

EXECUTIVE SUMMARY

Title: Approval of Grants

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other Grants

Presenter(s): Philip Price (Associate Superintendent, Financial and Business Services), Dr. Elsie Leak (Associate Superintendent, Curriculum and School Reform Services), Mr. Marvin Pittman (Community Liaison, State Board of Education), and Mr. John Pruette (Executive Director, Office of School Readiness)

Description:

The grants listed below are being submitted for approval of distribution of funds to selected school systems. Please see attachments for description of grants.

- Attachment 1 – 21st Century Community Learning Center Summer Program
- Attachment 2 – Even Start Family Literacy Programs – Recommended Grant Awards 2007-2008
- Attachment 3 – Title I Distinguished Schools’ Recognition

Resources:

See attachments

Input Process:

See attachments

Stakeholders:

See attachments

Timeline For Action:

Action on First Reading is being recommended in order to allow funding to be distributed to selected school systems in a timely manner.

Recommendations:

The attached grants are being submitted for State Board approval.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____ Abstain _____
Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Linda Jones, 807-3914 ; Jamie Woodlief, 981-5530; Paula Langill, 807-3812.

SUMMARY OF GRANT

Title: 21st Century Community Learning Center Summer Programs

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- X Other Grant, NCLB, Title IV, Part B, Section 4201-4206

Presenter(s): Dr. Elsie C. Leak (Associate Superintendent, Curriculum and School Reform Services) and Mr. Marvin R. Pittman (Community Liaison for Student Achievement, State Board of Education)

Description:

The purpose of the 21st Century Community Learning Center Program is to create community learning centers that provide academic enrichment opportunities for children. Programs in North Carolina serve students who attend high-poverty, low- performing schools; are academically at-risk; and scoring at Levels I and II. The program is designed to help students meet State and local standards in core academic subjects by offering students a broad array of enrichment activities that complement regular academic programs. The services may include the following activities: academic enrichment, remediation, math and science, tutoring, parent involvement, family literacy, drug and violence prevention, and character education. In addition, programs must offer literacy and other educational services to the families of participating children.

The North Carolina Department of Public Instruction receives funds from the U.S. Department of Education under Title IV, Part B, of the Elementary and Secondary Education Act, as amended by the *No Child Left Behind Act of 2001*. Grant awards are made to collaborative partners that may include but are not limited to LEAs, universities, non-profits, and community or faith-based organizations that serve high poverty, low-performing academically at-risk students. To increase summer enrichment opportunities that support academic and physical activities, it is recommended that grant funds be made available for 21st Century Community Learning Center Summer programs under PRC 113. These programs will allow students who are academically at risk to have additional opportunities for learning during out-of-school-time.

PRC 113 in the amount of \$100,000.00 has been established for financial support of the summer enrichment programs. Grantees are recommended based upon the 21st Century Community Learning Center Summer Request for Proposals (RFP).

Resources:

Quarterly and Annual Report Data, Program Proposal and USDOE Learning Points Information

Input Process:

Input into the process included feedback from various groups in the field and program participants. Additional input was obtained during 21st CCLC meetings, and the Regional Technical Assistance Workshops.

Stakeholders:

Students, schools, parents, community and faith-based groups, universities, colleges, and afterschool providers are considered to be stakeholders of this program.

Recommendations:

It is recommended that the State Board of Education approve these funds.

Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____

Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Linda Jones, 919-807-3914

21st Century Community Learning Center Program

"GIVENS"

Federal Priorities	North Carolina Priorities
<ul style="list-style-type: none"> • Implementing activities based on rigorous scientific research • Focusing services on academic enrichment opportunities • Expanding eligibility to public and private organizations targeting services to poor and low performing schools <ul style="list-style-type: none"> a. non-profit agencies b. faith and community-based organizations c. institutions of higher education d. city or county government agencies e. for profit organizations • Extending the duration of grant awards to four years • Implementing programs that meet the Principles of Effectiveness • Expanding the range of locations in which local programs may participate • Requiring funds to supplement and <u>not supplant</u> <p>Competitive priority will be given to applications that:</p> <p>Propose to serve students who attend schools identified for improvement and that are submitted jointly between at least one LEA receiving Title I funds and one public or private community organization.</p>	<ul style="list-style-type: none"> • High student performance, as evidenced by the following: <ul style="list-style-type: none"> a. alignment to the North Carolina Standard Course of Study b. clear focus on math and reading c. integration of NCSCOS objectives in cultural and enrichment activities d. activities that address the whole child e. an assessment system that clearly shows growth • Have a full time director • Quality teachers and administrators • Safe, orderly and caring environments • Strong family, community, and business support • Effective and efficient operations • Programs based on scientific research and/or based on demonstrated effectiveness • Programs that serve students who attend schools that have been designated low-performing, Title I and /or high priority schools • Strong linkages between schools and after-school programs • Strong community/school collaboration • Geographic distribution • Programs that meet the following standards: <ul style="list-style-type: none"> a. current fire inspection b. current building inspection c. outdoor play areas and equipment inspection (when applicable) d. criminal records checks e. have liability insurance • Fiscal agents have a fidelity bond or be a Local Education Agency or approved educational institution • Sustainability Plan for year three and four to support program • Student transportation provided • Program available for public view

LIST OF APPLICATIONS RECOMMENDED

**FOR
21st CENTURY COMMUNITY LEARNING CENTER SUMMER FUNDING**

DRAFT

Region	Program Name/ County	Amount Recommended
1	Building Better Teens (Wayne County)	\$6,500
1	Castles (Wayne County)	\$10,000
2	SMMART (Sampson)	\$6,500
2	Students Achieving Success (Brunswick)	\$6,500
3	Wake County Human Services (Wake)	\$10,000
3	Sparc Idol Quest (Wake)	\$10,000
4	Project Aberdeen Alive (Moore)	\$6,500
4	Trinity Christian School (Cumberland)	\$10,000
4	Think Smart Outreach (Harnett)	\$10,000
5	ACE (Mecklenburg)	\$6,500
5	First Foundations (Davidson)	\$10,000
8	Builder's Club	\$6,500

**Total Amount Awarded
\$99,000.00**

SUMMARY OF GRANT

Title: Even Start Family Literacy Programs--Recommended Grant Awards 2007-2008

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other Even Start Grant Awards

Presenter(s): John Pruette (Executive Director, Office of School Readiness)

Description:

Federal Even Start Family Literacy funds (\$1,754,129.00* projected and \$587,697.00 carryover for a total of \$2,341,826.00) will be used to improve educational opportunities for children and adults by integrating early childhood and adult education for parents into a unified program. Based on availability of federal funds, nine continuation sites and five new sites will be recommended for funding. Even Start Programs provide quality early childhood education for children who qualify and adult basic and parenting education to improve parenting skills for parents who have dropped out of school and /or lack literacy skills required to be successful at work. Projects are funded for four years and are subject to availability of federal grant funds and approval of annual continuation applications. After four successful years, sites may apply for an additional four years.

* Projected U.S. Department of Education, <http://www.ed.gov/about/overview/budget/statetables/index.html>

Resources:

Federal

Input Process:

The funding process was reviewed by the Committee of Practitioners, Even Start Directors and Office of School Readiness before final allocations were made.

Stakeholders:

Students at-risk of school failure and their families, educators working in literacy programs, and communities across North Carolina working to reduce illiteracy and promote school success are all stakeholders in family literacy.

Recommendations:

Following review and based on availability of federal funds, the State Board is asked to approve the recommended Even Start Family Literacy sites.

Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Jamie Woodlief, 981-5530

Continuation Grants

Subject to availability of federal funding, the following LEAs are recommended for continuation funding.

LEA	Funding Amount	Education District
Asheboro City	\$158,000	5
Burke County	\$160,000	7
Cumberland County	\$129,000	4
Forsyth/Quality Charter	\$100,000	5
Greene County	\$145,000	2
Lee County	\$100,000	4
Richmond County	\$128,000	4
Rutherford County	\$135,000	8
Washington County	\$137,000	1
Total	\$1,192,000.00	

New Grants

Subject to the availability of federal funding, the following LEAs are recommended for funding.

LEA	Funding Amount	Education District
Ashe County	\$100,000	7
Bertie County	\$100,000	1
Caldwell County	\$170,000	7
Craven County	\$161,000	2
Lenoir County	\$176,000	2
Total	\$707,000.00	

Attached is a short description of the new projects.

Ashe Partnership For Children: Ashe Family Literacy Program (Even Start)/Ashe County Schools

626 Ashe Central School Road Unit 1
Jefferson NC 28640

Jeannie Caviness, Coordinator, 336-246-7175, jeannie.caviness@ashefamilies.org

Amanda Coldiron, Assistant Finance Officer, 336-246-7175, acoldiron@ashe.,12.nc.us

FY 2007-08 \$100,000.00

The Ashe Family Literacy Program is a comprehensive family literacy program designed to meet the needs of the families in our community. We offer classes in English as a Second Language (ESL), General Education Development (GED), Adult High School (AHS) and an opportunity to improve basic skills. These classes are possible through the cooperation of the Ashe Partnership for Children, Ashe County Schools and Wilkes Community College. This program is designed to address the following issues:

- Improve basic education skills including working toward a GED or AHS Diploma.
- Improve English language skills in order to assist their children with school and medical needs and be able to communicate with those around them.
- Prepare children for entry into the public school system through an appropriately development early childhood education program.
- Increase parenting skills including appropriate expectations of children, coping skills, discipline, etc.
- Increase parents knowledge of child development
- Provide a safe, secure atmosphere for both the parent and child to learn.

Jeannie Caviness

Ashe Family Literacy Coordinator

626 Ashe Central School Road Unit 1

Jefferson NC 28640

Bertie County Even Start

104 Cooper Hill Road

Windsor, N.C. 27983

Angela Mizelle, Director (252) – 794-3576 amizelle@mchsi.com

\$100,000.00

Bertie County Even Start is a comprehensive family literacy program located in Windsor, North Carolina. The program is based on the belief that educating family secures the advancement of parents and children in the present and in the future. Families are the primary stakeholders in the program. Services include early childhood education, adult education, parental support, parent-child interaction and home visits. In order for families to be eligible for participation the family must include a parent/guardian who is in need of Adult Basic Education and have a child age birth through eight. The Bertie County Even Start provides a pre-k classroom for three, four, and five year old children and an adult classroom. Both classrooms are staffed with one certified teacher and one assistant. Children of ages birth through two are referred to local licensed daycare centers with the support of the Even Start Staff. The program operates Monday through Thursday 7:45 a.m. – 3:15 p.m. The staff visits the families in their homes on Fridays. The Bertie County Even Start believes families truly want what is best for their children, but might not have information and resources available to them. Martin Community College and Bertie County schools are partners in the program, along with many other agencies strives to promote pride and productive independence for each family. The 2007-2008 school year will be the thirteenth year of operation.

Caldwell Even Start Family Literacy Program

609 Harper Ave, Lenoir, NC 28645

Pam Fultz, Director (828) 757-8632 pfultz@caa.k12.nc.us

\$170,000.00

The Family Literacy Project operates at both the Family Resource Center and at Whitnel Elementary School. Children birth through three and their parents attend the program at the Family Resource Center while children 3-5 years old and their parents attend the program at Whitnel Elementary School. The project operates for 36 weeks following the public school calendar. It also operates for 8 weeks during the summer months. Adult Basic Education, GED, ESL, Child Education, Parent Education and PACT are provided four days per week for a total of 5.5 hours per day. The fifth day of each week (Monday) is used for recruitment of participants, planning, team meetings, trainings and home visits.

The Early Childhood Component of the Family Literacy Project operates a high quality child education program for children birth through 7 whose parents participate in the program. The four classrooms, which were licensed in November 2005, provide children with learning opportunities that promote their learning in each of the areas suggested by the Early Learning Standards for North Carolina Preschoolers and Strategies for Guiding Their Success. The areas include: Approaches to Learning, Emotional and Social Development, Health and Physical Development, Language Development and Communication and Cognitive Development.

Adult Basic Education, GED and ESL are the other components of the Family Literacy Project. The Adult Education component of this project is provided by Caldwell Community College & Technical Institute. Adult Educators use traditional as well as non-traditional methods to propel students toward their goals, both academic and personal. In addition to traditional paper and pen tasks, programmed instruction, computer-assisted instruction, team building, field trips, “community classrooms” concepts, volunteer opportunities, journaling and participation in educational planning with their child’s teacher will all be incorporated into the instructional program.

The Caldwell County Even Start Family Literacy Program is a school-community based partnership that is designed to help break the cycle of poverty and illiteracy by integrating early childhood education, adult basic education and parenting education into a unified program whose goals are to:

- Enrich language development, extend learning, and support high levels of educational success for children and their parents;
- Provide literacy services of sufficient hours and duration to make sustainable changes in a family;
- Provide integrated instructional services for families, where children and their parents learn together to desire life-long learning; and
- Support families committed to education and to economic independence.

Craven County Even Start Family Literacy Program

3600 Trent Road

New Bern, NC

Renee' Harrell, Coordinator (252) 244-3226, renee.harrell@craven.k12.nc.us

The Craven County Even Start Family Literacy Program operates a center-based program on a year-round basis. During the ten-month traditional school calendar, families attend school for four days per week, 8:00 a.m. until 2:45 p.m. On the fifth day, Even Start staff conducts home visits. Arrival, departure and Parent and Child Together are times for parents to spend with their children, in the child's environment.

The Even Start Program provides for four comprehensive components: adult education, parent education, Parent and Child Together (PACT) and early childhood education. Home-based instruction ties the four components together. The scheduled contact hours for a typical participant in each of the component areas per month are:

Adult Education – 64 hours

Parent Education – 16 hours

Parent and Child Together – 16 hours

Early Childhood Education – 108 hours

Home Visit Instruction – 1 hour

Accommodations are made for participants who have work schedules, maternity leave or other family responsibilities including support services, by using flexible daily schedules and frequent home visits to enable continued participation and on-going progress. A summer program offers families continued instructional and enrichment services during the summer months. The center-based program operates on a four-hour day, five days per week, for this extended period beyond the traditional public school calendar.

Lenoir County Even Start

2017 West Vernon Avenue

Kinston, NC 28504

Felicia S. Pressly, Coordinator (252) 527-8099, fpresly@lenoir.k12.nc.us

FY 2007-2008 \$176,000.00

Since 1998 Lenoir County has successfully operated a combination center-based/ home-based comprehensive family literacy program at Southeast Elementary School in Kinston, NC. An average of 22-24 families has been served each year.

The Kenan Family Literacy Model provides the framework for the program. Adult education, early childhood education, parenting education, and PACT (Parent and Child Time) are regular components of comprehensive family literacy. Parents and children attend school four days a week from 8:00am to 2:30pm during regular school hours. One day a week is dedicated for planning and home visitation by the Family Literacy staff.

Parent Schedule

Adult Education	3 hours
Parenting Education	1 hour
PACT	1 hour
Meals & Breaks	1 hour

Children’s Schedule

Early Childhood Education 6 hours

The purpose of the Early Childhood Education component is to facilitate active, nurturing, and productive learning experiences for young children. A toddler classroom with two staff and one volunteer is provided for ten one- and two-year-old children at Carver Court Community Center. A preschool classroom with two staff and one volunteer is provided for eighteen three- and four-year-old children at Southeast Elementary School. Children enrolled in Kindergarten through Second grade at Southeast Elementary also interact with their parents in Family Literacy. Learning occurs as children interact with people and respond to the world around them. It is an active, dynamic process in which children’s new experiences continuously revise and expand their prior knowledge. High quality preschool experiences encourage young children to explore their understanding through play.

The Early Childhood component is implemented using the Creative Curriculum as an instructional guide. Curricular goals include the following:

- (1) To provide experiences that meets children’s needs and stimulates learning in all the developmental domains- health and physical development, emotional well being and social competence, approaches to learning, language and literacy, and cognition and general knowledge.
- (2) To view each child as a unique person with an individual pattern and timing of growth and development
- (3) To design interactions and activities to develop children’s readiness for Kindergarten. The children’s development and learning are the ultimate purpose of the Early Childhood component. Using the experience approach, children are introduced to colors, shapes, numbers, and self-expression.

Two Schools Receive Title I Distinguished Schools' Recognition

Eastover-Central Elementary, School of the Arts (Cumberland County Schools) and A.B. Combs Leadership Magnet Elementary (Wake County Schools) were recently recognized as Title I Distinguished Schools for 2007. Eastover-Central Elementary was nominated for Category 1-Exceptional Student Performance for two or more consecutive years, and A.B. Combs Elementary was nominated for Category 2-Closing the Achievement Gap between groups of students.

A number of factors contributed to the continued academic success of students at Eastover-Central Elementary School, including student-by-student, objective-by-objective plans made to individualize students' educational experiences. School administrators also encourage a vibrant work environment that supports teachers who have an average twenty-four years of classroom experience. Furthering the school's success is an active and energetic PTA that works with the principal and teachers to help ensure the academic and financial success of the school.

A.B. Combs Leadership Magnet Elementary School is the embodiment of cultural and developmental diversity with one of the largest special education and non-English speaking populations. Fifty-seven countries of children make up the population of A. B. Combs that work together to set and achieve personal and academic goals. Rather than viewing diversity as a challenge, the school has embraced it as an opportunity and, as a result, is narrowing the achievement gap for all groups of students. Staff attribute Combs students' academic success to its commitment that all children can and will learn.

Each of the two North Carolina Title I Distinguished Schools receives a \$7,500 award.