



School Improvement Plan
2015-2016

Morehead High School
134 N. Pierce St.
Eden, N.C. 27288

Morehead High School

Rockingham County School's Vision

Rockingham County Schools will empower all students to compete globally.

Rockingham County School's Mission

Rockingham County Schools will provide a safe and dynamic globally competitive environment in which all students can reach their highest potential.

School Mission and Belief Statements

Mission:

To empower students for success through rigorous and relevant instruction for future readiness and productive citizenship

Belief Statements:

- With the support of teachers, administrators, parents, and the community, we believe that all students can learn
- Students, teachers, and parents should be held accountable for student progress
- Challenging expectations increase individual student performance
- Student learning is the chief priority of the school and should be the focus of all decisions impacting the work of the school
- Teachers, administrators, parents, and the community should share a commitment to continuous school improvement so our students can become confident, self-directed, life-long learners
- Students are valued individuals with unique physical, social, emotional, and intellectual needs wh learn given appropriate opportunities for success within a safe and physically comfortable environ



CONTACT INFORMATION

Leadership Team Members 2015-2016

School:

The following team members collaborated with school staff to develop the School Improvement Plan for our school (parents, faculty, and administrators must be included):

Name	Position	Signature	Date
Janet Ratliff	English		
Robert Altenhof	Math		
Michael Buck	Science		
Marco Mignone	Social Studies		
Derrick King	Chorus		
Allison Edwards	Allied Health		
Amber Marshall	Guidance Counselor		
Donna Moore-Jessie	Front Office		
Genny Ziglar	Guidance Secretary		
Dee-Ann Wotring	Media Coordinator		
Michael Hodges	P.E.		
Jennifer Hankins	E.C		
Kimberley Thompson-Hairston	Instructional Coach		
Richard McGoogan	Assistant Principal		
Al Royster Jr.	Principal		
Tyler Harris	Parent		

Joy Toms	Parent		
JadaKiss Jumper - Senior Class President	Student		
Rebecca Sutton - Junior Class President	Student		
Sarah Gallardo, Sophomore Class President	Student		
Nicole Hernandez, Freshman Class Presiden	Student		



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School Improvement Plan Approval Form

Update presented to staff and approval information

Date of Presentation/Approval Vote: Wednesday, September 16, 2015/Thursday, September 17 & Friday, September 18

Results of Approval Vote: 71

Principal's Signature _____

Approved by Superintendent

Date _____

Superintendent Signature _____

Approved by Rockingham County Board of Education

Date _____



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SMART Goal:

During the 2015-16 school year MHS will implement consistent practices to increase the graduation rate to 85% or better by 2018 by increasing the promotion rate to 90% or better per grade level as measured by promotion standards and courses passed.

Strategy	Professional Development	Person(s) Responsible	Timeline	Evaluation	Resources/Technology Required Budgeted
Strategic placement of academic classes	MHS Admin discussions with student services	Student Services, Administration	2015-2016 school year	Review number of students passing classes	Eight grade performance data, Spring/Fall performance data
Identify Diploma 22 candidates and schedule appropriately	MHS Admin discussions with student services	Student Services, Administration	2015-2016 school year	Number of Diploma 22 students who graduate	Performance data, student transcripts
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)	MHS Admin planning with student services, GEAR UP coordinator, and GEAR UP Tutor	Ms. Cooper, Mrs. Evans, Mr. Royster	2015-2016 school year	Graduation rate and number of students going into post-secondary	GEAR UP Budget provided by GEAR UP grant
GEAR UP sponsored tutoring	Collaboration with Colleagues through schoolwide PLC - CASA	Ms. Cooper	2015-2016 school year	Final grades, graduation rate	GEAR UP Budget provided by GEAR UP grant
MHS Health Science Academy as a promotional draw for MHS	High School Options meetings with parents and students	Student Services, Administration, and Health Science teachers	2015-2016 school year	Final grades, graduation rate	Funding by district CTE Department
Incentives for attendance, achieving A honor roll, A/B honor roll: Students are given certificates, recognized on morning announcements, local paper, and names are drawn for prizes	Collaboration with Colleagues through schoolwide PLC - CASA; faculty meetings	Administration	2015-2016 school year	Track number of students eligible to see if there is an increase each grading period, final grades, graduation rate	creation of certificates, partnership with local business to provide funding for prizes, recognition of students by local business
Freshman Mentor Program	Meeting/training with freshman mentors	Administration/Student Services	2015-2016 school year	final grades, 9th grade promotion list	Specific Staff members
To use the RCS Disproportionality data provided to form a team to problem solve how to reduce discipline referrals of students that are higher than 1 on the state risk ratio	District meetings and training sessions	Mr. Royster, Mrs. Evans, Mrs. Yeatts, Mrs. Bozeman, Mrs. Marshall	2015-2016 school year	Discipline data, final grades, graduation rate	Discipline Task Force assistance

Diversity training for all staff	Professional Development held during planning period sessions held on Wednesday's	Administration, members of the MHS Disproportionality Team, Kimberley Thompson-Hairston	2015-2016 school year	Discipline data, final grades, graduation rate	Discipline Task Force assistance
Implementation of daily 20 minute homeroom where teachers will see the same students daily for the year	Meetings/training with administration on what should take place in homeroom	Administration and Kimberley Thompson-Hairston	2015-2016 school year	Teacher survey	Time during master schedule
Report Card Conferences will be set-up with every student where grades and classes are discussed	Meetings/training with administration on what should take place during conference	Administration and homeroom teachers	2015-2016 school year	Student survey at the end of the year	Staff / Time
Use benchmark testing data within EOC to inform instruction	Team CASA Meetings	Administration, Kimberley Thompson-Hairston, district office personnel	2015-2016 school year	benchmarks results, CASA meeting minutes, EOC results, final grades	SchoolNet resources
Use of Canvas and other technology in the classrooms to promote student learning	Professional Development given monthly by the district ITS team	district ITS team, administration, Kimberley Thompson-Hairston	2015-2016 school year	Canvas updated regularly, post activities from PD given from district ITS team, use of parent portal to check students' grades	Instructional Technology
Departmental Tutoring and Review Sessions	Collaboration with Colleagues through schoolwide PLC - CASA	teachers	2015-2016 school year	Final grades, graduation rate	N/A
To increase overall EOC proficiency by at least 10%	Professional Development held every Wednesday giving best instructional practices, CASA meetings for EOC subjects held every Monday, solicit Educational Resource Group (ERG) as a resource	Administration, Kimberley Thompson-Hairston, district office personnel, ERG personnel	2015-2016 school year	EOC scores, final grades	N/A
Professional Development sessions every Wednesday throughout the year giving best instructional practices	conducted every Wednesday	Administration, Kimberley Thompson-Hairston, ITS district team	2015-2016 school year	Final grades, graduation rate, staff survey	N/A

Interim Update January 30, 2016:

What is the status of each strategy being used to attain this goal? What initial results/data have been collected? What should be modified to meet goal by June 2015?

Final Update June 26, 2016:

What strategies have been successful? What data have collected? What strategies will need modification for the upcoming school year?



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During the 2015-2016 school year, MHS will implement consistent practices to increase the percentage of students meeting the minimum composite score to at least 60% as measured by ACT scores (46% met minimum composite in the 2014-2015 school year).

Strategy	Professional Development	Person(s) Responsible	Timeline	Evaluation	Resources/Technology Required Budgeted
ACT and PLAN vocabulary and remediation in homerooms	Collaboration with Colleagues through schoolwide PLC - CASA	Administration, Kimberley Thompson-Hairston, Rachel Worsham, junior and sophomore homeroom teachers	2015-2016 school year	2015-2016 ACT scores	ACT Study Materials / Guides
students work with guidance office to determine minimum ACT required for their selected schools	MHS Admin and student services collaboration	Student Services	2015-2016 school year	Information from college advisor/Students Services on student's selected schools and their ACT scores	ACT Study Materials / Guides
ALL junior homeroom teachers embed ACT vocabulary in their instruction	Collaboration with Colleagues through schoolwide PLC - CASA	Administration, Kimberley Thompson-Hairston, Rachel Worsham, junior homeroom teachers	2015-2016 school year	2015-2016 ACT scores	ACT Study Materials / Guides
ALL sophomore homeroom teachers embed PLAN vocabulary in their instruction	Collaboration with Colleagues through schoolwide PLC - CASA	Administration, Kimberley Thompson-Hairston, Rachel Worsham, sophomore homeroom teachers	2015-2016 school year	2016-2017 ACT scores	ACT Study Materials / Guides
each content area look at PLAN data to determine areas of remediation	Collaboration with Colleagues through schoolwide PLC - CASA	Administration, Kimberley Thompson-Hairston, Rachel Worsham, sophomore homeroom teachers	2015-2016 school year	2015-2016 PLAN Test results, 2016-2017 ACT scores	ACT Study Materials / Guides
offer after school ACT content specific study sessions	Collaboration with Colleagues through schoolwide PLC - CASA	teachers, Rachel Worsham	2015-2016 school year	2015-2016 ACT scores	ACT Study Materials / Guides
create mini lessons/instructional resources for ACT content specific areas to be implemented during homeroom and core instruction	Collaboration with Colleagues through schoolwide PLC - CASA	Kimberley Thompson-Hairston, teachers in content areas of Science, Math, and English, junior homeroom teachers	2015-2016 school year	2015-2016 ACT scores	ACT Study Materials / Guides

solicit GEAR UP to assist in funding for transportation and providing funding for food for after school sessions	MHS Admin and GEAR UP collaboration	Ms. Cooper and GEAR UP	2015-2016 school year	track the amount of students staying after school	Funding from GEAR UP
create ACT parent letter giving information about the ACT and its importance	MHS Admin and student services collaboration	Administration, Kimberley Thompson-Hairston, Rachel Worsham	2015-2016 school year	Amount of letters brought back signed by parent/guardian, 2015-2016 ACT scores	creation and printing of letters

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SMART Goal:

During the 2015-2016 school year, MHS will collect data on parent participation involvement opportunities to create baseline data through events such as two Open Houses, access to the Canvas Parent Portal, communication from MHS staff, various informational sessions, and PTSO meetings as measured by parent contact logs and attendance documentation.

Strategy	Professional Development	Person(s) Responsible	Timeline	Evaluation	Resources/Technology Required Budgeted
Canvas Parent Portal letters available for parents to pick up	MHS Admin discussions with student services - plan dissemination of information to parents	Front office staff	2015-2016 school year	amount of letter picked up by parents	CANVAS Portal information
parent logs maintained by teachers	Collaboration with Colleagues through schoolwide PLC - CASA	teachers	2015-2016 school year	amount of parents contact made by teachers	N/A
PTSO meetings	MHS Admin discussions with student services - plan dissemination of information to parents	Administration, staff	2015-2016 school year	Meeting minutes and amount of parents attending	PTSO volunteers
Hold two Open Houses, one fall semester and one spring semester	MHS Admin discussions with student services - plan dissemination of information to parents	Administration, staff	2015-2016 school year	documentation of parent attendance by using sign-in sheets	PTSO materials
offer giveaways (Ex. gas cards, electronics, etc.) for attendance to Open House		Administration, staff	2015-2016 school year	documentation of parent attendance by using sign-in sheets	Give away materials, donated funds
Student Service documentation when communicating to parents	MHS Admin discussions with student services - plan dissemination of information to parents	Student Services	2015-2016 school year	amount of parent contacts made by Student Services	N/A
Communication to parents via AlertNow messages and email list-serve when events are taking place	MHS Admin discussions with student services - plan dissemination of information to parents	Mr. Royster, Christy Hensley	2015-2016 school year	documentation of attendance at events and AlertNow data for the 2015-2016	Alert Now
Capstone Expo (formally Senior Project)	Sessions with staff explaining the new process	Administration, Kelly Davenport, English IV teachers, Administration, Kimberley Thompson-Hairston	2015-2016 school year	documentation of participation in expo	Snacks for judges and any logistical items for expo

Parent use of Observer in Canvas	MHS Admin discussions with student services - plan dissemination of information to parents	Administration, teachers,	2015-2016 school year	Pull survey data from Parent Use of Canvas survey sent out by the ITS dept.	N/A
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Safety SMART Goal:

During the 2015-2016 school year, MHS will conduct all safety meetings and requirements outlined by the Rockingham County School System measured by the RCS Safety Checklist online system.

Strategy	Professional Development	Person(s) Responsible	Timeline	Evaluation	Resources/Technology Required Budgeted
Plan and coordinate 4 Crisis Team Drills	Invite Eden Police, and Fire & Rescue personnel to attend Crisis Team meetings and assist with implementing drills.	Administration, Crisis Team members, School Psychologist	2015-16 School Year	Updating the online spreadsheet upon completion of each drill	N/A
Complete Monthly Building Inspection Report	Monthly Inspection	Administration	2015-16 School Year	End of the year checklist	N/A
Complete Monthly Fire Drills, Bi-Monthly Fire Inspection , AED Inspection Report	-Fire Drill Inspection -AED Inspection	Administration, Fire Drill Inspection Report, Mr. Everett, AED Inspection Report,	2015-16 School Year	End of the year checklist	N/A
Complete Month Safety Report/Meeting	Monthly Meeting with Safety Committee	Administration, Safety Team	2015-16 School Year	End of the year checklist	N/A
Maintain Monthly Work Orders	Work Order Reports from Maintenance	Administration, Custodians	2015-16 School Year	Fire Marshall Inspection, Health Inspection	N/A
Complete 1 Medical/Emergency Drill	Monthly Meeting with Safety Committee	Administration	2015-16 School Year	End of the year checklist	N/A

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School-Based Management and Accountability Program

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	District Support:					
	RCS Central Office support will include professional development, coaching support for administration, coaching support for teachers, and Title II resource support					
	Strategy	Professional Development	Person(s) Responsible	Timeline	Evaluation	Resources/Technology Required Budgeted
	Increase teacher knowledge of classroom management; whole staff professional development	Schoolwide PD sessions on classroom management by the district Professional Development Team	Christy Barham, District PD Team, MHS Admin and teachers	Oct - 2015 - Dec 2015	District provided surveys, evidence of implementation	District PD Team Time
	Increase teacher knowledge of classroom rigor and differentiation; whole staff professional development	Schoolwide PD sessions on differentiation instruction by the district Professional Development Team	Christy Barham, District PD Team, MHS Admin and teachers	Oct - 2015 - May 2016	District provided surveys, evidence of implementation	District PD Team Time
	Utilize the Instructional Coach at MHS to assist with teacher development and effectiveness, focusing on Core Content Courses (EOC)	Individual and course level trainings that reinforce the PD provided (differentiation and rigor)	Kimberly Thompson-Hairston (District Title II Instructional Coach)	Oct - 2015 - May 2016	Evidence of implemented practices	IC Planning Time
	Implement learning walks and peer observations led by the Instructional Coach designed to share best practices and create staff dialogue	Collaboration with Colleagues through schoolwide PLC - CASA	Kimberly Thompson-Hairston (District Title II Instructional Coach), MHS Administration	Oct - 2015 - May 2016	Evidence of implemented practices, specific survey data,	Planning Time
	Math teachers will participate in the Project Lead grant through UNC-G focusing on mathematical practices	Monthly Project Lead grant meetings with selected teachers	Elizabeth Richardson, Troy Carl, Meghan Craft (support from Mary Doggett - district lead math teacher)	Oct - 2015 - May 2016	Evidence of implemented practices	Stipends for teachers - paid by the grant

	Focused district walk-through support and feedback with district leadership team	Coaching administration in effective walkthrough visits as well as feedback needed to improve teacher performance. Weekly consultation with district officials.	MHS Administration, District Administration (Charles Perkins, Gregg Slate)	Oct - 2015 - May 2016	Evidence of implemented practices	Development of walkthrough tool	
	Creation of an intervention/enrichment time during the master schedule (9:46 - 10:06) daily 20 minutes	Consultation with MHS SIT and District Team to develop an intervention/enrichment schedule for students	MHS SIT, District Leadership (Charles Perkins, Gregg Slate)	Oct - 2015 - May 2016	Improved student performance	Time during the masterschedule	
	Utilize PLCs (CASA) to plan, create common assessments, review results, and plan intervention during weekly CASA meetings	Collaboration with Colleagues through schoolwide PLC - CASA	MHS Administration, District Administration (Charles Perkins, Gregg Slate), Instructional Coach (Kimberly Thompson-Hairston and Lead Math Teacher (Mary Doggett)	Oct - 2015 - May 2016	Improved student performance	Planning Time and Intervention Time	
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Provide a description of your school's Duty Free Lunch plan:

During 3rd period (11:38am - 1:43pm), which is our lunch period, teachers are asked to do 30 minutes lunch duty but still are given their daily allotted amount of time for planning (87 minutes).



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Provide a description of your school's plan to provide the required planning time for teachers:

Our teachers have a daily allotted amount of time for planning (87 minutes).