

EXECUTIVE SUMMARY

Title: Request by Pine Lake Preparatory Charter School to Relocate to Mecklenburg County from Iredell County

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute #115C-238.29B(c)(3)(ii)
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Mr. Jack Moyer (Director, Office of Charter Schools)

Description:

NC GS 115C-238.29B(c)(3)(ii) states the following:

Notwithstanding the provisions of this subsection, if the State Board of Education finds that an applicant (i) submitted an application to a local board of education and received final approval from the State Board of Education, but (ii) is unable to find a suitable location within that local school administrative unit to operate, the State Board of Education may authorize the charter school to operate within an adjacent local school administrative unit for one year only. The charter school cannot operate for more than one year unless it reapplies, in accordance with subdivision (1), (2), or (3) of this subsection, and receives final approval from the State Board of Education.

Pine Lake Preparatory Charter School seeks to relocate from Iredell County to Mecklenburg County for the 2007-2008 school year. The current site of the school’s facility in Iredell County will not be available at the start of the upcoming school year. The facility is located approximately three tenths of a mile into Mecklenburg County and less than two miles from the proposed new facility site and would serve the same population of students. The proposed temporary school facility is currently occupied by a private school and will be vacated in the summer of 2007.

Resources:

N/A

Input Process:

Department of Public Instruction Staff and Pine Lake Preparatory Charter School

Stakeholders:

Charter school students, parents, teachers, and administrators

Timeline For Action:

This item is being presented for action on first reading at the May 2007 SBE Meeting.

Recommendations:

The Office of Charter Schools recommends that the SBE approve the request.

Audiovisual equipment requested for the presentation:

Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)

Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)

Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Matthew Lanner 807-3491

EXECUTIVE SUMMARY

Title: Approval of Grant

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other Grant

Presenter(s): Philip Price (Associate Superintendent, Financial and Business Services), Dr. Elsie Leak (Associate Superintendent, Curriculum and School Reform Services), and Ms. Jackie Colbert (Director, Elementary Education Division)

Description:

The grant listed below is being submitted for approval of distribution of funds to selected school systems. Please see attachment for description of grant.

- Attachment 1 – NC Children’s Trust Fund – Recommended Monetary Awards 2007-2008

Resources:

See attachment

Input Process:

See attachment

Stakeholders:

See attachment

Timeline For Action:

Action on First Reading is being recommended in order to allow funding to be distributed to selected school systems in a timely manner.

Recommendations:

The attached grant is being submitted for State Board approval.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

 Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Shirley Banks, 807-3853.

SUMMARY OF GRANT

Title: NC Children's Trust Fund - Recommended Monetary Awards 2007-2008

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other: Children's Trust Fund Grant Awards (Chapter 894, Bill 291, Article 10)

Presenter(s): Dr. Elsie C. Leak (Associate Superintendent, Curriculum and School Reform Services) and Ms. Jacqueline G. Colbert (Director, Division of Elementary Education)

Description:

The Children's Trust Fund was established in 1983 by the North Carolina General Assembly to provide funds for programs and services to prevent child abuse and neglect. The funds are distributed through grants to public or private non-profit organizations, agencies, schools, and interagency efforts with broad community involvement. Approaches emphasize education and broad family support services that positively impact family relationships. Projects are currently funded for one year. The grant period for new programs will be July 1, 2007, to June 30, 2008.

Resources:

State

Input Process:

Three people, knowledgeable in the child abuse prevention and/or education, reviewed each proposal. Each recommended program participated in a site visit, addressing questions and clarifying the program, as the final part of the selection process. Children's Trust Fund collaborated with Prevent Child Abuse NC seeking expertise and assistance as needed.

Stakeholders:

Broad family support and children/families who are at-risk of child maltreatment.

Recommendations:

It is recommended that the State Board of Education approve these funds.

Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Shirley Banks, 807-3853

NC Children's Trust Fund Program Objectives, Goals and Design

Objectives

1. Support community based educational and support programs to prevent occurrence of child abuse and neglect.
2. Demonstrate that prevention is a viable concept.
3. Provide opportunities for communities to obtain funding to initiate prevention and intervention programs that can eventually be independently sustained.

Goals/Program Design

1. Reduce inappropriate expectations of parents toward their children.
2. Enhance parent-child bonding, emotional ties & communication.
3. Increase parents' skills in coping with stress of infant/child care.
4. Reduce family isolation-increase peer support.
5. Increase access to social & health services for all family members.
6. Increase parental knowledge about home & child management.
7. Reduce the budget of infant, child, and adolescent care for families.
8. Increase knowledge of children/adolescents in areas of personal safety, assertiveness, child development & parenting issues.
9. Increase public awareness, education and information on child abuse prevention.
10. Increase school achievement, parenting skills, child development knowledge.
11. Reduce dropout rate of adolescent & young parents.

NC Children's Trust Fund Proposal Review Process 2007

In 1983 the Children's Trust Fund was established with specific implementation criteria. Such criteria include procedures regarding awarding contracts. Such criteria includes, but is not limited to, documentation of need within the proposed geographical impact area; diversity of geographical areas of programs funded; effectiveness of the proposed strategy or program; utilization of community resources; evaluation with outcome data; plan for dissemination of the program for implementation in other communities; potential for future funding from private sources. NC Children's Trust Fund review criteria and rating points are:

	Criteria	Points
I.	<i>CTF Cover Sheet</i>	0 points
II.	<i>Statement of Need</i>	0 – 15 points
III.	<i>Soundness of Approach & Evaluation Design</i>	0 - 50 points
IV.	<i>Community Collaboration</i>	0 – 15 points
V.	<i>Budget Appropriateness</i>	0 - 20 points

2007 – 2008 Application Scoring Criteria

Criteria	Clarification	Maximum Score
I. Cover Sheet		
II. Statement of Need		
	Problems and Needs Assessment	15 points
	Risk Factors are addressed clearly and completely.	0 – 6 points
	State and local data is cited, and a clear need for the prevention efforts are stated.	0 – 6 points
	Demographics of the target population are provided.	0 – 3 points
III. Soundness of Approach & Evaluation Design		
	<u>Program Operational Plan</u>	20 points
Part One	The Program Overview is complete and the Program/Model, Level of Prevention, and Program Design correlate with the overall need and approach.	0 – 3 points
Part Two	The description of what the program intends to achieve is clearly stated, goals stated are attainable, and a clear explanation of how the program/model addresses the service goals identified is explained fully and reflects best practices for prevention efforts.	0 – 6 points
	Plans for identifying, recruiting, involving, retaining, and following-up of the target population are clear and attainable.	0 – 2 points
	The program location, days of the week and time the program will be conducted are provided.	0 – 1 points
Part Three	The Program Operational Plan has distinct and attainable goals with specific activities and measurable outcomes and reflects the Program Overview and the described needs and plans outlined.	0 – 8 points
	<u>Model/Curriculum</u>	20 points
	The model/curriculum to be utilized is identified and a description of the appropriateness of the model/curriculum for the target populations is justified.	0 – 5 points
	If the model/curriculum identified is not included in the PCANC document, “Evidence-Based/Promising Practices”, a brief synopsis of the model/curriculum by the publisher is provided, justified and addresses the needs and goals appropriately.	0 – 5 points
	A copy of the Outcome Measurement Tool used to evaluate the chosen model/curriculum is provided and is an appropriate evaluation tool for the initiative.	0 – 5 points
	Model fidelity for the chosen model/curriculum is assured by identifying effective and reasonable strategies for maintaining fidelity.	0 – 5 points
	<u>Program Management and Organization</u>	10 points
	A brief description of the organization’s history & structure is provided and it appears to be an organization that is committed and able to be an effective community support mechanism.	0 – 2 points
	A list of employees with titles and brief job descriptions are provided. Personnel have appropriate credentials, qualifications, and experience necessary for the initiative.	0 – 4 points
	An organizational chart is included and provides enough evidence that there is a support structure in place so that the initiative can be successful.	0 – 2 points
	A current list of Board of Directions is provided.	0 – 2 points
IV. Community Collaboration		
	Collaboration with Other Agencies and Individuals	10 points
	The program’s collaboration and coordination plan with other community-based public and private agencies in the community is described and clearly articulates the need for and support of collaborative efforts.	0 – 3 points
	3 Letters of collaboration are provided clearly describing how they will be a collaborative partner and committing to the overall success of the initiative.	0 – 4 points
	1 letter from the local Department of Social Services is provided, indicating awareness of the initiative and possible collaborative or support components that may come from this awareness.	0 – 3 points
	<u>Marketing/Plate Promotion</u>	5 points
	A brief description of how “Kids’ First” license plates will be promoted is provided in a thoughtful manner and is attainable.	0 – 3 points
	A description of how public recognition of the Children’s Trust Fund will be given in the agency is provided and attainable.	0 – 2 points
V. Budget Appropriateness		
	Using the 2 Budget Sheets, the applicant provides, in detail, the budget specifications and justifications for each of the requested line items.	0 – 8 points
	In kind and other monetary sources are identified and possible avenues for additional supports are utilized.	0 – 4
	The budget is appropriate, clearly articulated, and sufficient to support the goals outlined in the proposal.	0 – 8

NC Children's Trust Fund Proposal Review Process, continued

Forty applications, representing all eight regions of North Carolina, were submitted to NC Children's Trust Fund for review. Three of the applicants proposed statewide initiatives.

Region 1: 2 applications received
 Region 2: 8 applications received
 Region 3: 6 applications received
 Region 4: 2 applications received

Region 5: 4 applications received
 Region 6: 4 applications received
 Region 7: 6 applications received
 Region 8: 5 applications received

Each application was read and scored by three different readers who are considered child-abuse prevention experts in North Carolina. Scores from the three readers were combined, and an average score was determined. Working together with Prevent Child Abuse, NC, twenty-five sites representing seven of the eight regions were selected for final consideration based upon the application scores. Each of the twenty-five sites received follow-up review, including sites visits, phone consultation and records review, for further clarification of the proposed initiative and a careful analysis of the budget. Based upon follow-up information collected, fourteen prevention projects were selected for the final 2007-2008 awards for a total of \$499,875.

Guidelines for regular monitoring of contracts awarded to establish appropriate accountability measures are established.

Monitoring Criteria	Timeline
Budget/Expenditures	Monthly/Ongoing
Mid Year Report	January, 2008
End of Year Report	July, 2008
License Plate Promotion/Sales	October 2007, January 2008, March 2008, May 2008

NC Children's Trust Fund Awards

The following programs are submitted for approval for July 1, 2007- June 30, 2008.

Agency	Funding	County/Region
Appalachian State University: Catawba Healthy Families	\$35,000	Region 7: Burke
Chapel Hill Training & Outreach Program: KidSCOPE	\$30,000	Region 5: Orange & Chatham
Chatham County Health Department: Parent Empowerment Program	\$30,000	Region 5: Chatham
Child & Parent Support Services: Healthy Families Durham	\$15,000	Region 3: Durham
Domestic Violence Shelter & Services: The Family Nurturing Program	\$25,000	Region 2: New Hanover
East Carolina University: Tedi Bear Children's Advocacy Center	\$26,000	Region 1: 29 Counties of Eastern NC
Exceptional Children's Assistance Center: NC PAT Network	\$60,000	STATE
Journey Institute: Escuela de la Familia	\$7,000	Region 3: Durham
NC Medical Society Alliance: 2007 Symposium	\$7,500	STATE
Prevent Child Abuse North Carolina	\$152,935	STATE
Public Health Authority of Cabarrus County: Stepping Stones Home Visiting	\$25,000	Region 6: Cabarrus
SAFEchild	\$14,440	Region 3: Wake
Vance County Cooperative Extension: Parenting Coordination/Education	\$37,000	Region 3: Vance
WAGES: Wayne County First Steps	\$35,000	Region 2: Wayne

Please see attachment for a detailed summary of program descriptions.

Summary
Children's Trust Fund Grants
July 1, 2007- June, 30 2008

Total Grant Funding Amount: \$499,875.00

Appalachian State University: Catawba Valley Healthy Families

203 Avery Avenue, Morganton, NC 28655

Gary Timbers, Director, (828) 433-7176, gary.timbers@familyinnovations.org

Cynthia Lail, Finance, (828) 433-7176, cynthia.lail@familyinnovations.org

\$35,000

Catawba Valley Healthy Families, a program of Appalachian State University's Appalachian Family Innovations, is a prenatal up to five years, voluntary intensive home visiting program serving overburdened first-time parents in Burke County. The program's mission is to provide support, encouragement, and training to participating families in order to promote healthy homes, school readiness and child abuse prevention. Catawba Valley Healthy Families is a credentialed site of Healthy Families America, a national program of Prevent Child Abuse America, designed to help expectant and new parents get their child off to a healthy start.

Chapel Hill Training and Outreach Project: KidSCOPE Parenting Plus

500 Nash Street

Hillsborough, NC 27278

Linda Foxworth, Director, (919) 644-6590, lfoxworth@kidscope. chtop.org

Sarah Hiskey, Finance Director, (919) 490-5577 x251, shiskey@ chtop.org

\$30,000

This contract with Chapel Hill Training and Outreach Project, Inc./KidSCOPE Parenting Plus is designed to prevent the occurrence of child abuse and neglect by increasing access to services and helping families to develop skills they need to manage daily stresses, parent effectively and change negative parent and child interaction patterns.

Chatham County Public Health Department: Parent Empowerment Program

PO Box 130/80 East Street, Pittsboro, NC 27312

Dolly Huffman-Clayton, Interim Director (919) 545-8367, dolly.clayton@ncmail.net

Denise Estridge, Finance (919) 542-8214, denise.estrIDGE@ncmail.net

\$30,000

The Chatham County Public Health Department's Parent Empowerment Program (PEP) helps parents get the skills and support they need to be the best possible parent. This mission is accomplished by providing opportunities for skill building and support in several different formats. These formats provide opportunities for parenting seminars for the general public, Circle of Parents support groups for at-risk parents, and the Family Skills Course, using the Nurturing Parenting Program, for families involved in child maltreatment cases.

Child and Parent Support Services: Healthy Families Durham

411 West Chapel Hill Street, Suite 908, Durham, NC 27701

Jan Williams, Director, (919) 419-3474 Ext. 310, jan.Williams@duke.edu

Barbara Baron, Finance, (919) 419-9353 Ext. 305, Barbara.baron@duke.edu

\$15,000

This contract with Child Parent Support Services: Healthy Families Durham is designed to provide home visits in English and Spanish, from pregnancy to age three, to 150 low-income, high-risk families struggling with parenting stressor (e.g., substance abuse, domestic violence, depression). The Parents as Teachers (PAT) curriculum will provide information on child and brain development, safety, early literacy, and parent/child interaction, in order to enhance school readiness and prevent child abuse and neglect. Healthy Families Durham is a program designed to prevent child abuse and neglect in families with multiple stress factors.

Domestic Violence Shelter and Services, Inc.: The Family Nurturing Program

P.O. Box 1555

Wilmington, NC 28402

Melissa Osborne, Director, (919) 343-0703, dvkids@earthlink.net

Elaine Booth, Finance Director, (919) 343-0703, dvss@earthlink.net

\$25,000

This contract with Domestic Violence Shelter and Services, Inc./The Family Nurturing Program is designed to rebuild the family after domestic violence has occurred and to prevent future generations from being part of the cycle of domestic violence. The Family Nurturing Program, a sixteen-week, structured program, advances prevention education by promoting, practicing, applying and reinforcing parenting concepts as alternatives to abusive lifestyles.

East Carolina University: TEDI BEAR Children's Advocacy Center

2303 Executive Circle, Greenville, NC, 27834

Dr. Elaine Cabinum-Foeller, Director, (252) 744-8334, cabinumfoellere@ECU.edu

Ella Arnette, Finance, (252) 328-9521, arnettee@ecu.edu

\$26,000

East Carolina University TEDI BEAR Children's Advocacy Center will expand the clinical services currently available for abused and neglected children in 29 NC counties. The activity will provide children one or more of the following: assessment, individual therapy for the child victim, individual therapy for directly affected siblings, conjoint family therapy, group therapy, parent education/support, and ongoing case management.

Exceptional Children's Assistance Center: NC Parents as Teachers Network

3924 Browning Place, Suite 5 Raleigh, NC 27609

Robin Roberts, Director, (919) 571-8094, ncarolinapat@aol.com

Grace Sisco, Finance (704) 892-1321, gsisco@ecacmail.net

\$60,000

This contract with The NC Parents as Teachers Network is a state-wide initiative that provides the training, technical assistance, quality assurance, and collaborative relationships necessary to build a network of high quality, locally-based Parents as Teachers programs that will support parents as their child's first and most influential teacher to ensure that all children in North Carolina will learn, grow and develop to realize their full potential. PAT is a research-based, parent education and family support program for families of prenatal to age 5 children. It is a strengths-based model recognizing that the parent is the expert on their child. Capacity building, professional development and networking, quality assurance, evaluation, and outreach and advocacy are the goals for the 2007-2008 year.

Journey Institute: Escuela de la Familia

5302 Big Ford Road, Durham, NC 27712

Kate Thegan, Director, (919) 225-3582, kathegen@aol.com

\$7,000.00

This contract with The Journey Institute Escuela del la Familia is designed to provide a Circle of Parents program to reduce social isolation and promote positive parenting among Latino families. The Circle of Parents model achieves these outcomes by helping build parental self-esteem, improving communication and problem solving skills, promoting parent leadership and by linking parents to community resources both within and outside the group.

North Carolina Medical Society Alliance

222 North Person Street, Raleigh, NC 27601

Julie Newman, Director, (919) 833-3836, docwife@aol.com

Angie Wainwright, Finance, (919) 833-3836, ncmsalliance@ncmedsoc.org

\$7,500

Symposium 2007: *Working with New Millennium Adolescent* will bring together parents and professionals to examine current cultural trends that directly impact adolescents and their families. The program's focus is to educate and provide strategies that incorporate both neurobiological and cultural needs to improve adolescent health and well being.

Prevent Child Abuse North Carolina, Inc.

3725 National Drive, Suite 101, Raleigh, NC 27612

Michelle Hughes, Director (919) 829-8009, mhughes@preventchildabusenc.org

John Symonds, Finance (919) 829-8009, jsymonds@preventchildabusenc.org

\$152,935

PCANC is a statewide initiative designed to increase the knowledge and skill among family service providers of effective child maltreatment practice through a statewide prevention network and to increase the use of evidence based practice for child maltreatment. PCANC will work to implement 37 recommendations made from the state Task Force on Child Abuse Prevention, educate the network and others across the state on both the plan and the materials in the program advisory, and promote evidence-based practices in all state work, education and program planning.

SAFEChild, Inc.: Circle of Parents

864 West Morgan Street, Raleigh, NC 27603

Marjorie Menestres, Director, (919) 743-6140, Mmenestres@safechildnc.org

Greg Owen, Finance, (919) 881-6488 greg.owen@wachovia.com

\$14,440

This contract with SAFEchild, Inc. will offer the Circle of Parents program to families who have already completed one of the child abuse prevention programs offered through their agency. Circle of Parents will be available to 15 to 30 families and will provide those families with open-ended, non-judgmental, confidential, supportive, weekly meetings that will promote positive parenting, provide parents a place to build their competence and power and reinforce skills and attitudes they have already learned in the previous parenting program they have attended at SAFEchild.

Public Health Authority of Cabarrus County: Stepping Stones Intensive Home Visiting Program

1307 S. Cannon Blvd., Kannapolis, NC 28083

Cappie Stanley, Director, (704) 920-1341, clstanley@cabarrushealth.org

Tammie Harkey, Finance, (704) 920-1212, tmharkey@cabarrushealth.org

\$25,000

This contract with Public Health Authority of Cabarrus County/Stepping Stones Intensive Home Visiting is designed to address the prevention of child abuse and neglect among children of teenage parents by providing mental health services by a Licensed Clinical Social Worker (LCSW). Mental health issues such as depression, substance abuse and domestic violence are increasing among adolescent parents and these issues put them at higher risk for child maltreatment. The LCSW will provide assessments, referrals, and intensive counseling to supplement services currently provided in the Stepping Stones program.

Vance County Cooperative Extension, Parenting Coordination/Education

305 Young Street, PO Box 1028, Henderson, NC 27536

Mary Helen Jones, Director (252) 438-8188, mary_jones@ncsu.edu

Jerry Tucker, Finance (252) 738-2006, jltucker@vancecounty.org

\$37,000

This contract with Vance County Cooperative Extension Parenting Coordination/Education is designed to provide a parenting education coordinator to facilitate the work of the Vance County Parenting Task Force parent education-teaching team. The coordinator will have teaching responsibilities, but would also dedicate a good amount of time to assessing the needs of parents and agencies; marketing the programs; communicating with collaborative partners; and scheduling parenting education classes presented by team members.

Wayne Action Group for Economic Solvency: Wayne County First Steps

601 E. Royall Avenue, Goldsboro, NC 27534

Patricia Colon, (919) 734-1178, pcolon@wagesnc.org

Brenda Ipock, (919) 736-4268, bipock@wagesnc.org

\$35,000

Wayne Action Group for Economic Solvency's Wayne County First Step program will assess and identify families at risk for child maltreatment and offer intensive home visits to those families. The home visitor will provide weekly parenting and child development education as well as linkages to community resources, including a medical home. In addition, parents are engaged in a goal setting and problem solving process that helps them learn how to achieve short and long term goals for themselves and their children. The overall goals of the program are to have parents reduce inappropriate expectations of their children, to enhance the parent-child bond, to increase parent coping skills, to reduce parental stress, to reduce parental isolation and promote peer support and to increase access to social and health services for all family members.

CTF 2007-08 Applicants

Region 1: Bertie, Beaufort Camden, Chowan Currituck, Dare, Gates, Hertford, Hyde, Martin, Pasquotank, Perquimans, Pitt, Tyrell, Washington,

	Name	Email	Mailing Address	Cover Program Description	\$ Requested	Location
19	ECU: Tedi Bear Children's Advocacy Center	cabinumfoellere@ecu.edu	Elaine Cabinum-Foeller, MD 2303 Executive Circle Greenville, NC 27834	Through major funding from NCCTF, expanded clinical therapy services are now available through the TEDI BEAR Children's Advocacy Center, part of the Brody School of Medicine at ECU. Abused and neglected children from 29 counties in eastern NC and their non-offending family members can obtain highly specialized mental health services to prevent further maltreatment, and help children and families overcome trauma associated with abuse.	\$26,770	29 Counties of Eastern NC
26	Pitt County Memorial Hospital	lmcmanus@pcmh.com	Leigh McManus 2100 Stantonsburg Road Venture Tower Suite 300 Greenville, NC 27834	The Nurturing Project, initially funded by the Duke Endowment, seeks to prevent child abuse in Pitt and surrounding counties by offering and supporting parenting education and skills building based on the Nurturing Parenting Programs curriculum. Families, schools and communities are targeted to create awareness, offer education and participate in provided services.	\$29,737.50	29 Counties of Eastern NC

Region 2: Brunswick, Carteret, Craven, Duplin, Greene, Jones, Lenoir, New Hanover, Onslow, Pamlico, Pender, Sampson, Wayne

	Name	Email	Mailing Address	Cover Program Description	\$ Requested	Location
1	Wayne Action Group for Economic Solvency	pcolon@wagesnc.org	Patricia Colon 601 East Royall Avenue Goldsboro, NC 27534	WAGES Wayne County First Steps is a home visitation and family support program that partners with families and the community to develop support systems that result in healthy families and the prevention of child maltreatment.	\$47,000	Wayne
18	New Hanover County Schools: Pine Valley Elementary School	rmcswain@nhcs.net ctalbert@nhcs.net	Rebecca McSwain 440 John S Mosby Drive Wilmington, NC 28412	To educate parents through Parenting Workshops on how to create a healthier environment for their children. To increase parental knowledge about home and child management. To increase school achievement, parenting skills, and child development knowledge.	\$545	New Hanover
17	Pender County Schools: Youth and Family Initiative Program	Julie_askew@pender.k12.nc.us	Julie Askew 925 Penderlea Highway Burgaw, NC 28425	The Pender Youth and Family Initiative Program is a unique collaboration of six community agencies serving as partners in developing protective factors, specific to the prevention of child maltreatment, to enhance the likelihood of positive outcomes occurring for families.	43,500	Pender
29	Brunswick County Schools	lwilliams@bcswan.net	Lorene Williams 35 Referendum Drive NE Bolivia, NC 28422	In order to prevent and reduce child abuse and neglect in Brunswick County, we will provide awareness, educate parents, teachers and communities about child abuse so that we can strengthen families and prevent abuse.	\$54,836	Brunswick
32	HeartWorks Children's Medical Home Mission: Crosswinds	Jennifer_weber@earthlink.net	Jennifer Weber PO Box 416 Bayboro, NC 28515	This year we are developing the Community Collaborative Council composed of service agency leaders and stakeholders who gather to discuss interagency systems issues unique to our rural setting; and we are focusing on the development of a Parent Education Resource Network with innovative delivery strategies and interagency collaboration.	\$31,733	Pamlico
33	Smart Choices Expansion Project	alerch@nhcs.net	Dr. Alfred Lerch 6410 Carolina Beach Rd Wilmington, NC 28412	New Hanover County Schools, Smart Start of New Hanover County, and Communities In Schools of Cape Fear propose to decrease the level of violence and child abuse in homes and schools, develop pro-social skills and increase reporting of maltreatment via Talk About Touching, Second Step, Second Step Family Guide, and Strengthening Families curricula.	\$150,011	New Hanover
37	Partnership for Children of Wayne County	dmagoon@ncisp.net	Don Magoon 800 N William Street Goldsboro, NC 27530	Funding for the Latino/Hispanic Community Education Program will enable the Partnership for Children to maintain the PAT caseload of forty or more Latino families. This Coop Extension Program provides a bilingual parent educator who conducts outreach, home visits, parent group meetings, screenings and referrals.	\$25,460	Wayne
39	Domestic Violence Shelter and Services, Inc.	dvkids@earthlink.net	Melissa Osborne PO Box 1555 Wilmington, NC 28402	The Family Nurturing Program is designed to rebuild the family after domestic violence and prevent future generations from being part of the cycle of domestic violence. The FNP, a sixteen week, structured program advances prevention education by promoting, practicing, applying, and reinforcing parenting concepts as alternatives to abusive lifestyles.	\$25,000	New Hanover

Region 3: Durham, Edgecombe, Franklin, Granville, Halifax, Johnston, Nash, Northhampton, Vance, Wake, Warren, Wilson

	Name	Email	Mailing Address	Cover Program Description	\$ Requested	Location
2	SAFEchild, Inc.	Mmenestres@safchildnc.org	Marjorie Menestres 864 West Morgan Street Raleigh, NC 27603	Circle of Parents is a nationally recognized program model that is sponsored by Prevent Child Abuse NC. The goal of the Circle of Parents program is to prevent child maltreatment and strengthen families. The primary population we will serve through this program are 20 to 30 parents and their 30-40 children families who have "graduated" successfully from SAFEchild's other child abuse prevention programs and who seek ongoing support and information as their children grow and develop. We focus our efforts on this particular population because no other ongoing family support program exists in Wake County and families have requested such "after care" program that they can attend once they complete one of SAFEchild's other programs to reinforce new skills and attitudes learned in other SAFEchild programs.	18,440	Wake
12	Child and Parent Support Services: Healthy Families Durham	Jan.Williams@duke.edu	Jan Williams 411 West Chapel Hill St. Suite 908 Durham, NC 27701	Healthy Families Durham provides home visits in English and Spanish, from pregnancy to age three, to 150 low-income, high-risk families struggling with parenting stressors (eg. Substance abuse, domestic violence, depressions). The Parents as Teachers curriculum provides information on child and brain development, safety, early literacy, and parent/child interaction, to enhance school readiness and prevent child abuse/neglect.	15,000	Durham
14	Wake County Public School System	cchamblee@wcpss.net	Dr. Cynthia Chamblee 501 S. Boylan Avenue Raleigh, NC 27603	Using the nationally recognized PAT home visitation model, Project Enlightenment will expand its services to Hispanic/Latino families. The PAT program will promote parental resilience, social connections, knowledge of parenting and child-development, concrete support in times of need, and social and emotional competence of children. Community awareness will be increased by regular columns promoting positive parenting in La Conexión, a widely distributed Spanish language newspaper.	45,512	Wale
21	Journey Institute dba as Family Center of Northern Durham	kathegen@aol.com	Kate Thegen 5302 Big Fork Road Durham, NC 27712	The Family Center of Northern Durham operates an innovative Circle of Parents/Family Literacy program for Hispanic/Latino families which delivers a rich array of activities that effectively provide support for parents and children. By creating activities that families attend together 2-4 times a week, an on-going community of families and professionals strengthen and support families.	\$52,257	Durham
35	The Youth & Educational Achievement Center	Greta.martin@yeacnc.org	Greta Martin 205 Fayetteville Street Suite 220 Raleigh, NC 27601	Weekly 12 month program for adolescent parents with goals to prevent child maltreatment through increased school achievement by increasing parenting skills and childhood development knowledge; increased family access to social and health services; and increase in self-efficacy by parents. The program model employs group meetings, peer advocacy leadership and resource and referral networking.	\$63,088	Wake
40	Vance County Cooperative Extension	Mary_jones@ncsu.edu	Mary Helen Jones 305 Young Street PO Box 1028 Henderson, NC 27536	These funds are being requested to employ a part time (30 hour/week) parenting education coordinator to facilitate the work of the Vance County Parenting Task Force teaching team.	\$46,238	Vance

Region 4: *Bladen, Columbus, Cumberland, Hoke, Harnett, Lee, Montgomery, Moore, Richmond, Robeson, Scotland*

	Name	Email	Mailing Address	Cover Program Description	\$ Requested	Location
13	Scotland County Schools	jmurray@scsnc.org acrabbe@scsnc.org	Jane Murray 322 South Mail Street Laurinburg, NC 28352	This project will support existing programs by providing funds for transportation and supplies. The existing programs offer a range of services for at risk students and their families, such as: home visits, parenting classes; assistance to secure need services; individual and small group counseling on anger management, conflict resolution, interpersonal and social skills, etc.	\$30,000	Scotland
22	Child Advocacy Center, Inc.	cacdirector@earthlink.net	Pam McEvoy	The Child Advocacy Center will utilize two main programs to teach adults the necessary skills to recognize, react, and prevent child abuse. Recognizing and Reporting will train professionals how to recognize the signs and symptoms of abuse and how to report abuse to the proper authorities. Darkness to Light (D2L) will teach parents, caregivers, professionals, youth-serving staff and volunteers how to prevent children from becoming victims of sexual abuse.	41,628	Cumberland (Fort Bragg & Pope Air Force Base)

Region 5: Alamance, Caswell, Chatham, Davidson, Forsyth, Guilford, Orange, Person, Randolph, Rockingham, Stokes,

	Name	Email	Mailing Address	Cover Program Description	\$ Requested	Location
15	Chatham County Public Health Department	Mary.linker@ncmail.net	Mary Linker PO Box 130 80 East Street Pittsboro, NC 27312	The Chatham County Public Health Department's Parent Empowerment Program (PEP) helps parents get the skills and support they need to be the best possible parent. We accomplish this mission by providing opportunities for skill-building and support through Circle of Parents support groups for at-risk parents, and the Nurturing Parenting Program for families involved in child maltreatment cases.	37,876	Chatham
23	Alamance County Health Department	Dorothy.cilenti@alamance-nc.com	Dorothy Cilenti 319 N Graham-Hopedale Road Burlington, NC 27217	The Alamance County Health Department in collaboration with the Children's Executive Oversight Committee will conduct strategic planning to develop a child abuse prevention action plan specific to Alamance County. A public awareness campaign on positive parenting and child abuse prevention will also be implemented in the Health Department's Child Health Clinic and county-wide.	\$33,826	Alamance
28	Chapel Hill Training and Outreach Project	lfoxworth@kidscope.ckptop.org	Linda Foxworth 500 Nash Street Hillsborough, NC 27278	The KidSCOpe program will offer KidSCOpe Parenting Plus, using efficacy based parent education and support models. Parent Child Interaction Therapy and Parenting Now!, in Orange and Chatham Counties. The goal of Parenting Plus is to prevent the occurrence of child abuse and neglect by increasing access to services and helping families to develop skills they need to manage daily stresses, parent effectively and change negative parent/caregiver-child patterns.	\$35,106	Orange Chatham
31	UNC CH: UNC Horizons	crenz@med.unc.edu	Connie Renz 400 Roberson Street Carrboro, NC 27510	UNC Horizons has teamed up with the Orange County DSS, Orange County Family Drug Court, and Project Homestart to offer the nationally recognized Strengthening Families Program to families in the community. This 15 week program provides an opportunity for parents and children to improve family relationships, parenting skills, and youth life skills. The program will be offered for families with children age 6-12 in the fall 2008 and with children age 3-5 in the spring 2009.	\$59,751	Orange, Chatham, Alamance, Durham

Region 6: Anson, Cabarrus, Cleveland, Gaston, Lincoln, Mecklenburg, Stanly, Union

	Name	Email	Mailing Address	Cover Program Description	\$ Requested	Location
20	The Open Arms Program	parkercrew@earthlink.net	Curtis Parker 221 N Main Street PO Box 43 New London, NC 28127	The Open Arms Program is a program designed to meet the needs of Foster Care Children and those children residing with extending family and friends. The program will provide educational and financial resources in order to prevent child maltreatment and better the lives of the youth and their families.	\$24,360	Stanly
3	Children's Community School	jwarner@ccsch.org	Joy Warner 565 Griffith Street Davidson, NC 28083	In 2007, Children's Community School, a NC K-8 charter school, will implement a developmental and comprehensive bullying prevention and social skills program that involves educators, students and parents in our community in preventing and responding effectively to potentially unsafe situations. The 2 nd Step and the Steps to Respect curriculum will teach students the following skills: empathy for others, impulse control, problem-solving skills and anger management. The staff and parents at Children's Community School believe it is the school's responsibility to address cognitive, social, emotional, and physical development throughout the day at all grade levels.	\$7,558.00	Mecklenburg Lincoln Cabarrus
36	Public Health Authority of Cabarrus County: Cabarrus Health Alliance	cstanley@cabarrushealth.org	Cappie Stanley 1307 South Cannon Blvd Kannapolis, NC 28083	The Cabarrus health Alliance Intensive Home Visiting program, Stepping Stones, will address the prevention of child abuse and neglect among children of teenage parents by providing mental health services through a Licensed Clinical Social Worker (LCSW). Mental health issues such as depression, substance abuse, and domestic violence are increasing among adolescent parents and these issues put them at higher risk for child abuse. The LCSW will provide assignments, referrals, and intensive counseling to supplement services currently begin provided in the Stepping Stones program.	\$25,000	Cabarrus
38	Grand FAST (Families and Schools Together)	jeannies@thefamilycenter.net	Jeannie Sherrill 2200 East 7 th Street Charlotte, NC 28204	Grand FAST is a grandparent empowerment and family-strengthening program that promotes parental involvement in grandparents raising their grandkids and builds protective factors in at-risk children (ages 6-12) in stressed, isolated and low-income grandparent-headed households.	\$11,223.40	Mecklenburg

Region 7: Alexander, Avery, Ashe, Alleghany, Burke, Caldwell, Catawba, Davie, Iredell, Rowan, Surry, Wilkes, Watauga, Yadkin

	Name	Email	Mailing Address	Cover Program Description	\$ Requested	Location
6	Appalachian State University, dba	Gary.timbers@familyinnovations.org	Gary Timbers 203 Avery Avenue Morganton, NC 28655	Catawba Valley Healthy Families, a program of Appalachian Family Innovations, is a prenatal up to five years, voluntary intensive home visiting program serving overburdened first-time parents in Burke County. The program's mission is to provide support, encouragement, and training to participating parents to promote healthy homes and school readiness. Catawba Valley Healthy Families is a credentialed site of Healthy Families America, a national program model of Prevent Child Abuse America, designed to help expectant and new parents get their children off to a healthy start.	\$35,000	Burke
9	Child Abuse Prevention Team/ Our House	clomaxcapt@aol.com	Curtis Lomax 203 East Main Street Wilkesboro, NC 28697	The Child Abuse Prevention Team's "Power of Parenting" classes will teach parents how to be in control without threats or violence. Classes will utilize the Love and Logic curriculum, a proven, research-based approach to parent training. Free classes will be taught by trained instructors in four locations in Wilkes County, NC.	11,382.70	Wilkes
24	Prevent Child Abuse Rowan	Carol_dunlap@bellsouth.net	Carol Dunlap PO Box 591 Salisbury, NC 28145	Talk About Touching is a curriculum used to teach safety to children ages 3-5 and elementary aged children. Prevent Child Abuse Rowan will begin to utilize this curriculum in 10 classrooms for four year old children.	\$9,980	Rowan
27	Success Institute	principaltenna@hotmail.com	Tenna Williams 1424 Rickert Street Statesville, NC 28677	The outlined program is designed in collaboration with Success Institute Charter School and local agencies to effectively combat the raising number of abuse/neglect victims in effort to build a stronger community.	\$27,000	Iredell, Rowan, Alexander, Forsyth, Mecklenburg
30	The Riddle Institute	Melanie.mikusa@ncmail.net	Melanie Mikusa 300 Enola Road Morganton, NC 28655	Parenting Club is a parent education program providing informal and formal support opportunities for learning, affirmation, and assistance with parenting issues and concerns.	\$15,000	Burke Alexander
34	Burke County Public Schools: FUTuRES	jhastings@burke.k12.nc.us	Joel Hastings Burke Alternative School 510 College Street Morganton, NC 28655	FUTuRES is a community-based prevention program designed to reduce the risk of child abuse and neglect for high-risk children and families through parent education and support.	\$25,909	Burke

Region 8: , Buncombe, Clay, Cherokee, Graham , Haywood, Henderson, Jackson, Macon, Madison, McDowell, Mitchell, Polk, Rutherford, Swain, Transylvania, Yancey

	Name	Email	Mailing Address	Cover Program Description	\$ Requested	Location
4	Change Challenge	aglance@haywood.k12.nc.us	Aleasa Glance 1230 North Main Street Waynesville, NC 28721	The Haywood county Schools would like to begin a program called Change Challenge, which will be based on the Circle of Parents' model for a group of parents with school aged children. They will be meeting weekly/bi-weekly to learn positive strategies for overcoming poverty and making life changes.	\$9,192	Haywood
5	Child Abuse Prevention Services, Inc.	childadvocacy@buncombe.main.nc.us	Bill McGuire 50 S. French Broad Avenue Suite 152 Asheville, NC 28801	Crisis intervention, assessment, and counseling for children and families who have experienced child abuse is designed to provide immediate access to specialized services for children and families following the devastating trauma of disclosure of abuse (physical, sexual, emotional), and the resultant family crisis. Will reduce the incidence, prevent reoccurrence, and turn hurt into hope.	\$29,320	Buncombe
7	Haywood County Parents as Teachers	Janice@regionakids.org	Janice Edgerton 116 Jackson Street Sylva, NC 28779	The Haywood county PAT program utilizes the national PAT curriculum and program guidelines to improve community and systems response to child abuse and neglect through awareness, education, prevention and education programs aimed at reducing and ultimately preventing abuse and neglect. In-home visits by a parent educator, parent group meetings, ongoing screenings for developmental delays, health, vision, dental and hearing issues, and resource network development and access, are the major components of the program. The Haywood County Kids Advocacy Resource Exchange (KARE) currently services English and Spanish speaking families with three trained PAT professionals including a bi-lingual educator.	93,530	Haywood Region A Partnership
16	McDowell County Public Schools: Safe Harbor	Joan.Conway@mcdowell.k12.nc.us	Joan Conway 334 South Main Street Marion, NC 28752	Nebo Elementary will offer a program to students in Kindergarten-6 th grade and their parents to reduce the stress on families that results in increased chances for child maltreatment by providing after school care for children and prevention education to families. The after school program will include a family resource center where parents can pick up information about resources and referrals in the community. The program will have the oversight of a school guidance counselor, homeless case worker, and principal of Nebo Elementary School.	72,799	McDowell
25	Buncombe County Department of Social Services	Becky.kessel@buncombecounty.org	Rebecca Kessel 40 Coxe Avenue Asheville, NC 28801	The "Don't Shake, Take a Break" program is an early intervention and education program aimed at reducing the incidence of Shaken Baby Syndrome in Buncombe County through collaborative efforts with Mission Hospital, Buncombe County DSS, Mt. Zion Community Development Inc., and Community Action Opportunities.	\$26,680	Buncombe

Statewide Initiatives

	Name	Email	Mailing Address	Cover Program Description	\$ Requested	Location
8	NC Parents as Teachers Network	ncarolinapat@aol.com	Robin Roberts 3924 Browning Place Suite 5 Raleigh, NC 27609	The NC PAT Network is a statewide initiative that provides the training technical assistance, quality assurance, and collaborative relationships necessary to build a network of high quality, locally based Parents as Teachers programs that will support parents as their child's first and most influential teacher to ensure that all children in North Carolina will learn, grow and develop to realize their full potential.	60,000	Statewide
10	PCA NC	mhughes@preventchildabuse.org	Michelle Hughes 3725 National Drive Suite 101 Raleigh, NC 27612	PCA NC is a statewide non-profit committed to the prevention of child maltreatment in all its forms. We work with hundreds of agencies and communities across the state to ensure that professionals and organizations working to strengthen families have the resources, information, training, technical assistance and support they need to do their job effectively. In addition, we work to change social norms to better support parents and families through public education campaigns and efforts to strengthen public policy.	152,935	Statewide
11	NC Medical Society Alliance	docwife@aol.com	Julie Newman 222 North Person Street Raleigh, NC 27601	Symposium 2007: Working with the New Millennium Adolescent will bring together parents and professionals to examine current cultural trends that directly impact adolescents and their families. The program's focus is to educate and provide strategies that incorporate both neurobiological and cultural needs to improve adolescent health and well-being.	7,500	Statewide

CTF Application Readers 2007-2008

Angelica Oberleithner	Angelica Oberleithner Orange County Partnership for Young Children 1829 E. Franklin Street, Suite 1200C Chapel Hill, NC 27514
Karen Schrader	Karen Schrader 607 Montlieu Avenue High Point, NC 27262
Adam Zolotor	Adam Zolotor UNC Dept of Family Medicine CB#7595 Chapel Hill, NC 27599-7595
<i>Tony Troop</i>	<i>Pick Up TODAY- if not, mail on Wednesday: Tony Troop School Based Child & Family Support Team Coordinator Children & Youth Branch Mail Service Center 1928 Raleigh, NC 27699-1928</i>
Selena Berrier	Selena Berrier Executive Director NC Child Fatality Task Force 5601 Six Forks Road Raleigh NC, 27699
Jennifer Tolle Whiteside	Jennifer Tolle Whiteside President/CEO North Carolina Community Foundation 4601 Six Forks Road, Suite 524 Raleigh, NC 27609
Ingrid Bou-Saada	Ingrid Bou-Saada Injury and Violence Prevention Branch 5505 Six Forks Rd., Bldg. 1, 3rd Floor, Room A3 Raleigh, NC 27609-3809
Karin Cox SAME ADDRESS AS JOHN MORRIS	Karin Cox Executive Director of Public Relations New Hanover County Schools 6410 Carolina Beach Road Wilmington, NC 28412
John Morris SAME ADDRESS AS KARIN COX	Dr. John Morris, Superintendent New Hanover County Schools 6410 Carolina Beach Road Wilmington, N.C. 28412
Gerri Matson <i>*No More than 8 applications</i>	Gerri Matson 5601 Six Forks Rd. Raleigh, NC 27609
Liz Knight	Liz Knight Injury Prevention Research Center 137 East Franklin Street, CB 7505 Bank of America Plaza, Suite 500 Chapel Hill NC 27599-7505
Rebecca Brigham	Rebecca Brigham 110 Swan Quarter Drive Cary, NC 27519

EXECUTIVE SUMMARY**Title:** Governor's School/Board of Governors**Type of Executive Summary:**

Action Action on First Reading Discussion Information

Policy Implications:

- Constitution _____
 General Statute # _____
 SBE Policy # HSP-D-009
 SBE Policy Amendment
 SBE Policy (New)
 APA # _____
 APA Amendment
 APA (New)
 Other _____

Presenter(s): Elsie C. Leak (Associate Superintendent, Curriculum and School Reform Services) and Mary N. Watson (Director, Exceptional Children Division)

Description:

In accordance with the State Board of Education policy, membership on the Board of Governors, Governor's School, is being updated. This is an advisory board appointed by the State Board of Education to assist in development and approval of student selection criteria and nominating procedures. The Board assists in the preparation of the school's budget. Representation is made up of persons in public school education, higher education, and from the lay community. The Board is chosen to give statewide representation.

The current list of the Governor's School/Board of Governors' membership indicates two (2) members whose terms will expire on June 30, 2007. Both members have served two consecutive terms and are no longer eligible to serve on the Board.

A third seat held by Genie Wilson's expires on June 30, 2007, for her first term. She has agreed to serve a second term if approved by the State Board of Education.

Resources:

N/A

Input Process: N/A**Stakeholders:**

Local Education Agencies, teachers, and high school students will be represented by the Board.

Timeline For Action:

This item is being submitted to the State Board of Education for discussion at the May meeting and action at the June meeting.

Recommendations:

The State Board of Education is asked to forward any nominations from Districts #1 and #7 to the State Board of Education Office for final recommendation and approval at the June meeting.

The State Board of Education is asked to consider the reappointment of Genie Wilson for a second term.

 Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
 Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____ Seconded By: _____
Vote: Yes _____ No _____ Abstain _____
Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Tish Bynum 807-3971

BOARD OF GOVERNORS, GOVERNOR'S SCHOOL, April 2007

Members	Address/E-mail	Phone/Fax	District	Sex	Race	Terms	Occupation
Dr. Elsie Leak	NC Dept. of Public Instruction Curriculum and School Reform Ser. 6307 Mail Service Center Raleigh, NC 27699-6307 Eleak@dpi.state.nc.us	W 919/807-3759		F	B		Associate State Superintendent for Curriculum and School Reform Services
Dr. Linda S. Brunson	Clinton City Schools 606 College Street Clinton, NC 28328 lbrunson@clinton.k12.nc.us	W 910-592-3132 x 124 F910-592-2011	2	F	B	07/01/06 – 06/30/09	Asst. Superintendent Clinton City Schools
** Genie A. Wilson	1415 Beatties Ford Road Charlotte, NC 28216 Genie.wilson@cms.k12.nc.us	H 704/536-6579 W 980/343-5500 F 980/343-5593	6	F	B	07/01/04 – 06/30/07	Educator
Rodney Allen	908 Panola Road Winston-Salem, NC 27106 Rodallen11472@yahoo.com	H 336/774-0548 W 336/727-2061	5	M	W	07/01/05 – 06/30/08	GS Alumni Association President
* Trimella Chaney Chairperson	312 Sorrento Knolls Drive Blowing Rock, NC 28605 trimella@wjoffice.com	H 828/264-0954	7	F	W	07/01/04 – 06/30/07	Educator
Mary Elizabeth Bouchard	3016 Oxbow Court Raleigh, NC 27613 marybouchard@fmrealty.com	H 919/676-8229 W 919/539-5819 F 919/595-7049	3	F	W	07/01/06 – 06/30/09	Parent/Realtor
Arthur "Buddy" Spong, Jr. Vice-Chairperson	PO Box 241 West End, NC 27376-0241 bspong24@hotmail.com	H 910/673-7901 W 910/692-8571	4	M	W	07/01/06 – 06/30/09	Executive Director American Red Cross Moore Co. Chapter
Betsy Denton Burrows	PO Box 1654 Brevard, NC 28712 bburrows@brevard.edu	H 828/885-7260 W 828/883-8292	8	F	W	07-01/06 – 06/30/09	Educator/Asst. Professor
* Sherryl Tipton	3909 Fernwood Lane Greenville, NC 27834 ncdance@earthlink.net estipton@earthlink.net	H 252/355-7658 W 252/355-2140	1	F	W	07/01/04 – 06/30/07	Educator-Artistic Director of NC Academy of Dance Arts
Daniel L. Turner	6548 Johnson Pond Road Fuquay-Varina, NC 27526 dturner@wcpss.net	H 919/552-7373 W 919/850-1647 F 919/850-1813	3	M	W	07/01/05 – 06/30/08	Administrator - AG
Dr. Maureen Hartford	Meredith College 3800 Hillsborough Street Raleigh, NC 27607 hartfordm@meredith.edu	W 919/760-8511		F	W	Ex Officio	College President
Dr. Susan E. Pauly	Salem College PO Box 10548 Winston-Salem, NC 27108 pauly@salem.edu	W 336/721-2603		F	W	Ex Officio	College President

- * Second term expires on June 30, 2007
- ** First term expires June 30, 2007-- has agreed to serve a second term

EXECUTIVE SUMMARY

Title: Utilization of State Board Reserve for Innovative/Special Projects

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other special provision

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services)

Description:

The State Board reserves \$500,000 from the At-Risk Student Services/Alternative Schools allotment to implement/support specific initiatives as a pilot or for program start-up. Funding has been utilized in the past for numerous start-up initiatives; including, in recent years, support of the Closing-the-Gap priorities of the State Board project recovery programs and Senior Projects. The State Board is being presented initiatives for FY 2007-08 (beginning July 1, 2007) that will utilize the \$500,000 reserve funds.

Resources:

Funding is available to support the recommended projects.

Input Process:

Review of State Board priority items and initiatives related to those priorities.

Stakeholders:

Teachers, students, local education agencies

Timeline For Action:

This item is being presented for discussion at the May 2007 SBE meeting. It will be presented for action in June to assure that funding is available for programs beginning July 1, 2007.

Recommendations:

It is recommended that the State Board approve the reserve funds to be used for the projects presented.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

 Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Teresa Matthews, 807-3600

State Board Reserve for Innovative Projects
Funding Options FY 2007-08

Unappropriated FY 2006-07	\$ 178,964
Funding FY 2007-08	500,000
Total Available	\$ 678,964

Partnership Support for the Asheboro High Zoo School

A school located at the North Carolina Zoo where students will be engaged in project-based learning, infused with technology, and integrated through a science focus. This request is to help with the start-up cost to equip a first-class science laboratory, to support curriculum development, and other expenses that will help establish the school. \$ 175,000

Science Laboratory Equipment	\$ 100,000
Support Curriculum Development	25,000
Field Experiences	20,000
Receptionist Position	25,000
Model/Replication Communication	5,000

Personal Financial Literacy

The following funds are requested to make preparations for introducing Personal Financial Literacy in the curriculum. This funding will provide professional development and resource materials for the Personal Financial Literacy component for Civics and Economics. \$ 100,000

Contracts (Material Development)	\$ 25,000
Stipends and travel for teachers - material development	5,000
Contract (LearnNC) Online Instructional Module	25,000
Video Footage	5,000
Printing	10,000
Regional Professional Development 4 sites	24,000
Reserve	6,000

State Board Reserve for Innovative Projects
Funding Options FY 2007-08

Other Historical Uses of the Reserve

Workshops for Teachers to Understand Special Conditions of Military Children	\$ 71,000
Graduation Project Training Program	500,000
Rapid Recovery and Project Recovery Courses (course development with regional training \$20,000 per course + \$150 to train each teacher or \$250 per student for rapid recovery)	289,250
Closing the Gap	500,000

EXECUTIVE SUMMARY**Title:** Pre-Approval of Financial and Business Services' Policy Manuals**Type of Executive Summary:**

Consent
 Action
 Action on First Reading
 Discussion
 Information

Policy Implications:

- Constitution _____
 General Statute # _____
 SBE Policy #EEO-T-000; EEO-M-003; QP-D-003
 SBE Policy Amendment
 SBE Policy (New)
 APA # _____
 APA Amendment
 APA (New)
 Other _____

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services), and Mr. Paul LeSieur (Director, School Business Division)

Description:

The State Board of Education (SBE) is requested to approve, in advance, the issuance of the following manuals upon the adjournment of the General Assembly. This will allow the Department to incorporate changes approved by legislative action that does not require State Board approval to change any policy directives. It will also allow the Department to distribute resources and disseminate these documents to the local education agencies (LEAs) and charter schools in a timely manner (example, the state salary schedules cannot be implemented by the LEAs until passed in legislation and approved by the SBE). The documents impacted are as follows:

- Public School Personnel State Salary Schedules and Manual (SBE Policy #EEO-T-000)
- Allotment Policy Manual (SBE Policy #EEO-M-003)
- Benefits and Employment Policy Manual for Public School Employees (SBE Policy #QP-D-003)

Should circumstance and/or legislative action require the SBE to revise a current policy or institute any new policies referenced in these documents, these items would be brought to the SBE for separate action as appropriate.

Resources:

N/A

Input Process:

Annual item brought to the SBE prior to the adjournment of the General Assembly to ensure timely distribution of information and resources to the LEAs.

Stakeholders:

LEAs, charter schools, public school employees, DPI, budget office, General Assembly, and State Board of Education

Timeline for Action:

This item is being presented for Discussion at the May 2007 SBE meeting and Action at the June SBE Meeting.

Recommendations:

It is recommended that the State Board of Education discuss the pre-approval of the manuals at the May SBE meeting and take action in June by approving the issuance of the Public School Personnel State Salary Schedules and Manual, the Allotment Policy Manual, and the Benefits and Employment Policy Manual for Public School Employees upon adjournment of the General Assembly or the passage of the budget bill for Fiscal Year 2007-08 and supporting legislation.

 Audiovisual equipment requested for the presentation:

Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)

Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)

Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____ Seconded By: _____

Vote: Yes _____ No _____ Abstain _____

Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Doris McCain 807-3702

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: Effective and Efficient Operations

Category: Public School Employee Salary Schedules

Policy ID Number: EEO-T-000

Policy Title: 16 NCAC 1A.0005 Policy regarding the NC Public School Personnel Salary Schedules and Manual

Current Policy Date: 05/01/2007

Other Historical Information: Previous board dates: 02/01/1995, 07/11/1996, 07/10/1997, 06/04/1998, 06/03/1999, 08/05/1999, 09/02/1999, 07/13/2000, 09/14/2000, 06/07/2001, 06/06/2002, 06/05/2003; 06/05/2004, 06/29/2005, 08/01/2006

Statutory Reference: GS 115C-12(9)a

Administrative Procedures Act (APA) Reference Number and Category: 16 NCAC 1A .0005

The Department provides state salary funds to LEAs in accordance with the State Salary Schedule for Public School Personnel and State Salary Conversion Tables, which the SBE adopts annually.

Please refer to the insert **NC Public School Personnel Salary Schedule Manual**. This manual and the schedules are available from the:

NC Department of Public Instruction
Division of School Business
Information Analysis & Reporting
6334 Mail Service Center
Raleigh, NC 27699-6334

Questions regarding the **NC Public School Personnel Salary Schedule Manual** and the schedules should be directed to:

(919) 807-3708

The **NC Public School Personnel Salary Schedule Manual** is also available from the following link: <http://www.ncpublicschools.org/fbs/finance/salary/>.

Click on the following link to view only the Public School Salary Schedules:
<http://www.ncpublicschools.org/docs/fbs/finance/salary/schedules/2006-07schedules.pdf>

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: Effective and Efficient Operations

Category: Allotments

Policy ID Number: EEO-M-003

Policy Title: Policy regarding NC Public Schools Allotment Policy Manual

Current Policy Date: 05/01/2007

Other Historical Information: Previous board dates: 08/03/1995, 10/05/1995, 01/04/1996, 02/01/1996, 04/02/1996, 07/11/1996, 05/01/1997, 07/10/1997, 06/04/1998, 07/09/1998, 11/05/1998, 07/01/1999, 07/13/2000, 12/07/2000, 06/07/2001, 08/02/2001, 03/07/2002, 06/06/2002, 06/05/2003;01/08/2004, 06/29/2005, 08/01/2006

Statutory Reference:

Administrative Procedures Act (APA) Reference Number and Category:

Please refer to the insert **NC Public School Allotment Policy Manual**. This Manual is available only online through the NC Department of Public Instruction's website to the Local Education Agencies of North Carolina (LEAs) and the general public.

Questions regarding the **NC Public School Allotment Policy Manual** should be directed to the:

NC Department of Public Instruction
Division of School Business
School Allotments Section
6334 Mail Service Center
Raleigh, NC 27699-6334
(919) 807-3739

The **NC Public School Allotment Policy Manual** is available from the following link:
<http://www.ncpublicschools.org/docs/fbs/allotments/general/>

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: Quality Teachers, Administrators, and Staff

Category: Public School Employee Benefits

Policy ID Number: QP-D-003

Policy Title: NC Public School Employees Benefit and Employment Policies

Current Policy Date: 05/01/2007

Other Historical Information: Previous board dates: 12/01/1994, 12/07/1995, 11/07/1996, 02/06/1997, 07/10/1997, 01/14/1998, 05/07/1998, 06/03/1999, 10/07/1999, 09/14/2000, 02/07/2002, 06/06/2002, 06/05/2003; 06/03/2004, 06/29/2005, 08/01/2006

Statutory Reference: See the note at the bottom of the page.

Administrative Procedures Act (APA) Reference Number and Category:

***** Begin Policy *** (Do not tamper with this line)**

Please refer to the insert **Public Schools of North Carolina Benefits & Employment Policy Manual**. This manual is available from the:

NC Department of Public Instruction
Division of School Business
School Personnel Support Section
6334-Mail Service Center
Raleigh, NC 27699-6334

Questions regarding the **Public Schools of North Carolina Benefits & Employment Policy Manual** should be directed to:

(919) 807-3366

The **Public Schools of North Carolina Benefits & Employment Policy Manual** is also available from the following link: <http://www.ncpublicschools.org/fbs/personnel/benefits/>

EXECUTIVE SUMMARY**Title: Disadvantaged Student Supplemental Fund (DSSF) Pilot Evaluation: Report 1****Type of Executive Summary:**

- Action Action on First Reading Discussion Information

Policy Implications:

- Constitution _____
 General Statute # _____
 SBE Policy # _____
 SBE Policy Amendment
 SBE Policy (New)
 APA # _____
 APA Amendment
 APA (New)
 Other _____

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Dr. Gary Henry (William Neil Reynolds Distinguished Visiting Professor, UNC School of Education, University of North Carolina at Chapel Hill)

Description:

In 2004, Governor Mike Easley and the North Carolina State Board of Education established the Disadvantaged Student Supplemental Fund (DSSF) as a pilot program in 16 of the state's most educationally disadvantaged districts. The overarching goal of the program, which is the focus of this report, was to increase the learning and academic performance of students, especially disadvantaged students. During the 2004-2005 school year, the program provided \$22.4 million to the pilot districts. The program allowed districts flexibility in using the funds to attract and retain qualified, competent teachers and to provide enhanced instructional opportunities to students at risk of school failure. The NC Department of Public Instruction (DPI) was required to provide assistance and monitor the program through the Local Education Agency Assistance Program (LEAAP).

The pilot program continued with slightly increased funding for the 2005-2006 school year. In 2006-2007, the Governor recommended expanding the program statewide, and the North Carolina General Assembly appropriated \$49.5 million for DSSF along with significant increases in other state education programs.

In 2005, the General Assembly mandated an evaluation of the effectiveness of the strategies funded by the DSSF program, as well as the effectiveness and efficiency of DPI's LEAAP teams. This is the first of several reports from the evaluation team organized through the University of North Carolina at Chapel Hill. The evaluation team assembled and analyzed data on expenditures, teachers, and students from a number of sources within the NC Department of Public Instruction. The team also collected implementation data from each of the districts through interviews with district administrators and principals, as well as focus groups with teachers.

Findings from the DSSF Evaluation: Report 1

A main purpose of this report is to describe in detail student performance and educational resource allocation – including both human and financial resources -- in the 16 pilot districts during the first year of DSSF funding, before that funding could be expected to improve conditions or outcomes. In one sense, the report will provide a baseline against which we will assess progress in DSSF districts over time. In another sense, however, the detailed descriptive information presented in this report is more than simply a baseline. This report documents disparities in access to high quality teachers between the DSSF districts and the rest of the state and within the DSSF districts, the flow of students into and out of academic proficiency, and the implementation of the pilot program, including how funds were expended by the districts.

Here are some of the main findings presented in this report:

1. Academically disadvantaged students in the DSSF districts were substantially less likely to be taught by high quality teachers than were the proficient students in those districts. Moreover, the disadvantages of these students were compounded by the fact that the students in the DSSF districts were substantially less likely to be taught by high quality teachers than were the students in the rest of the state. This was true across all eleven indicators of teacher quality we measured and across elementary, middle and high schools. For example, only 53% of the educationally disadvantaged high school students enrolled in classes with End of Course (EOC) exams in the pilot districts had access to a teacher who was licensed to teach their courses. In the rest of the state, previously proficient students had access to teachers licensed to teach EOC courses approximately 70% of the time.

For an additional example, 2% of the time academically disadvantaged elementary students in the DSSF districts were taught by a Nationally Board Certified Teacher whereas over 8% of the time proficient elementary students in non-DSSF districts had access to these highly skilled teachers.

As a result of the inequities in teacher quality, academically disadvantaged students were less likely rather than more likely to be taught by strong teachers who could help them make up the deficit.

2. With remarkably few exceptions, students living in poverty and minority students were substantially less likely to be taught by higher quality teachers than were their more economically advantaged and White peers. For example, 43% of the middle school students who were living in poverty in the DSSF districts were taught by teachers with above average scores on their PRAXIS exams, while 56% of their more affluent peers in these districts and 61% of their more affluent peers in the rest of the state were taught by such teachers.

3. The pilot districts were among the most academically disadvantaged in North Carolina. At the end of 2005, in DSSF districts the percentage of third through fifth grade students who tested proficient was approximately eight percentage points below the percentage who demonstrated proficiency in reading in other NC districts and more than five points below the rest of the state in math. For sixth through eighth graders, the difference between the performance of students in DSSF districts and non-DSSF districts was almost eight percentage points in reading and over seven percentage points in mathematics.

4. From one grade to the next, more students in the pilot districts drop below proficiency in math, but in reading there is a precipitous drop in proficiency during the first year of middle school – a drop from which students spend the next two years recovering. As they moved from one grade to the next in elementary school, nearly 2% of the students in DSSF districts fell below the proficiency level in mathematics each year. This drop in proficiency exceeded the rate at which students gained proficiency by nearly four percentage points during middle school. While more students gained proficiency than fell below in reading each year in elementary school, a net drop of 9% in the proficiency rates of students occurred during their first year in middle schools in the DSSF districts.

5. High school students in the DSSF districts who were not proficient in either math or reading in the 8th grade were unlikely to pass their End of Course (EOC) tests in Algebra I, English I or Biology. Only 15% of the high school students in the DSSF districts who were not-proficient in either reading or math at the end of eighth grade passed their Biology EOC test. In the DSSF districts, the passing rate in English I and Algebra I was approximately 39% and 49%, respectively, for high school students who were not proficient in either reading or math or both in the eighth grade. Furthermore, in the DSSF districts, 66% of the high school students who as eighth graders were proficient in math and reading went on to pass the Biology I test by 2005.

6. Teachers and administrators in the DSSF districts identified turnover of teachers and district leaders as the main problems that contribute to the low student performance and high drop-out rates in their districts. District personnel, principals, and teachers in these districts identified several causes for high turnover rates, including:

- competition among districts in the state and with neighboring states for a limited number of highly qualified teachers
- lack of discipline in the schools
- poor leadership
- poor student performance
- lack of adequate materials and supplies
- large numbers of Lateral Entry Teachers (teachers who enter teaching from another field) who fail the PRAXIS tests and are thus ineligible to continue;
- inadequate support and mentoring for new teachers
- the promotion of teachers to administrative positions

- large numbers of Teach for America teachers and Visiting International Faculty, programs that place teachers for two or three year commitments

7. The pilot districts spent most of their DSSF funds in the first two years on salaries for classroom teachers. However, districts encountered several issues in implementing the DSSF program during the two years of the pilot program and were not able to match the levels of salary supplements that other districts offered. Fifteen of the 16 pilot districts opted to implement various forms of salary incentives such as retention bonuses, salary supplements, or performance-based bonuses. On average, districts spent 65% of their total DSSF expenditures in the first year on recruiting and retaining teachers. In the first year of the DSSF pilot, as a set the 16 districts raised their average supplements from \$1,365 the previous year to \$1,559. In 2005-2006, across the 16 districts the average supplement was raised again to \$1,628. This represented a 16.15% increase from two years earlier, yet it continued to lag behind the state average of \$2,967 average.

8. The technical assistance provided by the Department of Public Instruction through its LEAAP teams was valuable to many districts, but at times the guidance was inconsistent. The LEAAP teams were assigned to provide support in the development of each district's plan, review the plans for compliance with the DSSF funding requirements, and monitor the activities in each district. Teachers, principals, and district officials indicated that the two most common roles were helping to write and edit the DSSF plans and acting as an advisor/ mentor for district office personnel. Due to the variety of roles taken on by the LEAAP teams and the limited amount of guidance and up-front training they received, some issues arose during the teams' interactions with the individual districts. The issue that most affected implementation of DSSF was the conflicting information provided to the districts. Currently, the LEAAP teams are no longer serving the DSSF districts. Instead, three individuals have been assigned to monitor and aid all districts with their plans.

Summary and Next Steps

The Governor and General Assembly increased the state's commitment to disadvantaged students by more than doubling the funding for the Disadvantaged Student Supplemental Fund for 2006-2007 and increasing other funds targeted to confront economic disadvantages, as well. However, the evidence in this report identifies serious issues that may present obstacles for moving greater numbers of North Carolina students into academic proficiency, even with the substantial funding increases.

Clearly, access to higher quality teaching is an issue that must be confronted before significant progress can be made in reducing academic disadvantages. Disadvantaged districts have more students who are below proficiency than other districts and more students dropping below proficiency every year than the rest of the state. Disadvantaged students in disadvantaged districts suffer great disparities in terms of access to the kinds of teachers that research shows can produce higher levels of student performance in tested grades and courses. These disparities occur in a state where about 80% of the teachers in grades three through five were fully certified to teach in those grades and fewer than 65% of the middle and high school teachers who taught tested subjects were fully certified to teach those classes.

State education officials as well as the teachers and district leaders throughout North Carolina recognize that high teacher turnover and turnover in leadership are major obstacles to achieving higher levels of student performance. However, current efforts at ameliorating these problems are being undermined by intra-state competition for effective teachers and able school leaders who can improve student learning in schools and districts with high levels of disadvantages. Currently, the state lacks the capacity and resources to guide the improvements in these districts. These educational disparities cannot be solved by taking action only at the school level because school efforts are affected by state and districts policies as well as their own actions.

In this report, we present strong evidence that creates a basis for initial actions. At the same time, we commit to redoubling our efforts to carefully study the effects of additional funding from DSSF and pinpoint issues that stand between the funding and achieving higher and higher levels of student success. In the next year, we will add to our accumulating information about the changes that have occurred as a result of the Disadvantaged Student Supplemental Fund and the effects of those changes. This summer, we will report on the changes in access to higher quality teachers and patterns of student performance in the 16 pilot districts that occurred between the first and the second year of the program. Soon after, we will provide an analysis of the effects of DSSF and higher quality teachers in high schools. Reports on the other levels of schooling and the first year of statewide funding will follow during the 2007-2008 fiscal year.

Resources:

N/A

Input Process:

Pilot Evaluation: Report 1

Stakeholders:

LEAs, Teachers, Students

Timeline For Action:

This item is being presented for information at the May State Board of Education meeting.

Recommendations:

N/A

Audiovisual equipment requested for the presentation:

Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)

Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)

Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Teresa Matthews, 807-3600.