

EXECUTIVE SUMMARY**Title:** Individual Class Size Exceptions Waiver Requests**Type of Executive Summary:**

- Action Action on First Reading Discussion Information

Policy Implications:

- Constitution _____
 General Statute #115C-301
 SBE Policy # _____
 SBE Policy Amendment
 SBE Policy (New)
 APA # _____
 APA Amendment
 APA (New)
 Other _____

Presenter(s): Mr. Philip Price, (Associated Superintendent, Financial and Business Services), Mr. Paul LeSieur, (Director, School Business Division), and Mrs. Alexis Schauss, (Section Chief, Information Analysis and Reporting Section, School Business Division)

Description:

It shall be the responsibility of local boards of education to assure that the class size and teaching load requirements set forth in G.S. 115C-301 are met. Requests for individual class size waivers are required to be submitted to the State Board of Education after the second school month and the remainder of the school year, if the individual class exceeds the allotment ratio by three students so long as the LEA-wide average class size maximums is not exceeded.

Resources:

Additional teacher(s), if the local board cannot organizationally correct the exception. Within 45 days of receipt of the request, the State Board within funds available, may allot additional positions or grant a waiver for the excess class size or daily load.

Input Process:

A request from a LEA for an individual class size waiver in grades 4-12, or request for additional positions to restructure and alleviate the class size overage situation. The request is reviewed by DPI staff to validate the reason for a request by the LEA by looking at classes offered and class sizes of the school through reports generated from the student information submitted by the LEA at the end of the 2nd month of school. A determination is made based on the information available or additional information is requested to validate the decision of whether the waiver should be approved or denied.

Stakeholders:

Teachers, students, parents, LEAs and DPI staff

Timeline For Action:

This item is being presented for Action on First Reading at the April 2007 SBE meeting.

Recommendations:

It is recommended that the State Board of Education approve the waivers pertaining to the class size exception waivers submitted by Edgecombe County Schools and Randolph County Schools. The Department will then notify the LEA(s) of the action taken by the State Board of Education.

 Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
 Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)

Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____ Seconded By: _____

Vote: Yes _____ No _____ Abstain _____

Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Doris McCain, 807-3700

Individual Class Size Waiver History

School Year	# Classes Requested	# Classes Approved	Approved By
2006-07	69	12	State Board
2005-06	24	7	State Board
2004-05	40	12	State Board
2003-04	337	16	DPI
2002-03	287	93	DPI
2001-02	90	87	DPI
2000-01	76	76	DPI
1999-00	95	95	DPI
1998-99	93	93	DPI
1997-98	63	63	DPI
1996-97	172	172	State Board
1995-96	33	33	State Board
1994-95	14	14	State Board

Reasons Most Frequently Given by LEAs for Waiver Requests

- Lack of classroom space to organize additional classes
- Avoid forming combination classes
- Avoid reorganization of classes and avoid disruption of learning environment late in the school year
- Limited number of course sections for departmentalized classes in high school
- Distance between schools not feasible for sharing itinerant teachers
- Mainstreaming exceptional children into enrichment classes
- Limited number of teachers available for enrichment classes
- Lack of resources to hire additional teachers
- Shortage of teachers to fill vacant positions

**Requests for Individual Class Size Waivers for the 2006-2007 School Year
Students Over the Allowable Maximum as Required by G.S. 115C-301(g)
As of March 21, 2007**

LEA	School	Grade	Number of Students	Over by	Type of class	# Other Classes ⁽¹⁾	Other Classes Affected and Reason for Request	Recommendation
760 Randolph County	340-Ramseur Elementary	2	25	1	Self-contained	-	There are 5 second grade classes in the school with the following class size : 25, 25, 25, 24 and 24. All classes were at 24 on the 40th day, but since that time additional students have enrolled in the school creating overages.	Approve
		2	25	1	Self-contained	-	All the second grade classes have a full time teacher assistant and the teachers support this waiver request.	Approve
		2	25	1	Self-contained	-	There is two and a half months left of school and it would not serve the students well to reorganize at this time.	Approve
330 - Edgecombe County	354 - Stocks Elementary	2	25	1	Self-contained	2	All 7 2nd grade classes are at capacity. This class has a part time teacher assistant and the request is supported by the teacher. Reorganizing the class at this late time in the school year would not be in the students best interest.	Approve
		3	25	1	Self-contained	2	This class had 22 students on the 40th day and the school has received additional students during the year, creating the overage. All 6 3rd grade classes are at the maximum This class has a full time teacher assistant and the teachers support this waiver. All the second grade classes have a full time teacher assistant and the teachers support this waiver request.	Approve
330 - Edgecombe County	334-Princeville Montessori	1/2	25	1	Self-contained	2	This combination class had 22 students on the 40th day. The school has received additional students during the year, creating the overage. All 1st/2nd grade combination classes are at the maximum.	Approve
		1/2	25	1	Self-contained	2	This combination class had 23 students on the 40th day. The school has received additional students during the year, creating the overage. All 1st/2nd grade combination classes are at the maximum.	Approve

Notes:

(1) Other class overages (music, art, media, foreign language, etc.) that are created in addition to this class size exception.

EXECUTIVE SUMMARY

Title: Approval of Federal Grants

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other Grants

Presenter(s): Philip Price (Associate Superintendent, Financial and Business Services), Mr. Jack Moyer, (Director, Office of Charter Schools), Ms. Lynn Hoggard (Section Chief, Child Nutrition Services), Mr. Peter Asmar (Associate Superintendent/CIO, Technology Services), Ms. Frances Bradburn, (Director, Instructional Technology Division), Dr. Elsie Leak (Associate Superintendent, Curriculum and School Reform Services), Dr. Wandra Polk (Director, Middle and Secondary Education), Ms. Everly Broadway (Section Chief, Secondary Mathematics and Science), and Ms. Jackie Colbert (Director, Elementary Education Division)

Description:

The grants listed below are being submitted for approval of distribution of funds to selected school systems. Please see attachments for description of grants.

- Attachment 1 – Allotment of Federal Implementation Funds for Year I and II Charter Schools
- Attachment 2 – NCLB Enhancing Education through Technology Grant Awards – IMPACT II Awards
- Attachment 3 – Mathematics and Science Partnership (MSP) Grant Cohort IV
- Attachment 4 – Fruit and Vegetable Program Awarded to NCDPI from USDA
- Attachment 5 – Reading First

Resources:

See attachments

Input Process:

See attachments

Stakeholders:

See attachments

Timeline For Action:

Action on First Reading is being recommended in order to allow funding to be distributed to selected school systems in a timely manner.

Recommendations:

The attached grants are being submitted for State Board approval.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____ Seconded By: _____
Vote: Yes _____ No _____ Abstain _____
Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Matthew Lanner, 807-3491, Amy Betsill, 807-3817, Janice Ham, 807-3915, and Ellen Stewart, 807-3293.

SUMMARY OF GRANT

Title: Allotment of Federal Implementation Funds for Year I and II Charter Schools

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other USDOE Grant

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Mr. Jack Moyer (Director, Office of Charter Schools)

Description:

Schools in their first and second year of operation are eligible to receive Implementation Year I and Implementation Year II funding.

The seven (7) charter schools that received final SBE approval in March 2007 and the one (1) school that received final approval in March 2006 are now eligible to receive an implementation sub-grant award of a \$200,000.00 base award. The Office of Charter Schools is requesting that the SBE approve initial base award allotment at the April State Board of Education Meeting.

Resources:

US Department of Education Federal Grant

Input Process:

Charter Schools and Department of Public Instruction Staff

Stakeholders:

Charter Schools (students, parents, and administration), State Board of Education, Department of Public Instruction

Recommendations:

It is recommended that the State Board of Education approve the grant allotments.

Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Matthew Lanner 807-3491

**Federal Allotment Funding
Implementation Year I and II Schools
2002-2005 Federal Budget Period (PRC 086)**

Year I

LEA/District	Charter #	Charter Yr.	School	Base Award	Total Award
Implementation Year I (Schools in their first year of serving students)					
Mecklenburg	TBA	2007	Charlotte Secondary School	\$200,000.00	\$200,000.00
Mecklenburg	TBA	2007	KIPP: Charlotte	\$200,000.00	\$200,000.00
Columbus	TBA	2007	Columbus Charter School	\$200,000.00	\$200,000.00
Durham	TBA	2007	Voyager Academy	\$200,000.00	\$200,000.00
Iredell	TBA	2007	Pine Lake Preparatory	\$200,000.00	\$200,000.00
Johnston	TBA	2007	Neuse Charter School	\$200,000.00	\$200,000.00
New Hanover	TBA	2007	Wilmington Preparatory Academy	\$200,000.00	\$200,000.00
					\$1,400,000.00

Year II

LEA/District	Charter #	Charter Yr.	School	Base Award	Total Award
Implementation Year II (Schools in their second year of serving students)					
Person	73B	2006	Roxboro Community School	\$200,000.00	\$200,000.00
					\$200,000.00
The above schools are eligible to receive federal Public Charter Schools Implementation Funds based on the formula approved in the 2002-05 Public Charter Schools Application. Eligible schools receive a base award of \$200,000.00. The schools will receive the funds in one allotment. It is requested that the SBE approve the allotment of the base award of \$200,000.00 per school.					
Note: Pursuant to the No Child Left Behind Act of 2001, Title V, Part B-Public Charter Schools, sub-grants awarded by SEAs to eligible applicants under this subpart. These funds must be expended before September 30, 2007 which is the ending date of the Federal Grant.					

2007 IMPACT II Model School Grant
 North Carolina's Enhancing Education through Technology Competitive Grant Award

The IMPACT II Model School Grants are awarded to five middle schools in North Carolina to provide the necessary personnel, resources, access, professional development, and student instruction to produce technologically literate students by the eighth grade and have a significant impact on the academic achievement of the school's student population.

These grants, based on ADM, range from \$240,000 to \$318,000 and may be renewable based on implementation, evaluation, performance and the availability of EETT funds.

LEA	School	District	
Winston Salem/Forsyth	Walkertown Middle	Fifth	\$295,000.00
Swain County	Swain Middle	Eighth	\$240,000.00
Robeson County	Pembroke Middle	Second	\$318,000.00
Haywood County	Canton Middle	Eighth	\$289,000.00
Sampson County	Union Middle	Fourth	\$263,000.00

Grant Goals

- Help middle school teachers integrate technology into their teaching practice by providing the technology personnel, resources, and access necessary to implement an outstanding media and technology program as determined in the Evaluation Rubrics within *IMPACT: Guidelines for Media and Technology Programs*. (<http://www.ncwiseowl.org/Impact/Research&eval.htm#evalrubrics>)
- Provide the necessary personnel, resources, access, professional development, and student instruction to produce technologically literate students by the eighth grade and have a significant impact on academic achievement of the school's student population.
- Support and enhance the North Carolina State Board of Education's strategic priorities of Globally Competitive Students ; 21st Century Professionals, Healthy and Responsible Students; Leadership for Innovation; and 21st Century Systems.

Grant Development

- The grant was developed to align with the 2007 North Carolina Educational Technology Plan and *IMPACT: Guidelines for Media and Technology Programs*.
- The grant was designed to be a three-year study in order to comply with the U.S. Department of Education's requirement to document impact on student achievement.
- The grant was drafted based on the review and evaluation of the original IMPACT Model School grant awarded in 2003.

- The grant was approved by and met all criteria issued by the U.S. Department of Education.

Grant Announcement

- All eligible LEAs and charter schools were notified personally by regional instructional technology consultants of their eligibility.
 - Eligibility was based on LEA High Technology Need
 - Highest numbers or percentages of children from families with incomes below the poverty line and
 - Operates one or more schools identified under Section 1116 (Title I); or
 - Has a substantial need for assistance in acquiring and using technology (based on 2006 AMTR data).
- Forty-five LEAs and three charter schools were eligible for the IMPACT II Model School Grant.
- The grant was posted on the Division of Instructional Technology's Web site, <http://www.ncwiseowl.org/Impact/div%5Fit/>.

Letter of Intent

- All interested LEAs submitted a letter of intent to apply no later than Friday, October 20, 2006.
- Before a letter of intent was filed, the regional technology consultants visited the LEA and met with central office personnel to help determine the selection process for the school that would apply for the grant.
- The letter of intent designated the school that would be applying for the grant and gave a brief description of the project.
- Only those LEAs that submitted a letter of intent continued the grant application process.
- Thirty-four LEAs and two charter schools submitted a letter of intent.

Technical Assistance

- The six regional technology consultants worked with all schools throughout the grant process, helping staff understand the components of the IMPACT model, explaining the need for commitment to the life of the grant, and ensuring that LEAs understood the assurances that would have to be agreed upon before the grant was submitted.
- Regional consultants also helped arrange partnerships for schools, matching eligible LEAs with ineligible LEAs, with the goal of sharing knowledge of current best practice as well as future staff development and research.
- SERVE hosted a web conference and was available to assist schools in completing the School Technology Needs Assessment (STNA).

Grant Submission

- All grants were submitted no later than 5 P.M. February 2, 2007.
- Twenty-nine LEAs and one charter school submitted grants on deadline.

Initial Grant Review

- All grants were reviewed for completeness.
- All required components were verified.

Outside Grant Review

- Twenty reviewers from ten states were contracted to review all grants.
- Each grant was reviewed by three different reviewers.
- Reviewers submitted all evaluations with comments and concerns noted. All grants received a numerical score.
- Once all grant reviews were returned, scores were tallied and were normed to determine the grant finalists.
- Ten finalist schools were identified and notified.

Interview Process

- SERVE staff, assisted by representatives from two of the original IMPACT Model Schools, conducted fifty minute interviews with each of the ten finalist schools.
- All schools answered the same set of questions, although follow-up questions sometimes differed as interviewers sought clarification.
- Interviews were conducted over a two-day period.
 - Thursday, March 8
 - Friday, March 9
- At the end of each interview day, interviewers completed interview sheets and informally ranked the quality of the day's interviews.
- After the final interviews on March 9, consensus was reached on five schools to receive grant awards.

Final Grant Review

- All grant award nominees are submitted to the State Board of Education for approval and announcement on April 5, 2007.

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IMPACT II Grant Finalist
Proposal Summaries

Walkertown Middle School – Winston Salem/Forsyth

Walkertown Middle School, located in urban Forsyth County, will use a theme of “Career Academy” to implement a plan that will help students make connections and see relevance between all areas of the curriculum and real life, both now and in the future. In their project, entitled “*Making an Impact*” *Connecting Learning to Life With Media and Technology*, they plan to develop new way of connecting student learning to the real world by integrating current and appropriate technology and resources, by collaborating within departments, grade levels, and with community partners, and by maximizing opportunities to develop as professionals through high quality staff development.

Strengths cited by interview team for Walkertown Middle School

- They have a clear vision of how the IMPACT project will lead to improvements in learning.
- They gave concrete examples of how they will address challenges of grant implementation.
- They have a clear plan for sustaining the model after the grant.

Union Middle School – Sampson County

Union Middle School, located in rural Sampson County, is conscious of their goal. As 21st Century Educators they strive to properly prepare their young people with the knowledge necessary to succeed in a globally competitive market, and feel that the IMPACT Grant will aid in this quest. Through a scheduled plan of innovative staff development and training, they plan to establish a collaborative environment where teachers are able to combine their skills, lessons, and knowledge across multiple curriculums. They have christened their plan as *C-FIRST*, in recognition of the importance of collaboration.

Strengths cited by interview team for Union Middle School

- They had a clear understanding of the roles and responsibilities of the project management team.
- They have a clear understanding of the IMPACT Model.
- They provided diverse and specific examples of how they will measure success.

Swain Middle School – Swain County

With a motto of “One Step Forward, No Steps Back,” Swain Middle School, located in rural Swain County, plans to build on lessons learned in past endeavors, with a goal to move ever forward. In that spirit, they named their proposal *Project “STEP” to 21st Century Success*. The primary purpose of their program is to implement the IMPACT Model and thereby enable students to enter higher education and work with a history of technology literacy and academic success. “STEP” will promote high-level professional development and technology-infused instruction.

Strengths cited by interview team for Swain Middle School

- They collaborated with parents to determine needs and involved parents in ways to address these needs.
- They have a clear vision of how their school program fits into the overall LEA goals.
- They provided multiple sources of evidence for improved teaching.

Canton Middle School – Haywood County

Canton Middle School, located in rural Haywood County, has a community “strongly rooted in 20th Century industrial-based values.” They have a strong feeling that their students need to catch-up and develop the skills needed in today’s world. They plan to make a school-wide shift through refining their planning methods, their instructional strategies and their assessment techniques. Their vision is to move to a technology-driven, project-based learning and differentiated mode of instruction for their students.

Strengths cited by interview team for Canton Middle School

- They understand the roles and responsibilities of the grant management team.
- They have a clear understanding of how collaboration will take place.
- They understand the importance of fostering buy-in from all staff.

Pembroke Middle School – Robeson County

With a goal of increased community involvement, Pembroke Middle School, located in rural Robeson County, plans to provide a rigorous 21st Century professional development program. This program will assist with curriculum design that will offer students a variegated curriculum. This curriculum will enable students to attain the skills necessary to compete successfully in a global society.

Strengths cited by interview team for Pembroke Middle School

- They shared multiple realistic mechanisms for sustainability.
- They had a clear vision of how collaboration will lead to improvements in teaching.
- They have formed a promising partnership with a current IMPACT school.

SUMMARY OF GRANT

Title: Mathematics and Science Partnership (MSP) Grant Cohort IV

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy #EEO-O-001
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other Grant

Presenter(s): Dr. Elsie C. Leak (Associate Superintendent, Curriculum and School Reform Services), Dr. Wandra Polk (Director, Middle and Secondary Education), and Ms. Everly Broadway (Section Chief, Secondary Mathematics and Science)

Description:

Title II, Part B, Sections 2201-2203 of the Elementary and Secondary Education Act of 1965 as amended by the No Child Left Behind Act (NCLB) of 2001 (P.L. 107-110) describes the Mathematics Science Partnership (MSP) Program of NCLB. MSP grants are provided on a competitive basis to Local Education Agencies (LEAs) with demonstrated need in mathematics and science. Local Education Agencies must propose a program of professional development in partnership with Mathematics and/or Science Departments in Institutions of Higher Education. Grants are given for one year, with the possibility of renewal for two subsequent years.

Resources:

Federal

Input Process:

The criteria used for evaluation were based on the specifications and guidelines provided by the federal Mathematics and Science Partnership Grant Program. The rubric for evaluation was included in the Request for Proposals. Policy EEO-O-001 was followed without deviation.

Stakeholders:

Local Education Agencies with demonstrated need for advanced professional development in mathematics and science.

Recommendations:

The State Board of Education is asked to grant approval of continued funding to the six existing projects and initial funding of three new projects for the amounts stipulated in the attachment.

Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Amy Betsill, 807-3817.

**Mathematics and Science Partnership (MSP) Grants
2007-2008**

Based on progress made during the 2006-2007 grant cycle, six projects are recommended for continued funding for the 2007-2008 fiscal year at the amount indicated. (Project Name and Fiscal agents are in bold print.) Three new projects are recommended for first year funding.

Projects Recommended for Continued Funding in 2007-2008

Project Name/Year of Funding	Partners		Recommended Funding
	LEA (SBE District)	IHE	
NORTHEAST Math Science Partnership Year 3 of 3 (Cohort II)	Elizabeth City/Pasquotank County Schools (1) , Caswell County Schools (5), Granville County Schools (3), Northampton County Schools (3), Person County Schools (5), Vance County Schools (3), Warren County Schools (3), Washington County Schools (1)	Elizabeth City State University, Coastal Rural Systemic Initiative	\$497,726.00
MASTER (Mathematics and Science Teachers Educational Renewal) Year 3 of 3 (Cohort II)	Thomasville City Schools (5) , Alamance-Burlington School System (5), Davidson County Schools (5), Lexington City Schools (5), Stokes County Schools (5)	North Carolina State University College of Physical and Mathematical Sciences – The Science House	\$277,259.00
STAMP (Science, Technology, and Assessment Integrated with Mathematics Partnership) Year 3 of 3 (Cohort II)	Roanoke Rapid Graded School District (3) , Asheboro City Schools (5)	Meredith College	\$498,070.00
Scotland County Schools MSP Year 3 of 3 (Cohort II)	Scotland County Schools (4)	University of North Carolina at Pembroke	\$252,287.00
POST (Preparing Outstanding Science Teachers: A Guilford County Schools – University of North Carolina at Greensboro Partnership) Year 2 of 3 (Cohort III)	Guilford County Schools (5)	University of North Carolina at Greensboro College of Arts and Sciences and School of Education	\$382,127.00
ENVISIONS (Educational Network Venture into Science/Math Instruction, Outreach, and North Carolina Standards) Year 2 of 3 (Cohort III)	Onslow County Schools (2)	North Carolina State University College of Physical and Mathematical Sciences – The Science House	\$387,790.00
Total for Continuing Projects			\$2,295,259.00

Projects Recommended for New Funding in 2007-2008

Project Name/Year of Funding	Partners		Recommended Funding
	LEA (SBE District)	IHE	
Mountain Valley Partnership Year 1 of 3 (Cohort IV)	Ashe County Schools (7), Alleghany County Schools (7), Catawba County Schools (7), Elkin City Schools (7), Hickory City Schools (7), Watauga County Schools (7), Wilkes County Schools (7), Yadkin County Schools (7)	Appalachian State University Department of Mathematical Sciences and the Mathematics and Science Education Center, Catawba Valley Community College, Surry Community College	\$300,000.00
Quality Teaching and Learning Equal High Levels of Mathematics and Science Instruction (QTL=^MS) Year 1 of 3 (Cohort IV)	Cleveland County Schools (6), McDowell County Schools (8), Rutherford County Schools (8)	Appalachian State University Department of Mathematical Sciences and the Mathematics and Science Education Center	\$184,018.00
Partnerships for Improving Mathematics Understanding of Students and Teachers (PIMUST) Year 1 of 3 (Cohort IV)	Columbus County Schools (4)	University of North Carolina at Wilmington Science and Mathematics Education Center	\$300,000.00
Total for New Projects			\$784,018.00

2007-2008 Funding Summary

Total for Continuing Projects	\$2,295,259.00
Total for New Projects	\$784,018.00
Total To Be Awarded with this SBE Action	\$3,079,277.00
Funds Available for 2007-2008	\$4,563,757.00
Funds Remaining to be awarded for 2007-2008**	\$1,484,480.00

**Remaining Funds to be awarded by June 2007

**Mathematics and Science Partnership (MSP) Grants
2007-2008**

Based on progress made during the 2006-2007 grant cycle, six projects are recommended for continued funding for the 2007-2008 fiscal year at the amount indicated. (Project Name and Fiscal agents are in bold print.) Three new projects are recommended for first year funding.

Projects Recommended for Continued Funding in 2007-2008

Project Name/Year of Funding	Partners		Recommended Funding
	LEA (SBE District)	IHE	
NORTHEAST Math Science Partnership Year 3 of 3 (Cohort II)	Elizabeth City/Pasquotank County Schools (1) , Caswell County Schools (5), Granville County Schools (3), Northampton County Schools (3), Person County Schools (5), Vance County Schools (3), Warren County Schools (3), Washington County Schools (1)	Elizabeth City State University, Coastal Rural Systemic Initiative	\$497,726.00
MASTER (Mathematics and Science Teachers Educational Renewal) Year 3 of 3 (Cohort II)	Thomasville City Schools (5) , Alamance-Burlington School System (5), Davidson County Schools (5), Lexington City Schools (5), Stokes County Schools (5)	North Carolina State University College of Physical and Mathematical Sciences – The Science House	\$277,259.00
STAMP (Science, Technology, and Assessment Integrated with Mathematics Partnership) Year 3 of 3 (Cohort II)	Roanoke Rapid Graded School District (3) , Asheboro City Schools (5)	Meredith College	\$498,070.00
Scotland County Schools MSP Year 3 of 3 (Cohort II)	Scotland County Schools (4)	University of North Carolina at Pembroke	\$252,287.00
POST (Preparing Outstanding Science Teachers: A Guilford County Schools – University of North Carolina at Greensboro Partnership) Year 2 of 3 (Cohort III)	Guilford County Schools (5)	University of North Carolina at Greensboro College of Arts and Sciences and School of Education	\$382,127.00
ENVISIONS (Educational Network Venture into Science/Math Instruction, Outreach, and North Carolina Standards) Year 2 of 3 (Cohort III)	Onslow County Schools (2)	North Carolina State University College of Physical and Mathematical Sciences – The Science House	\$387,790.00
Total for Continuing Projects			\$2,295,259.00

Projects Recommended for New Funding in 2007-2008

Project Name/Year of Funding	Partners		Recommended Funding
	LEA (SBE District)	IHE	
Mountain Valley Partnership Year 1 of 3 (Cohort IV)	Ashe County Schools (7), Alleghany County Schools (7), Catawba County Schools (7), Elkin City Schools (7), Hickory City Schools (7), Watauga County Schools (7), Wilkes County Schools (7), Yadkin County Schools (7)	Appalachian State University Department of Mathematical Sciences and the Mathematics and Science Education Center, Catawba Valley Community College, Surry Community College	\$300,000.00
Quality Teaching and Learning Equal High Levels of Mathematics and Science Instruction (QTL=^MS) Year 1 of 3 (Cohort IV)	Cleveland County Schools (6), McDowell County Schools (8), Rutherford County Schools (8)	Appalachian State University Department of Mathematical Sciences and the Mathematics and Science Education Center	\$184,018.00
Partnerships for Improving Mathematics Understanding of Students and Teachers (PIMUST) Year 1 of 3 (Cohort IV)	Columbus County Schools (4)	University of North Carolina at Wilmington Science and Mathematics Education Center	\$300,000.00
Total for New Projects			\$784,018.00

2007-2008 Funding Summary

Total for Continuing Projects	\$2,295,259.00
Total for New Projects	\$784,018.00
Total To Be Awarded with this SBE Action	\$3,079,277.00
Funds Available for 2007-2008	
	\$4,563,757.00
Funds Remaining to be awarded for 2007-2008**	\$1,484,480.00

**Remaining Funds to be awarded by June 2007

SUMMARY OF GRANT

Title: Fruit and Vegetable Program Awarded to NCDPI from USDA

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other Grant

Presenter(s): Philip Price (Associate Superintendent, Financial and Business Services) and Lynn Hoggard (Section Chief, Child Nutrition Services)

Description:

North Carolina has been awarded USDA's Fruit and Vegetable Program for the period of 2004 – 2009. The program is the result of the federal reauthorization of the Richard B. Russell Child Nutrition Act in July, 2004. The program will provide one million dollars annually to NCDPI's Child Nutrition Services Section to be distributed among 25 elementary schools throughout the State. The amount distributed to each school will be based on the school's actual enrollment. The program will provide fresh fruits and vegetable snacks daily, free of charge, to students in 25 NC elementary schools selected by competitive proposal to participate in the program. Funds may also be used to purchase nutrition education resources for use in the classroom and cafeteria. The program is intended to promote healthier food choices among children throughout the school day.

All elementary schools in NC were eligible to apply to participate in the program. For the 2007 – 2008 school year, 87 proposals were received. A selection committee, composed of individuals from partnering agencies including the NC Department of Agriculture, NC Division of Public Health, NC Five-A-Day Coalition and NCDPI, reviewed all proposals and selected the 25 most qualified schools. As required by USDA, selection priority was given to schools with (1) at least 50% of school enrollment eligible for free/reduced priced meals, (2) an innovative implementation plan, (3) at least one partnership with an entity that provides non-federal resources for purchasing, handling, promoting or distributing fresh fruits and vegetables, and (4) a committed team of school personnel including principals, teachers, child nutrition personnel, and parents. Once selected, the school profiles were sent to USDA for final approval for inclusion in the program. The 25 schools selected for the 2007 – 2008 school year are:

Region 1, Bearfield Primary School, Hertford County Schools
 Region 1, Mattamuskeet Elementary School, Hyde County Schools
 Region 2, Supply Elementary School, Brunswick County Schools
 Region 2, Graham A. Barden Elementary School, Craven County Schools
 Region 2, Oaks Road Elementary School, Craven County Schools
 Region 2, E.A. Alderman Elementary School, New Hanover County Schools
 Region 2, Johnson Primary School, Camp Lejeune Dependents Schools
 Region 2, Tarawa Terrace II Elementary School, Camp Lejeune Dependents Schools
 Region 3, RS/WS Creecy Elementary School, Northampton County Schools
 Region 4, Candor Elementary School, Montgomery County Schools
 Region 4, Edgewood Elementary School, Whiteville City Schools
 Region 4, Boone Trail Elementary School, Harnett County Schools
 Region 4, Long Branch Elementary School, Public Schools of Robeson County
 Region 5, Cyrus P. Frazier Elementary School, Guilford County School
 Region 5, Southmont Elementary School, Randolph County Schools
 Region 6, Aquadale Elementary School, Stanly County Schools
 Region 6, North Rowan Elementary School, Rowan/Salisbury Schools
 Region 6, Elizabeth Hanford-Dole Elementary School, Rowan/Salisbury Schools
 Region 6, Walter Bickett Elementary School, Union County Schools

SUMMARY OF GRANT

Title: Reading First Grants

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other Reading First/No Child Left Behind

Presenter(s): Dr. Elsie C. Leak (Associate Superintendent, Curriculum and School Reform Services), and Jackie Colbert (Director, Elementary Education Division)

Description:

These funds are Reading First competitive grant funds for 2006-07. The funds are authorized through No Child Left Behind. Reading First grants provide funds to LEAs to prepare teachers, including teachers of students kindergarten through third grade (including students with disabilities and Title I teachers) to use methods and materials that address scientifically-based reading research and instruction to ensure that every student can read at or above grade level by the end of third grade.

Resources:

State Federal Funds: \$23,199,260.40

Input Process:

Federal requirements

Stakeholders:

Educators, students, parents, community members

Recommendations:

The State Board is requested to approve the Reading First grants as presented.

Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Janice Ham 807-3915

March 2006-2007 Allocations

Educational District	LEA	School Name	Total Number of Students in K-3 based on Membership 3rd Month School Year 2006-2007	March 2007 Total Amount of Allocated State Aid using a base of \$200,000 and allocating the remainder based on % of Total K-3 students times the remaining funds	March 2007 Total Amount of Allocated State Aid using a base of \$200,000 and allocating the remainder based on % of Total K-3 students times the remaining funds		Total Allocations
					These funds must be spent by 9/30/2007	Reading First Planning Allocations for 2007-2008	
6	Anson	Lilesville Elementary	182	\$235,889.29	\$9,925.08	\$225,964.22	\$235,889.29
6	Anson	Morven Elementary School	171	\$233,720.16	\$9,833.81	\$223,886.35	\$233,720.16
6	Anson	Wadesboro Primary	445	\$287,751.30	\$12,107.18	\$275,644.12	\$287,751.30
5	Asheboro City	Charles W. McCrary	343	\$267,637.52	\$11,260.89	\$256,376.63	\$267,637.52
1	Beaufort	S.W. Snowden	114	\$222,480.11	\$9,360.88	\$213,119.22	\$222,480.11
1	Bertie	Colerain Elementary	213	\$242,002.31	\$10,182.28	\$231,820.02	\$242,002.31
1	Bertie	West Bertie Elementary	279	\$255,017.11	\$10,729.88	\$244,287.22	\$255,017.11
1	Bertie	Windsor Elementary	297	\$258,566.60	\$10,879.23	\$247,687.37	\$258,566.60
4	Bladen	Bladen Lakes Primary	278	\$254,819.91	\$10,721.59	\$244,098.32	\$254,819.91
4	Bladen	Booker T. Washington	176	\$234,706.13	\$9,875.30	\$224,830.83	\$234,706.13
4	Bladen	East Arcadia	68	\$213,409.19	\$8,979.22	\$204,429.96	\$213,409.19
4	Bladen	Elizabethtown Primary	446	\$287,948.49	\$12,115.48	\$275,833.01	\$287,948.49
4	Columbus	Cerro Gordo	143	\$228,198.73	\$9,601.50	\$218,597.24	\$228,198.73

March 2006-2007 Allocations

			Total Number of Students in K-3 based on	March 2007 Total Amount of Allocated State Aid using a base of \$200,000 and allocating the	March 2007 Total Amount of Allocated State Aid using a base of \$200,000 and allocating the remainder based on % of Total K-3 students times the remaining funds		
4	Columbus	Williams Township	299	\$258,960.98	\$10,895.82	\$248,065.16	\$258,960.98
4	Cumberland	Manchester Elementary & Mae Rudd Williams	260	\$251,270.42	\$10,572.24	\$240,698.18	\$251,270.42
4	Cumberland	Margaret Willis	210	\$241,410.72	\$10,157.39	\$231,253.33	\$241,410.72
4	Cumberland	Pauline Jones Elementary	118	\$223,268.88	\$9,394.07	\$213,874.81	\$223,268.88
4	Cumberland	Sunnyside Elementary	222	\$243,777.05	\$10,256.96	\$233,520.10	\$243,777.05
2	Duplin	Warsaw Elementary School	361	\$271,187.01	\$11,410.23	\$259,776.77	\$271,187.01
3	Durham	Fayetteville Street	210	\$241,410.72	\$10,157.39	\$231,253.33	\$241,410.72
3	Durham	Glenn Elementary	513	\$301,160.48	\$12,671.37	\$288,489.11	\$301,160.48
3	Durham	Lakewood Elementary	229	\$245,157.41	\$10,315.04	\$234,842.37	\$245,157.41
3	Durham	R N Harris	238	\$246,932.15	\$10,389.71	\$236,542.45	\$246,932.15
3	Edgecombe	Coker-Wimberly	311	\$261,327.31	\$10,995.39	\$250,331.92	\$261,327.31
3	Edgecombe	Princeville	242	\$247,720.93	\$10,422.90	\$237,298.03	\$247,720.93
3	Edgecombe	Roberson Elementary	84	\$216,564.29	\$9,111.98	\$207,452.31	\$216,564.29
3	Edgecombe	Stocks Elementary	669	\$331,922.74	\$13,965.70	\$317,957.04	\$331,922.74
1	Elizabeth City/ Pasquotank	P. W. Moore	306	\$260,341.34	\$10,953.90	\$249,387.44	\$260,341.34

March 2006-2007 Allocations

			Total Number of Students in K-3 based on	March 2007 Total Amount of Allocated State Aid using a base of \$200,000 and allocating the	March 2007 Total Amount of Allocated State Aid using a base of \$200,000 and allocating the remainder based on % of Total K-3 students times the remaining funds		
1	Elizabeth City/ Pasquotank	Pasquotank Elementary	291	\$257,383.43	\$10,829.45	\$246,553.99	\$257,383.43
1	Elizabeth City/ Pasquotank	Sheep - Harney	186	\$236,678.07	\$9,958.27	\$226,719.80	\$236,678.07
3	Franklin	Franklinton Elementary	394	\$277,694.41	\$11,684.03	\$266,010.37	\$277,694.41
3	Franklin	Laurel Mill	212	\$241,805.11	\$10,173.99	\$231,631.13	\$241,805.11
3	Franklin	Louisburg Elementary	341	\$267,243.13	\$11,244.30	\$255,998.83	\$267,243.13
3	Halifax	Aurelian Springs	272	\$253,636.75	\$10,671.80	\$242,964.94	\$253,636.75
3	Halifax	Scotland Neck Primary and Bakers Elementary	186	\$236,678.07	\$9,958.27	\$226,719.80	\$236,678.07
1	Hertford	Bearfield Primary School	748	\$347,501.06	\$14,621.16	\$332,879.90	\$347,501.06
1	Hertford	Riverview	283	\$255,805.88	\$10,763.07	\$245,042.81	\$255,805.88
4	Hoke	J.W. McLauchlin	250	\$249,298.48	\$10,489.27	\$238,809.21	\$249,298.48
4	Hoke	Sandy Grove Elem	475	\$293,667.11	\$12,356.09	\$281,311.03	\$293,667.11
4	Hoke	Scurlock Elementary	383	\$275,525.27	\$11,592.77	\$263,932.51	\$275,525.27
4	Hoke	South Hoke	321	\$263,299.25	\$11,078.36	\$252,220.89	\$263,299.25
1	Hyde	Mattamuskeet Elementary	146	\$228,790.31	\$9,626.39	\$219,163.93	\$228,790.31
6	Kannapolis City	Shady Brook	233	\$245,946.18	\$10,348.22	\$235,597.96	\$245,946.18
4	Lee	Broadway Elementary	426	\$284,004.61	\$11,949.54	\$272,055.08	\$284,004.61

March 2006-2007 Allocations

			Total Number of Students in K-3 based on	March 2007 Total Amount of Allocated State Aid using a base of \$200,000 and allocating the	March 2007 Total Amount of Allocated State Aid using a base of \$200,000 and allocating the remainder based on % of Total K-3 students times the remaining funds		
2	Lenoir	La Grange Elementary	356	\$270,201.04	\$11,368.75	\$258,832.29	\$270,201.04
1	Martin	East End Elementary	219	\$243,185.47	\$10,232.07	\$232,953.40	\$243,185.47
1	Martin	Edna Andrews School	117	\$223,071.69	\$9,385.78	\$213,685.91	\$223,071.69
1	Martin	Jamesville Elem.	164	\$232,339.80	\$9,775.73	\$222,564.07	\$232,339.80
1	Martin	Williamston Primary and EJ Hayes Elementary	586	\$315,555.64	\$13,277.05	\$302,278.59	\$315,555.64
4	Montgomery	Candor Elementary	439	\$286,568.13	\$12,057.40	\$274,510.74	\$286,568.13
4	Montgomery	Mount Gilead Elementary	234	\$246,143.38	\$10,356.52	\$235,786.86	\$246,143.38
4	Montgomery	Star-Biscoe Elem	387	\$276,314.05	\$11,625.96	\$264,688.09	\$276,314.05
4	Montgomery	Troy Elementary and Page Street	471	\$292,878.34	\$12,322.90	\$280,555.44	\$292,878.34
3	Nash/Rocky Mount	D S Johnson	359	\$270,792.62	\$11,393.64	\$259,398.98	\$270,792.62
3	Nash/Rocky Mount	O R Pope	209	\$241,213.53	\$10,149.10	\$231,064.43	\$241,213.53
3	Nash/Rocky Mount	Swift Creek Elementary	80	\$215,775.51	\$9,078.79	\$206,696.73	\$215,775.51
2	New Hanover	Rachel Freeman	310	\$261,130.12	\$10,987.09	\$250,143.03	\$261,130.12
2	New Hanover	Snipes Elementary	305	\$260,144.15	\$10,945.60	\$249,198.54	\$260,144.15

March 2006-2007 Allocations

			Total Number of Students in K-3 based on	March 2007 Total Amount of Allocated State Aid using a base of \$200,000 and allocating the	March 2007 Total Amount of Allocated State Aid using a base of \$200,000 and allocating the remainder based on % of Total K-3 students times the remaining funds		
3	Northampton	Rich Square Creecy Elementary	175	\$234,508.94	\$9,867.00	\$224,641.94	\$234,508.94
3	Northampton	Squire	235	\$246,340.57	\$10,364.82	\$235,975.76	\$246,340.57
3	Northampton	Willis Hare Elementary	234	\$246,143.38	\$10,356.52	\$235,786.86	\$246,143.38
1	Pitt	Belvoir	375	\$273,947.72	\$11,526.39	\$262,421.33	\$273,947.72
1	Pitt	G.R. Whitefield	275	\$254,228.33	\$10,696.70	\$243,531.63	\$254,228.33
4	Robeson	Janie C Hargrave	192	\$237,861.23	\$10,008.05	\$227,853.19	\$237,861.23
4	Robeson	Rex-Rennert Elementary	295	\$258,172.21	\$10,862.63	\$247,309.57	\$258,172.21
4	Robeson	Southside-Ashpole	248	\$248,904.09	\$10,472.68	\$238,431.42	\$248,904.09
4	Robeson	W. H. Knuckles	249	\$249,101.29	\$10,480.97	\$238,620.31	\$249,101.29
2	Sampson	Charles E. Perry	231	\$245,551.80	\$10,331.63	\$235,220.17	\$245,551.80
4	Scotland	Gardner and Scotland Accelerated	266	\$252,453.58	\$10,622.02	\$241,831.56	\$252,453.58
4	Scotland	IE Johnson	220	\$243,382.66	\$10,240.36	\$233,142.30	\$243,382.66
4	Scotland	North Laurinburg	221	\$243,579.86	\$10,248.66	\$233,331.20	\$243,579.86
4	Scotland	Wagram Primary School	394	\$277,694.41	\$11,684.03	\$266,010.37	\$277,694.41
5	Thomasville City	Thomasville Primary School and Liberty Drive	860	\$369,586.78	\$15,550.42	\$354,036.36	\$369,586.78
3	Vance	Aycock School	356	\$270,201.04	\$11,368.75	\$258,832.29	\$270,201.04
3	Vance	Clark Street	120	\$223,663.27	\$9,410.67	\$214,252.61	\$223,663.27
3	Vance	New Hope	136	\$226,818.37	\$9,543.42	\$217,274.96	\$226,818.37
3	Vance	Pinkston Street	238	\$246,932.15	\$10,389.71	\$236,542.45	\$246,932.15

March 2006-2007 Allocations

			Total Number of Students in K-3 based on	March 2007 Total Amount of Allocated State Aid using a base of \$200,000 and allocating the	March 2007 Total Amount of Allocated State Aid using a base of \$200,000 and allocating the remainder based on % of Total K-3 students times the remaining funds		
3	Warren	Mariam Boyd Elem	247	\$248,706.90	\$10,464.38	\$238,242.52	\$248,706.90
3	Warren	Northside	263	\$251,862.00	\$10,597.13	\$241,264.87	\$251,862.00
3	Warren	South Warren	137	\$227,015.57	\$9,551.71	\$217,463.85	\$227,015.57
		Creswell Elementary	99	\$219,522.20	\$9,236.43	\$210,285.77	\$219,522.20
1	Washington	Pines	514	\$301,357.68	\$12,679.67	\$288,678.01	\$301,357.68
2	Wayne	Carver Heights	266	\$252,453.58	\$10,622.02	\$241,831.56	\$252,453.58
		School Street Elem.	162	\$231,945.42	\$9,759.14	\$222,186.28	\$231,945.42
3	Weldon City	Weldon Elementary	326	\$264,285.22	\$11,119.84	\$253,165.38	\$264,285.22
3	Wilson	Margaret Hearne	290	\$257,186.24	\$10,821.15	\$246,365.09	\$257,186.24
3	Wilson	Vick Elementary	259	\$251,073.23	\$10,563.94	\$240,509.28	\$251,073.23
3		Carter Community	75	\$214,789.54	\$9,037.30	\$205,752.24	\$214,789.54
3		Healthy Start Academy	183	\$236,086.49	\$9,933.37	\$226,153.11	\$236,086.49
3		Sallie B Howard School	344	\$267,834.71	\$11,269.19	\$256,565.52	\$267,834.71
3		SPARC ACADEMY	57	\$211,240.05	\$8,887.96	\$202,352.10	\$211,240.05
		Totals:	25,352	\$23,199,260.40	\$976,112.40	\$22,223,148.00	\$23,199,260.40