

**Minutes of the
North Carolina State Board of Education
Education Building
301 N. Wilmington Street
Raleigh, NC 27601-2825
June 6, 2012**

The North Carolina State Board of Education met after the Board Committees concluded their work and the following members were present:

William Harrison, Chairman
Wayne McDevitt, Vice Chairman
Christine Greene
Shirley Harris

Kevin Howell
Reginald Kenan
Patricia Willoughby
Jean Woolard

Also present were:

June St. Clair Atkinson, State Superintendent
Earlie Coe, Local Board Member Advisor
Don Martin, Superintendent Advisor

Rob Jackson, Principal of the Year Advisor
Jennifer Facciolini, Teacher of the Year Advisor
Tyronna Hooker, Teacher of the Year Advisor

CALL TO ORDER AND INTRODUCTION

Chairman Bill Harrison called the Wednesday session of the June State Board of Education meeting to order and declared the Board in official session. Chairman Harrison noted that the Board had just completed its Committee meetings for the day, and will hold the official State Board meeting on Thursday morning, at which time the Board will vote on action items.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Harrison reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. There were no conflicts of interest communicated at this time. The Chairman then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the Chairman. It would then be their duty to abstain from participating in discussion and from voting on the matter.

Chairman Harrison reminded everyone that it is a busy time, not only for the Board but also for the Department of Public Instruction, superintendents, teachers, principals, parents, and students as we prepare for the closing of our regular calendar schools and complete testing and other end-of-year tasks. He also noted that it is a busy time for the Legislature as they craft a new budget and work through a number of important issues. Chairman Harrison stated that the Board will hear a detailed report from Ms. Ann McColl (Legislative Liaison) on Thursday under the Chairman's Remarks.

Chairman Harrison thanked Vice Chair McDevitt for chairing the May Board meeting while he was out of the country.

Closed Session

Chairman Harrison asked for a motion to convene in closed session.

Upon motion made by Mr. Wayne McDevitt, and seconded by Mr. Kevin Howell, the Board voted unanimously to convene in closed session to consult with their attorneys on attorney-client privileged matters and to consider the handling of the following cases: NC Learns, Inc. (doing business as NC Virtual Academy) v. NC State Board of Education; Thunderbird Preparatory Academy v. NC State Board of Education; Jefferson Preparatory Academy v. NC State Board of Education; Teacher Academy v. Department of Public Instruction; Key Risk Management Services v. State of North Carolina, NC State Board of Education and NC Department of Public Instruction; and Hoke County v. State of North Carolina and NC State Board of Education.

With no other business on the agenda, Chairman Harrison requested a motion to adjourn.

Upon motion made by Ms. Tricia Willoughby and seconded by Ms. Shirley Harris, the Board voted unanimously to recess the State Board of Education meeting until Thursday, June 7, at 9:00 a.m.

**Minutes of the
North Carolina State Board of Education
Education Building
301 N. Wilmington Street
Raleigh, NC 27601-2825
June 7, 2012**

The North Carolina State Board of Education met and the following members were present:

William C. Harrison, Chairman	Shirley Harris
Wayne McDevitt, Vice Chairman	Kevin Howell
Walter Dalton, Lt. Governor	Reginald Kenan
Janet Cowell, State Treasurer	Patricia Willoughby
Christine Greene	Jean Woolard

Also present were:

June St. Clair Atkinson, State Superintendent	Rob Jackson, Principal of the Year Advisor
Earlie Coe, Local Board Member Advisor	Jennifer Facciolini, Teacher of the Year Advisor
Don Martin, Superintendent Advisor	

CALL TO ORDER AND INTRODUCTION

State Board of Education Chairman Bill Harrison called the Thursday session of the June State Board of Education meeting to order and declared the Board in official session. He welcomed onsite visitors, online listeners, and Twitter followers to the meeting, and reminded the audience that the Board held its committee meetings on Wednesday and today will vote on action items and receive reports on other topics.

Chairman Harrison noted the absence of Board members John Tate, Tom Speed and Melissa Bartlett this month. All had obligations that prohibit their presence at this month's meeting.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Harrison reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. There were no conflicts of interest communicated at this time. The Chairman then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the Chairman. It would then be their duty to abstain from participating in discussion and from voting on the matter.

Vice Chairman Wayne McDevitt was recognized to lead the Board with the Pledge of Allegiance.

APPROVAL OF MINUTES

Chairman Harrison asked for a motion to approve the minutes of the May 2-3, 2012, State Board meeting.

Discussion/Comments:

- There was no discussion.

Vice Chairman Wayne McDevitt made a motion to approve the minutes of the May 2-3, 2012, meeting. Seconded by State Treasurer Janet Cowell, the Board voted unanimously to approve the minutes as presented.

SPECIAL RECOGNITION – Out-Going State Board of Education Advisors

- Ms. Jennifer Facciolini (NC Teacher of the Year Advisor, July 2010 – June 2012)
- Mr. Rob Jackson (NC Principal of the Year Advisor, July 2011 – June 2012)
- Dr. Don Martin (SBE Superintendent Advisor, July 2011 – June 2012)

Chairman Harrison prefaced this presentation by speaking about value-added to the State Board through the contributions of the advisors. The advisors listed above were recognized with a plaque for their contributions and service to the State Board of Education. Board members expressed appreciation for their valuable input and commitment to the Board. Each of the advisors expressed privilege for having the opportunity to work with the State Board of Education. The presentations were photographed.

SPECIAL PRESENTATION – Using Systems Thinking Tools to Improve Instructional Delivery

- Dr. Don Martin (Superintendent, Winston-Salem/Forsyth County [WS/FC] Schools)
- Ms. Suzanne Arnold (Teacher, Lewisville Elementary School, WS/FC Schools)
- Elaine Whicker (Walkertown Elementary School, WS/FC Schools)

Dr. Martin prefaced this presentation by providing a historical overview of how the Winston-Salem/Forsyth County Schools came to use the Systems Thinking Tools in their classrooms. He spoke briefly about The Society of Organizational Learning Educational Partnership which is led by Peter Senge of MIT. Dr. Martin explained that Dr. Senge's education connection comes from one of his mentors who retired from MIT and moved to Arizona. He partnered with the Waters Foundation and developed a Systems Thinking Tool that can be integrated into the classroom and develops the 13 Habits of a Systems Thinker. Dr. Martin stated that some of the RttT money has been used to build capacity in his district. With the Common Core curriculum, this program will help the students in his district tackle more rigorous work, according to Dr. Martin.

Using a PowerPoint presentation, Ms. Arnold spoke about the impact on student growth in her classroom as a result of using the Systems Thinking Tool: The Ladder of Inference. Ms. Arnold shared several examples of her students' work using the ladder to demonstrate metacognitive thinking.

Ms. Whicker also used PowerPoint slides to share several student diagram examples of Stocks and Flows which is another one of the 13 Habits of a Systems Thinker used by her students. She explained that Stocks and Flows recognizes the systems and structures that generate our behavior. Using one of the flash cards in the packet, she explained that the card provides questions for students to ask such as “How do parts affect one another?”; “How does the organization and interaction of the parts create the behavior that emerges?” etc. Stocks and Flows help demonstrate problem solving and connections.

KEY INITIATIVES REPORTS AND DISCUSSION

➤ Career and College Ready, Set, Go/Race to the Top (RttT) Update – Mr. Adam Levinson (Director, Race to the Top Program)

Mr. Levinson prefaced his presentation by thanking the outgoing advisors for their valuable input on RttT initiatives. He also recognized the exceptional efforts of the Department staff for their work in pushing the initiatives forward.

Mr. Levinson noted that the monthly activity report is part of the State Superintendent’s Report. He highlighted the May 7 meeting with USED. Led by Dr. Atkinson, a small team traveled to Washington to speak with Secretary Duncan and his staff about the progress of our RttT initiative. During that meeting, the Department acknowledged the challenges, USED raised some, and the discussion centered on how North Carolina would deal with those challenges over the next few years. Mr. Levinson stated that, generally, the USED affirmed that North Carolina was on the right track. Major work includes a large team evaluating the bids received for the Instructional Improvement System (IIS). In addition, much preparation is occurring for the Summer Institutes scheduled to begin across the state at the end of June through July.

➤ Teacher Working Conditions Survey Update – Ms. Ann Maddock and Mr. Eric Hirsch

Using a PowerPoint presentation, Ms. Maddock and Mr. Hirsch highlighted the initial results from the 2012 NC Teacher Working Condition’s Survey. The survey findings are used to help inform state education policy, develop schools’ annual improvement plans and, more recently, in the state’s educator evaluation process.

This year, 100,042 (86.22%) educators responded to the survey, and 1,203 schools had full faculty participation. The team has analyzed the data over two weeks. They reviewed the initial trends to consider such, as educators’ perceptions of working conditions have remained relatively stable – no question increased or decreased by more than four percent. Many of the areas where conditions have deteriorated are the most dependent on resources – time, professional development, etc. More data needs to be gathered to understand how federal, state, and local resources have been utilized, particularly in schools that have seen improvement, to better understand successful strategies that can be scaled. Mr. Hirsch also noted that there have been gains in many schools and districts. Some appear to be the direct result of specific practices and interventions. Teaching environments change when schools use the data as an improvement tool. In addition, Mr. Hirsch shared that the findings show school leadership is essential to retaining effective teachers. He noted that 83 percent report there is a common vision in their school. More than nine out of ten educators report that school leadership facilitates using data and holds teachers to high professional standards. Eighty-seven percent report that teacher performance is

assessed objectively, and 86 percent agree they receive feedback that can help them improve. Seventy-two percent agree that there is an atmosphere of trust and mutual respect and 71 percent agree that teachers feel comfortable raising issues. The data show that schools using the TWC data improved working conditions the most, especially in leadership. In terms of next steps, further analyses of the results will be conducted by the New Teacher Center and reported later this year. In addition to general trends, the report will include analysis of trends in the data related to student achievement, teacher retention, new teacher support and persistently low-performing schools. In addition, data dashboards and scatterplots will be provided for all North Carolina school districts to provide assistance and support to facilitate data driven improvement. Finally, Mr. Hirsch shared an example of a data dashboard highlighting Halifax County Schools as an example of the data that can be provided at a glance. In closing comments, Ms. Maddock stated that they are working with 14 other states using North Carolina's TWC Survey as a model of working together with stakeholders.

➤ **Update on Halifax – Ms. Pat Ashley (Director, District and School Transformation)**

Chairman Harrison requested that Dr. Ashley provide a brief update on the high schools in Halifax County. She shared that she anticipates both high schools in Halifax County to be above 60 percent proficient, and was hopeful that one will be above that with a 20-point gain in one school year. Dr. Ashley noted that both schools have effective leadership, faculty changes have been made, and staff are working together.

STATE SUPERINTENDENT'S REPORT

Regional Meetings with Local Superintendents

DPI staff members conducted regional "small group" meetings with local superintendents in Durham (5/14), Kinston (5/12) and Marion (5/16). Topics included:

- ESEA waivers
- Testing and Accountability issues
- NC Education Cloud update.

The meetings were well-attended and provided superintendents the opportunity to exchange ideas and discuss issues in a more informal setting. The same agenda was used for the State Superintendent's Principal and Teacher Advisory committees' joint meeting on May 17.

Governor Morehead School/Leadership Academy

Superintendent Atkinson shared that since the Governor Morehead School facility was being underutilized, so it was proposed that the facility be used for multiple purposes including having a Leadership Academy for Wake County Schools on the campus. She reported that at the Council of State meeting held on Tuesday, June 5, the Council approved Wake County Schools being able to lease a portion of the Governor Morehead School to use for the Leadership Academy. She thanked the Department staff for helping to bring this idea to fruition.

Recent Activities of the State Superintendent**☐ Delivered remarks/keynote address at**

- 2012 North Carolina Teacher of the Year celebration, Cary, NC
- USED “Stock-Take” meeting, Washington, DC
- Surry County Elected Officials meeting and dinner, Elkin, NC
- NC Economic Development Commission, Raleigh, NC
- Beginning teachers and mentors end-of-the-year celebration, Lexington City Schools
- City of Medicine Academy graduation, Durham, NC
- Track My Steps event, “The State of Education in Eastern Wake County”
- NC Association of Career and Technical Educators Legislative Policy Seminar
- Developmental Education Initiative State Policy Team Meeting
- Fuller Performance Learning Center commencement, Fayetteville, NC
- “Collaborating to Transform the Teaching Profession” labor-management conference, Cincinnati, OH
- The Exchange Club, Hillsborough, NC
- Communities in Schools board meeting
- Sandhills Leadership Academy
- NC Business Leaders’ Conversation on Publication and Economic Development, Cary
- Governor’s Hispanic/Latino Advisory Council-Education Team

☐ Visited

- Elkin City Schools, Elkin, NC

ESEA Waivers

North Carolina has been granted waivers to the requirements of the No Child Left Behind Act (ESEA). This decision comes after several months of peer reviews and negotiations with the U.S. Department of Education. Through this process, North Carolina education leaders clarified information provided in support of its waivers and adjusted some elements of the state’s plan. The waiver process allows states important flexibility that they need in order to move forward with efforts to improve schools and support opportunities to close achievement gaps and improve learning for students. North Carolina’s waivers allow the state to move away from the Adequate Yearly Progress measure. Negotiations are ongoing with the remaining states that had requested waivers.

Special Recognition – Ms. Ann Marie Gunter Receives Boltzius Award

Ms. Gunter, World Languages Coordinator at the North Carolina Department of Public Instruction, was honored in a ceremony at DPI by Germany’s Consul General Lutz Gorgens as the third recipient of the Boltzius Award for her work in promoting German language and culture.

Special Recognition – Ms. Paula Hildebrand – Jim Long Award for Individual Excellence; a Lifetime Achievement Award from the NC Prevention Partners

Ms. Hildebrand, Chief Health/Community Relations Officer, was recognized at the 2012 NC Prevention Partners Annual Meeting in Chapel Hill. This award is given to individuals who exemplify outstanding leadership and impact in prevention efforts in health.

RttT Monthly Highlights of Activities Completed**RttT Management:**

- Provided monthly RttT status report to State Board of Education (SBE), (5/3)
- Continued approval of Local Education Agency(LEA)/ Charter School amended Detailed Scopes of Work(DSWs)
- Planned webinar for LEA/Charter Schools on OSBM audit findings and procurement (5/31)
- Participated in USED hosted RttT Stocktake meeting (5/7); Reviewed and submitted feedback on RttT Progress Report
- Completed survey of principals who attended the READY meetings held in February and March and compiled results
- Continued developing parent resource podcasts
- Set August date for READY meeting with IHE leaders and began developing agenda and presentations
- Initial staffing for RttT implementation (cumulative as of 5/18): total positions filled --112 of 121

Standards & Assessments:

- Continued development of Standards Visualization samples in collaboration with Shared Learning Collaborative (SLC) (formerly referenced as Learning Maps)
- Continued work on reviewing and embedding video vignettes within NC FALCON. Elementary Science embedded in April 2012 (to be completed 8/12)
- Continued to provide ongoing content specific "live chats" to provide support to the district team on understanding the new standards (5/4 Health/PE, 5/9 Arts Education)
- Continued to deploy Common Core and Essential Standards trainings throughout the state according to PD calendar (5/2, 5/3, 5/8, English Language Arts and Math)
- Continued development of content-specific curricular tools (Text Exemplars, CCSSO Common Core State Standards Resources, content resources posted on Wikis)
- Convened presentation for NCDPI staff members featuring David Coleman, co-writer of Common Core State Standards for ELA

Data Systems to Improve Instruction:

- Completed the initial review of written bid responses to the IIS Request For Proposal (RFP)
- Continued developing IIS READY "managing change" plan. Expanded the REA communications work with R&M to help develop communications materials for IIS
- Worked with the Resource Consortium and NCSU to continue identifying content for the IIS LOR
- Completed working draft of Data Guide; planned internal and external review for June

Great Teachers & Principals:

- Continued refining new evaluation instruments for guidance counselors, school psychologists, speech pathologists, social workers, instructional technologists, and media specialists
- Continued to work with TOPS on item generation for Measures of Student Learning (MSL); added work stream focused on creating layout files for MSLs
- Began planning item review meetings for high school science, social studies, English, math, and Occupational Course of Study Measures of Student Learning; review will occur at end of July
- Began work on design of MSL Administration Guide

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- Completed administration of the student survey; survey sample included 47 LEAs, 900 schools, 3,300 teachers, and 147,000 students. Response rates in over half of the participating schools exceeded 75%
- Completed the 3rd and final round of the educator focus groups on educator effectiveness and the new accountability model; provided training and resources to approximately 300 educators
- Held full-day training on EVAAS for NCDPI staff members
- Continued planning for reporting of educator evaluation data from 2011-12; online evaluation instrument will be locked down on 6/30
- Continued Northeast Regional Leadership Academy (RLA) Cohort 1 school year administrative internships, training for Northeast RLA Cohort 2 participants, Sandhills RLA Cohort 1 participant administrative internships, and Piedmont-Triad RLA Cohort 1 participant administrative internships (through 6/30)
- Continued recruiting for Piedmont-Triad RLA Cohort 2, Northeast RLA Cohort 3, Sandhills RLA Cohort 2 participants
- Continued to receive applications for NC Teacher Corps; held phone interviews with 56 applicants
- MarStrats continued to interview LEA staff members to work on district branding
- Continued planning for the Summer Institutes
- Began deploying evaluation surveys on all online professional development
- Hired web content developer and continued interviewing for PD contractors
- Completed last round of professional development fidelity support meetings in eight regions across the state

NC Virtual Public Schools:

- Continued development of Memorandums of Understanding with the three partner LEAs (New Hanover, Person and Greene) and started bi-monthly visits by the Project Lead
- Began professional development for face-to-face teachers
- Completed hiring of virtual teacher positions
- Continued development, design and modification of the first three virtual STEM courses; Continued work on timeline for development of the next three virtual STEM courses (Integrated Math II and III, Biotech and Agriscience; based on needs, Integrated Math III may change to Discrete Math)
- Initiated search for Regional Monitors to assist with implementation and provide professional development for face-to-face teachers in the three LEAs

Turning Around the Lowest-Achieving Schools:

- Continued work on hiring for RttT positions:
 - Hired two Instructional Coaches for Guilford County Schools and Northampton County Schools
 - Hired one District Transformation Coach for Public Schools of Robeson County
 - Interviews continuing weekly for Instructional Coaches and School Transformation Coaches
- Held monthly District Transformation Coaches meeting, School Transformation Coaches meeting, and Instructional Coaches meeting
- Identified interim support for selected schools/districts until hiring process is complete for permanent positions
- Continued assignment process for deployment of PD and Coaching staff in newly served schools
- Continued planning for four instances of regional two-day Summer Professional Development for School Leaders Session #6, which will deal with the impact of classroom instruction on student

learning, improving student-centered lesson observations, and asking better questions to produce higher quality instruction

NC Education Cloud:

- Completed final draft of the data integration plan; Developed data integration RFP
- Processed the Identity Access Management (IAM) RFP through DPI and submitted to NC ITS for review; provided IAM guidance to the SBAC
- Registered learning object repository (LOR) project in the PPM tool and completed LOR metadata schema specification document
- Initiated business process review scope of work and project launch with ITng Services at NCSU
- Developed second quarter 2012 LEA communications presentation slide deck and presented to Regions 7 and 8
- Conducted market studies and feasibility analysis on mobile device management, managed VoIP, desktop virtualization, and desktop malware protection
- Provided informational update narratives for use at regional superintendent small-group meetings

Science, Technology, Engineering & Math (STEM):

- Held webinar for 52 participants on the STEM implementation rubric (5/24, NC STEM)
- Provided three days of coaching for teachers at City of Medicine, Anchor School and 27 day equivalents of coaching to Affinity School teachers (NSP)
- Provided one day of professional development (Secondary Lens on Learning) at Affinity Schools (NSP)

Evaluation:

- Continued progress on all current evaluation projects underway
- Continued review process for the initial draft of local finance report
- Submitted final draft of *Professional Development: Online PD* and *Professional Development: DLP Year 1 Report*
- Replaced Policy Analyst/Evaluation Coordinator with the State Board of Education

Activities Projected for the Month Ahead**RttT Management:**

- Provide monthly RttT status report to State Board of Education
- Continue approval of amended LEA/Charter School DSWs
- Produce parent podcasts and post online
- Produce initial IIS communication materials
- Include messaging regarding IIS, new essential standards/Common Core and accountability model in outgoing communication vehicles to local school districts
- Plan back-to-school activities for news media to focus on new standards, accountability model and other elements of Race to the Top projects

Standards & Assessments:

- Begin implementation of the 2012 Summer Institutes
- Post the Social Studies Elective Unpacking document for LEA and charter school use
- Post assessment samples for LEA and charter school use

Data Systems to Improve Instruction:

- Hold demos and enter into negotiation/Best and Final Offer (BAFO) with selected vendor(s)
- Continue to developing the IIS READY managing change effort. The primary focus is on Phase I: Communication and Marketing
- Continue efforts to identify content for IIS and get ready for the LOR
- Gather feedback on the Data Guide

Great Teachers & Principals:

- Continue to refine new evaluation instruments for guidance counselors, school psychologists, speech pathologists, social workers, instructional technologists, and media specialists; instruments will be pilot-tested in fall 2012
- Continue to work with TOPS on item generation and item layout files
- Continue planning for item review meetings for high school science, social studies, English, math, and Occupational Course of Study Measures of Student Learning; review will occur at end of July
- Continue work on Measures of Student Learning Administration Guide
- Complete follow-up survey of teachers and district coordinators who participated in student survey pilot
- Finalize business rules for calculation of EVAAS growth values for 2011 – 2012
- Monitor reporting of evaluation results and contact districts with missing data; online evaluation instrument will be locked down on 6/30
- Launch new educator effectiveness website on the NC Public Schools site
- Complete Northeast Regional Leadership Academy (RLA) Cohort 1 school year administrative internships, training for Northeast RLA Cohort 2 participants, Sandhills RLA Cohort 1 participant administrative internships, and Piedmont-Triad RLA Cohort 1 participant administrative internships
- Complete Recruiting for Piedmont-Triad RLA Cohort 2, Northeast RLA Cohort 3, Sandhills RLA Cohort 2 participants
- Notify NC Teacher Corps candidates who have been accepted for Cohort 1
- Begin the Summer Institutes
- Complete the development of nine online modules

NC Virtual Public Schools:

- Complete Memorandums of Understanding with the three partner LEAs (New Hanover, Person and Greene)
- Complete the implementation workshop for LEAs, including device deployment
- Complete the first two virtual STEM courses (Integrated Math I and Earth and Environmental Science) and continue development of the third virtual STEM course (Forensics)
- Begin planning a website for the initiative

Turning Around the Lowest-Achieving Schools:

- Continue hiring for RttT positions (interviews continuing weekly)
- Deliver ongoing PD and coaching for currently served schools/districts
- Continue to assign PD and coaching staff for newly served schools - working with HR to align positions on organizational chart
- Continue planning for the four regional ‘Summer Professional Development for School Leaders’ sessions which will serve teams of leaders from each school on the TALAS list

- Review progress of each school systemically, when EOC/EOG data become available, in conjunction with the school plan for change. We are at the midpoint of our RttT grant with only two years remaining to achieve targets. We will hold conversations with schools and districts regarding their progress, adjustments, and strategic use of our resources to make every attempt to help all schools and districts be successful

NC Education Cloud:

- Advertise IAM and data integration RFPs; Develop mobile device management RFP; Complete AMTR 3.0 RFP development
- Support IIS RFP reviews
- Continue to provide data integration guidance to SBAC
- Conduct business process review interviews
- Submit cloud policy, governance, and LEA support plan to NC DPI leadership team for review
- Provide NC Education Cloud updates to regions 1, 2, 4, 5, and 6
- Convene first RttT Technology Collaborative Leadership meeting

Science, Technology, Engineering & Math (STEM):

- Finalize selection of NC STEM Learning Network business and industry affiliate members (NC STEM)
- Continue on-going coaching and professional development Anchor Schools and Affinity Schools (NSP)
- Receive project work plans from teachers participating in the extended summer employment (NSP)

Evaluation:

- Continue progress on all current evaluation projects underway

LT. GOVERNOR'S UPDATE

Lt. Governor Walter Dalton reported that last year North Carolina received a national award because of the work of the JOBS (Joining Our Businesses and Schools) Commission from the Workforce Professionals. This past month, North Carolina received the Innovator of the Year Award from the Southern Growth Policy Council comprised of 13 states in which the Governors sit on the Council. The NC State University STEM School has been requested as a potential presenter at the World Association of Engineers in Argentina next year. The JOBS Commission is also working on the STEM Network. The Lt. Governor also reported that he has been invited to join a panel on June 28 with Battelle and others moderated by Kareem Abdul Jabar. The new Northeast School has the potential to be recognized as well.

State Superintendent Atkinson drew attention to a statistic on the front of a DPI information card titled *How North Carolina Public Schools Measure Up?* She shared that this particular statistic follows the work of the JOBS Commission and the work to ensure that our students get credentials that are recognized by business and industry. Dr. Atkinson pointed out that over the last 18 months, our public school students and teachers have earned 51,225 professional Microsoft certifications from the Microsoft IT Academy. Principal Advisor Rob Jackson added that as part of the certification process, from August 2011 to May 2012, more than 250,000 United States students competed to demonstrate their proficiency in utilizing Microsoft desktop computing applications in the Worldwide Competition

on Microsoft Office. Three North Carolina students earned a place among the six U.S. finalists that will travel to the World Championship to be held in Las Vegas, NV, July 29 through Aug. 1. One of three students is from Cuthbertson High School, Mr. Jackson's high school in Union County.

INFORMATION AGENDA

GLOBALLY COMPETITIVE STUDENTS (Ms. Patricia Willoughby, Chair; Melissa Bartlett, Vice Chair)

ACTION ON FIRST READING

GCS 3 – North Carolina State Improvement Project Update and Video

Policy Implications: General Statute § 115C-113

Presenter(s): Dr. Rebecca Garland (Chief Academic Officer, Academic Services and Instructional Support) and Ms. Donna Brown (Director, Federal Program Monitoring and Support)

Description:

In 2000, the North Carolina Department of Public Instruction was awarded a five-year State Personnel Development Grant by the U.S. Department of Education, Office of Special Education Programs, to support provision of professional development and program support to significantly improve the performance and success of students with disabilities. Upon receipt of the award, the Exceptional Children Division began work on developing what has become a nationally recognized initiative that incorporates professional development for teachers that is based on research. The training gives teachers the confidence and knowledge to use data for selection of appropriate interventions in order to ensure students receive appropriate instruction, provide LEA-level support for this work, build capacity, and sustain effective practices. Since the first grant began, the North Carolina Department of Public Instruction has applied for and received two additional five-year grants to support ongoing growth of this project. The agency received the most current grant in October 2010. This work began with six LEAs; it now includes ninety-one (91) LEAs and three (3) charter schools. This work is referred to in North Carolina as the State Improvement Project.

The impact for students with disabilities that are involved with the work in this project is that they have consistently made more percentage point gains in the number of students at or above grade level than all students with disabilities and all non-disabled students.

The work is recognized at the national level and has been spotlighted at several national conferences. A number of other states have traveled to North Carolina to receive the training that we developed and provide to our teachers/administrators. Beginning in July 2011, interviews were conducted with students, parents, teachers, administrators, and DPI personnel in order to capture the impact of the work within the State Improvement Project. A video was produced that compiled the interviews and captured the story of the project from onset in 2000 to the current time. The State Board of Education (SBE) will be provided a brief update on the status of the project and view the video referenced here.

Recommendations:

The State Board is requested to approve the attached list of SES evaluator recommended SES applicants as SES providers for 2012-13.

Discussion/Comments:

- GCS Committee Chair Patricia Willoughby recognized Ms. Watson to present this item. Chair Willoughby noted that she previewed the video earlier this week.
- Superintendent Atkinson noted that this initiative ties so well to the conversations during the Committee meetings about preparing teachers for teaching reading. The work shows the collaboration between the Department, Institutions of Higher Education, and external groups.
- Ms. Watson stated that this work is known as the State Improvement Project funded by competitive grants from the U.S. Department of Education. Based on continuing successful data, the Department received two additional grant awards. The initiative was started at six sites and has grown to 91 school systems participating. Ms. Watson stated that data show gains as much as 15 percentage points in reading for students who have teachers that have been trained through the State Improvement Project's Reading Foundation Training, and 27 percentage point gains for students with disabilities in math who have teachers that have been trained in the Math Foundations Training. She shared that the Department has been able to substantiate the research that shows that when teachers implement a program with fidelity the student gains are even greater. Ms. Watson also spoke briefly about capacity building.
- Ms. Angie Cloninger spoke briefly about the university partnerships as it relates to the framework development and professional development prior to introducing the video which captures the work of the project and shows how it has impacted our state.
- The video can be accessed at www.ncsip.org. The link is also attached to the Board's agenda.
- There was no further discussion.

This item is presented for information only.

BOARD MEETING AND COMMITTEE CHAIR REPORTS**CONSENT AGENDA**

Chairman Harrison moved to the Consent Agenda which is reserved for items that generally create little or no debate such as routine appointments, items that come for information purposes only, routine reports, and final approval of reports that the Board has already discussed. Board members have always seen these materials prior to the Board meetings, and may ask that items be removed from the Consent agenda to be discussed on an individual basis. Consent items will be adopted as a whole.

Chairman Harrison noted three items for consideration and asked if any Board members wanted to remove this item from the Consent Agenda. Hearing no requests, Chairman Harrison asked for a motion to approve GCS 4 – Changes to Policy Delineating the Components of the ABCs Accountability Program for 2011-12 School Year; GCS 5 – North Carolina Graduation Project; TCP 7 – Approval of Hearing Officer; and LFI 1 – Report to the General Assembly: No Cap on the Number of Charter Schools.

Upon motion by Ms. Shirley Harris, and seconded by Ms. Christine Greene, the Board voted unanimously to approve GCS 4 – Changes to Policy Delineating the Components of the ABCs Accountability Program for 2011-12 School Year; GCS 5 – North Carolina Graduation Project; TCP 7 - Approval of Hearing Officer; LFI 1 – Report to the General Assembly: No Cap on the Number of Charter Schools as presented. (See Attachments GCS 4, GCS 5, TCP 7, and LFI 1)

GLOBALLY COMPETITIVE STUDENTS
(Ms. Patricia Willoughby, Chair; Melissa Bartlett, Vice Chair)

CONSENT

GCS 4 – Changes to Policy Delineating the Components of the ABCs Accountability Program for 2011-12 School Year

Policy Implications: SBE Policy # GCS-C-020; No Child Left Behind (NCLB)

Presenter(s): Ms. Angela H. Quick (Deputy Chief Academic Officer, Academic Services and Instructional Support) and Dr. Tammy Howard (Director, Accountability Services)

Description:

In December 2011, the U.S. Department of Education approved the elimination of the Grade 10 Writing Assessment as a federal reporting requirement, and subsequently, the State Board of Education eliminated the assessment from the North Carolina Testing Program. Therefore, staff recommends SBE Policy # GCS-C-020 is updated to reflect the elimination of the Grade 10 Writing Assessment for the 2011-12 ABCs accountability program.

Recommendations:

It is recommended that the Board approve the change to SBE Policy # GCS-C-020 for the 2011-12 school year.

CONSENT

GCS 5 – North Carolina Graduation Project

Policy Implications: SBE Policy # GCS-N-009

Presenter(s): Ms. Angela H. Quick (Deputy Chief Academic Officer, Academic Services and Instructional Support) and Dr. Elissa Brown (Director, Secondary Projects and Educator Preparation Programs)

Description:

In December 2011, the SBE approved the new READY Accountability Model. Specifically, at the high school level, the SBE approved six indicators to be reported. One of the indicators is the North Carolina Graduation Project. Schools would receive “credit” for implementing a graduation project if Standards of Quality were met. The revised SBE Graduation Project policy is in accordance with the law as well as the SBE’s intent stated in the accountability model. Standards of Quality are delineated in a document prepared by the NCDPI to be disseminated to LEAs. This is effective with the 2012-13 academic year and commensurate with the effective date of the new accountability model.

Recommendations:

The State Board of Education is asked to approve the amended policy.

**21ST CENTURY PROFESSIONALS COMMITTEE CHAIR REPORT
(Ms. Shirley Harris, Chair; Mr. John Tate, Vice Chair)**

CONSENT

TCP 7 – Approval of Hearing Officer

Policy Implications: S.L. 2011-348;115C-325 (h1)

Presenter(s): Ms. Katie Cornetto (Staff Attorney, State Board of Education)

Description:

Pursuant to recent legislative changes to the “case manager” process, (G.S. § 115C-325 (h1)); the State Board shall approve no more than fifteen qualified Hearing Officers. Teachers recommended for dismissal from LEA employment who have career status (and probationary teachers who are recommended for dismissal during a school year) may request a hearing conducted by a hearing officer prior to action being taken by the local board of education. “[S]pecial consideration is to be given to persons jointly endorsed by the largest membership of each statewide organization representing teachers, school administrators, and local boards of education.” In April, the SBE approved eight hearing officers. One additional individual has met the qualifications to be recommended for SBE approval as a hearing officer. His resume is included for review.

Recommendations:

The State Board shall consider the recommended qualified individual to be placed on the master list of SBE hearing officers.

**LEADERSHIP AND INNOVATION COMMITTEE
(Ms. Melissa Bartlett, Chair; Ms. Jean Woolard, Vice Chair)**

CONSENT

LFI 1 – Report to the General Assembly: No Cap on the Number of Charter Schools

Policy Implications: SL 2011-164 (SB 8), Sec. 6

Presenter(s): Mr. Philip Price (Chief Financial Officer, Financial and Business Services) and Mr. Joel Medley (Director, Office of Charter Schools)

Description:

In the final part of Senate Bill 8, particularly Section 6, the General Assembly required the State Board of Education to submit a preliminary report and a final report on the implementation of the act.

Specifically, those reports needed to include details on the following items:

- The creation, composition, and function of an advisory committee;
- The charter school application process;

- A profile of applicants and the basis for acceptance or rejection; and Resources required at the state level for implementation of the charter school laws in Part 6A of Article 16 of Chapter 115C of the North Carolina General Statutes.

At the regularly scheduled May meeting of the State Board of Education, the Board authorized the department to submit the draft preliminary report ahead of the May 10, 2012, deadline. That report has undergone some revision and is before the Board for authorization to submit the final version of the report ahead of the June 2012 deadline.

Recommendations:

It is recommended that the State Board of Education accept the report and authorize the Department to submit to the General Assembly as required.

ACTION AND DISCUSSION AGENDA

GLOBALLY COMPETITIVE STUDENTS

(Ms. Patricia Willoughby, Chair; Melissa Bartlett, Vice Chair)

ACTION ON FIRST READING

GCS 1 – Approval of Providers of Supplemental Educational Services (SES) - 2012-13

Policy Implications: PL 107-110, No Child Left Behind

Presenter(s): Dr. Rebecca Garland (Chief Academic Officer, Academic Services and Instructional Support) and Ms. Donna Brown (Director, Federal Program Monitoring and Support)

Description:

The Elementary and Secondary Education Act, Section 1116, requires that students attending schools in Title I School Improvement for the second year (failure to make Adequate Yearly Progress (AYP) for three years) receive supplemental educational services (SES) paid with Title I funds. The state must maintain a list of approved SES providers from which parents may select. Potential providers must submit applications to the state for review. For the 2012-13 provider list, an external evaluation committee reviewed all submitted applications to determine that potential SES providers meet all of the required components to be recommended for approval. This year, DPI received 70 SES applications; twenty-seven have been recommended by the SES evaluation committee for approval by the SBE.

Recommendations:

The State Board is requested to approve the attached list of SES evaluator recommended SES applicants as SES providers for 2012-13.

Discussion/Comments:

- GCS Committee Chair Patricia Willoughby noted a great deal of discussion on the SES providers and impact of the ESEA waiver.
- There was no further discussion.

Upon motion by Ms. Patricia Willoughby, and seconded by Ms. Christine Greene, the Board voted unanimously to approve the list of Supplemental Educational Services (SES) applicants as SES providers for 2012-13 as recommended. (See Attachment GCS 1)

DISCUSSION

GCS 2 – High School Accreditation Framework

Policy Implications: Session Law 2011-306: HB 342; PL 107-110, No Child Left Behind

Presenter(s): Ms. Angela H. Quick (Deputy Chief Academic Officer, Academic Services and Instructional Support) and Dr. Elissa Brown (Director, Teacher and Leader Preparation Programs and Secondary Education)

Description:

Session Law 2011-306: HB 342 empowered the State Board of Education to accredit schools in North Carolina upon request of a local board of education. This framework is an examination of what accreditation is and how the North Carolina Department of Public Instruction may proceed with implementing an accreditation process for high schools. Upon approval by the SBE, the report will be forwarded to the General Assembly by the required deadline.

Recommendations:

The State Board is requested to review the recommendations.

Discussion/Comments:

- GCS Committee Chair Willoughby noted a robust discussion of this item during the GCS Committee meeting on Wednesday. She stated that good direction and information was provided for consideration. Staff is asking for continued feedback on this optional LEA request for accreditation.
- There was no further discussion.

This item is presented to the State Board of Education for discussion at the June 2012 meeting and will return for action at the August meeting in order to give LEA Superintendents additional time to review and comment. (See Attachment GCS 2)

NEW BUSINESS

Under New Business, GCS Committee Chair Patricia Willoughby reported that the GCS Committee received a report about the Honors Course Rubric which is a continuing conversation to provide guidance for schools about evaluating the rigor of honors courses.

21ST CENTURY PROFESSIONALS COMMITTEE CHAIR REPORT
(Ms. Shirley Harris, Chair; Mr. John Tate, Vice Chair)

ACTION ON FIRST READING

TCP 1 – Recommendations from the Advisory Board on Requests for Exception from Teacher Licensing Requirements

Policy Implications: SBE Policy # TCP-A-021 and TCP-B-009

Presenter(s): Ms. Shirley Harris (Member, State Board of Education)

Description:

In April 2006, the Board adopted a policy to allow individuals who have not met licensing requirements due to extenuating circumstances to request an exception from the requirement or an extension of time. The request must include documents from the teacher, the principal, the superintendent, and the chair of the local board of education. In June 2006, a similar policy was approved to allow colleges and universities to submit requests for exception to Praxis I testing requirements on behalf of students seeking admission to teacher education programs. Requests are evaluated by a panel chaired by a member of the State Board. Panel recommendations will be presented in closed session.

Recommendations:

It is recommended that the actions related to each request be approved.

Discussion/Comments:

- TCP Committee Chair Harris noted that this item was discussed and voted on during closed session on Wednesday. Ms. Harris reported that the recommendation and decision of the Board has been communicated to the applicant.
- There was no further discussion.

DISCUSSION

TCP 2 – Proposed Evaluation Rubric for Speech-Language Pathologists

Policy Implications: SBE Policy # TCP-A-021, TCP-B-009

Presenter(s): Ms. Shirley Harris (State Board of Education)

Description:

In June 2007, the State Board of Education approved new professional standards for the evaluation of teachers. An evaluation rubric for North Carolina's Speech-Language Pathologists (SL), aligned with the new teacher standards, and has now been developed. This evaluation rubric is based on the current North Carolina SLP standards as well as those of the American Speech-Language Hearing Association (ASHA). This evaluation tool was developed by Dr. Jean Williams, representatives from Institutions of Higher Education Speech-Language programs, and practitioners across the state employed by public school systems.

Recommendations:

The State Board of Education is asked to review the evaluation rubric for Speech-Language Pathologists.

Discussion/Comments:

- TCP Committee Chair Harris noted that this item was thoroughly discussed during the TCP Committee meeting on Wednesday.
- There was no further discussion.

This item is presented to the State Board of Education for discussion at the June 2012 meeting and will return for action at the July meeting. (See Attachment TCP 2)

DISCUSSION

TCP 3 – Proposed Rubric for the Evaluation of North Carolina School Social Workers

Policy Implications: N/A

Presenter(s): Dr. Lynne Johnson (Director, Educator Recruitment and Development Division) and Ms. Chris Minard (Allied Health Consultant, Healthy Schools Section)

Description:

In June 2007, the State Board of Education approved new professional standards for the evaluation of teachers. New standards for the evaluation of School Social Workers, aligned with the new teacher standards, were adopted in 2009. The proposed rubric is the basis of new evaluation instruments for NC School Social Workers to be developed by Research and Evaluation Associates.

A draft of the rubric for evaluating NC School Social Workers is presented for discussion this month. The draft will be used to obtain feedback from stakeholders in the process for the development of the NC School Social Worker Evaluation Instrument.

Recommendations:

The State Board of Education is asked to review the proposed rubric.

Discussion/Comments:

- TCP Committee Chair Harris noted that this item was thoroughly discussed during the TCP Committee meeting on Wednesday. The evaluation rubric for school social workers will be piloted and staff will keep the Board updated.
- There was no further discussion.

This item is presented to the State Board of Education for discussion at the June 2012 meeting and will return for action at the July meeting. (See Attachment TCP 3)

DISCUSSION

TCP 4 – Reading Preparation for Pre-Service Elementary Education IHE Programs

Policy Implications: State Literacy Plan (as approved 5/2012)

Presenter(s): Dr. Rebecca Garland (Chief Academic Officer, Academic Services and Instructional Support), Dr. Lynne Johnson (Director, Division of Educator Recruitment and Development) and Dr. Elissa Brown (Director, Teacher/Leader Preparation Programs)

Description:

Based on state and national measures of reading achievement data, steps are needed to ensure that elementary education programs for teacher candidates include strategies, focused content, and enhanced preparation in literacy.

The SBE approved the K-12 State Literacy Plan (5/2012). On pg. 30 of the Literacy Plan, “Five Priority Action Steps”, step 4 states “Enhance preparation and professional development for pre-service and in-service teachers.” Further, step 4 states “consistent emphasis on teaching research-based reading foundations in all teacher preparation programs.” These recommendations for IHE teacher preparation programs are in response to and an extension of the State Literacy Plan.

Recommendations:

It is recommended that the State Board of Education review the recommendations.

Discussion/Comments:

- TCP Committee Chair Harris noted that this item was thoroughly discussed during the TCP Committee meeting on Wednesday. Ms. Harris drew attention to a handout distributed by Dr. Garland this morning in response to questions raised during the Committee meeting.
- Dr. Garland explained that the material includes the URLs for the Massachusetts Foundations of Reading test and analysis. In summary, Dr. Garland shared that Massachusetts has a similar challenge with staffing and with shortages in mathematics, science, world languages and special education. Similar to North Carolina, Massachusetts does not list K-6 as a shortage area either. In addition, the material includes an update on North Carolina’s Praxis pass rates (87.5%) in reading. Dr. Garland spoke briefly about Massachusetts pass rates (68%) which do not include second-time test takers. She encouraged Board members to go online and direct questions to staff.
- Chair Harris noted that this item will not come back to the Board until August which will allow additional time for stakeholder review and input.
- There was no further discussion.

This item is presented to the State Board of Education for discussion at the June 2012 meeting and will return for action at the August meeting. (See Attachment TCP 4)

DISCUSSION

TCP 5 – Approval of New Licensure Areas in Undergraduate and Graduate Traditional Programs

Policy Implications: SBE Policy # TCP-B-003

Presenter(s): Dr. Elissa Brown (Director, Teacher/Leader Preparation Programs) and Dr. Lynne Johnson (Director, Educator Recruitment and Development Division)

Description:

In January 2008, the SBE adopted a proposal for a new program approval process. As part of the new process, Institutions of Higher Education (IHEs) were required to revision their teacher education and school executive preparation programs to meet the new standards adopted by the Board and to submit their proposals, known as Blueprints, for their new programs leading to licensure. These Blueprints were reviewed by trained teams of public school practitioners, content experts, and higher education faculty. In December 2009, August 2010, and December 2010, the Board approved revised undergraduate and graduate programs. This list includes IHEs seeking SBE approval to add new licensure areas.

Recommendations:

It is recommended that the programs on the updated list be approved by the SBE.

Discussion/Comments:

- TCP Committee Chair Harris noted that this item was thoroughly discussed during the TCP Committee meeting on Wednesday. Chair Harris encouraged Board members to review the material prior to the July meeting.
- There was no further discussion.

This item is presented to the State Board of Education for discussion at the June 2012 meeting and will return for action at the July meeting. (See Attachment TCP 5)

DISCUSSION**TCP 6 – Proposed Qualifying Praxis II Test Scores for Special Education: Learning Disabilities (0383), School Counselor (0421), General Science (0435), Biology (0235), Chemistry (0245), English Language Literature and Composition (0041), Social Studies (0081), and Principles of Learning and Teaching (0624)**

Policy Implications: SBE Policy # TCP-A-003

Presenter(s): Dr. Lynne Johnson (Director, Educator Recruitment and Development Division) and Ms. Steleana Rountree (Consultant, Licensure Section)

Description:

In February and March, 2012, the Educational Testing Service (ETS) convened content-specific, non-overlapping expert panels to conduct regular updates and standard setting studies for Special Education: Teaching Students with Learning Disabilities (0383) and Professional School Counselor (0421) Praxis II tests respectively. For each study, panelists from across North Carolina and the nation reviewed regenerated tests in their content areas and completed the standard setting process for the purpose of recommending qualifying scores to the departments of education in participating states. New qualifying scaled scores for each updated Praxis II exam are considered the equivalent of the current cut scores. Each test remains appropriate for assessment of individuals seeking a North Carolina educator's license in the specific areas.

In September, 2012, ETS will discontinue several Praxis II content pedagogy tests that North Carolina currently requires, along with companion content knowledge tests in a combined scoring model. A single general pedagogy assessment, Principles of Learning and Teaching (PLT) test (0624), will replace all terminating content pedagogy tests, to accompany approved subject area tests. An independent

scoring model will also replace the current combined scoring format. In response to these coming changes, the Licensure Section, in collaboration with ETS, convened content-specific, non-overlapping expert panels to review the following currently approved content knowledge tests and set separate cut scores for each - Praxis II General Science: Content Knowledge (0435), Biology: Content Knowledge (0235), Chemistry: Content Knowledge (0245), English Language Literature and Composition: Content Knowledge (0041), Social Studies: Content Knowledge (0081). A similar process involving a panel of interdisciplinary experts was used to review and set a qualifying score for the PLT (0624). Each subject area test remains appropriate for assessment of individuals seeking a North Carolina Professional Educator's License in the specified areas. The PLT was also confirmed as appropriate for licensing purposes. The new scores and tests are effective September 1, 2012.

Recommendations:

This recommendation is presented for State Board approval of the following qualifying Praxis II scores: 151 – Special Education: Teaching Students with Learning Disabilities (0383); 156 – Professional School Counselor (0421); 151 - General Science: Content Knowledge (0435); 150 – Biology: Content Knowledge (0235); 152 – Chemistry: Content Knowledge (0245); 164 - English Language Literature and Composition: Content Knowledge (0041); 158 - Social Studies: Content Knowledge (0081); and 157 - Principles of Learning and Teaching (0624)

Discussion/Comments:

- TCP Committee Chair Harris noted that this item was thoroughly discussed during the TCP meeting on Wednesday.
- A brief discussion occurred about establishing cut scores. Ms. Roundtree clarified that the Department recommends a cut score through a statistical process for approval by the State Board; the Board is not a part of the standard-setting process.
- There was no further discussion.

This item is presented to the State Board of Education for discussion at the June 2012 meeting and will return for action at the July meeting. (See Attachment TCP 6)

**HEALTHY, RESPONSIBLE STUDENTS COMMITTEE CHAIR REPORT
(Ms. Christine Greene, Chair; Mr. Reginald Kenan, Vice Chair)**

DISCUSSION

HRS 1 – Interscholastic Athletics Policies Changes

Policy Implications: SBE Policy # HRS-B-000; HRS-D-000; HRS-D-001; HRS-D-002;
APA # 16 NCAC 6E.0201

Presenter(s): Ms. Katie Cornetto (Staff Attorney, State Board of Education), Ms. Paula Hudson Hildebrand (Chief Health and Community Relations Officer, Department of Public Instruction) and Mr. Les Spell (Health Education and Physical Education Consultant, Department of Public Instruction)

Description:

In keeping with the Department of Public Instruction's protocol to move State Board of Education policies into a Rules format, four Interscholastic Athletics policies have been streamlined into two.

APA Reference # and Category: 16 NCAC 6E.0201 is being repealed and that information moved to 16 NCAC 6E.0203. Attached are the proposed changes to the current policies.

Recommendations:

Board members are asked to review proposed policy changes.

Discussion/Comments:

- HRS Committee Chair Christine Greene noted a thorough discussion of this item during the HRS Committee meeting on Wednesday.
- There was no further discussion.

This item is presented to the State Board of Education for discussion at the June 2012 meeting and will return for action at the July meeting. (See Attachment HRS 1)

DISCUSSION

HRS 2 – Middle/Junior High School Athletics Manual Revisions

Policy Implications: General Statute § 115C-47(4); SBE Policy # HRS-D-002

Presenter(s): Ms. Paula Hudson Hildebrand (Chief Health and Community Relations Officer, Department of Public Instruction) and Mr. Les Spell (Health Education and Physical Education Consultant, Department of Public Instruction, K-12 Program Areas)

Description:

Changes to the Middle/Junior High School Athletics Manual reflect recent policy and rule changes and alignment with best practices for safety for student athletes.

Recommendations:

State Board members are asked to review and comment on the proposed changes to the manual.

Discussion/Comments:

- HRS Committee Chair Christine Greene noted a thorough discussion of this item during the HRS Committee meeting on Wednesday.
- There was no further discussion.

This item is presented to the State Board of Education for discussion at the June 2012 meeting and will return for action at the July meeting. (See Attachment HRS 2)

DISCUSSION

HRS 3 – Driver Education Reform Report

Policy Implications: General Statute § 115C-215, SL 2011-145, Section 28.37

Presenter(s): Ms. Paula Hudson Hildebrand (Chief Health and Community Relations Officer, Department of Public Instruction)

Description:

The Driver Education Reform Bill directed the State Board of Education to complete a variety of tasks in order to study and improve the Driver Education program offered in North Carolina public schools. The standardized Driver Education Curriculum has been adopted and revised as directed by the North Carolina General Assembly, and all Driver Education teachers have been given copies of the Curriculum as developed by the committee of experts and approved by the State Board of Education in March and July of 2011. The Driver Education Advisory Committee has also been appointed and is operational and integrally involved in the development of the Driver Education Strategic Plan. In addition, SL 2011-145, section 28.37 (h, i) states:

- (h) The State Board shall report on the implementation of the pilot program to the Joint Legislative Education Oversight Committee and the Joint Legislative Program Evaluation Oversight Committee by June 15, 2012. The report shall include the cost per student of delivering the instruction and the success rate of program participants in receiving a driver's license.
- (i) The State Board of Education shall report to the Joint Legislative Education Oversight Committee and to the Joint Legislative Program Evaluation Oversight Committee by June 15, 2012, on the following:
 - (1) The most cost-effective method of delivering driver education in the short-term and long-term. In making this determination, the State Board of Education shall consider the results of the pilot program implemented pursuant to Section 5 of this act.
 - (2) The Driver Education Strategic Plan adopted by the State Board of Education in accordance with G.S. §115C-215.

Recommendations:

The State Board of Education is asked to discuss highlighted issues related to Driver Education Reform.

Discussion/Comments:

- HRS Committee Chair Christine Greene noted a thorough discussion of this item during the HRS Committee meeting on Wednesday. Chair Greene explained that this report was due to the JLEOC Committee by June 15; however, the Department received an extension until August.
- There was no further discussion.

This item is presented to the State Board of Education for discussion at the June 2012 meeting and is slated to return for action at the August meeting. (See Attachment HRS 3)

**TWENTY-FIRST CENTURY SYSTEMS
BUSINESS/FINANCE AND ADVOCACY COMMITTEE CHAIR REPORT
(Mr. Kevin Howell, Chair; Mr. Tom Speed, Vice Chair)**

ACTION

TCS 1 – Revisions to Benefits and Employment Policy Manual 2011-12 for Public School Employees

Policy Implications: SBE Policy # # TCP-D-003

Presenter(s): Mr. Jack Stone (Director, School District Personnel Support) and Ms. Katie Cornetto (Staff Attorney, State Board of Education)

Description:

At its June 2010 meeting, the State Board of Education (SBE) approved allowing staff to incorporate changes to the Benefits and Employment Policy Manual for Public School Employees (SBE Policy # TCP-D-003) with the understanding that new policies and revised policies would be brought back to the SBE for separate action.

The revisions to the Benefits and Employment Policy Manual are an ongoing process as legislative changes are enacted and as requests for clarification are received from Local Education Agency (LEA) employees and central office staff. The revisions to the Benefits and Employment Manual are provided for information and discussion at the May meeting and for action at the June meeting of the SBE. The 2011-12 summary of revisions and the revised manual sections are accessible at: <http://www.dpi.state.nc.us/humanresources/district-personnel/key-information>.

Recommendations:

It is recommended that the SBE approve the changes to the policy manual as outlined in the accompanying documents.

Discussion/Comments:

- TCS Committee Chair Kevin Howell noted a thorough discussion of this item during the TCS Committee meeting on Wednesday.
- There was no further discussion.

Upon motion by Mr. Kevin Howell, and seconded by Ms. Patricia Willoughby, the Board voted unanimously to approve the changes to the policy manual as outlined and presented in the accompanying documents. (See Attachment TCS 1)

ACTION ON FIRST READING

TCS 2 – Approval of Grants

Policy Implications: SBE Policy # TCS-O-001

Presenter(s): Ms. Angela Quick (Deputy Chief Academic Officer, Academic Services and Instructional Support), Dr. Maria Pitre Martin (Director, K-12 Curriculum and Instruction), Ms. Beverly Vance (Section Chief, K-12 Science), Dr. Ben Matthews, (Director, School Support Division), and Dr. Lynn Harvey (Section Chief, Child Nutrition Services)

Description:

The grants listed below are being submitted for approval. Please see attachments for description of grants.

- Attachment 1 – Mathematics and Science Partnership (MSP) Grant
- Attachment 2 – Fresh Fruit and Vegetable Program Awarded to NCDPI from USDA

Recommendations:

It is recommended that the State Board of Education approve the grants.

Discussion/Comments:

- TCS Committee Chair Kevin Howell noted a thorough discussion of this item.
- There was no further discussion.

Upon motion by Mr. Kevin Howell, and seconded by Ms. Christine Greene, the Board voted unanimously to approve the Mathematics and Science Partnership Grants and Fresh Fruit and Vegetable Program grants as presented. (See Attachment TCS 2)

DISCUSSION

TCS 3 – NCVPS Advisory Board Membership

Policy Implications: SBE Policy #TCS-B-002

Presenter(s): Mr. Ross White (Executive Director, NC Virtual Public School)

Description:

Article III (d) of the North Carolina Virtual Public School Advisory Board by-laws states that new board members will be nominated by the current board members or NCVPS representatives then presented to the SBE for approval, and Article II (a) of the North Carolina Virtual Public School Advisory Board by-laws states that the North Carolina State Board of Education (SBE) shall approve nominations for members of the NCVPS Advisory Board.

Recommendations:

The State Board of Education is asked to approve Mr. Jack Hoke's nomination for membership to the North Carolina Virtual Public School Advisory Board.

Discussion/Comments:

- TCS Committee Chair Kevin Howell noted a thorough discussion of this item during the TCS Committee meeting on Wednesday.
- There was no further discussion.

This item is presented to the State Board of Education for discussion at the June 2012 meeting and will return for action at the July meeting. (See Attachment TCS 3)

UPDATE ON CONTRACTS

(See Attachment in book)

TCS Committee Chair Kevin Howell encouraged Board members to review the contracts listed for information in the Board book.

CHAIRMAN'S REMARKS**Announcements/Reminders, and Comments**

Chairman Harrison shared comments and thoughts on substantive issues facing public education including education reform, the calendar bill, the Common Core, turnaround efforts, grading schools, tuition tax credits/vouchers, etc.

North Carolina will be using the Next Generation Science Standards (NGSS) beginning with the 2013-14 school year assuming that the NGSS standards have been completed and are ready for implementation. We are working with and continue to work with Achieve on the development of the standards as we implement our essential standards as a transition to the NGSS. North Carolina is fortunate that Achieve has committed to being here with us, in the state, as we make this transition. With their expertise and support, North Carolina will be well positioned to implement the NGSS standards.

Chairman Harrison announced that the tentative dates for the fall planning session may coincide with the September Board meeting. The Board Planning Group will meet next week to look at the scheduling options. In the meantime, he asked Board members to hold Tuesday, September 4, on their calendars in the event that some rearrangements can be made to the usual Board meeting schedule for Wednesday and Thursday. He also told Board members that the next Governor's Education Transformation Commission (GETC) meeting is scheduled for June 13 at NC State's McKimmon Center. All are welcome to attend.

The NASBE fall conference is scheduled for October 11-13 in Chicago. Board members were advised to contact Ms. West or Mr. Hill if they want to attend.

In closing comments, Chairman Harrison expressed his appreciation to Mr. McDevitt again for filling in for him in May, noting that Mr. McDevitt can step right in and manage the Board meeting without any problem. In addition, he thanked the advisors for their contributions. He reported that the following new advisors will join the Board next month.

- Dr. Diane Frost, Asheboro City Schools, the NCASA and NCSBA Superintendent of the Year and now the SBE Superintendent Advisor;
- Ms. Darcy Grimes, Watauga County, NC Teacher of the Year Advisor; and
- Ms. Patrice Faison, Guilford County, NC Wells Fargo Principal of the Year.

Legislative Update

Ms. Ann McColl (Legislative Director)

Ms. McColl updated Board members about several items. HB 1104 – an act to create a tax credit for corporations making donations to fund education scholarships, and SB 795 Excellent Public Schools Act are in the mix of items coming into the budget. In terms of bills that have been ratified, Ms. McColl shared that HB 966 – Repeal Prohibition on Teacher Prepayment would return salary payment requirements back to the language existing prior to the 2011 Session. On the Senate side, Pre-K Eligibility Standards would also revert back to the language existing prior to the 2011 Session; this is part of the ongoing Leandro lawsuit. Ms. McColl also shared that in terms of the salary schedule for teachers and school administrators, if the Senate did not pass the budget, they would have done what was needed for salary schedules. Other past legislation includes SB 582

Authorize Indian Gaming/Revenue; that was required to authorize a compact set by the Governor which establishes the Indian Gaming Education Revenue fund. The fund will distribute money on an ADM basis to local school districts, charter schools, and regional schools on a quarterly basis. The fund is expected to generate approximately \$2-3 million which can be used for classroom teachers, teacher assistants, classroom materials, supplies or textbooks. In closing comments, Ms. McColl reported that HB 1096 – Simplify School Beverage Contract Bids – is an act to save money by removing LEAs from the separate bid requirements for juice and water, as recommended by the House Select Committee on Child Obesity. In response to Vice Chair McDevitt’s question about budget, Ms. McColl explained that public schools could be facing a \$500 million negative reserve not addressing the loss of EduJob funding as well.

Meeting Highlights

At this time, Chairman Harrison reminded Board members that in January 2011 they held a casual conversation about highlighting, at the end of each meeting, some of the items discussed that will have a direct impact on students. At that time, Chairman Harrison decided to implement a new tradition under his leadership of having a brief conversation each month to identify in very specific terms something the Board has accomplished to improve outcomes for children. Board members cited the NC Teacher Working Conditions Survey and the focus on systemic thinking as presented by Superintendent Advisor Martin and members of his staff from Winston-Salem/Forsyth County Schools.

OLD BUSINESS

No old business was brought before the Board.

NEW BUSINESS

No new business was brought before the Board.

ADJOURNMENT

Board member Patricia Willoughby requested that the Board adjourn this meeting in honor and memory of Board member Kathy Taft.

Indicating no other business, Chairman Harrison requested a motion to adjourn. Upon motion by Mr. Kevin Howell, and seconded by Ms. Shirley Harris, Board members voted unanimously to adjourn the June 6-7, 2012, meeting of the State Board of Education in honor and memory of Board member Kathy Taft.