

School Plan for Improvement

District Name:	School Name:	School Code:	Year:
Tyrrell County Schools	Columbia Middle School	306	2015-2016
Principal Name (or Designee)	Stephanie M. Horton	Principal Name (or Designee) Email	shorton@tycomail.net
School Mission	At Columbia Middle School, we are committed to creating successful 21st century learners that are prepared to compete in a global community.		
School Vision	Columbia Middle School will provide a student-centered learning environment which promotes academic, social, emotional and moral development. We will engage our students in a digital learning environment that equips them with the necessary skills to become productive 21st century citizens.		
Data Analysis: Give a brief description of the data sources your team analyzed and the root causes uncovered during the analysis. What was learned from the data review? How did these data inform decisions for school improvement initiatives? (to include TWC, EOG/EOC results, attendance, graduation rates, among other sources of data)			
<p>DATA SOURCES USED: EVAAS, TWC Survey, Parent Survey, Student Survey, Staff Survey, Three year state test data, Attendance and AMO results. Our school is continuing to show growth; in 2013-14 we did not meet growth, but in 2014-15 we did. The 8th Grade Science EOG scores show proficiency and growth. The working conditions survey shows growth since the 2012-13 school year. Student attendance rate is >95%. Some of the staff have embraced student small group instruction as well as other initiatives such as lesson planning using a pre-defined template, anchor charts and word walls that are interactive. There is a lack of resources for Math, which results in low achievement. As a result, the home/school support system is hindered. There is a lack of consistent growth in Reading scores, which may be attributed to frequent changes in staff. One opportunity for improvement is the use of data to drive instruction. In addition, we do not have 100% of our staff highly qualified. Another opportunity for improvement is the use of case 21 (mastery connect) to help us pace our instruction, assess that instruction on a quarterly basis and then analyze the data to plan for interventions. Also, the implementation of the new schools breakthrough approach will lead to a wonderful opportunity for improvement within our school by offering instructional coaching for both administration and teachers, high quality professional development as well as opportunities for collaboration and networking with teachers from other schools. Improve Math growth and proficiency. Relevant evidence: test data</p> <p>Improve Reading growth and proficiency. Relevant evidence: test data. Engage all stakeholders in the educational process. Relevant evidence: lack of attendance at parent conferences and other school functions, excluding athletic events, teacher working conditions survey, parent response to request for conferences, parents response when asked to serve on our School Improvement Team.</p>			