

STATE BOARD OF EDUCATION
May 2-3, 2007
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

GCS

1. Contract with Appalachian State University

Purpose: Provide professional services to selected Local Education Agencies (LEAs) and the Exceptional Children Division of the State Board of Education (SBE), Department of Public Instruction (DPI), for compliance/monitoring and parent complaint follow-up for children with disabilities in the areas of educational and related services (free appropriate public education {FAPE}); and provide assistance to selected LEAs and the Exceptional Children Division in matters of special education through services in compliance/parent complaint follow-up, program planning, development, management and evaluation.

Amendment #1: To amend contract as follows:

1. Comply with salary increase approved by the General Assembly of 5.5%;
2. Comply with Retirement increase approved by the General Assembly of 7.14%;
3. In range salary increase for Regional Education consultant;
4. Additional costs of "housing" the new Northwest Literacy Consultant in current facility occupied by the Regional Education Consultant.

Amended amount: \$173,121.82 (\$157,618.99 + \$15,502.83)

Primary Contact: Jo Harris
Amount: \$173,121.82 Federal
Time Frame: 7/1/2006 to 6/30/2007
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4378642 (Service)

2. Contract with Measurement Inc

Purpose: To provide EIPA or TECU Assessment. Educational interpreters and transliterators are required by the state board of education to pass minimum proficiency on the EIPA or TECU assessments. No one else in NC offers these assessments. NCDPI provides the testing program in order for interpreters and transliterators to have the opportunity to sit for these assessments. Educational interpreters will be able to take assessments required by the State Board of Education. They must demonstrate minimum competency by June 30, 2007 in order to work in NC public schools.

Amendment #1: To amend this contract to extend the end date from 6/30/2007 to 12/31/2007. This is a no cost extension.

Primary Contact: Dr. Henry H. Scherich
Amount: \$39,360.00 Federal
Time Frame: 1/29/2007 to 12/31/2007
DPI Coordinator: Rachael Ragin, Exceptional Children
Contract No: 4433631 (Service)

3. Contract with Piedra Data Services LLC

Purpose: To provide English and Spanish surveys; cut, scan and verify all surveys; create a database and data definition file and perform a Rasch data analysis by LEA and State and provide LEA, state and federal reports.

Primary Contact: Adalis Sanchez Sarno
Amount: \$43,760.88 Federal
Time Frame: 3/9/2007 to 11/15/2007
DPI Coordinator: Kate Neal, Exceptional Children
Contract No: 4418713 (Service)

STATE BOARD OF EDUCATION
May 2-3, 2007
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

GCS

4. Contract with UNC-Chapel Hill

Purpose: To provide all components for development and delivery of an online Mandarin Chinese Level I course, including text, image, audio, and video development, and any required licensing.

Development of the course includes training and payment of teacher developer, payment for course reviewers and editors, payment for services of project advisors from UNC Chapel Hill and the Asia Society.

Primary Contact: James E. Peterson
Amount: \$80,000.00 Federal
Time Frame: 4/1/2007 to 6/30/2007
DPI Coordinator: Helga Fasciano, Secondary Education
Contract No: 4442030 (Service)

5. Contract with UNC-Chapel Hill

Purpose: This contract will continue the work started last year on evaluating the Disadvantaged Student Supplemental Fund (DSSF). The goal of the evaluation of the DSSF is to enhance the impacts of the additional funding provided through the program on the achievement of academically disadvantaged students by providing trustworthy evidence about (1) the impact of the program on student outcomes and on the enabling goals concerning teachers, principals, and instruction, (2) the effectiveness of the specific strategies that were implemented in pilot districts (2004-05 & 2005-06), and (3) the efficacy of the help provided to participating districts by the North Carolina Department of Public Instruction's (DPI) Local Education Agency Assistance Program (LEAAP).

Primary Contact: James E. Peterson
Amount: \$500,000.00 State
Time Frame: 3/14/2007 to 2/28/2008
DPI Coordinator: Philip Price, Financial & Business Services (FBS)
Contract No: 4447590 (Service)

STATE BOARD OF EDUCATION
May 2-3, 2007
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCP

6. Contract with WRESA

Purpose: This contractor will be providing training/staff development services on the five components of scientifically based reading research to teachers of reading in non-Reading First Schools; follow-up trainings and evaluation protocol to be rendered. Kindergarten through 3rd grade content.

Primary Contact: Dr. Roger Metcalf
Amount: \$100,000.00 Federal
Time Frame: 3/9/2007 to 12/31/2007
DPI Coordinator: Meta Phelps, Elementary Education
Contract No: 4442025 (Service)

7. Contract with Thomasville City Schools (Piedmont Triad Consortium)

Purpose: This contractor will be providing training/staff development services on the five components of scientifically based reading research to teachers of reading in non-Reading First Schools; follow-up trainings and evaluation protocol to be rendered for teachers of reading in K-3.

Primary Contact: Dr. Frances Jones
Amount: \$100,000.00 Federal
Time Frame: 4/15/2007 to 12/31/2007
DPI Coordinator: Meta Phelps, Elementary Education
Contract No: 4452897 (Service)

STATE BOARD OF EDUCATION
May 2-3, 2007
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

8. Contract with Colyar Consulting Group

Purpose: To customize and implement a Child Nutrition Claims and Services System compliant with: 1) the Richard B. Russell National School Lunch Act (and subsequent amendments), 2) the Child Nutrition and WIC Reauthorization Act of 2004, and 3) the State business and technical requirements as stated in this document.

Amendment #2: To amend this contract to extend the end date from April 4, 2007, to December 31, 2007. This is a not cost extension.

Primary Contact: Jeff Colyar
Amount: \$441,520.00 Federal
Time Frame: 4/6/2006 to 12/31/2007
DPI Coordinator: Lynn B Hoggard, School Support Services
Contract No: 4358325 (Service)

9. Contract with C. G. Bynum & Associates

Purpose: To supervise, lead, manage and coordinate all efforts related to the Reading First grant for non-RF and private schools. Curtis will assist the schools to maintain continuous improvement and to help promote the academic growth of all subgroups in the federal accountability program of No Child Left Behind. He will be providing technical assistance to non-Reading First schools, Title I schools in school improvement and private schools. Curtis will also be making frequent site visits, participating in professional development, modeling teacher practices in support of SBRR, assisting in the planning and delivery of PD based on SBRR and under the guidance of the RF program to increase LEA capacity, assisting schools in using reading assessments and helping increase capacity that will result in increased student achievement.

Primary Contact: Curtis Bynum
Amount: \$62,400.00 Federal
Time Frame: 7/1/2007 to 6/30/2008
DPI Coordinator: Meta Phelps, Elementary Education
Contract No: 4452898 (Service)

STATE BOARD OF EDUCATION
May 2-3, 2007
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

10. Contract with Enterprises Computing Services Inc

Purpose: To procure products and services to support, maintain and enhance CECAS and is specifically for the purpose of providing discovery/requirements gathering and the production of an individual Software Requirements Specifications (SRS) Document for each of the thirteen identified enhancement requests that will be accepted and approved by the NCSBE prior to the start of any associated software development work for each identified enhancement request. Through the discovery/requirements gathering process covered under this contract, the Contractor agrees to provide a fixed cost dollar amount for each of the thirteen identified enhancement request to develop and implement each of them. These fixed cost dollar amounts for each item will result in additional contracts to procure products and services required to implement those requests into the production CECAS product. The contracts that result from the results of this contract may include contracts to satisfy several groupings of the thirteen identified enhancement requests. For example, Contract 1 may include Enhancement Requests 1-4, Contract 2 may include Enhancement Requests 5-8, Contract 3 may include Enhancement Requests 9-10 and Contract 4 may include Enhancement Requests 11-13.

Primary Contact: Shekhar Iyer
Amount: \$164,590.00 Federal
Time Frame: 4/2/2007 to 9/30/2007
DPI Coordinator: Mary Watson, Exceptional Children
Contract No: 4451992 (Service)

11. Contract with Arthur J. Gallagher & Co

Purpose: To provide financial protection for the Public School Insurance Fund (PSIF) through the administration and placement of excess insurance protection provided by commercial insurers. Estimated total insured values of \$23,000,000,000. Coverage provided by excess insurers will follow the property insurance contract as provided by the Public School Insurance Fund.

Primary Contact: Mike Thrower
Amount: \$3,320,000.00 State
Time Frame: 3/20/2007 to 3/20/2008
DPI Coordinator: Eileen Townsend, School Support Services
Contract No: 4458774 (Service)

STATE BOARD OF EDUCATION
May 2-3, 2007
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

HRS

12. Contract with UNC-Pembroke

- Purpose: To provide evaluation support to its Alternative Learning Programs (ALPs) and schools for completing the following:
1. Updating Directory of Alternative Learning Schools and Programs in North Carolina
 - Contacting LEAs to verify existing information for current ALPs and making any necessary changes
 - Identify newly created ALPs and add information to the directory
 - Identify and add new elements to directory (i.e. email address, website, etc.) that DPI considers useful
 2. Literature and Data Review
 - Collaborate with the School Safety and Climate Section, LEAs and school-level administrators to review and summarize previous North Carolina ALP evaluation reports to clarify current understanding and to identify needs
 - Review existing literature (i.e. research, books, articles) on effective alternative learning programs
 - Review other states systems and practices used to monitor and evaluate alternative programs
 - Identify and review existing sources of information which may contain data on NCALPs
 - In collaboration with the Safe Schools Section, prepare a report which contains literature review findings and recommendations on critical issues and questions that need to be addressed regarding best practices
 3. Field Work
 - Conduct 8 preliminary site visits across a range of ALPs to verify and clarify critical issues
 - Refine site visit protocols to reflect characteristics of ALPs and the students served
 - Create a report that contains recommendations for evaluation design that examines the impact of ALPs on student outcomes.
- Primary Contact: Dr. Linda Litle
Amount: \$75,000.00 State
Time Frame: 4/15/2007 to 3/3/2008
DPI Coordinator: Marguerite D. Peebles, Secondary Education
Contract No: 4453031 (Service)

STATE BOARD OF EDUCATION
May 2-3, 2007
CONTRACTS FOR INFORMATION (<\$25,000)

GCS

13. Contract with Premiere Speakers Bureau

Purpose: Mr. Ron Clark will be a keynote speaker at the 2007 Raising Achievement and Closing Gaps Conference because of his expertise in ways in which co-workers and parents can reach hard to reach students.

Primary Contact: Ron Clark
Amount: \$9,000.00 Receipts
Time Frame: 3/27/2007 to 3/28/2007
DPI Coordinator: Marvin Pittman, Middle Grades Education
Contract No: 4449342 (Service)

14. Contract with Fluent Language Solutions

Purpose: To provide interpreting services for Rachael Ragin and participants at Department of Public Instruction meetings and workshops. Providing these services for this staff person and others will allow the NC Department of Public Instruction to be in compliance with the Americans with Disabilities Act.

Primary Contact: Randall Whitfield
Amount: \$15,000.00 Federal
Time Frame: 4/1/2007 to 6/30/2007
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4432756 (Service)

STATE BOARD OF EDUCATION
May 2-3, 2007
CONTRACTS FOR INFORMATION (<\$25,000)

TCP

15. Contract with Design Hammer Media Group LLC

Purpose: Continue maintenance, revision, updates and expansions of the Career and Technical Education website. Maintenance of website – revise and update CTE curriculums, post information relating to all CTE conference registration, email confirmation of registration, file conversions, and web design. Prepare and provide continuous updates and registration for the CTE Annual Summer Conference.

Primary Contact: David Minton
Amount: \$16,000.00 Federal
Time Frame: 3/26/2007 to 7/30/2007
DPI Coordinator: Claudia Sikes, Secondary Education
Contract No: 4446640 (Service)

16. Contract with Dr. Bobbie Rowland

Purpose:

1. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences);
2. Assist Office of School Readiness (OSR) with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGA);
3. Observe, assess support needs, and develop an Individual Growth Plan (IGA) within the first month of the Beginning Teacher Support Program (BTSP);
4. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results;
5. Conduct weekly observation visits and offer support through role modeling and teacher conferences.
6. Conduct monthly conferences with new teacher and non-public school program director;
7. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGA; and
8. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

Primary Contact: Dr. Bobbie Rowland
Amount: \$15,513.00 Receipts
Time Frame: 3/5/2007 to 6/30/2008
DPI Coordinator: John Pruette, Office of School Readiness
Contract No: 4450969 (PSC)

STATE BOARD OF EDUCATION
May 2-3, 2007
CONTRACTS FOR INFORMATION (<\$25,000)

TCP

17. Contract with Rebecca Johnson

- Purpose:
1. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences);
 2. Assist Office of School Readiness (OSR) with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGA);
 3. Observe, assess support needs, and develop an Individual Growth Plan (IGA) within the first month of the Beginning Teacher Support Program (BTSP);
 4. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results;
 5. Conduct weekly observation visits and offer support through role modeling and teacher conferences;
 6. Conduct monthly conferences with new teacher and non-public school program director;
 7. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGA; and
 8. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

Primary Contact: Rebecca Johnson
Amount: \$18,816.00 Receipts
Time Frame: 3/12/2007 to 6/30/2008
DPI Coordinator: John Pruette, Office of School Readiness
Contract No: 4450951 (PSC)

STATE BOARD OF EDUCATION
May 2-3, 2007
CONTRACTS FOR INFORMATION (<\$25,000)

TCP

18. Contract with Educational Strategies

- Purpose: Mentor Teacher Timeline/Tasks
- a. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences).
 - b. Assist Office of School Readiness (OSR) with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGA).
 - c. Observe, assess support needs, and develop an Individual Growth Plan (IGA) within the first month of the Beginning Teacher Support Program (BTSP).
 - d. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results.
 - e. Conduct weekly observation visits and offer support through role modeling and teacher conferences
 - f. Conduct monthly conferences with new teacher and non-public school program director.
 - g. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGA.
 - h. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

Evaluator Timeline/Tasks

- a. Meet with program administrator, site administrator, teacher and mentor to determine observation and evaluation schedule for each quarter.
- b. Conduct the first formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference).
- c. Conduct the second formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference).
- d. Conduct the third formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference).
- e. Conduct final Pre K/K TPAI (pre-conference, observation, analysis, and post conference).
- f. Consult with program site administrators, mentor teachers and OSR staff.
- g. Submit quarterly written summative evaluations to Mentor Teachers, B-K licensure candidates, and OSR staff.

Primary Contact: Susan Peele
Amount: \$18,816.00 Receipts
Time Frame: 3/12/2007 to 6/30/2008
DPI Coordinator: John Pruette, Office of School Readiness
Contract No: 4450965 (Service)

STATE BOARD OF EDUCATION
May 2-3, 2007
CONTRACTS FOR INFORMATION (<\$25,000)

TCP

19. Contract with Leslie Ball

- Purpose: Mentor Teacher Timeline/Tasks
- a. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences).
 - b. Assist Office of School Readiness (OSR) with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGA).
 - c. Observe, assess support needs, and develop an Individual Growth Plan (IGA) within the first month of the Beginning Teacher Support Program (BTSP).
 - d. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results.
 - e. Conduct weekly observation visits and offer support through role modeling and teacher conferences.
 - f. Conduct monthly conferences with new teacher and non-public school program director.
 - g. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGA.
 - h. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

Primary Contact: Leslie Ball
Amount: \$8,443.00 Receipts
Time Frame: 3/23/2007 to 6/30/2008
DPI Coordinator: John Pruette, Office of School Readiness
Contract No: 4455763 (PSC)

STATE BOARD OF EDUCATION
May 2-3, 2007
CONTRACTS FOR INFORMATION (<\$25,000)

TCP

20. Contract with Joan E. Carrozza

- Purpose: Mentor Teacher Timeline/Tasks
- a. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences).
 - b. Assist Office of School Readiness (OSR) with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGA).
 - c. Observe, assess support needs, and develop an Individual Growth Plan (IGA) within the first month of the Beginning Teacher Support Program (BTSP).
 - d. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results.
 - e. Conduct weekly observation visits and offer support through role modeling and teacher conferences.
 - f. Conduct monthly conferences with new teacher and non-public school program director.
 - g. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGA.
 - h. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

Primary Contact: Joan E. Carrozza
Amount: \$8,443.00 Receipts
Time Frame: 3/23/2007 to 6/30/2008
DPI Coordinator: John Pruette, Office of School Readiness
Contract No: 4455767 (PSC)

STATE BOARD OF EDUCATION
May 2-3, 2007
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

21. Contract with UNC-Chapel Hill

Purpose: World View will be presenting the ninth annual Symposium on October 24-25, 2007, at UNC's Friday Center. The symposium will offer general sessions featuring top global experts in the country. It will feature concurrent sessions on both content and classroom applications, and support for school-based teams in creating an Action Plan for globalizing schools. The program will be created expressly for North Carolina K-12 educators, and the theme will be "Best Global Practices and Programs in U.S. Schools." We expect 425 participants, in sixty school-based teams.

World View assumes costs and responsibility for the venue, including costs of rooms, audiovisual services, lunch, and breaks. We will handle marketing through mass-mailings, web sites, listservs, personal phone calls, and appearances at conferences. World View will also be responsible for registration of all participants and the issue of CEU credit.

For the content of the program, World View will plan general, concurrent, and classroom application sessions, engage speakers for all sessions, arrange audiovisual support, and provide copies of handouts. World View faculty will choose readings and create Study Guides for participants as pre-program preparation, plan and assemble support materials for program packets, and provide post-program lesson plans and readings. World View will also arrange for faculty from UNC-Chapel Hill, NC State, and Duke University, as well as leaders of appropriate non-profits to serve as faculty advisers for school teams.

The total cost for the Symposium will be \$41,358.00. NCDPI's co-sponsorship will be \$20,000.00. This will be for the upfront costs in preparation of the symposium, (i.e. rental costs of the Friday Center, preparation of program)

Primary Contact: James E. Peterson
Amount: \$20,000.00 State
Time Frame: 3/20/2007 to 10/24/2007
DPI Coordinator: J. B. Buxton, Superintendent's Office
Contract No: 4448289 (Service)

STATE BOARD OF EDUCATION
May 2-3, 2007
CONTRACTS FOR INFORMATION (<\$25,000)

HRS

22. Contract with The Committee for Children

Purpose: To provide training of school staff (40 individuals) to be trainers of the Second Step social skills curriculum, which will improve academic and life outcomes for students at risk for failure in school.

Primary Contact: Nancy Russell
Amount: \$9,000.00 Receipts
Time Frame: 7/25/2007 to 7/27/2007
DPI Coordinator: Diann Irwin, Exceptional Children
Contract No: 4451011 (Service)