policy # GCS-L-004**Presenter(s):** Ms. Angela H. Quick (Deputy Chief Academic Officer, Academic Services and Instructional Support) and Dr. Maria Pitre-Martin (Director, Division of K-12 Curriculum and Instruction)**Description:**

The Striving Readers Comprehensive Literacy Discretionary Grant was awarded to the State of North Carolina in late fall of 2010. One of the requirements of this two-year grant was to write a State Literacy Plan. The plan has been discussed within DPI and with a group of external stakeholders. Changes from the stakeholder groups have been incorporated into the plan.

Five Priority Action Steps

1. Ensure that implementation of the revised standards include literacy strategies in each content area, focuses on digital literacy and that all Pre K-12 teachers have an in-depth understanding of the K-12 College and Career Readiness Anchor Standards and the Common Core Literacy Standards for Science, Social Studies, History, and the Technical Subjects and how they apply to each content area, specific grade-level content requirements and the 21st Century Skills and Themes.
2. Continually update the student assessment processes to provide open-ended and performance assessments. Assessments should be Internet-based and provide data for teachers to diagnose and address student literacy problems. Focused interventions for individualized education should serve as a guide for each student to receive appropriate assistance.
3. Provide opportunities for leadership development for principals, central office staff and literacy coaches, using the online blended model of professional development when appropriate.
4. Enhance preparation and professional development for pre-service and in-service teachers.
 - access to high quality, online professional development using the blended model,
 - additional literacy coaches and
 - consistent emphasis on teaching research-based reading foundations in all teacher preparation programs.
5. Analyze the need(s) for policy revision and development.
 - foundations of reading knowledge for initial and continuing licensure,
 - a system of extra help and assistance to struggling readers, especially middle and high school students,
 - revisions in requirements for license renewal,
 - K-12 assessment in a balanced assessment system,
 - teacher preparation competencies and
 - the role of education partners and trained volunteers in meeting professional development needs in reading.

Recommendations:

It is recommended that the State Board of Education review and provide guidance and any additional feedback for further revision or provide approval of the plan. Other plans that stem from the State Literacy Plan may be brought forward at a later date.

Discussion/Comments:

- GCS Committee Chair Patricia Willoughby noted a lot of discussion in April and additional discussion during the GCS Committee meeting on Wednesday. She noted that the Plan was developed in response to the Striving Readers Comprehensive Literacy Discretionary Grant that was awarded to the State of North Carolina in late fall of 2010.
- Chair Willoughby made the motion below stating that the Board understands that the State Literacy Plan will continue to evolve as the Department continues to work on this issue and makes additional recommendations. As a side note, she expressed appreciation to State Superintendent Atkinson for sharing examples of reading being taught during a physical education class to demonstrate that all teachers are reading teachers.
- There was no further discussion.

Upon motion by Ms. Patricia Willoughby, and seconded by Mr. John Tate, the Board voted unanimously to receive the State Literacy Plan as presented. (See Attachment GCS 1)

DISCUSSION

GCS 2 – North Carolina’s Proposed New Accountability Model/Reporting Site (2013) Update
Policy Implications: SBE’s “*Framework for Change*”

Presenter(s): Ms. Angela H. Quick (Deputy Chief Academic Officer, Academic Services and Instructional Support) and Dr. Tammy L. Howard (Director, Accountability Services)

Description:

The Department of Public Instruction established the Accountability and Curriculum Reform Effort (ACRE) to develop and implement a response to the *Framework for Change* adopted by the State Board of Education (SBE). In the *Framework for Change* (June 5, 2008), the SBE directed the Department to examine the K-8 accountability model with a 21st century focus and to develop a new high school accountability model (p. 5, items 6 and 7). The accountability model measures were approved at the January 2012 SBE meeting. The new Accountability Model’s reporting website design will be presented at the May 2012 SBE meeting.

Recommendations:

State Board of Education members are asked to review and comment on the proposals.

Discussion/Comments:

- GCS Committee Chair Willoughby noted a thorough presentation about the reporting website design during the GCS Committee meeting on Wednesday. She encouraged Board members to contact Dr. Howard to provide input, express concerns or to seek clarification.
- There was no further discussion.

This item is presented to the State Board of Education for discussion at the May 2012 meeting and will return for action at the June meeting. (See Attachment GCS 2)

21ST CENTURY PROFESSIONALS COMMITTEE CHAIR REPORT
(Ms. Shirley Harris, Chair; Mr. John Tate, Vice Chair)

ACTION ON FIRST READING

TCP 1 – Final Decision in Contested Cases

- **Adronna Leggette v. State Superintendent’s Ethics Committee; 11 EDC 10737**
- **Thomas Glenn Baker v. State Board of Education Dept. of Public Instruction; 11 EDC 10323**

Policy Implications: General Statute § 150B-36

Presenter(s): Ms. Katie Cornetto (Staff Attorney, State Board of Education)

Description:

- (1) Ms. Adronna Leggette filed a petition with the Office of Administrative Hearings contesting the decision to deny her a North Carolina Teaching License. The Administrative Law Judge upheld the agency’s action.
- (2) Mr. Thomas Glenn Baker filed a petition with the Office of Administrative Hearings contesting the decision to revoke his North Carolina teaching license. The Administrative Law Judge upheld the agency’s action.

Recommendations:

The State Board shall issue a Final Agency Decision in the contested case.

Discussion/Comments:

- TCP Committee Chair Harris noted that this item was discussed and voted on during closed session on Wednesday. Ms. Harris read the following statement that reflects the Board’s decision during closed session.

“After closed session deliberations, the State Board of Education adopted the Administrative Law Judge’s recommended decision in Ms. Adronna Leggette v. State Superintendent’s Ethics Committee, 11 EDC 10737; and Mr. Thomas Glenn Baker v. State Board of Education Department of Public Instruction, 11 EDC 10323, as its final Agency decision.”

- There was no further discussion.

ACTION ON FIRST READING

TCP 2 – Recommendations from the Advisory Board on Requests for Exception from Teacher Licensing Requirements

Policy Implications: SBE Policy # TCP-A-021, TCP-B-009

Presenter(s): Ms. Shirley Harris (Member, State Board of Education)

Description:

In April 2006, the Board adopted a policy to allow individuals who have not met licensing requirements due to extenuating circumstances to request an exception from the requirement or an extension of time. The request must include documents from the teacher, the principal, the superintendent, and the chair of the local board of education. In June 2006, a similar policy was approved to allow colleges and universities to submit requests for exception to Praxis I testing requirements on behalf of students seeking admission to teacher education programs. Requests are evaluated by a panel chaired by a member of the State Board. Panel recommendations will be presented in closed session.

Recommendations:

It is recommended that the actions related to each request be approved.

Discussion/Comments:

- TCP Committee Chair Harris noted that there were no requests for exception from teacher licensing requirements to consider this month.
- There was no further discussion.

ACTION ON FIRST READING

TCP 3 – RttT Teacher Preparation Report Card (IHE/ABC Report Card)

Policy Implications: General Statute § 115C-296(b1); Race to the Top State Scope of Work Plan

Presenter(s): Dr. Elissa Brown (Director, Teacher & Leader Preparation Programs) and Dr. Lynne Johnson (Director, Educator Recruitment and Development Division)

Description:

Section D (4) in North Carolina's approved Race to the Top scope of work states that "NCDPI will develop a report card similar to our ABCs Report Card and summaries of research results including key summaries of Title II (Teacher Quality) reporting data." Data elements which would appear on the Teacher Preparation report card are already collected through the IHE performance report data, licensure data, Title II data, and other reporting hubs and may not require additional data collection from IHEs. The report card would display a high-level summary for each IHE.

Recommendations:

The State Board of Education is asked to take action on the appropriateness of content.

Discussion/Comments:

- TCP Committee Chair Harris noted a thorough discussion of this item during the TCP Committee meeting in April. As a result of requested input and changes, Dr. Brown presented additional information during the TCP Committee meeting on Wednesday.
- Chair Harris directed Board members to a copy of the IHE Teacher Preparation Report Card located in their Board books. She explained that the Report Card is a requirement of North Carolina's RttT scope of work.

- A brief clarifying discussion was held in response to Vice Chairman McDevitt’s comments about integrating this Report Card into the regular IHE report. Chair Harris explained that this does not take the place of the other requirement, but is a requirement of RtT. She shared that it is exciting because it provides data that holds a lot of possibilities around pre-service and literacy.
- There was no further discussion.

Upon motion by Ms. Shirley Harris, and seconded by Ms. Melissa Bartlett, the Board voted unanimously to approve the IHE Teacher Preparation Program Report Card as presented. (See Attachment TCP 3)

**TWENTY-FIRST CENTURY SYSTEMS
BUSINESS/FINANCE AND ADVOCACY COMMITTEE CHAIR REPORT
(Mr. Kevin Howell, Chair; Mr. Tom Speed, Vice Chair)**

Noting the absence of TCS Chair Howell and Vice Chair Speed, Vice Chairman McDevitt recognized Board member John Tate to manage the TCS agenda.

ACTION ON FIRST READING

TCS 1 – School Improvement Grants 1003(a) Policy Amendments

Policy Implications: SBE Policy # TCS-M-003; Elementary and Secondary Education Act (ESEA), Section 1003(a), ESEA Flexibility Request

Presenter(s): Dr. Rebecca Garland, Chief Academic Officer (Academic Services and Instructional Support) and Ms. Donna Brown (Section Chief, Federal Program Monitoring)

Description:

School Improvement grants authorized under section 1003(a) of the Elementary and Secondary Education Act of 1965 (ESEA) are grants for use in the state’s lowest-achieving schools. These funds are reserved from the state education agency’s (SEA’s) Title I, Part A funds to make formula grants available to local education agencies (LEAs). Contingent upon the U.S. Department of Education’s approval of the waivers outlined in North Carolina’s ESEA Flexibility Request, an LEA may apply for funds for eligible schools identified under the federally-approved definition for “priority schools.”

In awarding such sub-grants, an LEA must commit to using 1003(a) funds to implement one of four school intervention models: turnaround model, restart model, school closure, or transformation model; or to implement interventions aligned with turnaround principles.

Recommendations:

It is recommended that the State Board of Education approve the changes to the policy manual as outlined in the accompanying documents.

Discussion/Comments:

- Board member Tate noted a thorough discussion of this item during the TCP Committee meeting on Wednesday. He explained that these are grants for use in the state’s lowest-achieving schools. He noted that policy is being updated and reflected in the attachment specifically to

ensure that the funds are being used for one of the four school intervention models: turnaround, restart, school closure, or transformation; or to implement interventions aligned with turnaround principles.

- There was no further discussion.

Upon motion by Mr. John Tate, and seconded by Ms. Jean Woolard, the Board voted unanimously to approve the changes to the SBE Policy # TCS-M-003 as presented. (See Attachment TCS 1)

ACTION ON FIRST READING

TCS 2 – Final Decision in Contested Case – Denise Spodnick v. NC State Department of Public Instruction; 11EDC 08849

Policy Implications: General Statute § 150B-36

Presenter(s): Ms. Katie Cornetto (Staff Attorney, State Board of Education)

Description:

- Ms. Denise Spodnick filed a petition with the Office of Administrative Hearings contesting the decision to deny her a waiver of repayment of the NBPTS fee to the state. The Administrative Law Judge upheld the agency's action.

Recommendations:

The State Board shall issue a Final Agency Decision in the contested case.

Discussion/Comments:

- Board member Tate noted that this item was discussed during closed session on Wednesday.
- There was no further discussion.

Upon motion by Mr. John Tate, and seconded by Ms. Jean Woolard, the Board voted unanimously to adopt the Administrative Law Judge's decision in Denise Spodnick v. NC State Department of Public Instruction as its final Agency decision. (See Attachment TCS 2)

ACTION ON FIRST READING

TCS 3 – LEA-Based Calendar Waivers for Weather-Related Causes

Policy Implications: SBE Policy #TCS-V-000

Presenter(s): Mr. Philip Price (Chief Financial Officer, Financial, Business and Technology Services) and Mr. Andrew Cox (Section Chief, School Reporting, School Business Services)

Description:

In 2011, the State Board of Education approved a policy change to allow for those LEAs that did not submit a LEA-Based Calendar Waiver for Weather-Related Causes by the fall deadline to submit a waiver during the spring of the current year.

Thirty-two LEAs are now eligible with twenty-six receiving approval during the October State Board of Education meeting.

Four LEAs have updated their missed day's data after the fall deadline and are now eligible for a waiver. Two city districts are also eligible because they are located within a county LEA that is now eligible. Burke County is now eligible; however, they are not requesting a waiver for weather-related causes.

Attached is a summary of waivers submitted by local education agencies (LEAs) for the start and end date of the 2012-13 school calendar year, in accordance with the GS 115-C-84.2 (HB 1464, Sec. 1.5 (d), 2004). These LEAs meet the criteria of having been closed two or more hours, eight or more days of school in four of the last ten years. (Session Law 2010-114).

Recommendations:

It is recommended that the SBE approve the waiver requests.

Discussion/Comments:

- Board member Tate noted a thorough discussion of this item during the TCS Committee meeting on Wednesday. He explained that 31 LEAs are requesting weather-related waivers based on eligibility requirement of having more than eight missed instructional days including late starts or early closings of two or more hours in any four of the last ten years. Twenty-six received approval during the October State Board of Education meeting. Four LEAs have updated their missed day's data after the fall deadline and are now eligible for a waiver.
- There was no further discussion.

Upon motion by Mr. John Tate, and seconded by Ms. Melissa Bartlett, the Board voted unanimously to approve the LEA-based calendar waivers for weather-related causes as presented. (See Attachment TCS 3)

DISCUSSION

TCS 4 - Revisions to Benefits and Employment Policy Manual 2011-12 for Public School

Employees

Policy Implications: SBE Policy # TCP-D-003

Presenter(s): Mr. Jack Stone (Director, School District Personnel Support) and Ms. Katie Cornetto (Staff Attorney, State Board of Education)

Description:

At its June 2010 meeting, the State Board of Education (SBE) approved allowing staff to incorporate changes to the Benefits and Employment Policy Manual for Public School Employees (SBE Policy #TCP-D-003) with the understanding that new policies and revised policies would be brought back to the SBE for separate action.

The revisions to the Benefits and Employment Policy Manual are an ongoing process as legislative changes are enacted and as requests for clarification are received from Local Education Agency (LEA)

employees and central office staff. The revisions to the Benefits and Employment Manual are provided for information and discussion at the May meeting and for Action at the June meeting of the SBE. The 2011-12 summary of revisions and the revised manual sections are accessible at:

<http://www.dpi.state.nc.us/humanresources/district-personnel/key-information>.

Recommendations:

It is recommended that the SBE approve the changes to the policy manual as outlined in the accompanying documents.

Discussion/Comments:

- Board member Tate noted a thorough discussion of this item during the TCS Committee meeting on Wednesday.
- There was no further discussion.

This item is presented to the State Board of Education for discussion at the May 2012 meeting and will return for action at the June meeting. (See Attachment TCS 4)

UPDATE ON CONTRACTS

(See Attachment in book)

Board member Tate encouraged Board members to review the contracts listed for information in the Board book.

NEW BUSINESS

Under New Business, Board member Tate reported that the TCS Committee received the following presentations by Duke University Students from the Sanford School of Public Policy:

- *Strategies for Success: A Look at North Carolina Middle Schools* (Presented by: Jennifer DeNeal, Tyseer Khaled, Eric Nakano, and Katherine White)
- *Virtual Success: Examining the Effectiveness of the North Carolina Virtual Public School* (Presented by: Jenni Heissel)

LEADERSHIP AND INNOVATION COMMITTEE
(Ms. Melissa Bartlett, Chair; Ms. Jean Woolard, Vice Chair)

ACTION

LFI 1 – School-Based Calendar Waivers for Educational Purposes

Policy Implications: General Statute § 115C-84.2

Presenter(s): Mr. Rob Hines (Director, LEA Projects)

Description:

School-based calendar waiver requests are submitted for State Board action per G.S. § 115C-84.2. The State Board may waive the specified opening and closing dates for educational purposes that include 1) a specific school to accommodate a special program offered generally to the student body of that school, 2) a school that primarily serves a special population of students, or 3) a defined program within a school. Wayne County Schools submitted these two requests for consideration by the SBE in May 2012.

Recommendations:

The State Board is requested to approve the following waiver request recommendations by the Department of Public Instruction.

Discussion/Comments:

- LFI Committee Chair Bartlett noted a thorough discussion of this item during the LFI Committee meeting on Wednesday. She explained that Wayne County Schools has submitted two requests for consideration and are identical to the waiver requested and granted by the State Board last year.
- There was no further discussion.

Upon motion by Ms. Melissa Bartlett, and seconded by Ms. Jean Woolard, the Board voted unanimously to approve the waiver request recommendations as presented. (See Attachment LFI 1)

NEW BUSINESS

Under New Business, LFI Chair Bartlett reported that the LFI Committee received an update from the Director about the NC Virtual Public School.

The second New Business item was a draft preliminary report entitled No Cap on the Number of Charter Schools, and this report was a requirement of Senate Bill 8. This preliminary report is due to the General Assembly on May 10 with the final report expected in June. In that regard, she explained that the Board needed to formally receive the draft of the preliminary report during this meeting so that it can be submitted to the General Assembly ahead of the May 10 deadline.

Discussion/Comments:

In response to Vice Chairman McDevitt's query, Chair Bartlett clarified that this is a draft preliminary report and by May 10, the draft will become the preliminary. The preliminary report will lay out for another 30 days for input. When the Board meets in June, it will receive a draft of the final report for consideration.

Ms. Melissa Bartlett moved that the State Board of Education authorize the NC Department of Public Instruction to submit the Preliminary Report on Charter Schools to the General Assembly pursuant to SL 2011-164(6) by May 10, 2012. The motion was seconded by Ms. Jean Woolard. After a brief clarifying discussion, the Board voted in favor of the motion. (See Attachment LFI 1)

VICE CHAIRMAN'S REMARKS**Announcements/Reminders, and Comments**

After providing historical context for the April 27 Essential Conversations' event held at the Friday Institute, Vice Chairman McDevitt thanked Board members and noted that the dialogue was robust and would be the base for the Board to develop strategies moving forward.

Vice Chairman McDevitt spoke briefly about the Wells Fargo Principal of the Year luncheon which was held in April. He congratulated Ms. Patrice Faison (Oak Hill Elementary School, Guilford County Schools) who was named the 2012 Wells Fargo Principal of the Year winner. He also reminded Board members that the Teacher of the Year Luncheon event is scheduled at the Umstead Hotel in Cary at 12:30 PM today. All Board members were encouraged to attend. He expressed appreciation to Ms. Ann Goodnight for her assistance with both of these luncheon events.

Vice Chairman McDevitt reported that the Global Task Force has finished its Listen and Learn discovery period and will move forward with developing findings and recommendations. The Task Force will not meet over the summer months, but anticipates coming to the Board with bold and creative recommendations next fall.

MOU with Hanban

After speaking briefly about Dr. Harrison's visit to China to participate in an international conference on student exchange, he noted that the State Board has been participating in two initiatives with Jiangsu Provincial Department of Education and Hanban for several years, and that Chairman Harrison will also be meeting with these entities while in China. Vice Chairman McDevitt explained that in 2008, the State Board adopted an MOU between Jiangsu Provincial Department of Education and the North Carolina State Board of Education for Cooperation in K-12 Education, and there is significant interest in continuing this agreement. He shared that Chairman Harrison would like the Board to extend and adopt the MOU during the meeting today to share during his meeting on Monday in China.

A copy of the MOU was distributed for the Board's consideration.

**MEMORANDUM OF UNDERSTANDING
BETWEEN JIANGSU PROVINCIAL DEPARTMENT OF EDUCATION
AND THE NORTH CAROLINA STATE BOARD OF EDUCATION
FOR COOPERATION IN K-12 EDUCATION**

The Jiangsu Provincial Department of Education (JPDE) and the North Carolina State Board of Education (SBE) agree to this Memorandum of Understanding (MOU) to develop collaborative programs in K-12 education. This MOU recognizes that:

- JPDE and SBE have built a successful relationship through mutual exchanges and shared values, and that this MOU will renew the relationship established at the signing of their previous MOU on May 1, 2008;
- Both Jiangsu Province and North Carolina are committed to strengthening the global competence of their students;
- Educational collaboration and exchange are effective vehicles for fostering the development of global competence and mutual understanding;
- 40 partnerships have already been established between schools in Jiangsu Province and in the North Carolina; and
- Institutions of higher education in Jiangsu Province and North Carolina are already collaborating on a variety of projects.

1. Goals

- To strengthen knowledge and understanding of each other's countries and cultures among K-12 educational leaders, educators and students;

- To facilitate the development of programs and activities which will foster mutual understanding; and
- To develop a framework for a sustainable relationship between JPDE and SBE.

II. Activities

JPDE and SBE agree to facilitate and support the 40 elementary, middle, and high school partnerships already established between schools in Jiangsu Province and in North Carolina. They further agree to encourage the development of additional school partnerships.

- Collaborations between JPDE and SBE will focus on the themes of
- Math and science education
- Language education
- Culture and arts education
- Lesson planning and research
- Business climate
- Education as a tool for economic development

Either party may propose additional topics for consideration. JPDE and SBE will jointly determine the appropriate method to address these themes. Activities might include but not be limited to

- Exchanges of teachers and students
- Joint conferences
- Professional development seminars for teachers and principals
- Collaborative classroom and student projects

To the degree possible, technology should be utilized to facilitate dialogue and collaborations

III. Duration

The duration of this MOU shall be four years from the date of signing and may be renegotiated upon expiration depending on mutual interest. This MOU may be terminated by either party with six months advance written notice.

IV. Framework

JPDE and SBE will serve as coordinating agencies for their respective governments for this MOU. Each may designate an appropriate person or organizational partner to maintain communication.

The Jiangsu provincial Minister of Education and the Chairman of the State Board of Education or their designees will meet annually alternating between Nanjing and Raleigh to discuss educational issues of mutual interest, evaluate joint activities and plan for future cooperative programs.

It is mutually understood that financing for any arrangements must be identified by both parties before proposed collaborative activities can be finalized, and that any changes to this MOU must be agreed upon by involved parties in writing.

All activities must be in accord with the policies, regulations and laws of the respective countries.

V. Signatures

Signed in Raleigh, North Carolina, US, on May 3, 2012, in duplicate, in English and Chinese Languages, each version being equally valid.

Upon motion by State Treasurer Janet Cowell, and seconded by Mr. John Tate, the State Board of Education voted unanimously to adopt the Memorandum of Understanding between Jiangsu Provincial Department of Education and the NC State Board of Education for Cooperation in K-12 Education.

Meeting Highlights

At this time, Vice Chairman McDevitt reminded Board members that in January 2011 they held a casual conversation about highlighting, at the end of each meeting, some of the items discussed that will have a direct impact on students. At that time, Chairman Harrison decided to implement a new tradition under his leadership of having a brief conversation each month to identify in very specific terms something the Board has accomplished to improve outcomes for children. Board members cited the following: the importance of reading instruction, and Ms. Bartlett added a reminder to Board members that, at this time of year, EOG and EOC volunteer proctors are needed.

OLD BUSINESS

No old business was brought before the Board.

NEW BUSINESS

Board member Willoughby announced that the Northeast Leadership Academy graduation recognition is today. Board members were encouraged to attend the reception hosted at the Governor's Mansion.

She noted that as of this morning, 86 percent of the teachers in the state have participated in the Teacher Working Conditions Survey which has been extended through today. The website shows which LEAs need encouragement to complete the survey. She commended the Department under Dr. Atkinson's leadership for its efforts in calling schools to encourage participation. Vice Chairman McDevitt stated for LEAs that were online listening to use this day to encourage the opportunity for everyone to participate.

Board member Willoughby also spoke briefly about the visit to Duplin County in response to a focus group that Dr. Harrison asked that NCBCE members convene to talk about how to further strengthen the relationships between business leaders, education leaders and policy makers, and to help people recognize the models of innovation across the state. Duplin County shared examples of just a few of the innovative programs in their district.

In partnership with the North Carolina Business Committee for Education and the Department of Public Instruction, the next webinar is scheduled for Tuesday, May 15, at 10:00 a.m. The *Pre-Kindergarten in NC: An Effective Strategy for School Success* webinar will explore the important role that high-quality pre-kindergarten programs play in preparing young children for school success. The history and function of pre-kindergarten in North Carolina as well as current challenges to sustaining this critical effort will be discussed, according to Board member Willoughby.

After sharing his perspective about the potential ramifications on the possible approval of Amendment One by NC voters on May 8, Board member Tate proposed a lengthy resolution opposing Amendment One (a vote on a constitutional amendment to limit the types of domestic unions valid or recognized) for the Board's consideration.

Discussion/Comments:

- In terms of benefits administered by the Treasurer's Office for public schools, State Treasurer Cowell noted that her office will prepare a memo regarding some of the questions raised in the resolution since her office manages the administration of the state's disability, retirement, and healthcare plans that could be impacted if Amendment One passes; she noted that the Benefit Handbook is currently being rewritten and could include information that her office will release on changes.
- While stating for the record their opposition to Amendment One, several Board members (McDevitt, Harris, Bartlett, Woolard) spoke about their discomfort in the fact that the resolution is coming before the Board at this late date in the campaign. Concerns also included the volume of the resolution, and whether the Board should adopt a resolution with so many of "Where As" components for which they do not have evidence of their accuracy independent of the resolution. In addition, concern was expressed that it is not the business of the State Board to have this conversation. A lengthy discussion ensued. Mr. Tate reiterated his apology, noting that it is regrettably late in the final drafting.

Upon motion by Mr. John Tate to approve the resolution as read, State Treasurer Janet Cowell seconded the motion for point of discussion.

- Vice Chairman McDevitt called for discussion on the motion by Mr. Tate. Ms. Jean Woolard expressed her opposition and reservations about whether the SBE should take a stand on the issue. She then made a motion to table the motion by Mr. Tate. Mr. McDevitt clarified for the SBE that another motion could be considered should the motion to table the resolution pass.

Ms. Jean Woolard moved that the State Board of Education table the motion by Mr. John Tate. The motion to table was seconded by Ms. Shirley Harris. A hand vote was taken on the motion to table the the motion by Mr. Tate: In favor: Ms. Patricia Willoughby, Ms. Melissa Bartlett, Ms. Shirley Harris, Mr. Reginald Kenan, Ms. Chris Greene, Ms. Jean Woolard. In opposition: Mr. John Tate and State Treasurer Cowell. The motion to table carried.

- Following the vote, Mr. McDevitt told Board members that the floor was open for an alternate motion should a Board member want to do so. Ms. Shirley Harris made a motion; Mr. Tate asked for a clarification on her motion, asking if it was to approve only the last sentence of the resolution he initially proposed. Mr. McDevitt indicated that her motion was for the last sentence only of the initially proposed resolution.
- There was no further discussion.

Ms. Shirley Harris made a substitute motion, seconded by State Treasurer Janet Cowell, that the State Board of Education is opposed to the ballot initiative that would alter the North Carolina Constitution to make marriage between a man and a woman the only legal domestic union recognized in the state. A hand vote was taken. In favor of the motion: State Treasurer Janet Cowell, Ms. Shirley Harris, Mr. Wayne McDevitt, Mr. John Tate, Ms. Patricia Willoughby. In opposition of the motion: Ms. Christine Greene, Mr. Reginald Kenan, Ms. Melissa Bartlett, Ms. Jean Woolard. The motion carried.

ADJOURNMENT

Indicating no other business, Vice Chairman McDevitt requested a motion to adjourn. Upon motion by Ms. Shirley Harris, and seconded by Ms. Patricia Willoughby, Board members voted unanimously to adjourn the May 2-3, 2012, meeting of the State Board of Education.