

Title I Schoolwide Program Plan

Within the Title I Part A regulations, all school wide programs must include plans for the following ten co

Schoolwide reform strategies: Instructional strategies and initiatives in the comprehensive plan scientifically based research, strengthen the core academic program, increase the quality and q and address the learning needs of all students in the school.

This school improvement plan addresses this requirement in the noted goal areas.		Priority Goal 1	Priority Goal 2	Priority Goal 3	Priority Goal 4
	Goal Area				
	Year	2015-16	2015-16	2015-16	2015-16
	Milestone 1	x	x	x	
	Milestone 2	x	x	x	
Milestone 3	x	x	x		

In addition to the goals and strategies noted, what else will you be doing to address school wide be renewed and utilized to improve student achievement in the area of math. Technology programs & p will continue to be implemented with fidelity and the use of technology will be integrated to enhance stuc engagement while promoting 21st century skills. The administrative team has opted to hire an ALC coor well in order to address discipline and behavior needs. Lastly, Title I funds are being used to purchase a to address literacy deficits based on data from 2014-15 and mClass data.

How will Title I funds be used? What specifically will you use the funds to achieve or p purchases should be aligned to your milestones and actions. During the 2015-2016 s be used to purchase the renewal license for the IXL program. \$12,000 will be used to p computer equipment in order to align IEJ with the distrct initiative of 3rd-5th grade tec \$10000 will be used to purchase supplies and materials in the area of Reading to help t data-driven instructional culture.

Instruction by highly qualified teachers: High poverty, low-performing schools are son disproportionately high numbers of teachers who are not highly qualified. The ESEA r teachers of core academic subjects and instructional paraprofessionals in a schoolwid meet the qualifications required by section 1119. Students achieve at higher levels whe who know their subject matter and are skilled in teaching it.

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	Goal Area				
	Year	2015-16	2015-16	2015-16	2015-16
	Milestone 1	x	x	x	
	Milestone 2	x	x	x	
Milestone 3	x	x	x		

What is your school's percentage of highly qualified teachers and paraprofessionals? 95%

How will Title I funds be used? What specifically will you use the funds for to achieve and/or maintain Please list. Utilize teacher leaders' insight as representatives on school and district committees; model through open discussion forums on school issues (e.g. Survey Monkey, Monday Memo, etc.) Revisit pr specifically related to school improvement efforts at the school level and district level; Train SIT membe SIT meetings, by-laws, voting procedures, and focus areas. Develop strong professional learning comn collaboration and vertical alignment; model PLC record-keeping, content conversations, and leadership Increase awareness of positive student/parent/teacher accountability (e.g. student-led conferences, stuc Principal Advisory Council, etc.)

	Priority Goal 1	Priority Goal 2	Priority Goal 3	Priority Goal 4
Goal Area				
Year	2015-16	2015-16	2015-16	2015-16
Milestone 1	x	x	x	
Milestone 2	x	x	x	
Milestone 3	z	x	x	

Actions to Address Priority Goal

Beginning Teacher meetings every 9 weeks; mentors assigned in-house; staff appreciation awards; hiring process done by committee; open door policy

Strategies to attract highly qualified teachers to high-need schools: Although recruiting and retaining teachers is challenging in high poverty schools, all students in these schools need excellent teachers. The plan must describe the strategies it will use to attract and retain highly qualified teachers.

	Priority Goal 1	Priority Goal 2	Priority Goal 3	Priority Goal 4
Goal Area				
Year	2015-16	2015-16	2015-16	2015-16
Milestone 1				
Milestone 2				
Milestone 3				

List strategies you will use to recruit and retain high quality teachers throughout 2015-2016? Mentors and Coaches will be assigned to help new teachers with questions concerning the school, curriculum, and school community. New teachers will participate in meetings to address concerns and develop appropriate strategies to improve the quality of their instruction and classroom management. Four highly qualified teachers (\$219,816.95) will be purchased from Title I funds.

Strategies to increase parental involvement:

	Priority Goal 1	Priority Goal 2	Priority Goal 3	Priority Goal 4
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Year	2015-16	2015-16	2015-16	2015-16
Milestone 1				
Milestone 2				
Milestone 3				

What activities will your school use to communicate, involve, and educate parents at all grade levels?

	2015 - 2016	2014 - 2015
To communicate:	Connect 5 throughout the week; monthly office newsletter; face-to-face monthly breakfast with parents for Principal Advisory Council; Facebook	
To involve:	3 parent nights; 3 PTA meetings; opening up Media Center two days a week for parents to access AR & computers for internet access;	
To educate/train:	3 parent nights and 2 PTA meetings; announcements and newsletters	

Plans for assisting students in successful transitions from one grade grouping to the next: This the value of creating a coherent and seamless educational program for at-risk students whether kindergarten to kindergarten; elementary to middle school; or middle to high school. (Transition

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	Milestone 2			x	
	Milestone 3	x	x	x	

List activities or strategies that your school will use in transitioning st include all purchases that you would like to make.

Actions

Pre-K graduation; 5th grade graduation; Kindergarten orientation; 6th grade orientati communication between 5th grade and 6th grade teachers; counselor meets with 5t lesson focused on 5th to 6th grade transitions; sharing of data sheets from 5th grade

Measures to include teachers in decisions regarding the use of academic assessments assessment results, teachers need current and ongoing assessment data that describe These data often come from more informal assessment practices such as teacher observ or other focused assessments. Schoolwide programs must provide teachers with opp their understanding of and applications for data use to improve instruction.

		Priority Goal 1	Priority Goal 2	Priority Goal 3	Priority Goal 4
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	Milestone 2	x	x	x	
	Milestone 3	x	x	x	

List specific opportunities for staff to develop skills in using multiple assessm instructional practices for students.

Actions

PLCs professional development on building common assessments; disaggr benchmarks and common assessments; Imagine Learning PD from vendor utilizing data to guide instruction; interactive data notebooks for individual st points

Activities to ensure that students who experience difficulty attaining proficiency receive effective assistance: The schoolwide program school must identify students who need additional academic standards and provide them with timely assistance tailored to their needs. This assistance must be provided to all students in the school who need it.

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	Milestone 1	x			
	Milestone 2	x			
	Milestone 3	x			

How will you identify students who are at-risk for non-achievement? For what grade levels.

Actions
 Data disaggregation of 2014-15 EOG results along with projected proficiency percentages have been calculated and discussed by grade levels. IEJ has created virtual data dashboards as the backbone to professional learning communities and instructional conversations. Learning and teaching in each classroom. Those students who are not proficient in reading, math, or science are identified as at-risk for non-achievement on the 5th. Those students who are in the red in their TRC on mClass in grades K-5 are considered at-risk for non-achievement.

What strategies will be used to assist students who are not achieving? For what grade levels.

Actions
 PBIS incentives (behavior/discipline); implementation of Alternative Learning Classroom 3 to address BOG & mClass deficits; academic & peer mentors

Coordination and integration of Federal, State, and local services and programs: Schoolwide program is expected to use available funding and activities to integrate services and programs to upgrade the program and help all students reach proficient and advanced levels of achievement. Schoolwide program will combine most Federal, State and local funds to provide needed services. Remember it is the intent of the program to be supplemental to available local and state dollars.

What programs or activities are available besides those funded by Title I for your learners?

Activity or Program	Funded by:	What group benefits from the program?
PBIS	local	PreK-5th
Imagine Learning	local	2nd & 3rd
IXL	federal	K-5th
Daily 5	local	K-5th



omponents.

must be based on quantity of learning time,

Priority Goal 5

2015-16

reform? IXL licensure will professional development student learning and coordinator with Title I funds as a Second Grade assistant

purchase? All funding school year \$1200 will purchase and or update technology needs. transform IEJ into a



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Priority Goal 5

2015-16

highly qualified staff? PBLs for teacher leaders processes and policies rs on proper protocol for nunities with a focus on along with support staff. dent performances,



Priority Goal 5
2015-16

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Priority Goal 5
2015-16

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Priority Goal 5
2015-16

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(Component)

Priority Goal 5

2015-16

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Priority Goal 5

2015-16

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Priority Goal 5

2015-16

Please include all

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1st, and 2nd are

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