

Directions for the Plan for School Improvement Template:

All Low Performing schools must submit a plan for school improvement to NCDPI for review. The following document is an optional template to record a school's plan for improvement. Once completed, this document or the school's choice of a Plan for Improvement document must be uploaded to <https://www.rep.dpi.state.nc.us/dstplan/>.

Please note: The following MS Excel Workbook includes cells that contain formulas in order to populate the information entered on corresponding sheets. Begin entering information on the **School Info Mission Vision tab**, and if the formulas remain in place, the **District Name, School Name, School Code, and School Year** will populate to all the following tabs.

On the **Goals tab**, each goal entered will populate to its corresponding tab.

To save the **Excel file as a PDF**, select **File, Save As, and select PDF** under **Save as Type**.

To save the entire Workbook as a PDF, use the **Options** button to select **Publish What > Entire Workbook**.

School Plan for Improvement

District Name:	School Name:	School Code:	Year:
Lexington City Schools	Lexington Middle School	291332	2015 - 2016
Sharolyn Harry-Chisholm		sharryclark@lexcs.org	
School Mission	Lexington Middle School will prepare all students for success in the 21st Century.		
School Vision	Lexington Middle School students will engage in a rigorous curriculum within a safe, orderly, nurturing environment that will promote a passion for learning through collaboration, differentiated instruction, academic support and community involvement.		
Data Analysis: Give a brief description of the data sources your team analyzed and the root causes uncovered during the analysis. What was learned from the data review? How did these data inform decisions for school improvement initiatives? (to include TWC, EOG/EOC results, attendance, graduation rates, among other sources of data)			
<p><u>Benchmark Data</u> - The team compared benchmark data from the first and second quarters of 2014 - 2015 to the first and second quarters of 2015-2016. All but the following benchmarks are showing an upward trajectory: 6th and 8th grade Math; 6th grade Science 2nd quarter down 3%; 6th grade English - 1st quarter down 3% and 2nd quarter down 1%. We realize that 6th grade is a transition year and we have put strategies in place to better support our 6th grade teachers and students. <u>End of Grade Data</u> - Based on a review of the data from the past three years Lexington Middle School has improved overall in Math and Science. However progress in Reading is stagnate. As a result we have looked at subgroups and recognize that 6th grade math and Science school wide need support. Overall all Proficiency Indicators: 2012 - 2013 Reading EOG 27.2; Math 18.1; Science 27.6; Math I 46.9. Proficiency Indicators: 2013 - 2014 Reading EOG 38; Math 29; Science 55; Math I 69. Proficiency Indicators: 2014 - 2015 Reading EOG 38; Math 36; Science 49; Math I 82.</p> <p><u>Discipline Data</u> - Reported discipline has increased over the past three years. We are in year two of our PBIS implementation. We believe the increase is due to students being held accountable and teachers reporting infractions with the belief that students will be held accountable and make better decisions. 2012 - 2013 124 reported infractions; 2013 - 2014 526 reported infractions; 2014 -2015 561 reported infractions.</p>			

School Plan for Improvement

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Lexington City Schools	Lexington Middle School	291332	2015 - 2016
GOAL #1: (SMART - Specific, Measurable, Attainable, Realistic, Time-Bound)	<i>There will be a 10% increase in the number of students meeting and exceeding growth. Students will increase proficiency in Reading by 3% - Math and Science by 5%. Student performance will be compared from the '14 - '15 school year to the '15 - '16 school year.</i>		
	SBE Goal Alignment:	Goal 1: Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship.	
	LEA Goal Alignment:	High Student Performance	
	Indistar Indicator: (if applicable)		
Progress:	Progress Monitoring Status:	Has Begun	
GOAL #2: (SMART - Specific, Measurable, Attainable, Realistic, Time-Bound)	<i>School faculty and staff will collobrate with all stake holders to increase student success by decreasing disciplinary referrals by 10%.</i>		
	SBE Goal Alignment:	Goal 5: Every student is healthy, safe, and responsible	
	LEA Goal Alignment:	Safe, Orderly, and Caring Schools; Strong Family, community and Business Support	
	Indistar Indicator: (if applicable)		
Progress:	Progress Monitoring Status:	Has Begun	
GOAL #3: (SMART - Specific, Measurable, Attainable, Realistic, Time-Bound)	<i>All teachers will improve their individual EVAAS growth rating by one level. Teachers not meeting growth in the previous year will meet Expected Growth and those meeting Expected Growth will maintain or Exceed Growth.</i>		
	SBE Goal Alignment:	Goal 3: Every student, every day has excellent educators.	
	LEA Goal Alignment:	Quality Teachers, Administrators, and Staff	
	Indistar Indicator: (if applicable)		
Progress:	Progress Monitoring Status:	Has Begun	

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Lexington City Schools	Lexington Middle School	291332	2015 - 2016
GOAL #1:	<i>There will be a 10% increase in the number of students meeting and exceeding growth. Students will increase proficiency in Reading by 3% - Math and Science by 5%. Student performance will be compared from the '14 - '15 school year to the '15 - '16 school year.</i>		
Strategy #1: Describe the strategy that will support this goal	<i>Central Office Instructional Coaches in conjunction with administrators will observe, model, and plan with teachers during Professional Learning Communities (PLC's) on a weekly basis. Discovery Education Resources and TechBook will be implemented in all Science classrooms. Close Reading/Paideia Training. Three math teachers (one per grade level) will participate in a two-year Project Based Learning Initiative that includes professional development and coaching.</i>		
Progress:	Progress Monitoring Status:	Has Begun	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>1. Teachers will meet weekly with the Instructional Coaches to share instructional strategies in PLC's. 2. Teachers will meet weekly in PLC's to discuss Common Formative Assessments (CFA's). 3. Teachers will be trained to implement Discovery Education in all Science Classrooms. 4. Sixth Grade English Teachers will participate in Close Reading/Paideia Seminar training with University of NC at Greensboro Reading Faculty.</i>		
	Evidence: (Identify documents and artifacts)	PLC Agenda's. PLC Meeting Notes. Data from CFA's. Individual teacher Conference Notes. Instructional Coach Observation Data. Teacher Walk Through Data.	
	Person(s) Responsible:	Principal, Assistant Principals, ELA/Social Studies Instructional Coach, Math/Science Instructional Coach, Director of Secondary Instruction	
	Timeline:	September 2015 - June 2016	
	Budget Amount: (if applicable)	\$13,000 - Discovery	Budget Source: (if applicable)
Strategy #2: Describe the strategy that will support this goal	<i>Utilize Study Skills each nine weeks to address the needs of five different students based on EOY Performance and Quarterly Performance. Utilize Direct Reading Instruction program to support low performing students.</i>		
Progress:	Progress Monitoring Status:	Has Begun	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>1. Teachers will provide intense study skills and remediation every nine weeks to five different students based on End of Year and Quarterly Performance. 2. The Reading Interventionist will use Direct Reading Instruction to support low performing students.</i>		
	Evidence: (Identify documents and artifacts)	Study Skills Pretest, Study Skills Post Test, Pre and Post assessments for Guided Reading. Beginning and Ending SRI Scores	
	Person(s) Responsible:	Principal, Assistant Principals, and Reading Interventionist	
	Timeline:	September 2015 - June 2016	
	Budget Amount: (if applicable)		Budget Source: (if applicable)
Strategy #3: Describe the strategy that will support this goal	<i>Analyze Quarterly Benchmark Data and provide after school tutoring.</i>		

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Progress:	Progress Monitoring Status:	Has Begun		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>1. Teachers will analyze Quarterly Benchmark Data and develop a plan to address students' weaknesses 2. Teachers will provide afterschool tutoring at least once a week.</i>			
	Evidence: (Identify documents and artifacts)	Benchmark Data, Tutoring Logs, Progress Reports		
	Person(s) Responsible:	Principal, Assistant Principals, ELA/Social Studies Instructional Coach, Math/Science Instructional Coach, Director of Secondary Instruction		
	Timeline:	September 2015 - June 2016		
	Budget Amount: (if applicable)	Transportation - \$6,000	Budget Source: (if applicable)	Local Funds

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District Name:	School Name:	School Code:	Year:
Lexington City Schools	Lexington Middle School	291332	2015 - 2016
GOAL #2:	<i>School faculty and staff will collaborate with all stake holders to increase student success by decreasing disciplinary referrals by 10%.</i>		
Strategy #1: Describe the strategy that will support this goal	<i>Provide Poverty and Race Training for teachers facilitated by Central Office Staff.</i>		
Progress:	Progress Monitoring Status:	Has Begun	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>All teachers will participate in an eight hour Poverty and Diversity Training provided by Central Office. In groups of ten, teachers will meet weekly for two hours over the course of four weeks to complete the training.</i>		
	Evidence: (Identify documents and artifacts)	Sign-in sheets. Exit Survey. Student Survey.	
	Person(s) Responsible:	Principal, Assistant Principals, ELA/Social Studies Instructional Coach, Math/Science Instructional Coach, Director of Secondary Instruction	
	Timeline:	September 2015 - June 2016	
	Budget Amount: (if applicable)	\$86,393 - Salary	Budget Source: (if applicable)
Strategy #2: Describe the strategy that will support this goal	<i>Implement the PBIS model within the school environment.</i>		
Progress:	Progress Monitoring Status:	Has Begun	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>1. Teachers will be trained in PBIS. 2. Teachers will implement the PBIS model within the school environment. 3. The PBIS team will partner with FTO (Family Teacher Organization) to provide incentives.</i>		
	Evidence: (Identify documents and artifacts)	Discipline Data provided by Power School, PBIS Training Agenda and Training Materials	
	Person(s) Responsible:	Principal, Assistant Principals, ELA/Social Studies Instructional Coach, Math/Science Instructional Coach, Director of Secondary Instruction	
	Timeline:	September 2015 - June 2016	
	Budget Amount: (if applicable)		Budget Source: (if applicable)
Strategy #3: Describe the strategy that will support this goal	<i>Implement Saturday Academies for Parents and Students. Implement Volunteer Monitor Program (VMP).</i>		

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Progress:	Progress Monitoring Status:	Partially Implemented		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>1. The School Administration, Guidance Department, and teachers will plan and facilitate Saturday Academics for parents focused on increasing student academic achievement. 2. VMP - Five volunteer parents will be selected to increase parental knowledge of authentic practices in the school. Parents will assist with monitoring hallways, lunchrooms, and overall school happenings. 3. Students will participate in an intensive four-week- Saturday - End-of-Grade preparation sessions beginning in May leading up to the End-of-Grade tests.</i>			
	Evidence: (Identify documents and artifacts)	Agenda and Sign-in Sheet from Parent Academy (Lunch and Learn) and attendance sheets from student Saturday Academics		
	Person(s) Responsible:	Principal, Assistant Principals, ELA/Social Studies Instructional Coach, Math/Science Instructional Coach, Director of Secondary Instruction, Guidance Department, Communities in Schools		
	Timeline:	November 2016 - June 2016		
	Budget Amount: (if applicable)	\$7,000	Budget Source: (if applicable)	Title I and Local Funds

School Plan for Improvement

District Name:	School Name:	School Code:	Year:
Lexington City Schools	Lexington Middle School	291332	2015 - 2016
GOAL #3:	<i>All teachers will improve their individual EVAAS growth rating by one level. Teachers not meeting growth during the 2014-2015 school year will meet growth and those meeting growth will continue to meet or exceed expected growth during the 2015 - 2016 school year.</i>		
Strategy #1: Describe the strategy that will support this goal	<i>EVAAS training session conducted by NCDPI - Paul Marshall</i>		
Progress:	Progress Monitoring Status:	Has Begun	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>Administrators and data team teachers will participate in EVAAS training session.</i>		
	Evidence: (Identify documents and artifacts)	1. Sign-in sheets 2. School plan based on EVAAS data to increase student growth	
	Person(s) Responsible:	Principal, Assistant Principal, ELA/Social Studies Instructional Coach, Math/Science Instructional Coach, Director of Secondary Instruction	
	Timeline:	Nov-15	
	Budget Amount: (if applicable)	\$500 - Substitutes	Budget Source: (if applicable)
Strategy #2: Describe the strategy that will support this goal	<i>Develop teacher and student data notebooks.</i>		
Progress:	Progress Monitoring Status:	Has Begun	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>1. Teachers will conference with students to develop data notebooks, set performance quarterly and yearly goals, and identify strategies to attain set goals. Data notebooks will contain data from EVASS, CFA's, Quarterly Benchmarks, SRI, and Attendance.</i>		
	Evidence: (Identify documents and artifacts)	Teacher Data Notebook, Student Data Notebook	
	Person(s) Responsible:	Principal, Assistant Principal, ELA/Social Studies Instructional Coach, Math/Science Instructional Coach, Director of Secondary Instruction	
	Timeline:	September 2015 - June 2016	
	Budget Amount: (if applicable)		Budget Source: (if applicable)
Strategy #3: Describe the strategy that will support this goal	<i>Bi-Weekly Plan of Action Meetings</i>		

School Plan for Improvement

Progress:	Progress Monitoring Status:	Has Begun	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>School administrators, curriculum coordinators, and central office personnel will meet bi-weekly to discuss common formative assessments, walk-thrus, and benchmark data. A plan of action will be developed at each meeting to address areas of weakness. The plan will be reviewed at the next meeting. 1. Instructional Coaches will assist teachers with developing rigorous lesson plans that are data driven and standards-based as documented by walkthroughs and lesson plan reviews.</i>		
	Evidence: (Identify documents and artifacts)	Lesson Plans, Walk Through Summary Sheets, Notes form PLC Meetings	
	Person(s) Responsible:	Principal, Assistant Principal, ELA/Social Studies Instructional Coach, Math/Science Instructional Coach, Director of Secondary Instruction, Central Office EC Personnel	
	Timeline:	October 2015 - June 2016	
	Budget Amount: (if applicable)		Budget Source: (if applicable)