

EXECUTIVE SUMMARY**Title: Recommendation for Final Approval of 2006 Charter School Applications****Type of Executive Summary:**

Action Action on First Reading Discussion Information

Policy Implications:

- Constitution _____
 General Statute #115C-238.29D(b)
 SBE Policy # _____
 SBE Policy Amendment
 SBE Policy (New)
 APA # _____
 APA Amendment
 APA (New)
 Other _____

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Mr. Jack Moyer (Director, Office of Charter Schools)

Description:

As per NCGS 115C-238.29D(b) the State Board of Education may authorize no more than 100 charter schools. At the time of the Charter School Advisory Committee application review process, there were 93 active charters, leaving seven openings for new charter applications. Applications were received and reviewed by the Charter School Advisory Committee.

Seven schools have received preliminary approval and have undergone rigorous training as per the expectations set forth by the state and federal government for the operation of a public charter school. These applicants have developed policies and procedures that are deemed necessary for the effective and efficient operation of a charter school. The Office of Charter Schools has conducted five training workshops and reported to the Charter School Advisory Committee the progress of these seven schools.

Resources:

Federal funds have been made available to the school that was approved to begin the preliminary planning year.

Input Process:

Charter school applicants, local education agencies, Charter School Advisory Committee, Department of Public Instruction

Stakeholders:

Charter school applicants, local education agencies, parents, teachers, students, and the Department of Public Instruction

Timeline For Action:

This item is being presented for discussion during the February 2007 SBE meeting with action during the March 2007 SBE meeting.

Recommendations:

The Office of Charter Schools recommends that the attached charter schools applications be given final approval to begin operation during the 2007-08 school year.

 Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)

Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)
Specify:

Document Camera (for transparencies or paper documents – white paper preferred) _____

Motion By: _____ Seconded By: _____
Vote: Yes _____ No _____ Abstain _____
Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Matthew Lanner, 807-3491

NORTH CAROLINA CHARTER SCHOOL APPLICATIONS
February 2006

COUNTY	NAME OF PROPOSED SCHOOL	CONTACT	FOCUS	GRADE SPAN					ENROLLMENT PROJECTIONS					OFFICE OF CHARTER SCHOOLS RECOMMENDATION
				2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	
Mecklenburg	Charlotte Secondary School	James C. Diana Charlotte, NC	Balanced & comprehensive liberal arts education with emphasis on civic education, integrated arts & humanities for grades 6-12; Paideia for 6-8; Comprehensive curriculum; 9-12 College Prep; Partners: National Paideia Center, National Humanities Center, NC Civic Education Consortium, & the American Youth Policy Forum	6-9	6-10	6-11	6-12	6-12	320	400	480	560	560	YES
Mecklenburg	KIPP: Charlotte	Keith Burnam Charlotte, NC	Middle school college prep to prepare students from underserved areas with academic skills, intellectual habits, & character traits necessary to succeed in high school, college, & competitive world; Modeled after 45 successful KIPP schools nationwide; Longer school days & years. Culture that espouses learning & hard work can be fun, strong system of rewards & consequences, & consistent focus on preparing for college	5	5-6	5-7	5-8	5-8	100	200	300	400	500	YES
Columbus	Columbus Charter School	Mark Cramer Baker Mitchell Leland, NC	Traditional caring environment that emphasizes traditional values & direct instructional methods; Unites & balances all subjects – language, math, art, music, history & sciences – by teaching each as method for expressing ideas with standard rules and classical examples for study in each	K-1	K-2	K-3	K-4	K-5	150	250	350	450	550	YES
Durham	Voyager Academy	Donald R. Draughon, Durham, NC	SCOS with integrated ethics education, public speaking, hands-on experiential & differentiated instructional strategies; Integrated ethics education using Middle School Visions program created by Kenan Institute of Ethics at Duke	4-7	4-8	4-8	4-8	4-8	320	400	440	480	500	YES
Iredell	Pine Lake Preparatory	John Moloney Mooresville, NC	Principals: Prepare, Nurture, Lead and Engage; Standards-based elementary with essential skill-building in core subjects and the arts that accelerates toward rigorous college prep curriculum in middle and high; SCOS, Core Knowledge, AP/college, languages; Service based learning; Field experiences, travel & senior project preparation	K-10	K-11	K-12	K-12	K-12	1100	1200	1300	1300	1300	YES
Johnston	Neuse Charter School	Todd Johnson Smithfield, NC	Challenging learning environment in elementary and middle grades; High academic standards, highly qualified staff, innovative teaching of NCSOC, & emphasis on communication & critical thinking; Integrated learning; Paideia & Dimensions of Thinking	K-5	K-6	K-7	K-8	K-8	324	378	432	486	486	YES
New Hanover	Wilmington Preparatory Academy	Selena Robinson Wilmington, NC	High quality base of literacy, global knowledge & life skills to prepare urban, economically disadvantaged K-8 youth for college and life beyond' Extended-day and year allow for academic enrichment and a portal for discovering arts; Core Knowledge & SCOS	K-4	K-5	K-6	K-7	K-8	100	140	180	220	260	YES