

**Northwoods Park Middle School**

**Strategic Plan**

**2015-2018**



**DOLPHINS**

**Excellence.**

**Every Student. Every Day.**

# Principal's Message

Welcome to Northwoods Park Middle School! The school's planning team and other stakeholders have spent much time disaggregating data and considering our strengths and challenges as it relates to school improvement. This collaborative work has been instrumental in designing a strategic plan that will enhance our programs, services, and processes leading to ever-improving educational and operational processes. We continue to face challenges of stringent standards presented by the NC State Board of Education and federal regulations.

Our plan is designed to inform stakeholders of our response to the results of data analysis of student performance, staff input and from legislative requirements and local school system initiatives. Strategies and activities in the plan are intended to ensure we are meeting the diverse needs of our students to impact their learning not only while they attend Northwoods Park Middle School, but to prepare them for the challenges of high school and post-secondary endeavors. We also include strategies designed to maintain strong connections with our community and families as we look for opportunities to invite these stakeholders to observe purposeful learning and mastery of the Common Core and NC Essential Standards in an environment that is supportive and nurturing.

Challenges for our school mirror those of our district and others across the state. School budgets have steadily decreased and continue to impact purchases of equipment and other instructional resources. Updating technology is important to prepare students with 21<sup>st</sup> Century Skills and Knowledge to enter a workplace that is ever-changing. Our district has committed to providing 1:1 technology for Onslow County's students and our seventh and eighth graders were among the first to receive 1:1 laptops in 2014-2015. The 1:1 Initiative continues in 2015-2016.

We will build upon our accomplishments and learn from our results as we provide rigorous, relevant, and engaging classroom instruction in an environment where positive relationships with our students, parents, and community are highly valued.

We will continue to provide a caring and safe environment where all students have the opportunity to learn at high levels of engagement with a focus on the skills necessary to be successful in high school and beyond. Our committed staff utilizes the Professional Learning Community model to work collaboratively to ensure that the individual and diverse needs of students are met through an academically rigorous and differentiated instructional program.

Overall, we are proud of the continued efforts of our students and staff. We continue to assess our progress to meet the needs of all students regardless of background or achievement levels. We use processes to reflect on the progress made by our students and teachers to inform the implementation of strategies and practices that will lead to student success. In all ways, we encourage an open door philosophy with our students, parents, and community to accomplish our vision of **EXCELLENCE. EVERY STUDENT. EVERY DAY.**

Educationally Yours,

*Mrs. Angela Garland, Principal*

## Northwoods Park Middle School

### Purpose:

Inspiring learners to open global gateways

### Vision:

Excellence. Every Student. Every Day.

### Mission:

The Northwoods Park Middle School community will prepare students to be globally competitive leaders and responsible citizens in the 21<sup>st</sup> century.

## Introduction

The school profile documents school and community demographic data, school characteristics, student performance data, and stakeholder perspectives regarding the quality of education at Northwoods Park Middle School. Within the profile, trends are noted as well as strengths and areas of needed improvement. This profile provides pertinent information needed to develop a strategic plan for continuous improvement, to assist our school, district, and state in monitoring the organizational and instructional effectiveness and success in meeting student needs. The profile also documents a description of programs and services, a summary of the major trends or issues impacting the school and a summary of major strengths and challenges for the school. While this profile provides the school system and stakeholders with information needed to develop a strategic plan for continuous improvement, a more in-depth and detailed analysis of the data is made annually, both at the system level and the school level, to assist the system in monitoring the organizational and instructional effectiveness and success in meeting student needs.

## Demographic Data

Northwoods Park Middle School is nestled in the heart of the Northwoods community in Jacksonville, NC. Northwoods Park Middle School has a strong instructional team of energetic teachers and support staff who are focused on the task of continuous school improvement. At this time, the staff's demographic composition of 22% black, Hispanic non-white, Asian, and multi-racial does not reflect our student demographic composition of 71% black, Hispanic non-white, Asian, and multi-racial. In addition, 50% of our students are Economically Disadvantaged (receiving free or reduced lunch). The disproportionate structure in our demographics creates a cultural disparity requiring high levels of transparency to increase staff awareness and understanding of all students, their individual experiences, and their personal learning needs to enable success for every student.

Staff Demographics: Race & Gender								
	2014-2015		2015-2016		2016-2017		2017-2018	
Race	Male	Female	Male	Female	Male	Female	Male	Female
Black	2	9	2	8				
White	10	36	11	31				
Hispanic	0	1	0	1				
Multi-Racial	0	0	0	0				
Other	0	1	0	1				
<b>Subtotal</b>	12	47	13	41				
<b>Total</b>	<b>59</b>		<b>54</b>					

<b>Staff Demographics: Years of Experience (Certified Staff)</b>								
	<b>2014-2015</b>		<b>2015-2016</b>		<b>2016-2017</b>		<b>2017-2018</b>	
<b>Experience</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
0 – 3 years	4	7	3	7				
4 – 10 years	2	14	2	8				
10+	0	16	5	17				
<b>Subtotal</b>	6	37	10	32				
<b>Total</b>	<b>43</b>		<b>43</b>					

The students of Northwoods Park Middle School are residents of various neighborhoods within the Jacksonville city limits. Jacksonville is the commercial hub of Onslow County and the tenth largest city in NC with a population of over 70,000. It is the home to Marine Corps Base Camp Lejeune and the Marine Corps Air Station New River. For this reason, our community is comprised of people of various cultural and ethnic backgrounds as well as very transient. Approximately 39% of students enrolled at Northwoods Park Middle School have a military connection either through uniformed services or civil service positions. A dominating influence impacting transient student and staff population of Onslow County is the Marine Corps Base Camp Lejeune, the largest amphibious training military base in the world.

<b>Student Demographics</b>				
<b>Race</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Black	47%	51%		
White	31%	27%		
Hispanic	14%	12%		
Multi-Racial	7%	6%		
Asian	1%	2%		
American Indian	.02%	.02%		
Native Hawaiian	.02%	.05%		
Total membership (Day 20)	500	591		
Exceptional Needs	17%	16.5%		
Academically Gifted	14%	15%		
Average Daily Membership (ADM)	95%	96%		

## Student Performance Data

The Onslow County School System is held accountable by three accountability programs: NC Ready Assessments, the NC School Performance Grade (SPG), and federal Annual Measurable Objectives (AMO's). Although all assess the same students using many of the same measures, the results often reach different conclusions regarding the effectiveness of a school and/or school system.

NC Ready Overview						
Indicator	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Performance Composite CCR	n/a	37.9	31.4			
Performance Composite GLP	42.8	47.2	38.9			
<b>Overall</b>	<b>-2.0</b>	<b>-6.2</b>	<b>-10.01</b>			

NC School Performance Grade						
Subject	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Reading	n/a	n/a	50 (D)			
Math	n/a	n/a	31 (F)			
<b>Overall</b>	n/a	n/a	<b>41 (D)</b>			

NC READY Performance Composite (CCR)						
Subject	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Reading	n/a	40.1	32.8			
Math	n/a	26.7	20.1			
Math 1	n/a	52.1	18.9			
Science (8 <sup>th</sup> grade)	n/a	57.1	53.7			
<b>Overall</b>	n/a	<b>37.9</b>	<b>31.4</b>			

NC READY Performance Composite (GLP)						
Subject	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Reading	46.2	51.5	45.5			
Math	28.7	32.3	25.2			
Math 1	72.7	71.3	32.1			
Science (8 <sup>th</sup> grade)	61.8	65.9	61.1			
<b>Overall</b>	<b>42.8</b>	<b>47.2</b>	<b>38.9</b>			

<b>AMO Target Overview</b>			
<b>School Year</b>	<b>Target Goals Met</b>	<b>Target Subgroups Goals</b>	<b>Total Targets</b>
<b>AMOs 2012-2013</b> ○ Reading Grades 6-8 ○ Math Grade 6-8 ○ Science Grade 8 ○ Current EOC Attendance	<b>23</b> 14 8 n/a n/a 1	<b>29</b> 14 14 n/a n/a 1	<b>79.3</b>
<b>AMOs 2013-2014</b> ○ Reading Grades 6-8 ○ Math Grade 6-8 ○ Science Grade 8 ○ Current EOC Attendance	<b>32</b> 10 9 9 3 1	<b>46</b> 16 16 10 3 1	<b>69.6</b>
<b>AMOs 2014-2015</b> ○ Reading Grades 6-8 ○ Math Grade 6-8 ○ Science Grade 8 ○ Current EOC ○ Attendance	<b>24</b> 8 8 6 1 1	<b>44</b> 16 16 10 1 1	<b>54.5</b>
<b>AMOs 2015-2016</b> ○ Reading Grades 6-8 ○ Math Grade 6-8 ○ Science Grade 8 ○ Current EOC ○ Attendance			
<b>AMOs 2016-2017</b> ○ Reading Grades 6-8 ○ Math Grade 6-8 ○ Science Grade 8 ○ Current EOC ○ Attendance			
<b>AMOs 2017-2018</b> ○ Reading Grades 6-8 ○ Math Grade 6-8 ○ Science Grade 8 ○ Current EOC ○ Attendance			

Promotion/Retention								
Year	2014-15		2015-16		2016-17		2017-18	
Race	Promoted	Retained	Promoted	Retained	Promoted	Retained	Promoted	Retained
Grade 6	174	0						
Grade 7	163	4						
Grade 8	161	3						
<b>Subtotal</b>	498	7						
<b>Total</b>	<b>505</b>							

### Student Discipline Data

In-School Suspension (ISS)								
Year	2014-15		2015-16		2016-17		2017-18	
Race	Male	Female	Male	Female	Male	Female	Male	Female
Black	<b>39</b> 40%	<b>20</b> 21%						
White	<b>10</b> 10%	<b>14</b> 15%						
Hispanic	<b>2</b> 2%	<b>5</b> 5%						
Multi-Racial	<b>2</b> 2%	<b>5</b> 5%						
Other	0	0						
<b>Subtotal</b>	<b>53</b> 55%	<b>44</b> 45%						
<b>Total</b>	<b>97</b>							

Out-of-School Suspension (OSS)								
Year	2014-15		2015-16		2016-17		2017-18	
Race	Male	Female	Male	Female	Male	Female	Male	Female
Black	<b>43</b> 41%	<b>28</b> 26%						
White	<b>18</b> 17%	<b>6</b> 6%						
Hispanic	<b>7</b> 7%	0						
Multi-Racial	0	<b>3</b> 3%						
Other	<b>1</b> 1%	0						
<b>Subtotal</b>	<b>69</b> 65%	<b>37</b> 35%						
<b>Total</b>	<b>106</b>							

## Data Analysis

Student performance for three consecutive years decreased from -2.0 growth in 2012-13 to -10.06 in 2014-15. This steady decline resulted in an analysis of subgroups not meeting AMO targets for all three years, while taking into consideration a reconfiguration of student proficiency scores for state assessments to include five levels of performance (CCR) in 2013-14 from the previous four levels (GLP) in 2012-13.

In 2013-14 and 2014-15, the following subgroups did not meet Reading targets: black, multi, white, EDS, and AIG. In the same two years, the following subgroups did not meet Math targets: black, multi, white, EDS, SWD, and AIG. In 2014-15, the following subgroup did not meet Science Grade 8 targets: black. This low performance of black students correlates to 60% or more of all ISS/OSS disciplinary actions involved black male and female students. In 2014-15, the infractions leading to ISS/OSS primarily comprised of three types of infractions: technology misuse (also the first year of the 1:1 initiative for seventh and eighth graders), disrespect to staff, and disruption in the classroom. In response to these prevalent behavior infractions, the NWPMS staff began revising components of PBIS and behavioral expectations as well as expanding non-academic opportunities for mentoring and advocacy through the programs available to students, such as EMBODI, STRIDE, and Heart and Soles.

Mentoring and advocacy programs address only one aspect of students' needs. With the complete restructuring of the NWPMS master schedule for 2015-16 to increase instructional time and decrease transition time leading to lost instructional time for all grade levels, all three grade levels have 50 minutes of Enrichment on an A/B flexible schedule. During this time, teachers are using Common Formative Assessments (CFA) to inform their instruction, as well as providing extension lessons for AIG students to dig deeper into the curriculum or engage in re-teaching strategies to small student groups.

In Professional Learning Communities, core content teachers analyze CFA and benchmark data to identify trends in grade level performance to inform instructional planning in the core classes and during Enrichment. The PLC's are facilitated by the school's Instructional Coach whose primary responsibility is to assist teachers in analyzing assessment data and identify strategies for enrichment or remediation.

With a steady decline in student performance on Reading Grades 6-8, the staff recognized a need to improve literacy instruction to increase reading fluency coupled with critical vocabulary comprehension. All teachers are being trained in AVID Critical Reading strategies as well as incorporating grade specific critical vocabulary in all subjects to include encores.

Low student performance in math resulted in a collaborative Onslow County Schools middle grades professional development plan for 2015-16 to analyze data, identify research based AVID best practices, and learn from other teachers who have met or exceeded expectations for student performance in three consecutive years. Again, CFA's and re-teaching concepts based upon individual student performance to create a personalized plan for student success provides the foundation for the work teachers are doing to address student performance in Math Grades 6-8.



## Programs/Services

In addition to its core instructional program, Northwoods Park Middle also incorporates specialized programs and services to meet the varied educational needs, expectations and learning requirements of all learners, *including the following:*

- **Academically/Intellectually Gifted Program:** offers differentiated instructional services and support to those students identified.
- **Academic Derby:** students are selected to compete with other middle school students in the county in answering trivia type questions related to various topics.
- **AVID (Advancement Via Individual Determination):** gives students support and sets higher expectations that students need to succeed and prepare for postsecondary opportunities by pushing them into more rigorous coursework.
- **Arts Program (art, dance, music and drama):** students participate in classes that develop and support creativity, collaboration, confidence, problem-solving, receiving constructive feedback, dedication and accountability.
- **Career and Technical Education Programs:** opportunities are provided for students to explore business and computer technology to support lifelong learning.
- **CHEW:** Children Healthy Eating on the Weekend is a collaboration with the Onslow County United Way. Through its backpack program, CHEW provides kid-friendly, easy-to-prepare food for the weekend (and over long breaks) to students from food-insecure homes.
- **Dolphin Diplomats (Student 2 Student):** student-led, school-managed program that confronts the challenges of transition and provides relevant training to enable success at the middle school level.
- **Dolphin EMBODI:** Empowering Males to Build Opportunities for Developing Independence is an outreach youth program with a designed curriculum to build on academic enrichment, personal development and wellness, career development, cultural development and family involvement. This program will be supported by the local Delta Sigma Theta Sorority Inc. in collaboration with school reform efforts.
- **Enrichment:** provides opportunities for students to maximize learning and productivity while receiving targeted support from teachers and peers.
- **Exceptional Children's Program:** offers individualized education and related services to identified students.
- **Extracurricular Programs:** provide additional opportunities for students to participate in during school and after school clubs, student organizations, service organizations, athletics, focus intervention and other educational experiences, such as FCA, Robotics, Math Counts, Academic Derby, Battle of the Books, and various sports.
- **Heart and Soles:** middle school girls meet twice weekly to develop skills to support nutrition and fitness, goal setting, communication skills, teamwork and character development. A 5k race concludes the end of school year.

- **National Junior Honor Society:** recognizes eligible seventh and eighth grade students based on scholarship, service and citizenship. NJHS students participate in service learning projects throughout the year.
- **PBIS (Positive Behavior Instructional Support):** PBIS is a proactive systems approach to establishing the behavioral supports and social culture and needed for all students in a school to achieve social, emotional, and academic success.
- **Professional Development:** relevant professional development designed to target challenges as noted in data analysis. A focus on Curriculum, Instruction and Assessment, Differentiated Instruction and full implementation of AVID strategies in all classrooms.
- **Professional Learning Communities:** all grade levels participate in data analysis and designing lessons to meet students' needs and close achievement gaps.
- **Robotics:** students compete against other middle schools across the state/country in the areas of programming and robotics
- **School-wide Literacy:** literacy lessons are created by the Instructional Coach and taught to all students by encore staff during early release professional development (ERPD) days.
- **Science Fair:** sixth and seventh grade students compete within the school and within the district for the opportunity to showcase science inquiry.
- **STRIDE:** sixth grade boys meet twice weekly to develop skills to support nutrition and fitness, goal setting, communication skills, teamwork and character development. A 5k race concludes the end of school year.
- **Yearbook:** sixth and seventh grade students use journalism, photography, desktop publishing, artistic design, and marketing skills as they collaborate to design and publish the annual yearbook.

## Regulatory Information and Assurance Statement 2015-2016

<b>School:</b>	Northwoods Park Middle School	
<b>Date Submitted:</b>	October 21, 2015	
1	Number of Plan Team Members	14
2	Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). <b>Check Yes/No</b>	YES
3	Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.	100%
4	Date of vote	Oct. 20, 2015
5	A secret ballot vote for staff approval of the plan was conducted. <b>Check Yes/No</b>	YES
6	Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. <b>Check Yes/No</b>	YES
7	Percentage of School Strategic Planning Team who are parents providing input in the development of the Plan. (Number of parents divided by number of members on the team.)	50%
8	The required staff development reports have been disseminated to the appropriate persons or departments. <b>Check Yes/No</b>	YES
9	The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. <b>Check Yes/No</b>	YES
10	All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. <b>Check Yes/No</b>	YES
11	All required local, State and Federal programs have been addressed in the School Strategic Plan. <b>Check Yes/No</b>	YES
Principal's Signature	Angela Garland, Signature on File	
Signature, SPT Chairperson	Tonya Bethea, Signature on File	
Signature, Elected Parent Representative	Kelly Gump, Signature on File	
Signature, Elected Parent Representative	Allison Chaucer, Signature on File	

Note: Eligible voting staff: principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

### Strategic Planning Team Roster (2015-2018)

<b>Name</b>	<b>Staff or Parent</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Angela Garland	Principal	Y		
Sean Pruckner	Staff	Y		
Daniela Ronan	Staff	Y		
Peggy Pullicino	Staff	Y		
Kristyn Butts	Staff	Y		
Irene Vanderstar	Staff	Y		
Tonya Bethea	Staff	Y		
Amy Ciceron	Parent Representative	Y		
Kelly Gump	Parent Representative	Y		
Tamika Brown	Parent Representative	Y		
Veronica Small	Parent Representative	Y		
Ellice Oeser	Parent Representative	Y		
Irina Stocker	Parent Representative	Y		
Amy York	Parent Representative	Y		

# **Strategic Plan 2015-2018**

Northwoods Park Middle School

Onslow County Schools

Mrs. Angela Garland, Principal  
904 Sioux Drive  
Jacksonville, NC 28540

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## **Overview**

### **Plan Name**

Strategic Plan 2015-2018

### **Plan Description**

The NWPMS Strategic Plan is a three-year plan for continuous improvement.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Every student at Northwoods Park Middle School has a personalized education plan and graduates from high school prepared for work, further education, and citizenship.	Objectives: 1 Strategies: 4 Activities: 10	Organizational	\$50000
2	Every student at Northwoods Park Middle School has excellent educators, every day.	Objectives: 1 Strategies: 2 Activities: 11	Organizational	\$16500
3	Northwoods Park Middle School has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents and educators.	Objectives: 1 Strategies: 3 Activities: 9	Organizational	\$0
4	Every student at Northwoods Park Middle School is healthy, safe, and responsible.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$200



# Goal 1: Every student at Northwoods Park Middle School has a personalized education plan and graduates from high school prepared for work, further education, and citizenship.

This plan includes progress notes which are at the very end of this document

## Measurable Objective 1:

collaborate to increase all accountability indicators that impact the School Performance Grade (SPG) at least 3 points and meets expected growth in Reading, Math and Science in Grades 6-8 among all subgroups by 06/15/2016 as measured by EOG and EOC assessments.

## Strategy 1:

Master Schedule - Develop a 2015-2016 master schedule that provides flexible scheduling through A/B scheduling for content instruction, enrichment, and remediation

Research Cited: Merenbloom, Elliot and Barbara Kalina. Making Creative Schedules Work! In Middle and High Schools

Activity - Enrichment and Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Include a dedicated time in the master schedule called Enrichment (AVID Elective instruction, extension activities for AIG, and remediation of core content for EC)	Academic Support Program	08/24/2015	06/10/2016	\$0	No Funding Required	Grade level chairpersons, Parent members on Strategic Planning Team, Administration

Activity - A/B Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate an A/B schedule for yearlong World Language instruction	Academic Support Program	08/24/2015	06/15/2016	\$50000	Title II Part A	Grade level chairpersons, Parent members of the Strategic Plan Team, Administration

## Strategy 2:

Common Formative Assessments - Use weekly Common Formative Assessments to inform instruction and increase student proficiency/growth in Reading 6-8, Math 6-8, Math I, and Science Grade 8 in the following subgroups: Black, EDS, SWD, and male students

Research Cited: Ainsworth, Larry and Donald Viegut. Common Formative Assessments 2.0: How Teacher Teams Intentionally Align Standards, Instruction, and Assessment.

Activity - CFA in Reading, Math and Science	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Develop Common Formative Assessments (CFA's) weekly in ELA 6-8, Math 6-8, Math I, and Science 8	Academic Support Program	08/24/2015	06/10/2016	\$0	No Funding Required	Reading, Math and Science Teachers, Administration
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Activity - Reteaching Reading 6-8, Math 6-8, and Science Grade 8	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Enrichment to review and reteach concepts based upon differentiated student grouping based on CFA and Benchmark results in Reading, Math and Science	Academic Support Program	08/24/2015	06/10/2016	\$0	No Funding Required	Reading, Math and Science teachers

Activity - Scoreboarding CFA and Benchmark Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the use of scoreboards to track student progress on CFA and Benchmark assessments (teachers: scoreboard whole class for progress monitoring; students: scoreboard individual results for progress monitoring through the use of Student Data Folders)	Academic Support Program	08/24/2015	06/10/2016	\$0	No Funding Required	Reading, Math and Science Teachers, Administration, Instructional Coach

Activity - Multi-Tiered System of Support (MTSS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Prepare and implement Multi-Tiered Systems of Support (MTSS) with the creation of an Instructional Support Team (IST)	Academic Support Program, Behavioral Support Program	08/17/2015	06/10/2016	\$0	No Funding Required	Instructional Support Team, Classroom teachers, Administration

**Strategy 3:**

School Wide Literacy Program - Implement School Wide Literacy Program

Research Cited: Cooper, J. David. Literacy: Helping Students Construct Meaning. 9th edition.

Activity - Literacy Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Facilitate literacy lessons designed by the Instructional Coach aligned with the Common Core ELA	Direct Instruction	09/23/2015	04/20/2016	\$0	No Funding Required	Instructional Coach, Encore teachers, Licensed Support Staff

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Activity - School Wide Literacy Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize encore and instructional support staff to facilitate the lessons in 6-8 homerooms on ERPD days	Direct Instruction	09/23/2015	04/20/2016	\$0	No Funding Required	Encore teachers, instructional support staff
Activity - Critical Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Critical Vocabulary by grade level in improve recognition and comprehension	Direct Instruction	09/01/2015	06/10/2016	\$0	No Funding Required	All licensed staff, Instructional Coach

**Strategy 4:**

Academic Rigor - Provide opportunities for increased academic rigor through high school courses for credit in 8th grade

Research Cited: Marzano, Robert.

Activity - High School Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide opportunity for students to earn high school credit (Spanish I, Math I, World History and/or Earth Environmental Science)	Direct Instruction	08/24/2015	06/10/2016	\$0	No Funding Required	Grade 8 Math, Science and Social Studies teachers

**Goal 2: Every student at Northwoods Park Middle School has excellent educators, every day.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to develop and support 100% highly effective teachers by 06/10/2016 as measured by participation in Professional Learning Communities, Professional Development and classroom observations.

**Strategy 1:**

Professional Learning Communities - Use Professional Learning Communities to increase understanding of student data to inform instruction

Research Cited: Dufour, Richard and Robert Eaker. Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement.

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Review OCS BE PLC! protocols annually by members of the Instructional Support Team (IST)	Policy and Process, Other - Data Analysis, Professional Learning	08/24/2015	06/10/2016	\$0	No Funding Required	Instructional Coach, Administration
<b>Activity - Common Formative Assessments</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Use Common Formative Assessments (CFA's) weekly in ELA 6-8, Math 6-8, and Science Grade 8	Academic Support Program, Direct Instruction, Professional Learning	08/24/2015	06/10/2016	\$0	No Funding Required	Reading 6-8, Math 6-8 and Science 8 classroom teachers
<b>Activity - Data Analysis</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Analyze weekly CFA and quarterly Benchmark assessment data during PLC sessions with the assistance of the Instructional Support Team (Instructional Coach, AIG Specialist, Digital Learning and Teaching Facilitator)	Other - Data Analysis, Professional Learning	08/24/2015	06/10/2016	\$0	No Funding Required	Reading 6-8, Math 6-8, and Science 8 classroom teachers, Instructional Coach, Instructional Support Team, Administration
<b>Activity - Scoreboarding CFA and Benchmark Progress</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Implement scoreboards to track student progress on CFA and Benchmark assessments	Other - Data Analysis	08/24/2015	06/10/2016	\$0	No Funding Required	Reading 6-8, Math 6-8, Science 8 classroom teachers, Instructional Coach, Instructional Support Team, Administration

**Strategy 2:**

High Quality Professional Development - Provide teachers with opportunities to participate in high quality professional development to impact effective instruction

Research Cited: High Quality Professional Development for Teachers: Supporting Teacher Training to Improve Student Learning. The Center for American Progress

**Strategic Plan 2015-2018**

Northwoods Park Middle School

Activity - SREB Literacy Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in the SREB Literacy Design Collaborative (one from each area: ELA, Science, Social Studies, and CTE)	Professional Learning	08/10/2015	06/15/2018	\$5000	District Funding	District Staff, LDC Teacher Team (one from each area: ELA, Science, Social Studies, and CTE), Administration
Activity - SREB Math Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in the SREB Math Design Collaborative (one from Math I and one from 6th grade)	Professional Learning	08/10/2015	06/15/2018	\$5000	District Funding	District Staff, MDC Teacher Team (one from Math I and one from 6th grade), Administration
Activity - Deeper Dive in Middle Grades Content	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in content specific professional development (2015-16: Middle School Early Release Professional Development for Reading 6-8, Math 6-8, Science 6-8, and Social Studies (6-8) classroom teachers	Professional Learning	09/23/2015	04/20/2016	\$1500	Other	High Performing Middle School Teachers as facilitators, Middle School Administrators, District Accountability Director
Activity - AVID Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue training licensed personnel in AVID to include beginning of year orientation for new personnel, weekly AVID boost at grade level meetings and WICOR training at monthly faculty meetings	Professional Learning	08/17/2015	06/10/2016	\$5000	District Funding	District AVID Director, AVID Elective Teachers, Trained AVID Tutorology Teachers, Administration

Activity - Gizmos	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in Gizmos training and implement Gizmo online science simulations and interactive math activities for Science/Math Teachers 6-8	Direct Instruction, Professional Learning	08/10/2015	06/10/2016	\$0	No Funding Required	Gizmo Staff, Science/Math Teachers 6-8

  

Activity - OCS Ten Pillars of Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Offer Onslow County Schools Ten Pillars of Literacy professional development on site	Professional Learning	01/19/2016	05/06/2016	\$0	No Funding Required	District Literacy Specialist, Classroom Teachers, Licensed Personnel

  

Activity - Positive Behavior Support System (PBIS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train 100% of licensed staff in PBIS by offering one module each year beginning with PBIS Module 1	Behavioral Support Program, Professional Learning	09/14/2015	04/11/2016	\$0	No Funding Required	District PBIS Trainer, All Licensed Personnel, Administration

**Goal 3: Northwoods Park Middle School has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents and educators.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

demonstrate a behavior to increase student, staff, and parent positive responses by 06/10/2016 as measured by the annual AdvancEd ASSIST surveys by 10%.

**Strategy 1:**

Technology-Students - Increase positive ASSIST survey student responses regarding up to date technology, troubleshooting, and online tools for instruction and assessment

Research Cited: AdvancED

Activity - Acceptable Use Protocol (AUP) Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**Strategic Plan 2015-2018**

Northwoods Park Middle School

Provide Appropriate Usage Protocol (AUP) training to all students annually by the school's Digital Teaching and Learning Facilitator (DLT)	Technology	08/24/2015	06/10/2016	\$0	No Funding Required	Digital Learning and Teaching Facilitator, Media Specialist, Administration
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Activity - Office 365--Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Office 365 training to students and staff in small groups by the DLT	Technology, Professional Learning	08/24/2015	06/10/2016	\$0	No Funding Required	Digital Learning and Teaching (DLT) Facilitator, Media Specialist, Classroom Teachers, Licensed Support Staff, Administration

Activity - 1:1 Repair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Refine the process for students to request and track 1:1 repairs	Policy and Process, Technology	08/24/2015	06/10/2016	\$0	No Funding Required	Instructional Technology Technician, Digital Learning and Teaching (DLT) Facilitator, Media Specialist, Classroom teachers, Administration

**Strategy 2:**

Effective Financial Systems--Staff - ASSIST survey staff responses regarding input on the school's financial systems

Research Cited: AdvancEd

Activity - Grants	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage licensed staff to participate in JOEMC Bright Ideas grant program each fall	Other - Funding	08/24/2015	09/30/2015	\$0	No Funding Required	Licensed Personnel, Administration

**Strategic Plan 2015-2018**

Northwoods Park Middle School

Activity - Fundraisers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enable grade levels, athletics and organizations to conduct two fundraisers per school year	Other - Funding	08/24/2015	06/10/2016	\$0	No Funding Required	Coaches, Advisors for Clubs and Organizations, School Treasurer, Administration

Activity - Decision Making Processes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide staff with opportunities to participate in decision making processes regarding financial expenditures for resources and materials	Policy and Process	08/24/2015	10/17/2015	\$0	No Funding Required	Classroom teachers, School Treasurer, Administration

**Strategy 3:**

Communication--Parents - Increase positive ASSIST survey parent responses regarding effective communication between school and parents

Research Cited: AdvancEd

Activity - Communication Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use multiple tools to communicate with parents (School Messenger, Remind, NWPMS Website, School Signage, Letters and Newsletters) about school goals and activities	Other - Communication, Parent Involvement	08/24/2015	06/10/2016	\$0	No Funding Required	Licensed Personnel, School WebMaster, Administration

Activity - Community Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide community engagement events (Color Run, March Madness, Technology Events, Open House)	Community Engagement, Parent Involvement	08/20/2015	06/10/2016	\$0	No Funding Required	Licensed Personnel, Administration

Activity - Parent Portal Usage	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase parent enrollment annually in Parent Portal to provide parents with access to monitor grades	Parent Involvement	08/20/2015	06/10/2016	\$0	No Funding Required	Licensed Personnel, School Counselor, Data Manager, Administration



## Goal 4: Every student at Northwoods Park Middle School is healthy, safe, and responsible.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to reduce ISS/OSS disciplinary actions by 06/10/2016 as measured by a reduction in the number of discipline referrals due to technology misuse, disrespect, and disruptive behavior in the classroom.

### Strategy 1:

Digital Citizenship - Increase student awareness and understanding of appropriate technology use through training and classroom instruction in CTE classes

Research Cited: Common Sense Media

<https://www.common sense media.org/research>

Activity - Instruction in Digital Citizenship	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use Common Sense Media to provide weekly Digital Citizenship Lessons in CTE 6-8 classes facilitated by CTE Business Teachers and supported by the school's Digital Learning and Teaching (DLT) Facilitator	Direct Instruction, Technology, Behavioral Support Program	08/24/2015	06/10/2016	\$0	No Funding Required	CTE Business Teachers, Digital Learning and Teaching (DLT) Facilitator, Administration

Activity - Acceptable Use Protocol (AUP) Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Acceptable Use Protocol (AUP) training to all students annually by the school's Digital Teaching and Learning Facilitator (DLT)	Policy and Process, Direct Instruction, Technology, Behavioral Support Program	08/24/2015	06/10/2016	\$0	No Funding Required	Licensed Personnel, Digital Teaching and Learning Facilitator (DLT), Administration

### Strategy 2:

PBIS - Train 100% of staff and students for school wide use of PBIS

Research Cited: PBIS

<https://www.pbis.org/research/secondary>

Activity - PBIS--Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**Strategic Plan 2015-2018**

Northwoods Park Middle School

Train 100% of licensed staff in PBIS annually	Policy and Process, Behavioral Support Program, Professional Learning	08/24/2015	06/10/2016	\$0	No Funding Required	PBIS District Trainer, Licensed Staff, Administration
<b>Activity - PBIS--Teachers</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Implement PBIS classroom and student management strategies	Policy and Process, Behavioral Support Program	08/24/2015	06/10/2016	\$0	No Funding Required	Licensed Personnel, Administration
<b>Activity - PBIS--Students</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Create teacher/student developed PBIS training videos for school wide usage	Direct Instruction, Behavioral Support Program, Other - Student Training	08/24/2015	06/10/2016	\$0	No Funding Required	Licensed Staff, Administration
<b>Activity - Educators Handbook</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Implement use of Educators Handbook to track and disaggregate discipline data to ensure access to data by classroom teachers, counselor, and administration	Behavioral Support Program, Other - Behavior Monitoring System	11/02/2015	06/10/2016	\$200	General Fund	Administration, Classroom Teachers, Counselor, Instructional Coach

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Deeper Dive in Middle Grades Content	Participate in content specific professional development (2015-16: Middle School Early Release Professional Development for Reading 6-8, Math 6-8, Science 6-8, and Social Studies (6-8) classroom teachers	Professional Learning	09/23/2015	04/20/2016	\$1500	High Performing Middle School Teachers as facilitators, Middle School Administrators, District Accountability Director
<b>Total</b>					\$1500	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Acceptable Use Protocol (AUP) Training	Provide Acceptable Use Protocol (AUP) training to all students annually by the school's Digital Teaching and Learning Facilitator (DLT)	Policy and Process, Direct Instruction, Technology, Behavioral Support Program	08/24/2015	06/10/2016	\$0	Licensed Personnel, Digital Teaching and Learning Facilitator (DLT), Administration
Grants	Encourage licensed staff to participate in JOEMC Bright Ideas grant program each fall	Other - Funding	08/24/2015	09/30/2015	\$0	Licensed Personnel, Administration
PBIS--Teachers	Train 100% of licensed staff in PBIS annually	Policy and Process, Behavioral Support Program, Professional Learning	08/24/2015	06/10/2016	\$0	PBIS District Trainer, Licensed Staff, Administration

**Strategic Plan 2015-2018**

Northwoods Park Middle School

CFA in Reading, Math and Science	Develop Common Formative Assessments (CFA's) weekly in ELA 6-8, Math 6-8, Math I, and Science 8	Academic Support Program	08/24/2015	06/10/2016	\$0	Reading, Math and Science Teachers, Administration
Scoreboarding CFA and Benchmark Progress	Implement the use of scoreboards to track student progress on CFA and Benchmark assessments (teachers: scoreboard whole class for progress monitoring; students: scoreboard individual results for progress monitoring through the use of Student Data Folders)	Academic Support Program	08/24/2015	06/10/2016	\$0	Reading, Math and Science Teachers, Administration, Instructional Coach
Reteaching Reading 6-8, Math 6-8, and Science Grade 8	Utilize Enrichment to review and reteach concepts based upon differentiated student grouping based on CFA and Benchmark results in Reading, Math and Science	Academic Support Program	08/24/2015	06/10/2016	\$0	Reading, Math and Science teachers
Professional Learning Communities	Review OCS BE PLC! protocols annually by members of the Instructional Support Team (IST)	Policy and Process, Other - Data Analysis, Professional Learning	08/24/2015	06/10/2016	\$0	Instructional Coach, Administration
Scoreboarding CFA and Benchmark Progress	Implement scoreboards to track student progress on CFA and Benchmark assessments	Other - Data Analysis	08/24/2015	06/10/2016	\$0	Reading 6-8, Math 6-8, Science 8 classroom teachers, Instructional Coach, Instructional Support Team, Administration
Gizmos	Participate in Gizmos training and implement Gizmo online science simulations and interactive math activities for Science/Math Teachers 6-8	Direct Instruction, Professional Learning	08/10/2015	06/10/2016	\$0	Gizmo Staff, Science/Math Teachers 6-8
Literacy Instruction	Facilitate literacy lessons designed by the Instructional Coach aligned with the Common Core ELA	Direct Instruction	09/23/2015	04/20/2016	\$0	Instructional Coach, Encore teachers, Licensed Support Staff
High School Courses	Provide opportunity for students to earn high school credit (Spanish I, Math I, World History and/or Earth Environmental Science)	Direct Instruction	08/24/2015	06/10/2016	\$0	Grade 8 Math, Science and Social Studies teachers

**Strategic Plan 2015-2018**

Northwoods Park Middle School

Fundraisers	Enable grade levels, athletics and organizations to conduct two fundraisers per school year	Other - Funding	08/24/2015	06/10/2016	\$0	Coaches, Advisors for Clubs and Organizations, School Treasurer, Administration
1:1 Repair	Refine the process for students to request and track 1:1 repairs	Policy and Process, Technology	08/24/2015	06/10/2016	\$0	Instructional Technology Technician, Digital Learning and Teaching (DLT) Facilitator, Media Specialist, Classroom teachers, Administration
School Wide Literacy Instruction	Utilize encore and instructional support staff to facilitate the lessons in 6-8 homerooms on ERPD days	Direct Instruction	09/23/2015	04/20/2016	\$0	Encore teachers, instructional support staff
Communication Tools	Use multiple tools to communicate with parents (School Messenger, Remind, NWPMS Website, School Signage, Letters and Newsletters) about school goals and activities	Other - Communication, Parent Involvement	08/24/2015	06/10/2016	\$0	Licensed Personnel, School WebMaster, Administration
Multi-Tiered System of Support (MTSS)	Prepare and implement Multi-Tiered Systems of Support (MTSS) with the creation of an Instructional Support Team (IST)	Academic Support Program, Behavioral Support Program	08/17/2015	06/10/2016	\$0	Instructional Support Team, Classroom teachers, Administration
Data Analysis	Analyze weekly CFA and quarterly Benchmark assessment data during PLC sessions with the assistance of the Instructional Support Team (Instructional Coach, AIG Specialist, Digital Learning and Teaching Facilitator)	Other - Data Analysis, Professional Learning	08/24/2015	06/10/2016	\$0	Reading 6-8, Math 6-8, and Science 8 classroom teachers, Instructional Coach, Instructional Support Team, Administration

**Strategic Plan 2015-2018**

Northwoods Park Middle School

Office 365--Training	Provide Office 365 training to students and staff in small groups by the DLT	Technology, Professional Learning	08/24/2015	06/10/2016	\$0	Digital Learning and Teaching (DLT) Facilitator, Media Specialist, Classroom Teachers, Licensed Support Staff, Administration
Positive Behavior Support System (PBIS)	Train 100% of licensed staff in PBIS by offering one module each year beginning with PBIS Module 1	Behavioral Support Program, Professional Learning	09/14/2015	04/11/2016	\$0	District PBIS Trainer, All Licensed Personnel, Administration
Instruction in Digital Citizenship	Use Common Sense Media to provide weekly Digital Citizenship Lessons in CTE 6-8 classes facilitated by CTE Business Teachers and supported by the school's Digital Learning and Teaching (DLT) Facilitator	Direct Instruction, Technology, Behavioral Support Program	08/24/2015	06/10/2016	\$0	CTE Business Teachers, Digital Learning and Teaching (DLT) Facilitator, Administration
Enrichment and Remediation	Include a dedicated time in the master schedule called Enrichment (AVID Elective instruction, extension activities for AIG, and remediation of core content for EC)	Academic Support Program	08/24/2015	06/10/2016	\$0	Grade level chairpersons, Parent members on Strategic Planning Team, Administration
Critical Vocabulary	Implement Critical Vocabulary by grade level in improve recognition and comprehension	Direct Instruction	09/01/2015	06/10/2016	\$0	All licensed staff, Instructional Coach
PBIS--Teachers	Implement PBIS classroom and student management strategies	Policy and Process, Behavioral Support Program	08/24/2015	06/10/2016	\$0	Licensed Personnel, Administration
Community Engagement	Provide community engagement events (Color Run, March Madness, Technology Events, Open House)	Community Engagement, Parent Involvement	08/20/2015	06/10/2016	\$0	Licensed Personnel, Administration

**Strategic Plan 2015-2018**

Northwoods Park Middle School

Common Formative Assessments	Use Common Formative Assessments (CFA's) weekly in ELA 6-8, Math 6-8, and Science Grade 8	Academic Support Program, Direct Instruction, Professional Learning	08/24/2015	06/10/2016	\$0	Reading 6-8, Math 6-8 and Science 8 classroom teachers
Parent Portal Usage	Increase parent enrollment annually in Parent Portal to provide parents with access to monitor grades	Parent Involvement	08/20/2015	06/10/2016	\$0	Licensed Personnel, School Counselor, Data Manager, Administration
Decision Making Processes	Provide staff with opportunities to participate in decision making processes regarding financial expenditures for resources and materials	Policy and Process	08/24/2015	10/17/2015	\$0	Classroom teachers, School Treasurer, Administration
PBIS--Students	Create teacher/student developed PBIS training videos for school wide usage	Direct Instruction, Behavioral Support Program, Other - Student Training	08/24/2015	06/10/2016	\$0	Licensed Staff, Administration
OCS Ten Pillars of Literacy	Offer Onslow County Schools Ten Pillars of Literacy professional development on site	Professional Learning	01/19/2016	05/06/2016	\$0	District Literacy Specialist, Classroom Teachers, Licensed Personnel
Acceptable Use Protocol (AUP) Training	Provide Appropriate Usage Protocol (AUP) training to all students annually by the school's Digital Teaching and Learning Facilitator (DLT)	Technology	08/24/2015	06/10/2016	\$0	Digital Learning and Teaching Facilitator, Media Specialist, Administration
<b>Total</b>					<b>\$0</b>	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**Strategic Plan 2015-2018**

Northwoods Park Middle School

SREB Literacy Design Collaborative	Participate in the SREB Literacy Design Collaborative (one from each area: ELA, Science, Social Studies, and CTE)	Professional Learning	08/10/2015	06/15/2018	\$5000	District Staff, LDC Teacher Team (one from each area: ELA, Science, Social Studies, and CTE), Administration
AVID Training	Continue training licensed personnel in AVID to include beginning of year orientation for new personnel, weekly AVID boost at grade level meetings and WICOR training at monthly faculty meetings	Professional Learning	08/17/2015	06/10/2016	\$5000	District AVID Director, AVID Elective Teachers, Trained AVID Tutorology Teachers, Administration
SREB Math Design Collaborative	Participate in the SREB Math Design Collaborative (one from Math I and one from 6th grade)	Professional Learning	08/10/2015	06/15/2018	\$5000	District Staff, MDC Teacher Team (one from Math I and one from 6th grade), Administration
<b>Total</b>					<b>\$15000</b>	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Educators Handbook	Implement use of Educators Handbook to track and disaggregate discipline data to ensure access to data by classroom teachers, counselor, and administration	Behavioral Support Program, Other - Behavior Monitoring System	11/02/2015	06/10/2016	\$200	Administration, Classroom Teachers, Counselor, Instructional Coach
<b>Total</b>					<b>\$200</b>	

**Title II Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**Strategic Plan 2015-2018**

Northwoods Park Middle School

A/B Scheduling	Incorporate an A/B schedule for yearlong World Language instruction	Academic Support Program	08/24/2015	06/15/2016	\$50000	Grade level chairpersons, Parent members of the Strategic Plan Team, Administration
					<b>Total</b>	\$50000

## Progress Notes

Type	Name	Status	Comments	Created On	Created By
Goal	Every student at Northwoods Park Middle School has a personalized education plan and graduates from high school prepared for work, further education, and citizenship.		Utilize Common Formative Assessments (CFA) and Benchmark Assessments to monitor and analyze academic progress in Reading 6-8, Math 6-8, and Science 8 through scoreboarding and content enrichment/remediation during Enrichment based upon standards assessed on weekly CFA's and quarterly Benchmark assessments	October 17, 2015	Angela Garland
Goal	Every student at Northwoods Park Middle School has excellent educators, every day.		Monitor successful implementation of professional learning experiences in management, instruction and assessment through formal and informal classroom observations using AdvancEd's ELEOT and NCEES.	October 17, 2015	Angela Garland
Goal	Every student at Northwoods Park Middle School has excellent educators, every day.		Monitor successful completion of professional learning opportunities through attendance rosters and completion of training requirements per activity	October 17, 2015	Angela Garland
Goal	Northwoods Park Middle School has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents and educators.		Monitor progress by administering and analyzing AdvancEd ASSIST survey responses by students, staff and parents. Parent Responses Question # 8--Our school communicates effectively about the school's goals and activities.	October 17, 2015	Angela Garland
Goal	Northwoods Park Middle School has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents and educators.		Monitor progress by administering and analyzing AdvancEd ASSIST survey responses by students, staff and parents. Staff Responses Section: Resources and Support Systems Question #38: Our school provides sufficient material resources to meet student needs.	October 17, 2015	Angela Garland
Goal	Northwoods Park Middle School has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents and educators.		Monitor progress by administering and analyzing AdvancEd ASSIST survey responses by students, staff and parents. Student Responses: Section: Purpose and Direction Question #1: In my school, programs and services are available to help me succeed. Section: Resources and Support Systems- Question #25: In my school, a variety of resources are available to help me succeed (e.g. teaching staff, technology and media center). Question #26: In my school, computers are up to date and used by teachers to help me.	October 17, 2015	Angela Garland

**Strategic Plan 2015-2018**

Northwoods Park Middle School

Goal	Every student at Northwoods Park Middle School is healthy, safe, and responsible.		Monitor discipline data by infraction and consequence using Educators Handbook.	October 17, 2015	Angela Garland
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