

EXECUTIVE SUMMARY

Title: Proposed Revision of Praxis I Testing Requirements for Admission to Teacher Education Programs

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy #QP-A-003
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Dr. Kathy Sullivan (Senior Policy Analyst)

Description:

Undergraduate students seeking admission to a North Carolina approved teacher education program must satisfactorily complete the ETS Preprofessional Skills Tests in Reading, Writing, and Mathematics (Praxis I) or meet prescribed SAT or ACT scores. Based on requests for waivers of Praxis I testing requirements due to extenuating circumstances which have been submitted to the Board, an adjustment of Board policy is proposed. This proposed policy would allow individuals to satisfy Praxis I testing requirements with a composite score. North Carolina currently uses a similar composite scoring model for Praxis II.

Resources:

None

Input Process:

The proposal is based on requests for waivers which have been submitted to the Board.

Stakeholders:

IHEs, Prospective Teachers

Timeline For Action:

The proposal is presented for discussion this month and will be presented for approval next month. It would become effective upon State Board approval.

Recommendations:

It is requested that the proposal to exempt students with designated SAT or ACT scores from the Praxis I tests for admission to teacher education programs be approved.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)

Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)

Specify: _____

- Document Camera (for transparencies or paper documents – white paper preferred)
- _____

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Kathy Sullivan, 807-4007

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: Quality Teachers, Administrators, and Staff

Category: Licensure

Policy ID Number: QP-A-003

Policy Title: Policies on Testing Requirements

Current Policy Date ~~03/01/2007~~ 06/07/2007

Other Historical Information:

Previous Board dates: 11/02/1994, 02/06/1997, 06/15/1997, 09/04/1997, 11/06/1997, 03/05/1998, 12/03/1998, 04/01/1999, 07/01/1999, 08/05/1999, 01/12/2000, 07/13/2000, 12/07/2000, 03/07/2002, 06/05/2003, 07/01/2003, 6/30/2005, 10/06/2005, 01/05/2006, 05/04/2006, 07/06/2006, 03/01/2007

Statutory Reference:

PL 107-110, the No Child Left Behind Act of 2001

Administrative Procedures Act (APA) Reference Number and Category:

16NCAC 6C.0310

Policies on Testing Requirements

Only related sections of the policy have been included here.

3.00 Teacher Education Program Admission

Undergraduate degree-seeking student must satisfactorily complete the Praxis I (Pre-Professional Skills Test [PPST] or Computer Based Test [CBT]) for formal admission to approved teacher education program in North Carolina IHEs. The required scores follow:

PPST Reading	176
PPST Writing	173
PPST Mathematics	173
CBT Reading	323*
CBT Writing	319*
CBT Mathematics	318*

Individuals with a composite score of 522 on the PPST Reading, Writing, and Mathematics exams, or a composite score of 960 on the CBT Reading, Writing, and Mathematics exams, shall be deemed to have satisfied this requirement.

***Note: ETS no longer offers the CBT Reading, Writing, or Mathematics exams; however, the scores for the CBT tests are reportable for ten years.**

Individuals with a total SAT score of 1100 are exempt from Praxis I testing requirements for teacher

education program admission.

Individuals with a total SAT score of less than 1100, but a score of at least 550 on the Verbal test are exempt from the Preprofessional Skills Tests in Reading and Writing for teacher education program admission.

Individuals with a total SAT score of less than 1100, but a score of at least 550 on the Math test are exempt from the Preprofessional Skills Test in Mathematics for teacher education program admission.

Individuals with a composite ACT score of 24 are exempt from Praxis I testing requirements for teacher education program admission.

Individuals with a composite ACT score of less than 24, but with a score of at least 24 on the English test are exempt from the Preprofessional Skills Tests in Reading and Writing for teacher education program admission.

Individuals with a composite ACT score of less than 24, but a score of at least 24 on the Math test are exempt from the Preprofessional Skills Test in Mathematics for teacher education program admission.