

EXECUTIVE SUMMARY

Title: Renewal Recommendation for less than 10 years for The Academy of Moore County

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # EEO-U-007
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Mr. Jack Moyer (Director, Office of Charter Schools)

Description:

As per State Board Policy EEO-U-007, The Academy of Moore County was approved for a ten (10) year renewal at the January 5, 2006, State Board of Education Meeting. The Office of Charter Schools has concerns regarding with granting the renewal for 10 years. As stated in a letter dated, January 11, 2006, to the Academy of Moore County,

“This renewal is based upon your school’s compliance in ABCs Accountability, finance, governance, exceptional children, and enrollment as stated in the rubric of your renewal application. This compliance must be maintained through June 30, 2007, in order to receive your renewal.”

The Academy of Moore County is currently on Financial Probationary Status from the Division of School Business. It is the recommendation of the Office of Charter Schools that the Academy of Moore County be granted a three (3) year renewal . Also, they will implement and maintain a corrective action plan of the financial concerns for the three (3) years of the renewal.

Resources:

N/A

Input Process:

Department of Public Instruction Staff and charter schools

Stakeholders:

Charter school students, parents, teachers, and administrators

Timeline For Action:

This item was presented for discussion during the May 2007 SBE meeting with action during the June 2007 SBE meeting.

Recommendations:

The Office of Charter Schools recommends that the SBE approve the renewal for three (3) years.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____ Seconded By: _____
Vote: Yes _____ No _____ Abstain _____
Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Matthew Lanner 807-3491



PUBLIC SCHOOLS OF NORTH CAROLINA

STATE BOARD OF EDUCATION Howard N. Lee, *Chairman*

DEPARTMENT OF PUBLIC INSTRUCTION June St. Clair Atkinson, Ed.D., *State Superintendent*

WWW.NCPUBLICSCHOOLS.ORG

TO: Kathy Slendorn, The Academy of Moore County

FROM: Jack Moyer, Director

DATE: January 11, 2006

RE: Charter Renewal Approval – 10 Year Renewal

Congratulations! The State Board of Education voted during its January 5, 2006 meeting to accept the recommendation of the NC Charter School Advisory Committee to renew the Charter of your school for ten years. This renewal is based upon your school's compliance in ABC's accountability, finance, governance, exceptional children, and enrollment as stated in the rubric of your renewal application. This compliance must be maintained through June 30, 2007 in order to receive your renewal. Noncompliance in any of these areas will require review by the Charter School Advisory Committee and the possibility of a non-renewal recommendation forwarded to the State Board of Education.

New ten year charters will be issued upon the expiration of the current Charter on June 30, 2007; and these new charters would expire June 30, 2017.

Please keep in mind that pursuant to GS 115C-238.29D, "The State Board of Education shall review the operations of each charter school at least once every five years to ensure that the school is meeting the expected academic, financial, and governance standards." This statute includes adherence to all policies governing the operation of a charter school as demonstrated with a self assessment prepared by the school.

Please forward a copy of this letter to your Board Chair in a timely manner. Should you have questions regarding this memo, please contact Joel Medley, Consultant, Office of Charter Schools at 919-807-3492.

JOM/jem

OFFICE OF CHARTER SCHOOLS

Jack Moyer, *Director* | jmoyer@dpi.state.nc.us

6303 Mail Service Center, Raleigh, North Carolina 27699-6303 | (919) 807-3491 | Fax (919) 807-3496

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: Effective and Efficient Operations

Category: Charter Schools Administration

Policy ID Number: EEO-U-007

Policy Title: Policy regarding charter schools renewal process

Current Policy Date: 10/05/2006

Other Historical Information: Previous board dates: 06/01/2000, 09/13/2001, 12/04/2003

Statutory Reference: GS 115C-238.29G

Administrative Procedures Act (APA) Reference Number and Category:

General Information

It is stated in G.S. 115C-238.29D that the original charter with the NC State Board of Education may be granted for up to ten years. It is also stated that the charter may be extended or renewed for up to ten years. Therefore, a process for the exercising the renewal option is needed. The North Carolina Charter Schools Renewal Report (NCCSRR) is intended to be such as document.

The North Carolina Charter Schools Renewal Report (RR)

The NC Charter Schools Renewal Report (NCCSRR) is intended to permit the North Carolina State Board of Education (SBE) the time to review the information needed to evaluate the progress of the submitting charter school. The renewal process should also be one that will guide charter schools through a self-assessment that becomes an update to the original application and a “roadmap” to future improvement. Furthermore, as a public document, the NCCSRR shall be made available to federal, state, and local educators, policy makers, parents, and the community. It should be constructed with this in mind.

Process for Renewal

A completed charter schools renewal report will consist of at least two sections.

Section 1: THE CHARTER SCHOOLS SELF-STUDY (completed by the school). This section contains questions related to the viability of the charter school’s academic program, governance structure, and business operations. It will be suggested that this portion be undertaken by a team of people having the ability to look objectively at the entire school and identify ways to further strengthen and align the existing program to its mission and the desires of the community that it serves.

- THE RENEWAL SELF-STUDY PROCESS

Each charter school seeking renewal *shall* complete the Renewal Self-study first. Summaries should be written in a concise manner and free of jargon. Charter schools' administrators will be encouraged to seek outside assistance.

The self-study *shall* contain the following in this order:

1. COVER PAGE. Each report will begin with a one-page fact sheet that contains the name and contact information for the school, the name of the principal including phone/fax /E-mail, contact information for the board chairperson, and the date of submission of the report.
2. LETTER OF INTENT. Following the cover page is a formal letter signed by the Board Chairperson stating the Board's intent to seek renewal.
3. TABLE OF CONTENTS. All pages of the NCCSRR will be numbered consecutively. The Table of Contents will allow easy access to the various sections. No font smaller than 12 point should be used and all reports should be typed or computer prepared (the report may be downloaded in word format from the DPI website).
4. EXECUTIVE SUMMARY. An executive summary of the self-study is next. This begins with the school's mission statement and consists of no more than two typed pages.
5. SUPPORTING DOCUMENTATION. The body of the self-study contains various evidence of the success of the students and the progress towards the charter school's goals as outlined in the charter application.

- **Section 2: DEPARTMENT OF PUBLIC INSTRUCTION REPORT** (submitted by offices of DPI). This section will consist of responses from the Office of Charter Schools, Financial Services, Accountability, Exceptional Children, and any other office or service of the Department that may have information pertinent to the evaluation of the school. All reports from DPI will be submitted to the Office of Charter Schools. The Office of Charter Schools will forward all reports to the Charter Schools Advisory Committee for review.
 - **NC DEPARTMENT OF PUBLIC INSTRUCTION CONTRIBUTIONS TO CHARTER SCHOOLS RENEWAL**

The NC Department of Public Instruction, coordinating its efforts through the Office of Charter Schools, will be asked to assist the Charter Schools Advisory Committee in its effort to collect information relative to the renewal of the charter. The following chart is an overview of possible sources of documentation and resources for this information. This is, in no way, an exhaustive list and is not meant to, in any way, limit the resources employed by the schools seeking renewal, the Charter Schools Advisory Committee, or the State Board of Education as they prepare for the future of charter schools. Any or all of these offices may be asked to submit written or oral reports to the SBE or its designated agent.

AREAS OF COMPLIANCE	SOURCES OF DOCUMENTATION	SOURCES OF INFORMATION
FINANCIAL	Audit report, financial records, reporting schedule, etc.	Div. of Financial Services, Office of Charter Schools
GOVERNANCE	Concerns brought to the Office of Charter Schools, board agendas and minutes, review of policy making committees, interviews	Office of Charter Schools
INSTRUCTION	School site visits by the Office of Charter Schools educational consultants	Office of Charter Schools
ACCOUNTABILITY	ABC accountability results, EC compliance records, SIMS/NC WISE records	Div. of Accountability Services, Div. of Ex. Children Services

Note: Reports from the above DPI departments will be sent to the Office of Charter Schools, copied to the charter schools, and forwarded to the Charter Schools Advisory Committee.

TIMELINE FOR RENEWAL

DATE	ACTION
<i>August</i>	Renewal Packet emailed to eligible schools.
<i>September</i>	DPI staff returns Compliance Sheets to Office of Charter Schools.
<i>September</i>	Charter Renewal Application Process (conference call)
<i>September</i>	The Office of Charter Schools submits non-compliance reports from DPI to appropriate schools for inclusion and explanation in their final Renewal Report.
<i>October</i>	Emailed Renewal Self-Study due to the Office of Charter Schools.
<i>October</i>	Mail a signed, hard copy of the Cover Page to the “Office of Charter Schools Attention: Jean Krufft.” Also, enclose the following information with this letter – (1) copy of your board’s by-laws including any amendments or changes from the original document (2) copy of your current student handbook and (3) copy of the most recent board policy and procedures manual.
<i>October</i>	Office of Charter Schools review team completes the initial screening.
<i>November</i>	Charter School Advisory Committee receives electronic copies of Renewal Self-Studies, DPI Compliance Sheets, and the Office of Charter Schools Report for review.
<i>November</i>	Via conference call, the Charter School Advisory Committee subcommittees identify schools with areas of concern. Those schools will be notified by the Office of Charter Schools to appear at the next CSAC meeting while also creating Corrective Action Plans.
<i>December</i>	Corrective Action Plans due to the Office of Charter Schools from schools that were identified with areas of concern.
<i>December</i>	Presentation of Corrective Action Plans to the NC Charter School Advisory Committee Meeting.
<i>December</i> (of charter year 9) – <i>November 07</i> (of charter year 10)	Schools will implement Corrective Action Plans which will be monitored by the Office of Charter Schools and appropriate divisions of the Department of Public Instruction.
<i>November</i>	The CSAC makes final renewal recommendations to the SBE.
<i>January</i>	State Board of Education receives renewal recommendations from the CSAC (no action; discussion item).
<i>February</i>	SBE takes action on Renewal recommendations.

RENEWAL RUBRIC

Charter School Name: _____

Address: _____

Phone: _____

Lead Administrator: _____

Period of Initial Charter: _____

Recommendation by the Charter Schools Advisory Committee:

10Year Renewal

Renewal less than 10 years. The number of years recommended _____.

Non-renewal

Charter School Renewal Rubric

To receive a recommendation for renewal, the school must meet the ten-year renewal criteria set forth in each of the following rubrics or complete implementation of a corrective action plan as set forth in section B.

A. REQUIREMENTS FOR RENEWAL

1. ABC Accountability

Ten-Year Renewal	The school has must not attain a performance composite at or above 60% proficiency. If a school performs less than 60% proficiency for three consecutive years, they will not be allowed to receive a 10 year renewal. A K-2 school must demonstrate to the satisfaction of the Charter School Advisory Committee (CSAC) that the school has achieved academic growth during the term of the current charter.
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2. Financial Compliance

Ten-Year Renewal	The school has met all financial criteria set forth by G.S.115C.238.29F(f) and in SBE policies, or has previously corrected any deficiencies in meeting those requirements to the satisfaction of the Department of Public Instruction (DPI).
Action Plan Required	Any school that does not meet the foregoing ten-year renewal criteria shall be subject to the correction of deficiencies provision set forth below.

3. Governance Compliance

Ten-Year Renewal	The school has met all governance criteria set forth by G.S. 115C-238.29E and in SBE policies, or has previously corrected any
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	deficiencies in meeting those requirements to the satisfaction of the DPI.
Action Plan Required	Any school that does not meet the foregoing ten-year renewal criteria shall be subject to the correction of deficiencies provision set forth below.

4. Exceptional Children Compliance

Ten-Year Renewal	The school has met all Special Education criteria set forth by the federal Individuals with Disabilities Act, the North Carolina statutes covering Special Education, and SBE policies, or previously corrected any deficiencies in meeting those requirements to the satisfaction of the DPI.
Action Plan Required	Any school that does not meet the foregoing ten-year renewal criteria shall be subject to the correction of deficiencies provision set forth below.

5. Enrollment Compliance

Ten-Year Renewal	The school meets the enrollment requirements set forth by G.S. 115C-238.29B(b)(12) and SBE policy.
	Any school that does not meet the foregoing ten-year renewal criteria shall be subject to the correction of deficiencies provision set forth below.

B. CORRECTION OF DEFICIENCIES

If a charter school does not meet any one or more of the ten-year renewal criteria, the Charter School Advisory Committee (CSAC) **may** grant a school time to create and implement a corrective action plan. The action plan shall address what the deficiencies are, how the school will proceed in correcting the deficiencies, which parties will be responsible for implementation of the plan, and when implementation will take place. The CSAC and the appropriate division(s) of DPI shall set the parameters for completion of the action plan and its implementation. The period for completion of the action plan and its implementation may not extend beyond the end of the first semester of the final year of the school’s current charter. If the CSAC and the DPI determine that implementation of the action plan has corrected the school’s deficiencies the CSAC **may** recommend renewal of the school’s charter.

Notwithstanding the foregoing, the CSAC may at any time recommend that the SBE begin revocation proceedings of the charter of any school in accordance with G.S. 115C-238.29G.

EXECUTIVE SUMMARY**Title: Recommendations for Preliminary Approval of 2007 Charter School Applications****Type of Executive Summary:**

Action Action on First Reading Discussion Information

Policy Implications:

Constitution _____
 General Statute #115C-238.29D(b)
 SBE Policy # _____
 SBE Policy Amendment
 SBE Policy (New)
 APA # _____
 APA Amendment
 APA (New)
 Other _____

Presenter(s): Mr. Jack Moyer (Director, Office of Charter Schools)**Description:**

As per NCGS 115C-238.29D(b), the State Board of Education may authorize no more than 100 charter schools. There will be two (2) openings for new charter applications at the beginning of the 2007-08 school year. Eight (8) applications were received and reviewed by a Charter School Application Review Panel. After the initial review process, three (3) applications were found to meet the criteria sufficiently. The Review Panel recommends three (3) applications be submitted to the State Board of Education. (See attached chart)

The applications can be found at the below links.

Duplin Charter School- http://www.ncpublicschools.org/sbe_meetings/0705/charterschools/duplincharter.pdf

Triad Math and Science Academy-

http://www.ncpublicschools.org/sbe_meetings/0705/charterschools/triadmathscience.pdf

Endeavor Charter School- http://www.ncpublicschools.org/sbe_meetings/0705/charterschools/endeavorcharter.pdf

Any school receiving preliminary approval will undergo rigorous training as per the expectations set by the state and federal government for operation of a public charter school. Each applicant will further develop the policies and procedures that are deemed necessary for the effective and efficient operation of a charter school. The SBE will review the progress of the school(s) no later than the March 2008 SBE meeting when final approval may be granted.

Resources:

N/A

Input Process:

Charter school applicants, local education agencies, Charter School Application Review Panel, Department of Public Instruction staff

Stakeholders:

Charter school applicants, local education agencies, parents, teachers, students, and the Department of Public Instruction

Timeline For Action:

This item is presented for discussion during the June 2007 SBE meeting with action during the August 2007 SBE meeting.

Recommendations:

The Office of Charter Schools recommends the State Board of Education review all three (3) applications.

Audiovisual equipment requested for the presentation:

Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____ Seconded By: _____
Vote: Yes _____ No _____ Abstain _____
Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Matthew Lanner 807-3491

NORTH CAROLINA CHARTER SCHOOL APPLICATIONS
February 2007

COUNTY (District)	NAME OF PROPOSED SCHOOL	CONTACT	FOCUS	ENROLLMENT AND GRADE SPAN					
				2008	2009	2010	2011	2012	
Duplin	Duplin Charter School A Roger Bacon Academy	Mark Cramer Leland, NC	Disciplined, caring environment that emphasizes traditional values and direct instructional methods; Unites & balances all subjects – language, math, art, music, history & sciences – by teaching each as method for expressing ideas with standard rules and classical examples for study in each area		2008	2009	2010	2011	2012
				Grade Span	K-1	K-2	K-3	K-4	K-5
				Enrollment	150	250	350	450	550
Guilford	Triad math and Science Academy	Ali Tombak Greensboro, NC	The focus of Triad Math and Science Academy is to provide research-based science, math, and technology education to - prepare its students for challenging careers and higher education, especially in scientific fields; - help students to be able to compete in the global economy; - create scientifically literate leadership potential using rigorous proven programs recognized by the US Department of Education, the National Science Foundation (NSF), the National Science Teachers Association (NSTA) and National Council of Teachers of Mathematics (NCTM).		2008	2009	2010	2011	2012
				Grade Span	K-7	K-8	K-9	K-10	K-11
				Enrollment	268	344	422	500	560
Wake	Endeavor Charter School	Christi Whiteside Raleigh, NC	Year round K-8 school; NCSCOS with hands-on, experiential, collaborative learning; Literature circles, historic recreations, morning class meetings, public speaking, project-based learning, and community service; Public speaking program beginning in kindergarten; Citizenship through community approach		2008	2009	2010	2011	2012
				Grade Span	K-7	K-8	K-8	K-8	K-8
				Enrollment	496	576	576	576	576

Impact Statement for Triad Math and Science Academy

Sent Via Email to Dr. Jackie Jenkins, Education Consultant, Office of Charter Schools on 4/25/2007

Dr. Jenkins:

Charter proposals and applications were submitted to the State Board of Education to establish The Academy for Language Learning and the Triad Math and Science Academy in Guilford County for the 2007-08 school year.

Guilford County Schools (GCS) received copies of the proposals/applications submitted by each prospective charter school and, in accordance with North Carolina General Statute 115C-239.29B(d), GCS submits this correspondence to the Office of Charter Schools as the LEA (Local Education Agency) Impact Statement to be used in the application review process.

NC General Statute 115C-238.29A defines the purposes of charter schools as follows:

The purpose of this Part is to authorize a system of charter schools to provide opportunities for teachers, parents, pupils, and community members to establish and maintain schools that operate independently of existing schools, as a method to accomplish all of the following:

- (1) Improve student learning;
- (2) Increase learning opportunities for all students, with special emphasis on expanded learning experiences for students who are identified as at risk of academic failure or academically gifted;
- (3) Encourage the use of different and innovative teaching methods;
- (4) Create new professional opportunities for teachers, including the opportunities to be responsible for the learning program at the school site;
- (5) Provide parents and students with expanded choices in the types of educational opportunities that are available within the public school system; and
- (6) Hold the schools established under this Part accountable for meeting measurable student achievement results, and provide the schools with a method to change from rule-based to performance-based accountability systems.

Quite frankly, we have submitted LEA impact statements in the past noting concerns/questions regarding various components of the education and business plans (*i.e., instructional programs/educational offerings that are no different than those offered by the local board of education [single gender schools, schools for ESOL students, math/science/technology academies, college preparatory*

courses]; no working capital included in budget; no payback of start-up loans/lines of credit included in budget; the transportation plan cited in the application is to contract with the local board of education for the service but the district has not been contacted about providing any such transportation services nor does the district anticipate being able to do so given our difficulty in staffing bus driver positions; the financial plan does not include any funds for food services [will students be required to bring their lunches or participate in a catered lunch program?]; no insurance coverage information included in business plan; no facility located/secured at the time the application was submitted); however, it is not apparent to the district that the issues raised in the past have “impacted” state approval of previous charter school application submissions.

We simply ask that both applications be reviewed to determine the feasibility that **ALL of the purposes outlined above will be accomplished** based on each prospective charter school’s proposed education plan and business plans are sound. For example, NCGS 115C-238.29A lists increasing learning opportunities for **all** students as one of the intended purposes and/or accomplishments of charter schools. If the playing field is to be level between charters and non-charters with respect to student admission/enrollment and related demographics (*racial composition, percentage of children with special needs, etc.*), we cannot emphasize strongly enough the importance of accepting all children regardless of ethnicity, national origin, gender, or disability. No child should be excluded based on intellectual ability, measures of achievement or aptitude, athletic ability, race, creed, gender, national origin, religion or ancestry.

We hope this information will be helpful in reviewing the charter school applications.

Please direct any questions or comments regarding the LEA impact statement to:

Guilford County Schools
ATTN: Sharon Ozment, Chief Financial Officer
712 North Eugene Street
PO Box 880
Greensboro, NC 27402-0880

Phone: (336) 370-8343
E-mail: ozments@guilford.k12.nc.us

Current Number of Charter Schools by County Location
School Year 2007-2008

LEA	LEA Name	# of CS	Applicants recommended for 2006 preliminary charter
010	ALAMANCE-BURLINGTON	3	
060	AVERY COUNTY	2	
070	BEAUFORT COUNTY	1	
100	BRUNSWICK COUNTY	1	
110	BUNCOMBE COUNTY	2	
111	ASHEVILLE CITY	1	
120	BURKE COUNTY	1	
130	CABARRUS COUNTY	1	
160	CARTERET COUNTY	2	
190	CHATHAM COUNTY	2	
200	CHEROKEE COUNTY	1	
240	COLUMBUS COUNTY	1	
260	CUMBERLAND COUNTY	1	
310	DUPLIN COUNTY	0	Duplin Charter School
320	DURHAM COUNTY	8	
340	FORSYTH COUNTY	5	
350	FRANKLIN COUNTY	1	
360	GASTON COUNTY	2	
410	GUILFORD COUNTY	4	Triad Math and Science Academy
450	HENDERSON COUNTY	1	
490	IREDELL-STATESVILLE	3	
500	JACKSON COUNTY	1	
510	JOHNSTON COUNTY	1	
530	LEE COUNTY	1	
540	LENOIR COUNTY	2	
550	LINCOLN COUNTY	1	
600	MECKLENBURG COUNTY	10	
630	MOORE COUNTY	2	
640	NASH-ROCKY MOUNT	1	
650	NEW HANOVER COUNTY	2	
660	NORTHAMPTON COUNTY	1	
680	ORANGE COUNTY	1	
681	CHAPEL HILL-CARRBORO	1	
690	PAMLICO COUNTY	1	
730	PERSON COUNTY	2	
780	ROBESON COUNTY	1	
790	ROCKINGHAM COUNTY	1	
810	RUTHERFORD COUNTY	1	
830	SCOTLAND COUNTY	1	
840	STANLY COUNTY	1	
860	SURRY COUNTY	1	
870	SWAIN COUNTY	1	
880	TRANSYLVANIA COUNTY	1	
900	UNION COUNTY	1	
910	VANCE COUNTY	1	
920	WAKE COUNTY	13	Endeavor Charter School
930	WARREN COUNTY	1	
950	WATAUGA COUNTY	1	
960	WAYNE COUNTY	1	
970	WILKES COUNTY	1	
980	WILSON COUNTY	1	
	Total	98	Shading = City/County LEAs

EXECUTIVE SUMMARY

Title: NCVPS Operating Policy Proposal

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Dr. John Boling, Interim Director of NCVPS

Description:

There will be four policies Governing the Administration of the North Carolina Virtual Public School to include Enrollment, Course Credit, Teacher Licensre and End-of-Course Score Reporting.

Resources:

N/A

Input Process:

N/A

Stakeholders:

NCVPS Students, School Community, Parents, General Public

Timeline For Action:

These policies are being amended for new policies to effect the school beginning Summer 07 and beyond

Recommendations:

This is being presented for discussion and endorsement by the State Board of Education.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

 Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: **Tammy Pearson, 513-8550**

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: Leadership for Innovation

Category: Educational Technology

Policy ID Number: NCV-A-001

Policy Title: Policy governing the North Carolina Virtual Public School

Current Policy Date: July 12, 2007

Other Historical Information:

Statutory Reference:

Administrative Procedures Act (APA) Reference Number and Category:

Policy Governing the Administration of the North Carolina Virtual Public School

The North Carolina Virtual Public School (NCVPS) shall be operated as follows:

I. Enrollment

Enrollment in a course offered through the NCVPS is among the privileges and advantages of public school enrollment referred to in G.S. 115C-366(a). Public school students are entitled to enroll in courses offered through NCVPS at no cost. No school or local school administrative unit shall withhold approval of the student's registration provided that the student has satisfied the pre-requisites for the course and has a valid reason for taking the course.

NCVPS will be available to students who are in a hospital or homebound setting as long as the students have Internet access and the student's base school agrees.

NCVPS will be available to any student who is serving a long-term suspension or expulsion upon the condition that the student's base school agrees to accept the student's grades and the student has Internet access.

II. Course Credit

NCVPS awards credit for successful course completion based upon the student's mastery of the course content without regard to the amount of time the student requires to demonstrate mastery.

III. Teacher Licensure

Any person who applies to teach a course offered through NCVPS must meet one of the following qualifications:

- A. The applicant holds a current North Carolina teaching license.
- B. The applicant holds a current teaching license issued by a state with which North Carolina has a reciprocal agreement.
- C. The applicant is a member of a community college faculty and has at least 18 hours of college or university credit in the content area.
- D. The applicant teaches in an institution of higher education.
- E. The applicant seeks to teach a course in a second language and holds a baccalaureate degree in the second language.

The Department shall issue to any applicant who is approved under subparagraphs C, D, or E a provisional license. The license holder may convert the license to a clear NCVPS license by successfully completing the training offered by NCVPS and successfully teaching two NCVPS courses.

IV. End-of-Course Score Reporting

The student's base school schedules and administers EOC tests. These scores shall be included in the determination of the base school's ABCs and AYP status. NCVPS may request the EOC score for its program evaluation.

