

# Mountain View Intermediate

161 Clarks Chapel Road

Franklin, NC 28734

## MVI Self-Assessment

### Demographics

Mountain View Intermediate (MVI) is an intermediate school located in the heart of Macon County. MVI contains around 576 total fifth and sixth graders. The school was established to provide a transition from elementary school to middle school. Building this school was also a sound financial decision by the county. They were able to build one school that would relieve overcrowding at multiple schools. MVI is located at 161 Clarks Chapel Road. The address is on the cusp of the town limits. The fifth graders come from the four elementary schools in the Franklin area. These schools include: Cartoogechaye, Iotla, East Franklin, and South Macon. Graduating Sixth graders move across Clarks Chapel Road to attend Macon Middle School.

Our school is made up of 553 student, as of October 21, 2015. The school consist of 26 homeroom teachers, 2 intervention teachers, 5 EC teachers, 4 EC assistants, 2 Physical Education, 1 Media, 1 Speech, 1 Guidance, 1 Art, 1 Music, 1 Band, 1 Assistant Principal, ½ ESL. One of the Physical Education teachers and one of the EC assistants are male. The rest of the teaching staff is female. The race of all staff is white. All teachers are highly qualified. The number of teachers with masters degrees is \_\_\_\_\_. The number of teachers with doctorate degrees is 1. The number of teachers with National Board Certification is \_\_\_\_\_. The student population breakdown is 287 in 5<sup>th</sup> grade and 266 in 6<sup>th</sup> grade. The ethnic make-up of the students are as follows: 5 American Indian, 0 Hawaiian Pacific, 5 Asian, 101 Hispanic, 7 Black, 18 two or more races, and 417 White. Approximately 68% of the students qualify for free and/or reduced meal programs.

### Data/Attendance/Behavior

Data is the driving force behind school decisions. Data is collected through many sources including EOG scores, AMO targets, School benchmark data from released EOG's (August/March), AIMSWEB Data (Researched based universal screening tool, August/January/May), and Common quarterly benchmarks given in Math based on the pacing guide. Teachers also collect data through assignments, quizzes, test, formative and informative assessment processes. Administration collects data through daily walkthroughs, PLC subject meetings with teachers (monthly), and School Based Committee meetings (monthly), SIT meetings (monthly). Administration meets with quarterly through observation meetings, PDP development and monitoring, and aforementioned times. AIMSWEB is a universal research based screening tool that MVI uses to assess Reading and Math. The goal is to have 80% of students in the green/proficient level. This tool aligns itself with the RTI/TIER leveled system. If the core programs for reading and math are effective; then we should follow the 80/15/5 model. This means that 80% of our students are achieving progress through the core curriculum, 15% need moderate intervention, and 5% need intense interventions. We asses students at the beginning, middle and end of the year (August/January/May). Intervention recommendations are made based on this tool and progress monitoring of students. If students fall in the red/5% then they are progress monitored every 2 weeks. If students fall in the yellow/15% then they are progress

monitored every 4 weeks. Data points are gathered and instruction and interventions changed based on the progress being made by each student. Intervention teachers collect data daily and report findings to the classroom teachers. Most of the data collection is research based.

Benchmarks are given in many different forms. Math classes give a common Quarterly benchmark based on their pacing guide. Teachers have subject level meetings monthly and discuss data. Instructional decisions are made and lessons shared during these PLC's. They also discuss budgetary needs at these meetings. Reading teachers give EOG style cumulative assessments quarterly. They too meet in PLC's and have the same discussions as Math teachers based on data. Science also follows this pattern except their assessments are theme/unit based. The school gives practice EOG's in math and science two times per year. This data is shared and reviewed with students. It is our belief that not only is the test based on NC Curriculum, it is also a test of endurance. We feel that we must train students to endure the length of the EOG as well as obtain the skill and knowledge to become proficient.

Student progress and school progress is shared with stakeholders through progress reports (mid-quarter), report cards, data notebooks, school website, and school board meetings. Some teams use dine and data days to involve community members and parents. The teams invite parents (or another adult if the parent can't make it) to lunch on a select school day. The goal is to have one adult for each student. The student and adult eat lunch together, share the goals and progress of their data notebooks, and participate in some class activities that are current in the pacing guide.

The school report card for 2014-2015 shows that MVI has a total of 37 performance targets. Of those 37 targets, MVI was only able to satisfy 62.2%. MVI had a performance composite of college/career ready of 43.1% and 52% for grade level proficient. MVI received a school performance grade of D and Not Met on Growth status. In grade 5 science MVI had a performance composite of college/career ready of 51.8% and 61.9% for grade level proficient.

The school report card for 2013-2014 shows that MVI had a total of 37 performance targets. Of those 37 targets, MVI was only able to satisfy 70.3%. MVI had a performance composite of college/career ready of 41.7% and 53.7% for grade level proficient. MVI received a school performance grade of C and Exceeded on Growth status. In grade 5 science MVI had a performance composite of college/career ready of 46.5% and 63.6% for grade level proficient.

The school report card for 2012-2013 shows that MVI had a total of 37 performance targets. Of those 37 targets, MVI was only able to satisfy 70.3%. MVI had a performance composite of 34.8% for EOG combined. The breakdown was 35.7% Reading, 28.6% Math, 46.1% Science. MVI received Not Met in the proficiency of each subject.

By looking at each of the last 3 years of AMO target data for subgroups, we notice that the Hispanic group is well behind the state average. However, all our subgroups fall below the state average. This data guides our staff development and decision making for improving the entire school.

As a school we had a total of 53 incidents that resulted in ISS and 18 incidences resulted in OSS. The discipline incidents seem to be very low. As a school, we practice and teach the seven habits. Many of our teachers have been trained in the process with the goal of eventually having everyone trained. Seven habits are posted around the school and classrooms. Habits are reviewed on morning announcements led by the school guidance counselor and assisted by students. The Rotary Daybreak club has also partnered with MVI and provided funding for more training

through the procurement of grant money. We also meet for Student Service meetings monthly. One item that is addressed at this time is student behavior. If the committee deems it necessary, we begin behavior intervention plans such as the SHOE and BEP to gather data. The data is gathered by the guidance counselor and shared with the parents and teachers daily.

The attendance AMO has been met and above 95% for at least the last three years. We encourage students to attend school by providing a safe school environment. We also follow up on absences with phone calls and letters home. In severe cases we involve the school social worker and law enforcement.

### **Staff Development**

All staff development is approved by the School Improvement Team. Staff Development funds are set aside at the beginning of the year and are aligned with the School Improvement Plan. Consideration is given to the teachers that need renewal credits and other specialty areas where there isn't a variety of staff development options (Band, Music, etc.) Teacher returning from staff development share their experiences at faculty meetings and/or at SIT meetings. Administration monitors the effectiveness of staff development through observations and data sources.

District Name	School Code	School Name	SBE District	Subject	Standard (CCR - Level 4 & 5, GLP - Level 3 & Above)	All Students	Female	Male	America Indian
Macon County Schools	560331	Mountain View Intermediate	Western	All EOG/EOC Subjects	College and Career Ready	43.1	43.4	42.9	>95
Macon County Schools	560331	Mountain View Intermediate	Western	All EOG Subjects	College and Career Ready	43.1	43.4	42.9	>95
State of North Carolina	NC	State of North Carolina		EOG Grade 5	College and Career Ready	49.2	50.1	48.4	34.4
Macon County Schools	560331	Mountain View Intermediate	Western	EOG Grade 5	College and Career Ready	44.1	42.1	45.5	*
State of North Carolina	NC	State of North Carolina		EOG Grade 6	College and Career Ready	43.8	45.7	42.0	25.6

Macon County Schools	56033 1	Mountain View Intermediate	Western	EOG Grade 6	College and Career Ready	41.7	44.9	38.8	*
Macon County Schools	56033 1	Mountain View Intermediate	Western	EOG Reading Grades 3-8	College and Career Ready	42.6	46.9	39.1	*
State of North Carolina	NC	State of North Carolina		EOG Reading Grade 5	College and Career Ready	42.2	44.9	39.6	26.8
Macon County Schools	56033 1	Mountain View Intermediate	Western	EOG Reading Grade 5	College and Career Ready	38.8	40.4	37.8	*
State of North Carolina	NC	State of North Carolina		EOG Reading Grade 6	College and Career Ready	46.6	49.2	44.3	28.0
Macon County Schools	56033 1	Mountain View Intermediate	Western	EOG Reading Grade 6	College and Career Ready	46.2	52.1	40.5	*
Macon County Schools	56033 1	Mountain View Intermediate	Western	EOG Math Grades 3-8	College and Career Ready	39.4	39.6	39.3	*
State of North Carolina	NC	State of North Carolina		EOG Math Grade 5	College and Career Ready	51.3	52.5	50.2	32.6
Macon County Schools	56033 1	Mountain View Intermediate	Western	EOG Math Grade 5	College and Career Ready	41.7	42.1	41.5	*
State of North Carolina	NC	State of North Carolina		EOG Math Grade 6	College and Career Ready	41.0	42.3	39.8	23.2

Macon County Schools	56033 1	Mountain View Intermediate	Western	EOG Math Grade 6	College and Career Ready	37.3	37.7	37.0	*
State of North Carolina	NC	State of North Carolina		EOG Science Grade 5	College and Career Ready	54.1	52.8	55.3	43.8
Macon County Schools	56033 1	Mountain View Intermediate	Western	EOG Science Grade 5	College and Career Ready	51.8	43.9	57.3	*
Macon County Schools	56033 1	Mountain View Intermediate	Western	All EOG/EOC Subjects	Grade Level Proficient	52.0	53.3	50.9	>95
Macon County Schools	56033 1	Mountain View Intermediate	Western	All EOG Subjects	Grade Level Proficient	52.0	53.3	50.9	>95
State of North Carolina	NC	State of North Carolina		EOG Grade 5	Grade Level Proficient	58.4	59.6	57.2	45.0
Macon County Schools	56033 1	Mountain View Intermediate	Western	EOG Grade 5	Grade Level Proficient	53.8	52.9	54.5	*
State of North Carolina	NC	State of North Carolina		EOG Grade 6	Grade Level Proficient	52.9	55.0	50.8	34.9
Macon County Schools	56033 1	Mountain View Intermediate	Western	EOG Grade 6	Grade Level Proficient	49.4	53.8	45.3	*
Macon County Schools	56033 1	Mountain View Intermediate	Western	EOG Reading Grades 3-8	Grade Level Proficient	52.2	56.2	48.9	*

State of North Carolina	NC	State of North Carolina		EOG Reading Grade 5	Grade Level Proficient	53.0	55.8	50.4	38.1
Macon County Schools	56033 1	Mountain View Intermediate	Western	EOG Reading Grade 5	Grade Level Proficient	50.0	51.8	48.8	*
State of North Carolina	NC	State of North Carolina		EOG Reading Grade 6	Grade Level Proficient	57.2	60.2	54.4	38.3
Macon County Schools	56033 1	Mountain View Intermediate	Western	EOG Reading Grade 6	Grade Level Proficient	54.2	59.6	49.0	*
Macon County Schools	56033 1	Mountain View Intermediate	Western	EOG Math Grades 3-8	Grade Level Proficient	47.1	48.5	45.9	*
State of North Carolina	NC	State of North Carolina		EOG Math Grade 5	Grade Level Proficient	57.5	59.1	56.1	39.6
Macon County Schools	56033 1	Mountain View Intermediate	Western	EOG Math Grade 5	Grade Level Proficient	49.6	49.1	50.0	*
State of North Carolina	NC	State of North Carolina		EOG Math Grade 6	Grade Level Proficient	48.5	49.9	47.2	31.5
Macon County Schools	56033 1	Mountain View Intermediate	Western	EOG Math Grade 6	Grade Level Proficient	44.7	47.9	41.6	*
State of North Carolina	NC	State of North Carolina		EOG Science Grade 5	Grade Level Proficient	64.6	64.0	65.2	57.2

Macon County Schools	56033 1	Mountain View Intermediate	Western	EOG Science Grade 5	Grade Level Proficient	61.9	57.9	64.6	*

Macon County Schools  
**School Improvement Plan**  
**Math Goals**  
Mountain View Intermediate  
2015-2016

**Vision:** Children to become leaders

**Mission:** The mission of MVI is to continue building the educational foundation for future success. This will be accomplished through academic rigor and a focus on the whole child by teaching and practicing the 7 habits of highly effective people.

**School Goal:**  
To achieve a positive growth score and increase the grade level proficiency from (5th grade 49.6, 6th grade 44.7%) to 60% in each respective grade level for the 2015-2016 Math EOG.

**Baseline Data:**  
2015 EOG scores  
AIMSWEB beginning-of-the-year data for Comp and Cap  
Predictive Assessment data: Released NC EOG

<i>Goals: SMART, Data, Tracked Progress, Understandable, Research Based on Needs, Evaluated, Action Steps with Plan for monitoring and making adjustments</i>	Measure	Person(s) Responsible	Timeline
Core instruction will be at 80% proficiency as measured by AIMSWEB (a research based universal screener).	AIMSWEB	Classroom Teacher	Aug/Jan/May
Create common math assessments to be given at the end of each 9 week period. These tests will be created using School Net and based on the pacing guides for each grade. Data will be shared and adjustments made in PLC meetings.	PLC Notes Copy of Assessment	5 <sup>th</sup> /6 <sup>th</sup> math teachers Administration	10/28/2015 1/14/2016 4/21/2016
Assess at risk students and create schedules/class rosters based on needs gathered from 2015 test data. Teachers have the flexibility to adjust schedules based on needs throughout the school year.	Schedule	Math teachers Administration	8/2015
Teachers meet in math PLCs to align instruction to Common Core, discuss/share strategies, materials and data.	PLC Notes	Math teachers Administration Central Office Literacy coaches, Math Coach	Ongoing, every 2 wk or 1/month
Provide/Offer Title 1 math help for students that scored a 1 or 2 in Math based on the 2015 NC EOG. Title 1 teachers will use Linda Mood Bell Strategies and On Cloud Nine strategies within context to help students close the gap. Teachers may also recommend students falling behind in regular class.	AIMS WEB, Class assessments in T1 and Math	Title 1 teachers, Math teachers, District Staff	August 2015 through May 2016
Provide research based text books for Math teachers in the form of Consumable Math Books for students to work from and use as a resource tool for learning. This will also provide parents a tool for support when			October 2015



<p>assisting students at home.</p> <p>Use of tutoring money from PRC 109 and Title 1 funds to hire highly qualified tutors to assist in the math classroom or small groups, focusing on skill deficits. Central Office will provide quality employees to fulfill these positions.</p> <p>Restructure of EC services: 1 math teacher, 1 reading teacher, 1 intensive math and reading. This restructuring allows the EC teacher to focus on one subject. The EC reading and math teacher will use LMB strategies and research based text.</p> <p><b>Targeted staff development based on a needs assessment survey. Provided by Matt C. Hoskins Math/NCSIP Leadership Development Consultant EC Division. This will increase teacher knowledge and impact instruction.</b></p> <p>Math teachers will attend the NC state math conference and share information with other math teachers in PLC. This will increase teacher knowledge and impact instruction.</p> <p>Math teachers will attend Math Foundations in Franklin, NC with Math foundations trainer Angie Martin. This will increase teacher knowledge and impact instruction.</p> <p>Math teachers that have not attended Math Foundations will attend the training at WRESA with Chris Cain. This will have all of our Math teachers trained in Math Foundations. This will increase teacher knowledge and impact instruction.</p> <p>School administration will have training with SAS looking at MVI math data or attend other training recommended by the superintendent. This will increase knowledge and impact leadership.</p> <p>A retired certified math teacher will be hired by the central office to mentor, analyze data, and provide input to math teachers in 5th and 6th grade.</p> <p>The guidance counselor will provide Academic Success Classes using "On your way to school success" material. This will provide students with organization and study skill. Groups will be created based on EOG scores from 2014-2015.</p>	<p>Delivery of Books</p> <p>Tutor schedule, AIMSWEB</p> <p>Schedule</p> <p>Completion of PD</p> <p>Completion of PD</p> <p>Completion of PD</p> <p>Completion of PD</p> <p>Completion of PD</p> <p>Hiring of Teacher</p> <p>Scheduling of Sessions</p>	<p>SIT, Parents Title 1 money</p> <p>Administration Math teachers, Central Office</p> <p>Administration, EC teachers</p> <p>Administration, Math teachers, T1 Staff Development Money, EC Director</p> <p>Math Teachers</p> <p>Math Teachers</p> <p>T1 Staff Development</p> <p>Local Staff Development money Superintendent Superintendent</p> <p>Guidance Counselor</p>	<p>October 2015</p> <p>8/2015</p> <p>12/10/2015</p> <p>November 2015</p> <p>August 2015</p> <p>March 2016</p> <p>November 2015</p> <p>November 2015</p> <p>September 2015- June 2016</p>
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Macon County Schools  
**School Improvement Plan**  
**Science Goals**  
 Mountain View Intermediate  
 2015-2016

**Vision:** Children to become leaders

**Mission:** The mission of MVI is to continue building the educational foundation for future success. This will be accomplished through academic rigor and a focus on the whole child by teaching and practicing the 7 habits of highly effective people.

**School Goal:**  
 To achieve a positive growth score and increase the grade level proficiency in 5th grade from 61.9 to the state average of 65% for the 2015-2016 Science EOG.

**Baseline Data:**  
 2015 EOG scores  
 Predictive Assessment data: Released NC EOG

<i>Goals: SMART, Data, Tracked Progress, Understandable, Research Based on Needs, Evaluated, Action Steps with Plan for monitoring and making adjustments</i>	Measure	Person(s) Responsible	Timeline
<p>Create common science assessments to be given at the end of each unit. These tests will be created using School Net and based on the pacing guides for each grade. Data will be shared and adjustments made in PLC meetings.</p>	<p>PLC Notes Copy of Assessment</p>	<p>5<sup>th</sup>/6<sup>th</sup> Science Teachers Administration  Classroom teachers</p>	<p>August 2015- May 2016</p>
<p>Two common Science predictive assessments (PA) will be given to all students using released EOG test. Teachers will meet in PLC groups to analyze data.</p>	<p>PLC notes Copy of PA</p>	<p>Science Teachers</p>	<p>August 2015 March 2016</p>
<p>Teachers meet in math PLCs to align instruction to Common Core, discuss/share strategies, materials and data.</p>	<p>PLC Notes</p>	<p>Science Teachers</p>	<p>Monthly</p>
<p><b>Targeted staff development based on teacher needs. This will increase teacher knowledge and impact instruction.</b></p>	<p>Completion of PD</p>	<p>Science Teachers</p>	<p>Ongoing</p>
<p>School administration will have training with SAS looking at MVI Science data or attend other training recommended by the superintendent. This will increase knowledge and impact leadership.</p>	<p>Completion of PD</p>	<p>Local Staff Development money Superintendent</p>	<p>Ongoing</p>
<p>The guidance counselor will provide Academic Success Classes using "On your way to school success" material. This will provide students with organization and study skill. Groups will be created based on EOG scores from 2014-2015.</p>	<p>Scheduling of Sessions</p>	<p>Guidance Counselor</p>	<p>September 2015- June 2016</p>

Macon County Schools  
**School Improvement Plan**  
**Reading Goals**  
**Mountain View Intermediate**  
 2015-2016  
 School Year

**Vision:** Children to become leaders

**Mission:** The mission of MVI is to continue building the educational foundation for future success. This will be accomplished through academic rigor and a focus on the whole child by teaching and practicing the 7 habits of highly effective people.

**School Goal:** To achieve a positive growth score and increase the grade level proficiency from (5th grade 50%, 6th grade 54.2%) to 65% average in each respective grade level for the 2015-2016 Reading EOG.

**Baseline Data:**  
 2015 EOG scores  
 AIMSWEB beginning-of-the-year data for MAZE & RCBM  
 Predictive Assessment Data

<i>Goals: SMART, Data, Tracked Progress, Understandable, Research Based on Needs, Evaluated, Action Steps with Plan for monitoring and making adjustments</i>	Measure	Person(s) Responsible:	Timeline:
Core instruction will be at 80% proficiency as measured by AIMSWEB (a research based universal screener).	AIMSWEB	Classroom teacher	Aug/Jan/May
Assess at risk students and create schedules/class rosters based on needs gathered from 2015 test data. Teachers have the flexibility to adjust schedules based on needs throughout the school year.	Schedule	Administration Reading teachers	August 2015
Teachers meet in Reading PLCs to align instruction to Common Core, discuss/share strategies, materials and data.	PLC Notes	Classroom teachers, Administration, County Literacy Coaches	Monthly
Provide/Offer Title 1 reading help for students that scored a 1 or 2 in reading based on the 2015 NC EOG. Title 1 teachers will use Linda Mood Bell Strategies within context to help students close the gap. Teachers may also recommend students falling behind in regular class.	AIMS WEB, Class assessments in T1&reading	Title 1 teachers, Reading teachers, District Staff	Quarterly
Benchmarks will be given for fluency and comprehension in the fall, winter and spring.	AIMSWEB	Classroom teacher Title I	Sept. 2015 Jan. 2016 May 2016
Two common ELA predictive assessments (PA) will be given to all students. Teachers will meet in PLC groups to analyze data.	PLC notes Copy of PA	Classroom teachers	August 2015 March 2016
Use of tutoring money from PRC 109 and Title 1 funds to hire highly qualified tutors to assist in the reading classroom or small groups, focusing on targeted skill deficits.	Tutor Schedule AIMSWEB	Administration Reading Teachers Central Office Staff	October 2015- May 2016
Restructure of EC services: 1 math teacher, 1 reading teacher, 1 intensive math and reading. This restructuring allows the EC teacher to focus on one subject. The EC reading and math teacher will use LMB strategies and research based text.	Schedule	Administration EC Reading Teacher	8/2015

<p>Literacy coaches will meet with teachers in PLC to analyze AIMSWEB data. Coaches will also do walkthroughs to view classroom use of LMB class wide strategies.</p> <p>The guidance counselor will provide Academic Success Classes using "On your way to school success" material. This will provide students with organization and study skill. Groups will be created based on EOG scores from 2014-2015.</p> <p>Teachers will attend staff development to further their knowledge on data analysis and on the development of learning stations within the classroom. This training will be provided by qualified trainers. This could be from WRESA, online through NCDPI, or locally trained trainees. Training will help teachers make data driven decisions to instruction. Learning stations will show teacher how to structure the classroom in such a way that the teacher can provide individual/small group interventions to students with needs.</p>	<p>PLC Notes</p> <p>Scheduling of Sessions</p> <p>PD Completion</p>	<p>Central Office Literacy coaches Reading Teachers</p> <p>Guidance Counselor</p> <p>Classroom Teacher T1 PD money</p>	<p>October 2015- June 2016</p> <p>September 2015- June 2016</p> <p>June 2015-June 2016</p>
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